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**Department of English**

**College of Languages**

**University of Salahaddin**

**Subject: phonetics 2**

**Course Book – 1*st Year/ 2nd course***

**Lecturer's name: Hajan M Ma'ruf**

**Academic Year: 2022/ 2023**

Course Book

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| **1. Course name** | **phonetics** | |
| **2. Lecturer in charge** | **Hajan.M.Ma'ruf** | |
| **3. Department/ College** | **English/ Languages** | |
| **4. Contact** | **e-mail:** [**hajan.maruf@su.edu.krd**](mailto:hajan.maruf@su.edu.krd) | |
| **5. Time (in hours) per week** | **Theory: 3 hrs** | |
| **6. Office hours** | **Sunday: 8:30-10:30**  **Monday: 12:30 – 1:00**  **Wednesday: 10:30-12:30** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **BA in English Department (2006-2007)**  **MA in English Language and Linguistics (2008-2009)** | |
| **9. Keywords** | **Topic: pronunciation, phonology, phoneme, phonetics.** | |
| **10. Course overview:** This course is designed for the first year students of the English Department. It helps the students to develop their knowledge of language.  The course is designed to explain language in phonetic level; the course covers Pronunciation use and conversation. The philosophy of this course is that learning is a social process and knowledge is constructed, rather than transferred; thus, students have a great role and responsibility in this process. They own the process, so they try their best to learn and help others to learn.  This course is designed to enhance students’ pronunciation. The topics and dynamics of this course train the students to speak and pronounce in a better way. | | |
| **11. Course objective:**  This course is designed to prepare first-Year students to be familiar with the basic concepts of pronunciation. The course aims to help the students to better produce and pronounce the phonemes of English. It also aims at recognizing and identifying phonemes and allophones, It also deals with the identification of distinctive features and their purpose in phonetics. By the end of the course the students must be able to pronounce stressed words correctly. | | |
| **12. Student's obligation**  Students are required to attend classes as scheduled. However, sometimes prior to class permission are given if logical justifications are provided. If a student fails to attend class for any reason, that student is still responsible for all work on the syllabus. It is very important for students to attend the classes; the lessons are connected to each other, and class activities are essential to obtain more information and benefits. A part of students’ evaluation depends on participation in the class. Participation means class activities such as discussions, group work, and seminars. Missing classes will affect all those and more.  Students are not allowed to skip quizzes or exams. If happened and they had persuasive justification so,  Ex2= Ex1- 2 points.  Each student is encouraged to help create an environment that promotes learning, dignity, and mutual respect for everyone in the learning environment. Students who speak at inappropriate times, take frequent breaks, interrupt the class by coming to class late or leaving early, use mobile phones, use inappropriate language, or behave improperly toward others during the class period may be asked to leave the class and be subjected to disciplinary action under the University Student Code of Conduct and Sanctions.  . | | |
| **13. Forms of teaching:**  The teaching method used in this course is the discussion, and teacher and student centred approach. The students will be exposed to phonetic and phonological concepts, and then they practise with a variety of drills. It is emphasized that the target language should be used at all times. An idea that is highlighted here is that by reinforcing correct language behaviors, students will make them into habits. Key element in teaching this course, requires that both the teacher and the students refrain from using the learners' native language and just use the target language.  The first course for first –year students start late, so slides that contain the most important topics are prepared. | | |
| **14. Assessment scheme**  **Students are evaluated through written examinations and quizzes according to a number of criteria listed below:**  **1. 15 % for the written examinations.**  **2. 10% for quiz**  **3. 10 % for presentation**  **3. 5 % for both group working (absentees affect your daily mark)**  **4. 60% for the final examination. (20 oral examination + 40 written examination)** | | |
| **15. Student learning outcome:**  **By the end of the course, the learner should be able to:**   * Pronounce, describe and transcribe each phoneme correctly * Outline the properties of each phoneme * Learn to transcribe English words | | |
| **16. Course Reading List and References‌:**   1. O’Conner, J. D. 1967. *Better English Pronunciation*. Cambridge: Cambridge University Press. 2. Roach,P. 2003. *English phonetics and phonology: a practical course*. Cambridge: Cambridge University Press.   **Educational Websites**  <http://www.bbc.co.uk/learningenglish/features/pronunciation>  <http://www.bbc.co.uk/learningenglish>  https://www.youtube.com/results?search\_query=pronunciation+of+english+words | | |
| **17. The Topics:**  **1st course 8 weeks 22/ 10/ 2022 - 21/1 / 2023**  **2nd course 6 weeks 4 /2 - 18/3 and 4 more weeks 25/3 - 22/4/2023** | | **Lecturer's name** |
| |  |  |  | | --- | --- | --- | | **Topics & Titles** | **Lectures** | **Week** | | -General Introduction. Discussing the syllabus, Clarifying the instructions.  The consonants of English 24  Friction consonants: /f, v,0, d, s, z, J, 3, h/ | 1  2  3 | **Week 1**  **Feb , 2023** | | Stop consonants: /p, b, t, d, k, g, tj, d3/  Nasal consonants:/m, n, q/ 48  How to improve your pronunciation / language | 1  2  3 | **Week 2**  **Feb, 2023** | | Lateral consonant:/I/ 53  Gliding consonants: /j, w, r 7 57  Homophone | 1  2  3 | **Week 3**  **Feb, 2023** | | Consonant sequences Friction consonants  Initial sequences  Minimal pair | 1  2  3 | **Week 4,**  **Mar, 2023** | | Final sequences  Longer consonant sequences and Exercise  Rhyming words | 1  2  3 | Week 5,  Mar, 2023 | | The vowels in English  Simple vowels  Diphthongs | 1  2  3 | Week 6  Mar, 2022 | |  | **Nawroz Holiday** | | | Vowel sequences and exercise  Examinations  Words in company | 1  2  3 | Week 7,  Mar, 2023 | | Word groups and stress  How to improve your memory  Stressed and unstressed Syllables | 1  2  3 | Week 8,  Apr, 2023 | | Weak forms of words  Tongue twisters | 1  2  3 | Week 9,  Apr,2023 | | The use of strong forms  Rhythm units  Rhyming poetry | 1  2  3 | Week 10  Apr,2023 | | **22/4 – 27-/4** | **Ramazan Feast** | | | **Final examinations** | **6/5/2022** | | |  |  |  | |  |  |  | |  |  |  | |  | |  | | | **Hajan M Ma'ruf**  **3 hours per each week** |
| **18. Practical Topics : team working, peer assessing, mistakes indicating.** | |  |
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| **19. Examinations:**  1. Transcribe the following words phonemically.  2. True or false questions  3. Fill in the blanks  4. Define the following terms.  Compositional: this type of questions usually start with  5. Explain how, what are the reasons for……..? Why……? | | |
| **20. Extra notes:** | | |
| **21. Peer review** | | |