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**Department of English**

**College of Languages**

**University of Salahaddin**

**Subject: phonetics**

**Course Book – 1*st Year / 1st*  *course***

**Lecturer's name: Hajan M Ma'ruf (MA)**

**Academic Year: 2022/ 2023**

Course Book

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| **1. Course name** | **Phonetics 1** |
| **2. Lecturer in charge** | **Hajan.M.Ma'ruf** |
| **3. Department/ College** | **English/ Languages** |
| **4. Contact** | **e-mail:** **hajan.maruf@su.edu.krd** |
| **5. Time (in hours) per week**  | **Theory: 3 hrs** |
| **6. Office hours** | **Monday: 12:30 – 1:00****Thursday 8:30-9:30**  |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | **BA in English Department (2006-2007)****MA in English Language and Linguistics (2008-2009)**  |
| **9. Keywords** | **Topic phonetics, phonology, phoneme.** |
| **10. Course overview:**This course in phonetics is designed to present the first year students of the English Department the nuts and bolts of phonetics and phonology. The coursebook has some important topics needed to shed light on some necessary terms the students need in analysing the English speech sounds.  |
| 11. Course objective: This course is designed to prepare first-Year students to be familiar with the basic concepts of phonetics and phonology. The course aims to help the students to better produce and pronounce the phonemes of RP English. It also aims at giving the students a solid grounding in theoretical aspects in the study of speech sounds. It also deals with the study of transcription of the words phonemically, and describe the phonemic symbols and how they are articulated. |
| **12. Student's obligation** Students are required to attend classes as scheduled. However, sometimes prior to class permission are given if logical justifications are provided. If a student fails to attend class for any reason, that student is still responsible for all work on the syllabus. It is very important for students to attend the classes; the lessons are connected to each other, and class activities are essential to obtain more information and benefits. A part of students’ evaluation depends on participation in the class. Participation means class activities such as discussions, group work, and seminars. Missing classes will affect all those and more. Students are not allowed to skip quizzes or exams. If happened and they had persuasive justification so, Ex2= Ex1- 2 points.Each student is encouraged to help create an environment that promotes learning, dignity, and mutual respect for everyone in the learning environment. Students who speak at inappropriate times, take frequent breaks, interrupt the class by coming to class late or leaving early, use mobile phones, use inappropriate language, or behave improperly toward others during the class period may be asked to leave the class and be subjected to disciplinary action under the University Student Code of Conduct and Sanctions..  |
| **13. Forms of teaching:** The teaching method used in this course is the discussion and teacher and student centred approach. The students will be exposed to phonetic and phonological concepts, and then they practise with a variety of drills. It is emphasized that the target language should be used at all times. An idea that is highlighted here is that by reinforcing correct language behaviors, students will make them into habits. key element in teaching this course, requires that both the teacher and the students refrain from using the learners' native language and just use the target language. The first course for first –year students start late, so slides that contain the most important topics are prepared.  |
| **14. Assessment scheme****Students are evaluated through written examinations and quizzes according to a number of criteria listed below:** **1. 20% for the written examination.****2. 10% for the oral examination.****3. 10 % for daily activities and absentees** **4. 60% for the final examination. (20 oral examination + 40 written examination)** |
| **15. Student learning outcome:****By the end of the course, the learner should be able to:*** Pronounce, describe and transcribe each phoneme correctly
* Outline the properties of each phoneme
* Learn to transcribe English words
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| **16. Course Reading List and References‌:**1. Roach,P. 2003. *English phonetics and phonology: a practical course*. Cambridge: Cambridge University Press.
2. O’Conner, J. D. 1967. *Better English Pronunciation*. Cambridge: Cambridge University Press.
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| **17. The Topics:** **1st course 6 weeks 22/ 10/ 2022 -28 /1 / 2023** **2nd course 6 weeks 4/2 - 18/3 and 4 more weeks 25/3-22/4**  **Final examinations 6/5 /- 18/5 / 2023** | **Lecturer's name** |
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| **Topics & Titles**  | **Lectures** | **Week** |
| -General Introduction. Discussing the syllabus. Clarifying the instructions. General background of language and how languages are used | 1234 | **Week 1****23.10. 2023** |
| Phonetics  PhonologyLanguage , Dialect and AccentIPA  | 1234 | **Week 2****29-10** |
| RP The phonemeList of symbols used The production of speech sounds | 1234 | **Week 3****5-11** |
| Articulators above the larynxExam 1 Vowels Consonant | 1234 | **Week 4,****12-11** |
| Vowel types: Long and short vowelsDiphthongs Triphthongs | 1234 | **Week 5,****19-11** |
| Respiration VoicingVoiced and voiceless soundsPlosives | 1234 | **Week 7,****3-12** |
| Fortis consonants Lenis consonantsNasals consonantslateral consonants | 1234 | **Week 8,****10-12** |
| FricativesAffricatesGlides  | 1234 | **Week 9,****17-12** |
| Christmas and New Year Holiday  | **Week 10** **24-12** |
| Review Oral examinations | **Week 11****2-1** |
| **Final examinations** | **Week 12****21-28/1** |
| **Examinations 21/1/2023 – 28/1/2023****Holiday (29/1 - 4/2 )** |
| **10 weeks 4/2 - 30/4/2023** | **Second Course :**  |

 | **Hajan M Ma'ruf****4 hours per each week** |
| **18. Practical Topics : team working, peer assessing, mistakes indicating.** |  |
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| **19. Examinations:**1. Transcribe the following words phonemically.2. True or false questions3. Fill in the blanks4. Define the following terms.Compositional: this type of questions usually start with 5. Explain how, what are the reasons for……..? Why……? |
| **20. Extra notes:** |
| **21. Peer review** |