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**Department of Biology\ Biomedical science**

**College of Science**

**University of Salahaddin**

**Subject: Immunology**

**Course Book: 3rd Class**

**Lecturer's name: Fikry Ali Qadir, PhD**

**Academic Year: 2022/2023- First semester**

**Course Book**

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| **1. Course name** | Immunology |
| **2. Lecturer in charge** | Dr. Fikry Ali Qadir  |
| **3. Department/ College** | Biology/Science |
| **4. Contact** | e-mail: fikry.qadir@su.edu.krd, taban.rasheed@su.edu.krd |
| **5. Time (in hours) per week**  | 2hr./week  |
| **6. Office hours** | To be return to the schedule on the office door  |
| **7. Course code** |  |
| **8. Teacher's academic profile (**Dr.Fikry Ali Qadir) | I graduate from Salahaddin University in 1998(Ranked 1st in college) worked as assistant biology for two years and assist in practical ecology lab., practical virology lab., practical food microbiology lab., practical medical microbiology lab., and practical invertebrate biology lab.. In 2002 I finished my MSc degree and start as Assistant Lecturer Teaching Practical food microbiology, Practical general Microbiology, and Practical Invertebrate BiologyFor 3 years (2003-2005) I worked as a Member of the Examination Committee for College of Science. In 2011 I teaches and supervised adv. immunology for postgraduate studentsFrom 2005-2009 I teaches Teaching Immunology Theory and supervising Practical Serological Laboratory for the 2nd class students in Shaqlawa Technical Institute, Shaqlawa, Iraq.In 2009 I get my PhD degree in immunology and from that time, as a Lecturer, I am in charge in teaching Immunology theory for 4th class students, teaching microbiology theory for 3rd class students, Supervising Immunology and microbiology Practical Laboratory, Teaching Advanced Immunology for Graduate student |
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| **9. Keywords** | Immunology, Haematopoisis, Lymphoid Organ, Antigen, Antibody, and Immune Response  |
| **10. Course overview:** Our immune system not only protects us from viruses, bacteria, and parasites, it can prevent the growth of tumours. Sometimes our immune system can be the cause of diseases like multiple sclerosis, Type 1 diabetes and rheumatoid arthritis. If you are interested in studying how our immune system works to keep us alive, then Immunology course is for you. This course of study will provide an overview of the immune system and the essential features of immune responses an introduction to the nature of the cells and molecules involved in the immune response, Phagocytosis, lymphoid organs, cells and receptors, Recognition of pathogens; antigen processing and presentation.The study of the immune system ultimately provides us with a fascinating insight into the relationship between animals, and the organisms that infect them (not only bacteria & viruses, but also protozoans and parasites). Evolutionary science has demonstrated how the life we see around us is the product of millions and millions of years of development – and part of this process has been the development of the immune system itself, as a consequence of the long and ongoing relationship between the organisms already mentioned. There is a value, and excitement, to discovering how the immune system in different organisms works, merely for its own sake. However, understanding the immune system also gives us the potential to develop therapies that control infectious disease (this includes vaccines, of which a great many have now been developed), cancer, and other diseases resulting from the malfunction of the immune system. |
| **11. Course objective:**The objective of this course is to learn about the Immunity, Types of immunity, Subject and immunology tasks, History and development of immunology, Hematopoiesis-Localization of hematopoiesis, Innate Immunity (Innate immunity-Factor influencing level of innate immunity-Mechanism of innate immunity-Humoral factor-Cellular factor-Mode of intracellular killing), and Acquired Immunity (Acquired Immunity-Active immunity-Passive immunity-Difference between active and passive immunity). Localization of the immune system in the body and Lymphoid Organ [Lymphoid Organ-A/Primary lymphoid tissue (Bone marrow-Bursa of fabricius-Thymus) B-Secondary lymphoid tissue (Lymphatic circulation-Lymph node-Spleen) C/Tertiary lymphoid tissue (Mucosal associated lymphoid tissue-Intraepithelial lymphocyte), Different structure and shape of immunoglobulin (Structure of Ig-Type of Ig-Function of Ig), Properties of the immunogen-Antigen presenting cell-Ag processing pathway, and Immune Response |
| **12. Student's obligation**\***Exam policy:** Student Should take 2 exams during the course There will be no make-up exams for absences students without medical report. **\*Classroom polices:****1- Attendance:** You are strongly encouraged to attend class on a regular basis, as participation is important to your understanding of the material. This is your opportunity to ask questions. **You are responsible for obtaining any information you miss due to absence** 2- **Lateness:** Lateness to class is disruptive3- **Electronic devices:** Allcell phones are to be turned off at the beginning of class and put away during the entire class.4-**Talking:** During class please refrain from side conversations. These can be disruptive to your fellow students and your professor5- **No** **Disrespectful to both the professor and to your fellow students**. |
| **13. Forms of teaching****Face-to-Face (Lectures and PowerPoint)** |
| **14. Assessment scheme**

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| Component | Date | Percent |
| Exam 1 | 00/00/2017 | 50% |
| Exam 2 | 00/00/2017 | 50% |
| Total |  | 100% |

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| **15. Student learning outcome:**After completion of this course, you will be able to:* Define Basic Immunology (Immunology-Hematopoiesis-Localization of hematopoiesis), Innate Immunity (Innate immunity-Factor influencing level of innate immunity-Mechanism of innate immunity-Humoral factor-Cellular factor-Mode of intracellular killing), and Acquired Immunity (Acquired Immunity-Active immunity-Passive immunity-Difference between active and passive immunity).
* Localization of the immune system in the body and Lymphoid Organ [Lymphoid Organ-A/Primary lymphoid tissue(Bone marrow-Bursa of fabricius-Thymus) B-Secondary lymphoid tissue (Lymphatic circulation-Lymph node-Spleen) C/Tertiary lymphoid tissue (Mucosal associated lymphoid tissue-Intraepithelial lymphocyte)
* Different structure and shape of immunoglobulin (Structure of Ig-Type of Ig-Function of Ig)
* Properties of the immunogen-Antigen presenting cell-Ag processing pathway
* Mechanism of immune response-Primary and secondary immune response.
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| **16. Course Reading List and References‌:*** Ivan Roitt,I. Brostoff,J. and Male,D. (2002) Immunology (6th Ed.) Ediburgh, Mosby.
* Parslow,T.G. , Stites,D.P. , Terr,A.I. , Imboden,J.B. (2001) Medical Immunology(10th Ed.) NY, McGraw Hill
* Brooks, G.F., Carroll, K.C., Butel, J.S. &Morse, S.A. (2007) Medical Microbiology (24th Ed.) NY, McGraw Hill.
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| **17. The Topics:** | **2 hr./week/each group (2 group)** |
| History of microbiology and immunology | Week 1 |
| Introduction to immunology | Week2 |
| Components of innate immunity: mechanical barriers and secretions | Week 3 |
| Complement System (Definition-Function-Path way of activation –Regulation of complement activation). | Week 4 |
| Complement system: continue | Week 5 |
| phagocytosis | Week 6 |
| EXAMINATION | Week 7 |
| Interferons and acute phase proteins | Week 8 |
| NK cell | Week 9 |
| Immune response (Mechanism of immune response-Primary and secondary immune response) | Week 10 |
| Lymphoid Organ A/Primary lymphoid tissue (Bone marrow-Bursa of fabricius-Thymus) | Week 11 |
| B/Secondary lymphoid tissue (Lymphatic circulation-Lymph node-Spleen) C/Tertiary lymphoid tissue (Mucosal associated lymphoid tissue-Intraepithelial lymphocyte). | Week 12 |
| Antigen Processing and Presentation (Properties of the immunogen-Antigen presenting cell-Ag processing pathway). | Week 13+ 14 |
| **18. Practical Topics (If there is any)** |  |
| Lab 1/ Introduction to Immunology/ General concepts | Week 1 |
| Lab 2/ C-reactive protein | Week 2 |
| Lab 3/ Rheumatoid arthritis | Week 3 |
| Lab 4/ systemic lupus erythromstosus | Week 4 |
| Lab 5/ ASO test | Week 5 |
| Lab 6/ VDRL test | Week 6 |
| Lab 7/ Pregnancy test | Week 7 |
| Lab 8/ H. pylori test | Week 8 |
| Lab 9/ Examination | Week 9 |
| Lab 10/Widal test | Week 10  |
| Lab 11/ Brucella test | Week 11 |
| Lab 12/ COVID-19 test | Week 12 |
| Lab 13 /HIV test | Week 13 |
| Lab 14/ Hepatitis tests | Week 14 |
| **19. Examinations:*****1. Compositional* (Explain),*****True or false type of exams, Multiple choices, and Fill the blanks***Answer the following:Q1: Define1. T-dependent Antigen
2. C4b binding protein
3. Diageorge Syndrome
4. Secondary immune response

 Q2: Fill in the blanks1- Precursor T cells must migrate to thymus where they undergo differentiation into tow type of T cells ­­­­­\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.2-Chemotactic factor for attracting phagocytic cells to site of inflammation includes \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_.3- Fixation of first complement (C1) needed for immune complex and binding with Ig requires \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ ions.4- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ blocks the association of factor-B complement with C3b in alternative pathway.5- NK cells are capable of killing \_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_ cells.6- IgA has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ which mad in \_\_\_\_\_\_\_\_\_\_\_\_ cells as its passes into secretions.7- Thymic nurse cells secreted \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_ hormones to promote maturation of T cell in thymus.Q3: Explain with drawing the early events in Antibody production in lymph node.Q4: Explain A- The classical pathway for complement activation. B- Detoxification reaction in PMN and Macrophage. |
| **20. Extra notes:**I want to be supportive to everyone. This "Course Book" will help you understand how College of Science/Biology Department environment works, what to do first, and who to contact if you need help. I appreciate the participation and sharing from all students related to classroom activities for the first time.Whenever you have some questions or concerns about virology and the course book, ask any questions you may have about your concern. Sometimes a quick question at time can save a lot of frustration later!Our discussion goal in the classroom is to be collaborative, not combative. This is important to your success in the course and as a professional. Experience shows that even an innocent remark in the class environment can be easily misconstrued. Please re-think your responses carefully before you react with others in order not to be conceder as personal attacks. Be positive to others and diplomatic with your words. I will try my best to do the same. Be careful when using sarcasm and humor. Without face-to-face communications your joke may be viewed as criticism. Remember you are not competing with each other for grades, but sharing information and learning from one another. The College of Science, Department of Biology, expects that all students exhibit professional behaviour. |
| **21. Peer review** I have read this course book and I see that it is contains the most necessary subjects…..Dr.Fikry Ali Qadir----------- |