

**Department of Soil and Water**

**Group 2**

**College of Agriculture**

**University of Salahaddin**

**Subject: English for University Students**

**Stage: First Year**

**First course**

**Lecturer's name: Hadar Ahmad Faraj**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **General English for University students**  **Face to Face** |
| **2. Lecturer in charge** | **Mrs. Hadar Ahmad Faraj** |
| **3. Department/ College** | **Group 4 /Agriculture** |
| **4. Contact** | **e-mail : hadarfaraj@su.edu.krd**  **Tel: (+9647504683229)** |
| **5. Time (in hours) per week** | **6 hours Group A and B** |
| **6. Office hours** |  |
| **7. Course code** |  |
| **8. Teacher's academic profile** | **B.A in English Language and Literature 2004**  **M.A in English language and Linguistics 2009** |
| **9. Keywords** | **General English/** |
| **10. Course overview:**  **The aim of the General English for University Students course book is to enable students to develop communication skills, focus on languages as systems and gain insights into relationship between language and culture, leading to lifelong personal, educational and vocational benefits.**   |  | | --- | | **11. Course objective:**  **This book entitled General English for University Students is specifically designed for the first year students at the universities in Kurdistan Region. Students learn the English language skills in the areas of reading, writing, listening and speaking for effective interaction. This course requires the course book, the workbook and their audio-visual materials that are included conveniently in the form of DVD and audio CDs. Students will explore the nature of languages as systems by making comparisons between Kurdish and English, leading to an appreciation of the correct application of linguistic structures and vocabulary. The course book contains listening and pronunciation exercises and teaches students how to recognize and produce both sentences and sounds correctly by offering different exercises and drills. It is arranged in five themes. Each theme is divided into four sections, one for each skill and each skill section has five core lessons.** | | **12. Student's obligation**  **All students are expected to attend the scheduled class meetings and to be on time. Attendance is essential because a lot of the work will be done in class through discussions and presentations. Absence without prior permission from the instructor will result in penalty. In case of emergency, students are expected to provide supporting documents from appropriate sources.**  **Your daily preparation and active participation are required. It is your responsibility to turn in all assigned homework in its due time. As a rule, late assignments will not be accepted, except for a reason approved by the instructor. Each theme of the course will contain a set of assignments: written assignments, presentations and participation (discussion, attendance and in-class assignments). Students missing their exam with no valid reasons or deceiving during the exam, the grade for the exam will be zero.** | | **13. Forms of teaching**  **Basic forms of teaching and learning are shown here:**  **-Teaching by presentations (using blackboards, data shows, power points, ….)**  **- Class discussion (dialogue, questions, guidance, support….)**  **- Working in groups and pairs to do the tasks and the activities** | | **14. Assessment scheme**  **This course, the grades are shown below:**   1. **(40%) are according to the presence, class contribution, written assignments, quizzes and exams.** 2. **(60%) are according to the final exam.** | | **15. Student learning outcome:**  **By the end of the course, students will be able to interact with academic content: reading, writing, listening and speaking. This course will develop the students’ ability to write coherent paragraphs, build academic vocabulary, use grammatical structure accurately, use a variety of accurate sentence structure, take original notes on lectures and listening passages, apply the skills and strategies of a successful speaker…etc.** | | **16. Course Reading List and References‌:**  ***General English for University Students***  **Terry Philips and Anna Philips with Nicolas Regan in Collaboration with Sallahaddin University.** | | **17. The Topics:** | | **Course outline:**  **1: introduction to the objectives of the course**  **Theme 1: 1. Education**  **Listening: Fresher’s week**    **1.1 vocabulary for listening**  **1.2 Real-time listening**  **1.3 Learning new listening skills**  **1.4 Grammar for listening**  **Speaking: Systems of education**  **1.5 vocabulary for speaking**  **1.6 Real-time speaking**  **1.7 Learning new speaking skills**  **1.8 Grammar for speaking**  **Reading: Living and working at university**  **1.9 vocabulary for reading**  **1.10 Real-time reading**  **1.11 Learning new reading skills**  **1.12 Grammar for reading**  **Writing: A Personal Statement**  **1.13 vocabulary for writing**  **1.14 Real-time writing**  **1.15 Learning new writing skills**  **1.16 Grammar for writing**  **2. Theme 2 All about You**   * 1. **Self-introduction**   2. **Family**   3. **Personal information**   4. **Hobbies and interests**   **3 Theme 3 Cultural Awareness**  **3.1 Describing your hometown**  **3.2 Describing Kurdish or Kurdistani events**  **3.3 Clothing**  **3.4 Language and Dialects** |   19. Examinations:  Q1. A/Answer the following Questions:   1. What is the noun from require? 2. What is the verb from qualification? 3. What is the adjective from tidiness? 4. What do we call a person who advises people? 5. What do we call a person who writes articles for a newspaper?   B/ Write the “opposite” of each word:   1. Well-paid × ……………… 2. ……………….× low-level 2. Satisfied ×……………….. 4. Full-time × ………………….   5.Honest ×…………………..  Q2/ Choose the correct answer to complete these sentences:   1. I …………………to be a primary teacher because I love working with children. 2. Wanted b. wants c. am wanting d. want 3. The teacher wrote……………… at the bottom of his work. 4. Well off b. well behaved c. well done d. well dressed 5. Are you going to ………………. a job in the university holidays?   a. Getting b. get c. got d. gotten   1. The company always ……………………good workers. 2. Wanted b. want c. was wanting d. wants 3. My father …………. school at 16. But he’s really well read. 4. leaves b. is leaving c. was leaving d. left 5. But last year some relatives …………………… us. I enjoyed showing them around. 6. Were visiting b. visit c. are visiting d. visited   Q3. A/ Define the following words: (choose 5)   1. Freelance 2. Chronologically 3. Employee 4. Mass 5. Issues 6. Punctual   B/ Complete the following words:   1. Equ………….. 2. Assis…………….. 3. Recr……………………. 4. Bus………………… | |