



Department of French

College of Languages

University of Salahaddin - Hawler

Subject: Academic Skills

Course Book – *First Year*

Lecturer's name: Hemin Sleman Rasoul

Academic Year: 2022 – 2023

Course Book

1. Course name	Academic Skills
2. Lecturer in charge	Hemin Sleman Rasoul
3. Department/ College	French / Languages
4. Contact	e-mail: rasoul_hemin@yahoo.fr Tel: 0750 4918737
5. Time (in hours) per week	For example Theory: 1 Practical: 2
6. Office hours	Monday : 9h – 10h
7. Course code	
8. Teacher's academic profile	<p>Hemin Sleman Rasoul.</p> <ul style="list-style-type: none"> - Du 23 au 27 février 2015 : Formation de ENSEIGNER LE FRANÇAIS SUR OBJECTIFS SPECIFIQUES : METHODOLOGIE DU FOS. Dans le cadre de l'université d'hiver – BELC 2015, les métiers du français dans le monde. (en partenariat avec la CCI Paris, Ile-de-France). - 2011 - 2013 : Master 2 recherche, DIDACTIQUE DU FRANÇAIS ET DES LANGUES, université Paris 3 Sorbonne-Nouvelle. Paris, France - 2010 - 2011 : Master 1 (maîtrise), DIDACTIQUE DU FRANÇAIS ET DES LANGUES, université Paris 3 Sorbonne-Nouvelle. Paris, France - 2010 : DIPLOME SUPERIEUR A L'ENSEIGNEMENT DU FRANÇAIS LANGUE ETRANGERE, C.U.E.F. de l'université Stendhal-Grenoble 3. Grenoble, France. - 2007 - 2008 : BAC+4, DE LA LANGUE FRANCAISE, au département de français, faculté des langues, Université Salahaddin/Erbil - 2003 – 2004 : BACCALAUREAT de l'enseignement secondaire, section scientifique.
9. Keywords	Academic Debate, Critical Thinking and LearnNew Words and Information.
10. Course overview:	The course helps students to speak and criticize some topics academically.
11. Course objective:	

Some of the benefits students gained from their debate experience include awareness and knowledge of social issues, development of critical thinking and communication ability, appreciation of change, and respect for academic research. The philosophy of college debate, for example, is “to learn not to win” because the most important thing is to be able to present both sides of the issue and make a critical decision on matters concerning public interest.

The debate in a college environment provides students opportunities to apply their knowledge of debate principles, develop proper attitudes and skills, and experience almost real-life debates. More importantly, debating is to keep political and public issues alive in the hearts and minds of the academic community.

12. Student's obligation

Students are required to participate in every class. Moreover, all students must present at least one seminar during the academic study of 2022-2023.

13. Forms of teaching

Books, board and the use of slides if needed. Group work activities.

The mentioned methods of teaching cannot be done without using projector and white board. The instructor of this module uses PowerPoint slides to prepare all subjects for students.

14. Assessment scheme

Assessment	%
Monthly exam	40
Final exam	60 (For Posters, Debates and Seminars)

Evaluation:

- At least two midterm exams.
- Presence and class contribution.
- Quizzes.
- Presentations.

15. Student learning outcome:

Upon completion of the course students will be able to:

Teaching the course is important in students' future career as teachers.

16. Course Reading List and References:

- 1- McGraw-Hills Conversational American English. By Richard Spears, Stephen R, Kleinedler, Betty J. Birner.
- 2- - Moore, N. B. and Parker, R. 2004. Critical Thinking- 7th ed. McGraw-Hill. Newyork.
- 3- - Wolfson, J. A. 2012. The Great Debate. A Hand Book for Policy Debate and Public Forum Debate- 4th ed. Lightning Bolt Press. Illinois.
- 4- - Morrow, D. R. and Weston, A. 2011. A Workbook for Arguments. A Complete Course in Critical Thinking. Hackett Publishing Company, Inc. Indianapolis.

17. The Topics:

Weeks	Tasks and Activities	Lecturer's name
1	General information about Academic Debate.	Sangar Othman Ibrahim.
2	Introducing Presentation, Presentation Language.	
3	The style of presentation.	
4	General information about Critical Thinking.	
5	Seminars, workshops, symposium & conferences.	
6	Report writing, its parts, referencing and data collection.	
7	Seminars, situational dialogue, new words.	

8	How to make a poster.	
9	Seminars, situational dialogue, new words.	
10	Seminars, situational dialogue, new words.	
11	Seminars, situational dialogue, new words.	
12	Seminars, situational dialogue, new words.	
13	Seminars, situational dialogue, new words.	
14	Seminars, situational dialogue, new words.	
15	Seminars, situational dialogue, new words.	
16	Seminars, situational dialogue, new words.	
17	Seminars, situational dialogue, new words.	
18	Seminars, situational dialogue, new words.	
19	Seminars, situational dialogue, new words.	
20	Seminars, situational dialogue, new words.	
21	Seminars, situational dialogue, new words.	
22	Seminars, situational dialogue, new words.	
23	Seminars, situational dialogue, new words.	
24	Seminars, situational dialogue, new words.	
25	Seminars, situational dialogue, new words.	
26	Seminars, situational dialogue, new words.	
27	Seminars, situational dialogue, new words.	
18. Practical Topics (If there is any)		
Students should talk about a topic academically.		
19. Examinations: <ol style="list-style-type: none"> 1- True or False. 2- Talking about a subject academically; then the topic should be evaluated. 3- Students should explain the meaning of given some words; then synonyms and antonyms of some words should be provided. <p>4- Students are asked to give some sentences about situational dialogues.</p>		

20. Extra notes:

Grading:

First test	20 points
Second test	20 points
Final Examination	60 points (for Posters, Debates and

21. Peer review

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.

(A peer is person who has enough knowledge about the subject you are teaching; he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).