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**Department of Accounting**

**College of Administration and Economics**

**Salahaddin University – Erbil**

**Subject: English for Specific Purposes/ ESP**

**Course Book –Year 1, Second Semester**

**Lecturer's name: Harem Haider Qader**

**Academic Year: 2021 -2022**

**Course Book**

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| **1. Course name** | **General English for Spesific Purposes**  |
| **2. Lecturer in charge** | **Harem Haider Qadir** |
| **3. Department/ College** | **Accounting / Administration & Economy** |
| **4. Contact** | **e-mail**  harem.qader@su.edu.krd**Tel: 009647504493751** |
| **5. Time (in hours) per Week**  | **Integrated Skills: 9**  |
| **6. Office hours** | **Availability of the lecturer to the student during the week** |
| **7. Course overview:** This course (general English for university students) builds academic proficiency in language skills of language required for lectures, tutorials, reading the research, and written assignments. It is designed to be taught to first-year students to develop their ability to communicate; comprehend new concepts. It involves various elements like new vocabulary, pronunciation, grammar structure, texts for reading, …etc., which enables them to speak fluently in an academic way.As the first-year study is shorter, the course in Social Science **Departments involves:**-Parts of speech and lexical grammar. -The first (Education) and the third (Work and Business) theme of the logbook (General English for University Students) are studied only.- Some extra-curricular related to each scientific department. -Regarding the grammar, different tenses and aspects of simple and continuous with different voices.  |
| **8. Course Objective:**This course aims at providing the freshmen with several real-based language aspects and topics to make them have better background knowledge of the English language and develop their communication ability using the English language and expressing their field or major.  |
| **9. Student's Obligation*** Regular attendance is required according to the university rules.
* The use of the mobile phone during class is prohibited.
* Only the students who are officially enrolled can attend the class, guests and children are not admitted.
* Daily participation and conducting assignments are required.
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| **10. Forms of Teaching**-Communicative Approach (Integrated Skills), Lexical Approach, Task-based –An approach will be implemented, considering the student's Multiple-Intelligences. -Massive teaching leads to the group, pair, and individual independence. Students' presentations.-The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts.  |
| **11. Assessment Scheme**Students are assessed depending on their exam results. Marks are given based on students' performance in the exams as follows: 1. First monthly exam 20%, so, 15% (Speaking), and 5% Listening

2. Second monthly exam 20% (Reading, Vocabulary, Writing)3. Final exam 60% (Speaking 20M, listening 10M, and Reading, Vocabulary, Writing 30M)Total average: 40 + 60 =100% marks |
| **12. Course Reading List:** |
| **21 Weeks: From the 2/2 to 30/6/ 2020** |
| **Theme 3: Work and Business** |
| **1th Week** **2nd Week****3rd Week** | **Listening**1.1 Vocabulary for listening1.2 Real-time listening1.3 Learning new listening skills1.4 Grammar for listening |
| **4th Week****5th Week****6th Week****7th Week** | **Speaking**1.6 Vocabulary for speaking1.7 Real-time speaking1.8 Learning new speaking skills1.9 Grammar for speaking |
| **8th Week** | **Newroz** |
| **9th Week** | **Midterm Exam** |
| **10th Week****11th Week** | **Reading**1.12 Real-time reading1.13 Learning new reading skills1.14 Grammar for reading |
| **12th Week****13th Week****14th Week****15th Week** | **Writing**1.7 Real-time writing1.18 Learning new writing skills1.19 Grammar for writing |
| **16th Week** | **Final Exam** |
| **17th Week** | **Eid Ramadan** |
| **18th Week****19th Week** | Final ExamFinal Exam |
| **20th Week** | **Revision** |
| **21st Week** | **Second Trial**  |