



Department of Accounting

College of Administration and Economics

Salahaddin University – Erbil

Subject: General English for University Students/ GEUS

Course Book –Year 1, First Semester

Lecturer's name: Harem Haider Qader

Academic Year: 2021 -2022

Course Book

1. Course name	General English for Social Sciences
2. Lecturer in charge	Harem Haider Qadir
3. Department/ College	Accounting / Administration & Economy
4. Contact	e-mail harem.qader@su.edu.krd Tel: 009647504493751
5. Time (in hours) per week	Integrated Skills: 9
6. Office hours	Availability of the lecturer to the student during the week
<p>7. Course overview: This course (general English for university students) builds academic and proficiency language skills of language required for lectures, tutorials, reading research and written assignments. It is designed to be taught to freshmen in order to develop their ability to communicate; comprehend new concepts. It involves a variety of elements like new vocabulary, pronunciation, grammar structure and texts for reading...etc., which enables them to speak fluently in an academic way. As the first year study is shorter the course of Social Science Departments involves: -Parts of speech and lexical-grammar. -The <u>first</u> (Education) and the <u>third</u> (Work and Business) theme of the logbook (General English for University Students) are studied only. - Some extra-curricular related to each scientific department. -Regarding the grammar, different tenses and aspects of simple and continuous with different voices.</p>	
<p>8. Course Objective: This course aims at providing the freshmen with a number of real based language aspects and topics so as to make them have a better background knowledge of English language and develop their communication ability using the English language and expressing their own field or major.</p>	

9. Student's Obligation

- Regular attendance is required according to the university rules.
- The use of mobile phone during the class is prohibited.
- Only the students who are officially enrolled can attend the class, guests and children are not admitted.
- Daily participation and conducting assignments are required.

10. Forms of Teaching

-Communicative Approach (Integrated Skills), Lexical Approach, Task-based – An approach will be Implemented taking the student's Multiple-Intelligences in to considerations.

-Massive teaching leads to group, pair and individual independence. Students' presentations.

-The technical terms are going to be chosen by the English language instructor and the scientific department in which they are used in real contexts.

11. Assessment Scheme

Students are assessed depending on their exam results. Marks are given on the basis of students' performance in the exams as follows:

1. First monthly exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
2. Second monthly exam 20% (Listening 5M, Speaking 5M, Reading 5M, and Writing 5M)
3. Final exam 60% (Listening 15M, Speaking 15M, Reading 15M, and Writing 15M)

Total average: 40 + 60 =100 % marks

12. Course Reading List:

26 Weeks: From the 15th of October to 15th of May

<p>1st Week</p> <p>Parts of Speech</p>	<p>-Introduction</p> <p>-Noun (singular to plural, regular and irregular, countable and uncountable).</p> <p>-Pronouns.</p> <p>-Adjectives (pure, comparative, superlative).</p> <p>-Adverbs (time, place, manner, frequency and how to change adjectives to adverbs).</p>
<p>2nd Week</p> <p>Parts of Speech</p>	<p>-Verbs (Auxiliary, models and main verbs). Verb paradigm (present, past, past participle, present participle)</p> <p>-Prepositions (place, time and direction)</p>
<p>3rd Week</p>	<p>-Conjunctions (correlatives, coordinating, and subordinating)</p> <p>-Exclamations</p> <p>-Articles (a=an , the)</p>
<p>4th Week</p>	<p>Phrasal verbs, collocations, idioms, proverbs, and riddles.</p>
<p>Theme 1: Education</p>	
<p>5th Week</p>	<p>Listening</p> <p>1.1 Vocabulary for listening</p> <p>1.2 Real-time listening</p> <p>1.3 Learning new listening skills</p> <p>1.4 Grammar for listening</p>
<p>6th Week</p>	<p>Speaking</p> <p>1.6 Vocabulary for speaking</p> <p>1.7 Real-time speaking</p>

	<p>1.8 Learning new speaking skills</p> <p>1.9 Grammar for speaking</p>
7th Week	<p>Reading</p> <p>1.12 Real-time reading</p> <p>1.13 Learning new reading skills</p> <p>1.14 Grammar for reading</p>
8th Week	<p>Writing</p> <p>1.7 Real-time writing</p> <p>1.18 Learning new writing skills</p> <p>1.19 Grammar for writing</p>
9th We	Examination
Theme 3 : Work and Business	
10th Week	<p>Listening</p> <p>3.2 Real-time listening</p> <p>3.3 Learning new listening skills</p> <p>3.4 Grammar for listening</p>
11th Week	<p>Speaking</p> <p>3.7 Real-time speaking</p> <p>3.8 Learning new speaking skills</p> <p>3.9 Grammar for speaking</p>
12th Week	Reading

	<p>3.12 Real-time reading</p> <p>3.13 Learning new reading</p> <p>3.14 Grammar for reading</p>
13th Week	<p>Writing</p> <p>3.17 Real-time writing</p> <p>3.18 Learning new writing skills</p> <p>3.19 Grammar for writing</p>
<p>14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd,</p>	<p>Technical English in Use or Context (According to the Department)</p>
<p>23rd, 24th, 25th, 26th Weeks</p>	<p>Examination</p>