

# SALAHADDIN UNIVERSITY COLLEGE OF ENGINEERING DEPARTMENT OF ARCHITECTURE

# **Architectural Design II**

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1. General	1. General Information			
Architect	Architectural Design			
Course Title	Architectural Design 2			
Course Code	4101			
College	Engineering			
Department	Architectural Engineering			
No. of Credits	8			
Pre-requisites Course	Design 1			
Pre-requisites Course Code				
Course Coordinator(s)	Dr. Hardi K. Abdullah			
Email	Hardi.abdullah@su.edu.krd hawar.jamal@su.edu.krd Suhaib jalal fenk.miran@su.edu.krd zenab.majid@su.edu.krd			
Teaching staff	Dr. Hardi K. Abdullah Dr. Zaynab Abdulrazzaq Yasir Suhaib Jalil Fenk D. Miran Dr. Hawar Himdad Zenab K. Majed Ahmad Nawzad . Laree Shawqi .			
Class Hours	10			
Course Type	Compulsory			
Offer in Academic Year	2021\2022			

# 2. Course Description

Students are required to design a space for you as an architecture 'city' on an empty abandoned lot in College of Engineering. The space is to fit the specific needs of the user (as a hideout space for viewing, transitional space, space for dreaming, space showcasing hobbies or collections and so to speak a getaway space for the user who wants to be alone), space that best fits the personality, occupation and character of the person that the user you are designing for. Considerations should also be given to human scale and dimensional requirements.

The Project will be divided into three major stages:

- 1. First Prelim submission for Narrative & Storytelling'
- 2. Pre-final submission Design Exploration (Interim Submission)
- 3. Final project submission & presentation.

Student in this project will demonstrate understanding of their chosen user thru research after which show the process how this understanding is translated to spatial and form concept & design thru sketches and study models. And involves presentation of the final design thru presentation and model.

# 3. Course Objectives

- 1. To further the students ability to create and develop a conceptual narrative.
- 2. To introduce and create awareness in understanding the dimensional requirements of the human body (anthropometrics and ergonomics).
- 3. To explore and apply basic design principles and terminologies.
- 4. To explore how the selection and application of materials in relation to the sensory experience of space.
- 5. To be able to select and make different study models (sketch, concept, diagram, section and development models)

## 4. Learning Outcomes

Generate design concept/idea and translate into simple (architectural) design.

- 2. Generate design through the process of sketching and model-making.
- 3. Document, sketch and explain from personal experiences of the built and natural

#### Environment

- 4. Apply the understanding of basic architectural design principles, and the notion of body and space interactions.
- 5. Produce a well-organized, systematic and creative graphical presentation through a well-drawn and executed two-dimensional form (plans, elevations and sections), three-dimensional form (sectional perspective, axonometric and perspective) and scale modeling.
- 6. Prepare and enhance student's verbal communication and presentation skills. All three projects are to be external assessors.

# **5.** Course Content

# Workload/ Lectures Hours

Salahuddin University - College of Engineering – Department of Architecture

Spring Semester

22 February 2021 – 7/June 2021
Architectural Design I

Architectural Des	<u> </u>		
	Content Descr	ription	Work Load/
			Lectures (hrs.)
Week 1	theoretical	- Course book introduction - Introduction to site	1
31\1 -3\2		plan - the project definitions \ Architectural spatial	
		composition Dr.Hardi	
	Practical	Modeling process, Introduction of the horizontal	9
		section *Plan and vertical section, Section A-A Dr	
		.Hardi	
		Students working on their model using foam	
Week 2	Theoretical	Introduction to the building material – Figures on	1
7\2-10\2		views and sections M.Suhib m.Fenk	
	Practical	Modeling Concept, Multi view drawings,	9
		Practicing Plan and section	
Week4		Final submission 17\2	
14\2 - 17\2	Practical		10
Week 4	Theoretical	- Course book introduction - Introduction to site	1
17/2		plan - the project definitions Dr, Hardi	
		Introducing colour for the mass model + furniture +	
		hatching dr.Zynab	
	Practical	-site visit	9
		Taking dimensions and draw sketches	
		-convert the sketches to scale / finalize the site plan	
		-concept of the project	
Week 5	Theoretical	<ul> <li>Introduction of the Shipping Container</li> </ul>	1
21\2 -25\2		dimensions And the architecture studio	
		m.Fenk	
		<ul> <li>Introducing to the functions of the project</li> </ul>	
		and furniture dimensions and standards	
		m.Suhib	
	Practical	Student organization of the their shipping container	9
		in their sites and introduce a composition	
		Mass model + Site plan	
Week6	Theoretical	Introduction to the furniture design dimensions,	1
28\2 \3\3		colour dr.Hawar	
	Practical	Drawing exercises	9
	Tactical	Students taking dimensions of the drawing hall	
		furniture	
		Draw furniture in their pans	
		Mass model + site plan	
Week 7	Theoretical	Architectural multiview Drawings:	1
15/3- 18/3	Theoretical	-Doors and windows stairs Dr,Hardi	1
15/5 10/5		Drawing sections + elevations	
		Diaming Sections   Cicyations	
			l

	Practical	Mass model	9
	Tractical	Function + sections + elevations	
		Concept submission (optional)	
		Week 5	
		V	
	1	Nawroz Holiday	1
Week 8		Prefinal submission	10
		1- Mass model	
		2- Plan	
		3- Site plan	
		4- 4 elevations	
		5- 2 sections	
		6- 1 isometric 7- Using pencil	
		7- Osing pencii	
	Theoretical	Critic on their prefinal introduction of the opening	1
	Practical	Development for the openings and section	9
	Tractical	furniture	9
Week 9	Theoretical	Tarintare	1
W CCR >	Theoretical	Presentation Style Dr. Hawar	1
		final submission	9
		1- Model + site	
		2- Plan	
		3- Site plan	
		4- 4 Elevation	
		5- 2 Sections	
W 110	(T) (1)	2 Isometric views using colour	1
Week10	Theoretical	Introduction project no.3	1
		design principle 1	
	D (1.1	harmony + contrast + Balance Dr.Hardi	0
	Practical	Concept Modelling	9
		Ppt presentations and example by students	
Week 11	Theoretical	design principle 2	1
		Rhythm+ Movement + Emphasis m.Fenk	
	Practical	Citric and development of their projects	9
Week 12	Theoretical		
		Design principle 3	1
		Unity + Proportion and scale dr, Hawar	
	Practical	Prefinal submission	9

Week 13	Final submission	10
	Day sketch	
Total Hours of Wor	k Load Lectures	150

		6. EC	TS			
Subject	Education Activity	No.	Description		Activity Type	No. Weeks
	1	Theory	face to face	15	1	15
Semester	2	Preparation (0.5 theory)	out of class	15	0.5	7.5
	3	Practical	face to face	15	9	135
4	4	Preparation (1.5 practical)	out of class	15	1.5	22.5
Assignment 7	5	Report	out of class	1	2	2
	6	weekly presentations	out of class	10	2	20
	7	Submission/prelim	out of class	1	8	8
	8	Submission/pre-final	out of class	1	10	10
	9	Submission/Final	out of class	1	13	13
Assessment	10	Quiz	out of class	2	2	4
	11	Day sketch	out of class	1	3	3
			Face to face hou	rs/15 v	veeks	150
			Out of class hours/15 weeks		veeks	90
			Total hours			240

	ECTS (Total hours/30)				8

#### 7. Course Assessment Tools

Final grade for this module will be calculated as following:

First semester: 100% for semester balance

- Assignments (including all studio-works, home-works , group activities ,day sketch and daily quizzes , Class discussion and participation) 65%
- Weekly final presentation 15%
- -Prelim, Pre-final and Final project presentation 15%
- -Attendance 5%

Student's attendance is required in all classes.

#### 8. Text books & references:

Reading is vital and fundamental for students, both as part of the course fulfillment and personal development as a designer or an architect. There are many architectural books, magazines and journals that are worth reading. Textbooks required for Design communication module are:

- 1. Architecture: Form, Space and Order, Francis Ching, Forth Edition
- 2. Neufert Architects Data Fourth Edition By Wiley Blackwell
- 3. "Time Saver Standards for Architectural Design Data" by John Hanock
- 4. Architectural Graphics, 4th Edition by Francis D.K. Ching (Required)
- 5. Graphics for Architecture, by Kevin Forseth
  - 6. Architectural Drawing: A Visual Compendium of Types and Methods

# 9. Course policy

- Regular attendance is required according to the university rules.
- > Daily participation and conducting assignments are required.
- > Reading the materials & teachers notes daily.
- ➤ The participation of the student will be taken in consideration and it will be evaluated by the lecturer.
- As for the practical part of the material there will be daily degrees for the assignments given and they will have a considerable effect on the final degree.

# Spatial Organization and Relationships:

1. D.K. Ching, F. Eckler, J.F. 2013. Introduction to Architecture. New Jersey: Wiley & Sons

2. D.K. Ching, F. 1993. *Architecture: Form Space and Order (2nd ed.)*. Van Nostrand Reinhold.

#### Perception and Experience:

- 1. Rasmussen, Steen Eiler. 1993. *Experiencing Architecture*. The Massachusetts Institute of Technology. USA.
- 2. Antoniades, A. 1992. Poetics of Architecture. Van Nostrand Reinhold.
- 3. Agrest, Diana. 1993. Architecture from Without. The MIT Press

#### Materiality & Form

1. Richard Weston. Material, Form & Architecture

### Openings in Architecture:

1. Meiss, Pierre. 2002. *Elements of Architecture: From Form to Place*. Spon Press: London.

(See Chapter 1: Openings)

2. Plummer, H. 2012. The Architecture of Natural Light. Thames & Hudson

#### Model-making:

- 1. Mills, Criss 2000. Designing with Models: A studio guide to making and using architectural design models, John Wiley & Sons, Inc, New York.
- 2. Porter, Tom 2000. Architectural Supermodels, Architectural Press, Boston, Mass.

#### Drawing & Presentation

- 1. Nick Dunn. Architectural Model Making
- 2. Rendow Yee. Architectural Drawing- A Visual Compendium of Types and Methods
  - 3. Eric J. Jenkins. Drawing to Design: Analyzing Architecture through Freehand drawings.