|  |  |  |  |
| --- | --- | --- | --- |
| **Date:** | **Examination No.:** | **Version:** | **Start:** |
| **Module Name - Code** | **Academic skills** | | |
| **Module Language:** | **English** | | |
| **Responsible:** | **Prof.Dr.Fatimah R.H.Al Bajalani** | | |
| **Lecture (s):** | **Prof.Dr.Fatimah R.H.Al Bajalani** | | |
| **College:** | **College of Languages– Salahaddin University-Erbil** | | |
| **Duration:** | **first semester: 14 weeks** | | |
| **Course outcomes:** | **First year students** will be able to:  1. Exercise debating skills and enhance abilities to express thoughtful, informed opinions in public settings.  2. Use reliable sources to gather evidence in a responsive, critical way.  3. Demonstrate skills of peaceful negotiation with others.  4. Prepare and execute an argument that is logically ground and contributes to the good of the community.  5. Identify emergent problems in communities and to see oneself as an active agent committed to the resolution of them.  6. Demonstrate openness to diverse viewpoints and to express a willingness to change as a result.  7. Demonstrate knowledge in learning communities using tools of technology for the common good. | | |
| **Course Content:** | **Students’ rights and Responsibilities, Study skills, Note taking skill**  **Time management skill, brainstorming, team work, learning strategies, speed reading techniques, Communication skills, Seminar presentation skill, PowerPoint presentation, academic poster, argumentation and persuasion skills, critical thinking, and academic debate.** | | |
| **References:** | -Moore, N. B. and Parker, R. 2004. Critical Thinking- 7th ed. New York: McGrow-Hill.  **-**Morrow, D. R. and Weston, A. 2011. A Workbook for Arguments. A Complete Course in Critical Thinking. Hackett Publishing Company, Inc. Indianapolis.  - Crick, N. 2014. Rhetorical Public Speaking- 2nd ed. Louisiana: Pearson Education, Inc.  -https://education.exeter.ac.uk/dll/studyskills/harvard\_referencing.htm  - Online Learning Centre (2015) College Writing Skills with Reading 6th ed. Summarizing and Paraphrasing, [Online], Available:http://highered.mheducation.com/sites/dl/free/0072996277/161503/summarizing.html [2015].  -https://support.office.com/en-us/article/Create-your-first-PowerPoint-2013-presentation-42229250-6c66-44cd-adf8-2f5802c63f74.  - Freeley, A. J., and Steinberg, D. L., 2009. Argumentation and Debate: Critical Thinking for Reasoned Decision Making. 12th ed. Boston: Cengage.  - Rybold, G., 2006. Speaking, Listening and Understanding: Debate for Non-native-English Speakers. New York: International Debate Education Association.  -DeFelice, K. (2015) 25 Ways to Design an Awesome Poster and Create a Buzz for Your Next Event, [Online], Available: https://designschool.canva.com/blog/25-ways-to-design-an-awesome-poster-and-create-a-buzz-for-your-next-event/ [September,23,2023] | | |
| **Type of Teaching:** | This course implements the learner-centered approach which enables students to relate what they read and study to their environment and they will be responsible for their learning. These methods are used to teach this course: Lecturing, Discussion, Group work, Practical Activities.  Students are motivated to participate in the learning and teaching processes. The class should be a helpful and engaging medium for academic debate rather than a series of lectures presented by the teacher about academic debate. Information on communication skills, argumentation, debating, time management, note taking, speed reading, other skills and other required topics are given by the teacher at the beginning of the semester to help students prepare themselves for the assignments of the course. The students prepare the topics every lecture and discuss it in class. | | |
| **Pre-requisites:** |  | | |
| **Frequency:** |  | | |
| **Requirements for credit points:** |  | | |
| **Credit point:** |  | | |
| **Grade Distribution:** | 3 Quizzes: 15 marks  1 seminar: 10 marks  6 assignments:10 marks  daily participation: 10 marks  poster: 20 marks  debate: 35 marks. | | |
| **Work load:** | **81** | | |
|  |  | | |
|  |  | | |
|  |  | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **دەستپێکردن:** | **وه‌شانی:** | **ژمارەی تاقیکردنەوە:** | **ڕێکەوت:** |
|  | | | **ناوی مۆدیول - کۆد** |
|  | | | **زمانی ووتنه‌وه‌ی مۆدیول:** |
|  | | | **مامۆستای سه‌رپه‌رشتیار:** |
|  | | | **مامۆستایانی وانه‌بێژ:** |
|  | | | **کۆلێژ:** |
|  | | | **ماوە:** |
|  | | | **دەرئەنجامی کۆرس:** |
|  | | | **ناوەڕۆکی کۆرس:** |
|  | | | **سه‌رچاوه‌کان:** |
|  | | | **جۆری وانەوتنەوە:** |
|  | | | **مۆدیوولی پێشمەرج:** |
|  | | | **دووبارە بوونەوە:** |
|  | | | **مەرجەکان کۆکردنه‌وه‌ی کرێدیت:** |
|  | | | **کرێدیت:** |
|  | | | **دابەشکردنی نمرەکان:** |
|  | | | **کۆشش(ئه‌رک):** |