



**Gender Studies**  
**2<sup>nd</sup> Grade**  
**Department of Social Work- College of Arts**  
**Course Code: ArSW0205**

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**2024-2025**

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### **Course overview:**

This course provides students with an interdisciplinary introduction to the ideas shaped about gender from a range of academic perspectives, including various angles; language, anthropology, sociology, Psychology, politics, Law and social discourses. However, theories and methods used in gender studies, with linking gender issues to social work and dealing with gender issues on ground will be the main focus of this course. Through the examination of a variety of topics, students will explore the ways that gender shapes societies and cultures historically.

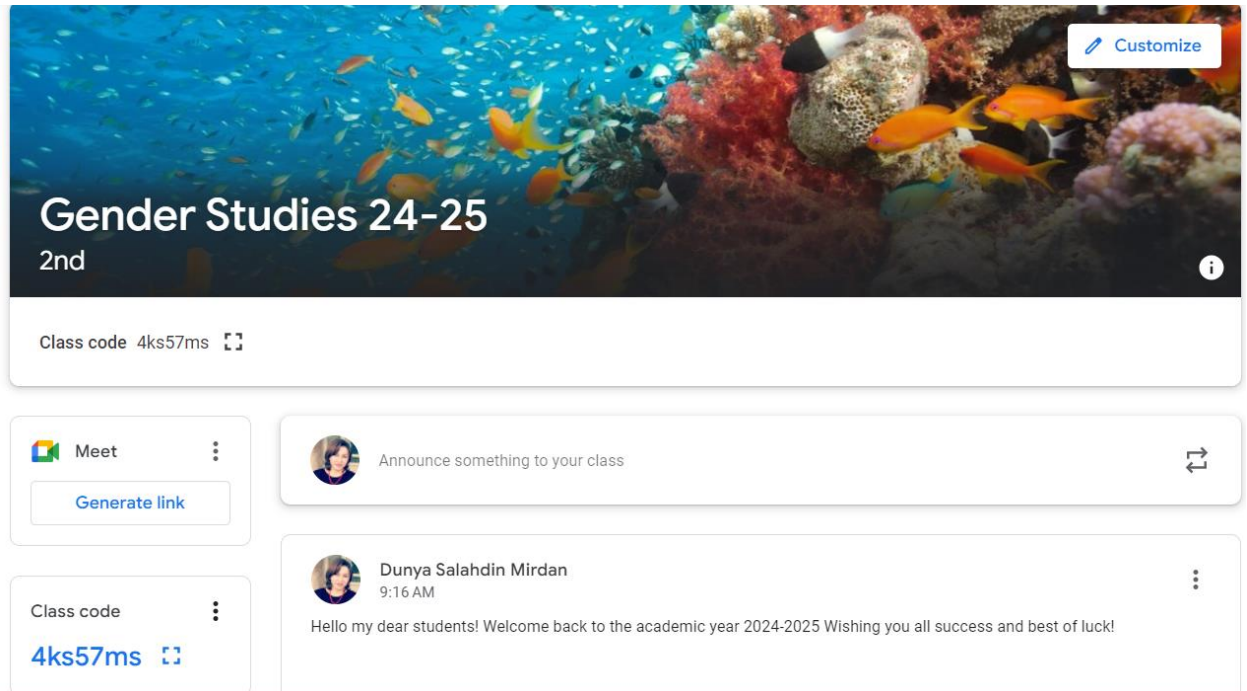
The course takes its departure from the existed perspectives on gender and uses critical text analyses as a focus and methodology. Gender Studies course takes a broad variety of theoretical approach to topics of women studies, mean studies, and gay, Lesbian, bisexual, and transgender studies. This class will help students to learn the subjects related to gender and gender inequality and improve their understanding and critical thinking and skills in dealing with gender issues in the field of social work.

### **Course objectives:**

- To well understand gender and gender-related issues in theory and practice within various gender studies.
- To understand gender from a gender lens.
- To analyse the situation related to gender inequality in the field of work.
- To discuss, with supporting examples, how local, national, and global policies and practices continue to oppress and dominate individuals' lives based on their gender.
- To demonstrate knowledge and skills in the cultural context of gender issues.

### **Student's Expected Obligations and in Class Rules:**

- Attendance is expected at all lectures.
- Read the required articles and be prepared for discussions before attending the class.
- Avoid attending the lecture late!
- Do your best to be punctual when you are requested to submit assignments/ reports.
- Try your best to meet deadlines or you lose marks when providing assignments late.
- All students re requested to use the official university E-mail and join the provided google class during the course for soft materials and updates.
- Make sure to mute or set your cell phones OFF during the class (Don't answer phone calls during the lecture)
- All students should use the official university E-mail and join the provided google class for soft materials and updates. Please See the below google classroom screenshot with the class code: **(aschyrz)**



**Course Method & Learning Activities**

- Students will be expected to attend all lectures with a good preparation.
- This course is a participatory course that requires student engagement with further arguments, convincing debates & critical way of thinking.
- A mixture of different methods will be used in this course effectively including; individual assignments, group work, case studies, in-class activities, movies- short videos, and using Art role-play.

**Assessments & Exams:**

- % 30 Exams.
- % 10 Attendance, daily participation, report, quiz & assignments
- % 60 Final Exam.

**Week Sources & detailed Agenda**

<b>Week 1</b>	<b>Coursebook Review</b> Course introduction, aim & objectives
<b>Week 2</b>	What is Gender, Types of gender- Based Violence GBV What is Gender? Terminology:

	<a href="https://www.unwomen.org/en/digital-library/genderterm?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzpPAmO-ZaeQsFcilzXxHj3A0BZYdv246P6JySM69jh_W9YS1GdLhW8aAjGkEALw_wcB">https://www.unwomen.org/en/digital-library/genderterm?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzpPAmO-ZaeQsFcilzXxHj3A0BZYdv246P6JySM69jh_W9YS1GdLhW8aAjGkEALw_wcB</a>
<b>Week 3</b>	<p>Developing Gender Identity Gender Psychological Perspective</p> <p>Davies E. &amp; Bentahila A., 2012. <i>Arabic sociolinguistics: topics in diglossia, gender, identity and politics</i>. Journal of Multilingual and Multicultural Development. Publisher: Routledge. London.</p> <p><a href="file:///C:/Users/hp/Desktop/GS%202023%20Articles/W3%20Journal%20of%20Multilingual%20&amp;%20Multiculturla%20Development.pdf">file:///C:/Users/hp/Desktop/GS%202023%20Articles/W3%20Journal%20of%20Multilingual%20&amp;%20Multiculturla%20Development.pdf</a></p> <p>Rostman E., 2007. <i>Gender, agency and identity, the case of Afghan women in Afghanistan, Pakistan and Iran</i>. <i>The Journal of Development Studies</i>. The Journal of Development Studies University of London, London.</p>
<b>Week 4</b>	<p>Masculinity Perspectives on gender inequality Masculinity and Gender-Based Violence UNIFEM GENDER FACT SHEET</p> <p><a href="https://www.youtube.com/watch?v=FkAcv4W23_M&amp;t=310s">https://www.youtube.com/watch?v=FkAcv4W23_M&amp;t=310s</a></p>
<b>Week 5</b>	<p>Universal Declaration CEDAW The <u>Universal declaration of human rights</u></p> <p><a href="https://www.cordaid.org/en/news/one-young-world-summit-culminates-powerful-declaration/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzrcR998jKt8aeuYkGQp81_WgPhIWqZgiieT4YJbedFiT5R2jKZXOCsaAj3GEALw_wcB">https://www.cordaid.org/en/news/one-young-world-summit-culminates-powerful-declaration/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzrcR998jKt8aeuYkGQp81_WgPhIWqZgiieT4YJbedFiT5R2jKZXOCsaAj3GEALw_wcB</a></p> <p><a href="https://unfoundation.org/what-we-do/issues/peace-human-rights-and-humanitarian-response/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzoYcmNPSUmUmG03IQglgf2sz9LTdsLGDf9DkCM9Sx8aTadu7I93kFUaAmksEALw_wcB">https://unfoundation.org/what-we-do/issues/peace-human-rights-and-humanitarian-response/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzoYcmNPSUmUmG03IQglgf2sz9LTdsLGDf9DkCM9Sx8aTadu7I93kFUaAmksEALw_wcB</a></p>
<b>Week 6</b>	<p>Gender, Law &amp; Policy Act of Combating Violence in KRG The Act of Combating Domestic Violence in Kurdistan Region</p> <p><a href="#">combat domestic violence english.pdf</a></p> <p>Short videos.</p>
<b>Week 7</b>	<p>Feeling Injustice How gender and Cultural Context Matters Movie day :Clarification for the Cultural Contexts on Gender to be provided in a Selected Movie.</p>
<b>Week 8</b>	<p>Socialization &amp;Genders Learning to be a Man vs to be a Woman Brannon, L.,2010. <i>Gender Psychological Perspectives</i>, 5<sup>th</sup> edition, Persons, New Work.</p>

	Rudman L. & Glick P., 2008. <i>The Social Psychology of Gender</i> . The Guilford Press, New York,.
<b>Week 9</b>	Gender Perspective on gender inequality J. Seema, 2015. <i>The Roots of Gender Inequality in Developing Countries</i> . RA Review In Advance, Annual Review in Economic. <a href="https://booksc.org/book/38347730/32100c">https://booksc.org/book/38347730/32100c</a> Short Videos: <a href="https://www.youtube.com/watch?v=h2wXSA4SwJU">https://www.youtube.com/watch?v=h2wXSA4SwJU</a>
<b>Week 10</b>	Gender Separation Why & How- Gender Play Sheryl C & Carrie P., 2007. <i>'Why can't girls play football?' Gender dynamics and the playground</i> . London, UK Publication on line: <a href="http://www.tandfonline.com/loi/cses20">http://www.tandfonline.com/loi/cses20</a> Short Videos: <a href="https://www.youtube.com/watch?v=i7RZM2tcUPk">https://www.youtube.com/watch?v=i7RZM2tcUPk</a> <a href="https://www.youtube.com/watch?v=nrZ21nD9I-0">https://www.youtube.com/watch?v=nrZ21nD9I-0</a>
<b>Week 11</b>	Gender Discrimination Diversity in Different Settings Zeher D., 2016. <i>GENDER DISCRIMINATION AT WORK: Connecting Gender Stereotypes, Institutional Policies, and Gender Composition of Workplace</i> . The Ohio State University, SAGE Publications. <a href="https://www.cordaid.org/en/news/challenging-gender-bias-and-inequality-across-the-globe/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzp63QsQkj7cjb2vQf51ZnOCTVO_K1uaZVeQsQ1jgaqi3e41tyyY7ccaAtxQEALw_wcB">https://www.cordaid.org/en/news/challenging-gender-bias-and-inequality-across-the-globe/?gclid=Cj0KCQjw6_CYBhDjARIsABnuSzp63QsQkj7cjb2vQf51ZnOCTVO_K1uaZVeQsQ1jgaqi3e41tyyY7ccaAtxQEALw_wcB</a>
<b>Week 12</b>	Feminist approaches Dominelli L. & Macleod E., 2003. <i>Feminist Social Work</i> . New Work University Press, Palgrave. Beauvoir, Simone de, 1908-1986. <i>The Second Sex</i> . London :Jonathan Cape, 2009 Butler, J. (1986). <i>Sex and Gender in Simone de Beauvoir's Second Sex</i> . Yale French Studies, Yale University Press 72, 35–49. <a href="https://doi.org/10.2307/2930225">https://doi.org/10.2307/2930225</a> Claudia C., 2003. <i>The Cambridge Companion to Simone de Beauvoir // Complicity and slavery in The Second Sex</i> . Cambridge, London. Hurley, Nat., 2015. " <i>Judith Butler, Gender Trouble: Feminism and the Subversion of Identity (1990)</i> ". University of London, <a href="https://doi.org/10.1353/esc.2015.0070">doi:10.1353/esc.2015.0070</a> .
<b>Week 13</b>	GBV in Conflict There are a multiple resources/reports on GBV in conflict: <a href="https://www.unfpa.org/gender-based-violence">https://www.unfpa.org/gender-based-violence</a> Sexual violence in emergencies: <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4012695/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4012695/</a> Forced Migration, Sexual and Gender-based Violence and Integration: Effects, Risks and Protective Factors: <a href="https://link.springer.com/content/pdf/10.1007/s12134-022-00970-1.pdf">https://link.springer.com/content/pdf/10.1007/s12134-022-00970-1.pdf</a>
<b>Week 14</b>	Gender Based Violence & Climate Change

	<p>Tackling Violence Against Women and Girls in the Context of Climate Change. UNWomen report. <a href="https://www.unwomen.org/en/digital-library/publications/2022/03/tackling-violence-against-women-and-girls-in-the-context-of-climate-change">https://www.unwomen.org/en/digital-library/publications/2022/03/tackling-violence-against-women-and-girls-in-the-context-of-climate-change</a></p> <p>Climate Change and Gender Based Violence: What are the risks?: <a href="https://gbvaor.net/sites/default/files/2021-03/gbv-aor-helpdesk-climate-change-gbv-19032021.pdf">https://gbvaor.net/sites/default/files/2021-03/gbv-aor-helpdesk-climate-change-gbv-19032021.pdf</a></p>
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**Additional Readings:**

- Leskosek,2006. *Teaching Gender in Social Work*, Teaching with Gender. European Women’s Studies in International and Interdisciplinary Classrooms, edited by Vesna Leskosek, publishers Athena3, Stockholm.
- Wichterich, 2000. *The Globalized Woman*. Reports From a Future Inequality, Zed Books, London.
- Rev. Marie & others 2011, Gender Based Violence in the Arab World. *Al-Raida*. The Institute for Women’s Studies in the Arab World. Lebanese American University LAU, issue 131-132.
- Baydoun, A.C., 2009, Gender Quotas and Parliamentary Representation. *Al-Raida*. The Institute for Women’s Studies in the Arab World. Lebanese American University LAU, issue 126-1.