



**Gender Studies**  
**2nd Grade**  
**Department of Social Work- College of Arts**  
**Course Code: ArSW0205**  
**2022-2023**

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**Course overview:**

This course provides students with an interdisciplinary introduction to the ideas shaped about gender from a range of academic perspectives, including various angles; language, anthropology, sociology, Psychology, politics, Law and social discourses. However, theories and methods used in gender studies, with linking gender issues to social work and dealing with gender issues on ground will be the main focus of this course. Through the examination of a variety of topics, students will explore the ways that gender shapes societies and cultures historically.

The course takes its departure from the existed perspectives on gender and uses critical text analyses as a focus and methodology. Gender Studies course takes a broad variety of theoretical approach to topics of women studies, mean studies, and gay, Lesbian, bisexual, and transgender studies. This class will help students to learn the subjects related to gender and gender inequality and improve their understanding and critical thinking and skills in dealing with gender issues in the field of social work.

**Course objectives:**

- To well understand gender and gender-related issues in theory and practice within various gender studies.
- To understand gender from a gender lens.
- To analyse the situation related to gender inequality in the field of work.
- To discuss, with supporting examples, how local, national, and global policies and practices continue to oppress and dominate individuals' lives based on their gender.
- To demonstrate knowledge and skills in the cultural context of gender issues.

**Student's Expected Obligations and in Class Rules:**

- Attendance is expected at all lectures.
- Read the required articles and be prepared for discussions before attending the class.
- Avoid attending the lecture late!
- Do your best to be punctual when you are requested to submit assignments/ reports.
- Try your best to meet deadlines or you lose marks when providing assignments late.

- For Unexpected situations, the lectures will be applied remotely online and all students are expected to be responsive to the occurred changes.
- All students should use the official university E-mail and join Zoom meetings whenever its shared with you prior on Edmodo for the Online classes.
- Make sure to mute or set your cell phones OFF during the class (Don't answer phone calls during the lecture)

**Course Method & Learning Activities**

- Students will be expected to attend all lectures with a good preparation.
- This course is a participatory course that requires student engagement with further arguments, convincing debates & critical way of thinking.
- A mixture of different methods will be used in this course effectively including; individual assignments, group work, case studies, in-class activities, movies- short videos, and using Art role-play.

**Assessments & Exams:**

- Exams %20.
- Attendance, daily participation, report, quiz & assignments % 20
- Final Exam %60

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<b>Week 1</b>	Course introduction, aim & objectives
<b>Week 2</b>	What is Gender, Types of gender- Based Violence GBV
<b>Week 3</b>	Developing Gender Identity Gender Psychological Perspective
<b>Week 4</b>	Masculinity Perspectives on gender inequality
<b>Week 5</b>	Universal Declaration CEDAW
<b>Week 6</b>	Gender, Law & Policy Act of Combating Violence in KRG
<b>Week 7</b>	Feeling Injustice How gender and Cultural Context Matters
<b>Week 8</b>	Socialization &Genders Learning to be a Man vs to be a Woman
<b>Week 9</b>	Gender Perspective on gender inequality
<b>Week 10</b>	Gender Separation Why & How- Gender Play
<b>Week 11</b>	Gender Discrimination Diversity in Different Settings
<b>Week 12</b>	Feminist approaches
<b>Week 13</b>	GBV in Conflict
<b>Week 14</b>	Gender Based Violence & Climate Change

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## **Week Sources & detailed Agenda**

### **Week1:**

Coursebook Review

### **Week2:**

- What is Gender?
- Terminology:

[https://www.unwomen.org/en/digital-library/genderterm?gclid=Cj0KCQjw6\\_CYBhDjARIsABnuSzpPAmO-ZaeQsFcilzXxHj3A0BZYdv246P6JySM69jh\\_W9YS1GdLhW8aAjGkEALw\\_wcB](https://www.unwomen.org/en/digital-library/genderterm?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzpPAmO-ZaeQsFcilzXxHj3A0BZYdv246P6JySM69jh_W9YS1GdLhW8aAjGkEALw_wcB)

### **Week3:**

- Developing Gender Identity
- Davies E. & Bentahila A., 2012. *Arabic sociolinguistics: topics in diglossia, gender, identity and politics*. Journal of Multilingual and Multicultural Development. Publisher: Routledge. London.  
<file:///C:/Users/hp/Desktop/GS%202023%20Articles/W3%20Journal%20of%20Multilingual%20&%20Multiculturla%20Development.pdf>
- Rostman E., 2007. *Gender, agency and identity, the case of Afghan women in Afghanistan, Pakistan and Iran*. *The Journal of Development Studies*. The Journal of Development Studies University of London, London.

### **Week 4:**

- Masculinity and Gender-Based Violence  
UNIFEM GENDER FACT SHEET
- [https://www.youtube.com/watch?v=FkAcv4W23\\_M&t=310s](https://www.youtube.com/watch?v=FkAcv4W23_M&t=310s)

### **Week5:**

- The Universal declaration of human rights
- [https://www.cordaid.org/en/news/one-young-world-summit-culminates-powerful-declaration/?gclid=Cj0KCQjw6\\_CYBhDjARIsABnuSzrcR998jKt8aeuYkGQp81\\_WgPhIWqZgiieT4YJbedFiT5R2jKZXOCsaAj3GEALw\\_wcB](https://www.cordaid.org/en/news/one-young-world-summit-culminates-powerful-declaration/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzrcR998jKt8aeuYkGQp81_WgPhIWqZgiieT4YJbedFiT5R2jKZXOCsaAj3GEALw_wcB)
- [https://unfoundation.org/what-we-do/issues/peace-human-rights-and-humanitarian-response/?gclid=Cj0KCQjw6\\_CYBhDjARIsABnuSzoYcmNPSUmUmG03IQglgf2sz9LTdsLGdf9DkCM9Sx8aTadu7I93kFUaAmksEALw\\_wcB](https://unfoundation.org/what-we-do/issues/peace-human-rights-and-humanitarian-response/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzoYcmNPSUmUmG03IQglgf2sz9LTdsLGdf9DkCM9Sx8aTadu7I93kFUaAmksEALw_wcB)

### **Week 6:**

- The Act of Combating Domestic Violence in Kurdistan Region  
[combat\\_domestic\\_violence\\_english.pdf](combat_domestic_violence_english.pdf)
- Short videos.

### **Week 7:**

Movie day :Clarification for the Cultural Contexts on Gender to be provided in a Selected Movie.

### **Week 8:**

- Brannon, L.,2010. *Gender Psychological Perspectives*, 5<sup>th</sup> edition, Persons, New Work.
- Rudman L. & Glick P., 2008. *The Social Psychology of Gender*. The Guilford Press, NewYork,.

### **Week 9:**

- J. Seema, 2015. The Roots of Gender Inequality in Developing Countries. RA Review In Advance, Annual Review in Economic.

<https://booksc.org/book/38347730/32100c>

- Short Videos:

<https://www.youtube.com/watch?v=h2wXSA4SwJU>

### **Week 10:**

- Sheryl C & Carrie P., 2007. 'Why can't girls play football?' *Gender dynamics and the playground*. London, UK Publication on line:

<http://www.tandfonline.com/loi/cses20>

- Short Videos:

<https://www.youtube.com/watch?v=i7RZM2tcUPk>

<https://www.youtube.com/watch?v=nrZ21nD9I-0>

### **Week11:**

- Zeher D., 2016. *GENDER DISCRIMINATION AT WORK: Connecting Gender Stereotypes, Institutional Policies, and Gender Composition of Workplace*. The Ohio State University, SAGE Publications.
- [https://www.cordaid.org/en/news/challenging-gender-bias-and-inequality-across-the-globe/?gclid=Cj0KCOjw6\\_CYBhDjARIsABnuSzp63QsQkj7cjb2vQf51ZnOCTVO\\_K1uaZVeQsQ1jgaqi3e41tyyY7ccaAtxQEALw\\_wcB](https://www.cordaid.org/en/news/challenging-gender-bias-and-inequality-across-the-globe/?gclid=Cj0KCOjw6_CYBhDjARIsABnuSzp63QsQkj7cjb2vQf51ZnOCTVO_K1uaZVeQsQ1jgaqi3e41tyyY7ccaAtxQEALw_wcB)

### **Week 12:**

- Dominelli L. & Macleod E., 2003. *Feminist Social Work*. New Work University Press, Palgrave.
- Beauvoir, Simone de, 1908-1986. *The Second Sex*. London :Jonathan Cape, 2009
- Butler, J. (1986). *Sex and Gender in Simone de Beauvoir's Second Sex*. Yale French Studies, Yale University Press 72, 35–49. <https://doi.org/10.2307/2930225>
- Claudia C., 2003. *The Cambridge Companion to Simone de Beauvoir // Complicity and slavery in The Second Sex*. Cambridge, London.
- Hurley, Nat., 2015. "Judith Butler, *Gender Trouble: Feminism and the Subversion of Identity* (1990). University of London, [doi:10.1353/esc.2015.0070](https://doi.org/10.1353/esc.2015.0070).

### **Week 13:**

- There are a multiple resources/reports on GBV in conflict: <https://www.unfpa.org/gender-based-violence>
- Sexual violence in emergencies: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4012695/>
- Forced Migration, Sexual and Gender-based Violence and Integration: Effects, Risks and Protective Factors: <https://link.springer.com/content/pdf/10.1007/s12134-022-00970-1.pdf>

### **Week 14:**

Tackling Violence Against Women and Girls in the Context of Climate Change.

UNWomen report. [https://www.unwomen.org/en/digital-](https://www.unwomen.org/en/digital-library/publications/2022/03/tackling-violence-against-women-and-girls-in-the-context-of-climate-change)

[library/publications/2022/03/tackling-violence-against-women-and-girls-in-the-context-of-climate-change](https://www.unwomen.org/en/digital-library/publications/2022/03/tackling-violence-against-women-and-girls-in-the-context-of-climate-change)

Climate Change and Gender Based Violence: What are the risks?: <https://gbvaor.net/sites/default/files/2021-03/gbv-aor-helpdesk-climate-change-gbv-19032021.pdf>

**Additional Readings:**

- Leskosek, 2006. *Teaching Gender in Social Work*, Teaching with Gender. European Women's Studies in International and Interdisciplinary Classrooms, edited by Vesna Leskosek, publishers Athena3, Stockholm.
- Wichterich, 2000. *The Globalized Woman*. Reports From a Future Inequality, Zed Books, London.
- Rev. Marie & others 2011, Gender Based Violence in the Arab World. *Al-Raida*. The Institute for Women's Studies in the Arab World. Lebanese American University LAU, issue 131-132.
- Baydoun, A.C., 2009, Gender Quotas and Parliamentary Representation. *Al-Raida*. The Institute for Women's Studies in the Arab World. Lebanese American University LAU, issue 126-127.