

**Department of Soil and Water**

**Group 2**

**College of Agriculture**

**University of Salahaddin**

**Subject: English for Specific Purposes**

**Stage: First Year**

**Second Course**

**Lecturer's name: Hadar Ahmad Faraj**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **English for Specific Purposes** |
| **2. Lecturer in charge** | **Mrs. Hadar Ahmad Faraj** |
| **3. Department/ College** | **Soil and Water /Agriculture** |
| **4. Contact** | **e-mail : hadarfaraj@su.edu.krd**  **Tel: (+9647504683229)** |
| **5. Time (in hours) per week** | **6 hours Group A and B** |
| **6. Office hours** |  |
| **7. Course code** |  |
| **8. Teacher's academic profile** | **B.A in English Language and Literature 2004**  **M.A in English language and Linguistics 2009** |
| **9. Keywords** | **General English/** |
| **10. Course overview:**  **The aim of the English for Specific Purposes course book is to enable students to develop communication skills, focus on languages as systems and gain insights into relationship between language and culture, leading to lifelong personal, educational and vocational benefits.**   |  | | --- | | **11. Course objective:**  **This book entitled General English for University Students is specifically designed for the first year students at the universities in Kurdistan Region. Students learn the English language skills in the areas of reading, writing, listening and speaking for effective interaction. This course requires the course book, the workbook and their audio-visual materials that are included conveniently in the form of DVD and audio CDs. Students will explore the nature of languages as systems by making comparisons between Kurdish and English, leading to an appreciation of the correct application of linguistic structures and vocabulary. The course book contains listening and pronunciation exercises and teaches students how to recognize and produce both sentences and sounds correctly by offering different exercises and drills. It is arranged in five themes. Each theme is divided into four sections, one for each skill and each skill section has five core lessons.**  **Agriculture plays a critical role in the entire life of a given economy. It is the backbone of the economic system of a given country. In addition to providing food and raw material, agriculture also provides employment opportunities to a very large percentage of the population. In the second course, students will be able to learn some agriculture terms. Telling students that specialized vocabulary words are those that are used in different subjects and usually have different meanings in each subjects. Finally, giving students a list of essential vocabulary they must know for a unit they are studying.** | | **12. Student's obligation**  **All students are expected to attend the scheduled class meetings and to be on time. Attendance is essential because a lot of the work will be done in class through discussions and presentations. Absence without prior permission from the instructor will result in penalty. In case of emergency, students are expected to provide supporting documents from appropriate sources.**  **Your daily preparation and active participation are required. It is your responsibility to turn in all assigned homework in its due time. As a rule, late assignments will not be accepted, except for a reason approved by the instructor. Each theme of the course will contain a set of assignments: written assignments, presentations and participation (discussion, attendance and in-class assignments). Students missing their exam with no valid reasons or deceiving during the exam, the grade for the exam will be zero.** | | **13. Forms of teaching**  **Basic forms of teaching and learning are shown here:**  **-Teaching by presentations (using blackboards, data shows, power points, ….)**  **- Class discussion (dialogue, questions, guidance, support….)**  **- Working in groups and pairs to do the tasks and the activities** | | **14. Assessment scheme**  **This course, the grades are shown below:**   1. **(40%) are according to the presence, class contribution, written assignments, quizzes and exams.** 2. **(60%) are according to the final exam.** | | **15. Student learning outcome:**  **By the end of the course, students will be able to interact with academic content: reading, writing, listening and speaking. This course will develop the students’ ability to write coherent paragraphs, build academic vocabulary, use grammatical structure accurately, use a variety of accurate sentence structure, take original notes on lectures and listening passages, apply the skills and strategies of a successful speaker…etc.** | | **16. Course Reading List and References‌:**  ***General English for University Students***  **Terry Philips and Anna Philips with Nicolas Regan in Collaboration with Sallahaddin University.** | | **17. The Topics:** | | **Course outline:**  **1: introduction to the objectives of the course**  **Theme 3: 2.. Work and Business**  **Listening: How to be a good employee**    **2.1 vocabulary for listening**  **2.2 Real-time listening**  **2.3 Learning new listening skills**  **2.4 Grammar for listening**  **Speaking: Summer Jobs**  **2.5 vocabulary for speaking**  **2.6 Real-time speaking**  **2.7 Learning new speaking skills**  **2.8 Grammar for speaking**  **Reading: Choosing a Career**  **2.9 vocabulary for reading**  **2.10 Real-time reading**  **2.11 Learning new reading skills**  **2.12 Grammar for reading**  **Writing: The Interview Process**  **2.13 vocabulary for writing**  **2.14 Real-time writing**  **2.15 Learning new writing skills**  **2.16 Grammar for writing**   1. **English for Specific Purposes**     1. **Agricultural Terms**    2. **ESL Agriculture Vocabulary W** |   19. Examinations:  1 **Q/ Match the following words in column A with their meaning in column B. (9 Marks)**   |  |  | | --- | --- | | **Column A** | **Column B** | | **1**. Colleagues | A person who always gets to work on time | | **2**. Manager | A person who looks after the animals and the plants | | **3**. Good employee | A person who writes for a newspaper or a magazine | | **4**. Medical assistant | A person who designs buildings | | **5**. Architect | A person who helps if you have a legal problem | | **6**. Park ranger | A person who is not employed by one company | | **7**. Freelance | The people you work with | | **8**. Journalist | The person who gives you orders | | **9.** Solicitor | A person who works in a hospital |   **Q2/ Choose the correct answer to complete these sentences. (5 Marks)**  **1**. The company . . . . . . . . . . . . . . . good workers.  a. is b. wanting c. wants d. are  **2**. You . . . . . . . . . . . . . . . go to work yesterday.  a. didn’t b. do c. going to d. does  **3**. Employees can’t be . . . . . . . . . . . . . . . . . to customers  a. ride b. rude c. rudely d. rudeness  **4**. A good . . . . . . . . . . . . . . . looks after all people in the company.  a. employer b. employee c. employment d. employers  **5**. Did you . . . . . . . . . . . . . . . out last night?  a. go b. going c. went d. to go  **Q3/ Do as required: (6 Marks)**  **1**. The manager writes a person description. **(change into passive voice)**  **2**. He was ill. He did not attend the party. **(use: because)**  **3**. It was warm. We left the windows open. **(use: so)**  4 Q. Write a passage of around 80-100 words on the following topic:  The difference between a school and university life.     |  | | --- | | punctual employees tidy manger impression |  1. The company has 200 \_\_\_\_\_\_\_\_\_\_\_\_ in the main office. 2. At work, you need to keep your work space \_\_\_\_\_\_\_\_\_\_. 3. You must be \_\_\_\_\_\_\_\_\_\_\_ at work otherwise people will get angry with you. 4. \_\_\_\_\_\_\_\_\_\_\_\_ is the person who supervises and gives you order. 5. You must make good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at an interview. | |