

# Academic Curriculum Vitae



## Personal Information:

Full Name: Instructor: **Heyder Sabir Hasan** PhD.

Academic Title: Instructor

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<b>Education:</b>	<p>-Diploma in English Language Teaching in Teachers Central Institute – Erbil (1995-1997) (%76.1).</p> <p>- B.Ed. (Bachelor of Education in English Language Teaching ELT) in English Language Department/ College of Basic Education Salahaddin University (2004- 2009) (Salutatorian Grade %83.81).</p> <p>-MA (Masters of Arts) in Applied Linguistics and English Language Teaching (ELT). In English Language Department- College of Basic Education/ Salahaddin University-Erbil. (SUE) in 24/7/2014 (Valedictorian Grade %79.55) and Scientific title (Assist. Inst.) 29/1/2014.</p> <p>M.A. Thesis Title: <b><u>"An Assessment of the Sociocultural Approach to Teaching Communication at SUE"</u></b> <a href="#">(PDF) Heyder Sabir Hasan 2014 "An Assessment of the Sociocultural Approach to Teaching Communication at SUH" (researchgate.net)</a></p> <p>-Doctor of Philosophy (PhD) in Applied Linguistics and ELT in: 15/7/2021 and Scientific title (Instructor) in 28/7/2021.</p> <p>-PhD Dissertation Title: <b><u>"The Impact of Linguistic Diversity on the Curricula of Humanity Sciences at Public Universities"</u></b> <a href="#">The-Impact-of-Linguistic-Diversity-on-the-Curricula-of-Humanity-Sciences-at-Public-Universities.pdf (researchgate.net)</a></p>
<b>Employment:</b>	<b>Primary and Secondary Teacher Experience:</b>

	<p>-1997-1999 ELT teacher at: Kajek Basic School.  -2000-2003 School principal: in Nawdarok Basic School.  -2003- 2006 ELT teacher at: Bekes, Ziwer, Botan and Kani shools.</p> <p><b><u>University Experience:</u></b></p> <p>-2009-2013 Assistant Researcher, Worked as Department managing employee in English Language Department/ Collage of Basic Education/ Salahaddin university (SU-E)  -2013 Lecturer at the Poly Technique University/ Survey Department.  -2014- 2022 Assistant Instructor (Lecturer),  -Coordinator of the Department at the English Language Department/ College of Basic Education/ SU-E.  -2016- 2017 Lecturer at the English Language Department/ Aynda Privet Technical Institute.  -2017-.....Lecturer at Beyan University</p>
<b>Qualifications</b>	<p>-2000 A course of Teaching National English Course-Iraq (NECI) (1 Month).  -2001 A course of teaching Rafidain English Course-Iraq (RECI) (15 days).  -2004 Two courses of teaching Sunrise course of English Language Syllabus from grade 1- 12 (15 days for each).  -2010 A course of fire extinguishing (10 days).  -2011 A course of Computing (Word, Power point, Excel and Internet) (2 months).  -2011 A course of teaching active English in British council (15 days)  -2014 A course of Methods of Teaching at University Level (2 Months).  -2014 A course of SPSS.  -2015 A course of using different ways of teaching at the University level under the supervision of the Embassy of the United State of America (3 days).  -2016 A course of teaching Grammar in Use or Context in the Embassy of the United States of America (3 days).  -2016 An online course of International English Language Teaching by "Future Learn" (1 month).  -2017 A course about different methods of Teaching at Higher Education under the supervision of the Embassy of the United State of America (3 days).</p> <p>In 2009 and extensive course of Word and Excel</p>

	In 2009 TOEFL 470. 1n 2018 PTE 58			
<b>University Quality Assurance Assessment Results:</b>		Students Feedback	Teacher Profile	CAD
	2014-2015	6.6=A	4.21=A	40=A
	2015-2016	3.3=A	4.4=B	101=A*
	2016-2017	3.5=A	3.8=B	64= A
	2017-2018	A	A	A*
	2019-2020	Pass	pass	pass
	2020-2021	A	B	A
	2021-2022	A	B	A
<b>Teaching experience:</b>	<p><b>At School:</b>          NECI and RECI syllabuses from 5 to 9. All levels of Sunrise syllabus from 1-12.</p> <p><b>At University:</b>          -Technical English, Communication (Vocabulary, Grammar Skills Listening, Speaking, Reading, Writing, and Culture skills), Applied Linguistics (Language use, Learning and Teaching), Micro Teaching, Pronunciation and Teaching Pronunciation, Phonetics and phonology, Testing and Diversity Education, Syntax, Semantics and Pragmatics, Pedagogical technology, Syllabus Design.</p> <p>-Gave several Courses at <a href="#">Language and Translation Centre - Salahaddin University Erbil</a> ( L &amp;TC / SU-E).</p> <p><b>Private Sector:</b>          Gave many English Language/ IELTS/ PTE courses at Private institutes.</p>			
<b>Research and publications</b>	<p>1-The University Students' Attitudes to the Use of L1 in Teaching and Learning FL (Zanko Magazine. PP. 380-394).  <a href="http://zancojournals.su.edu.krd/index.php/JAHS/article/view/987/560">http://zancojournals.su.edu.krd/index.php/JAHS/article/view/987/560</a></p>			

**2-The Qualification Status Profile of Basic School English Language Teachers in Erbil City 2014-2015.** (Zanko Magazine. PP 414 - 423).  
[http://zancojournals.su.edu.krd/index.php/JAHS/article/view/1389/pdf\\_29](http://zancojournals.su.edu.krd/index.php/JAHS/article/view/1389/pdf_29)

**3- An Assessment of the implementation of the Multiple Intelligences**  
Raparin University Coference 24/4/2017  
[78.pdf \(uor.edu.krd\)](http://ojournal.uor.edu.krd/No_13/English/78.pdf)  
[http://ojournal.uor.edu.krd/No\\_13/English/78.pdf](http://ojournal.uor.edu.krd/No_13/English/78.pdf)

**4-The Role of EFL Teachers and Students in Activating ELLs' Background Knowledge to Increase Comprehension**  
Polytechnic Journal: Vol. No. (June 2017): Pp:12-16  
<http://epu.edu.krd/ojs/index.php/Journal>  
17-18/5/2017

**5-The Impact of Linguistic Diversity on the Social Justice and Equity Pedagogy to Knowledge Construction.** QALAAI ZANISTSCIENTIFIC JOURNALA Scientific Quarterly Refereed Journal Issued by Lebanese French University –Erbil, Kurdistan, Iraq Vol. (6), No(1), Winter2021ISSN 2518-6566 (Online) -ISSN 2518-6558 (Print) .  
<https://doi.org/10.25212/lfu.qzj.6.1.29>

[View of The Impact of Linguistic Diversity on the Social Justice and Equity Pedagogy to Knowledge Construction \(lfu.edu.krd\)](http://lfu.edu.krd)

**6- The Seniors Attitudes towards the Social Justice and Creative Development across the Curricula of the Humanity Sciences at Salahaddin University- Erbil.** *Journal of Language Studies* Vol. 4, No. 1, Autumn, 2020, Pages (43-69). <http://jls.tu.edu.iq>

**7- An Investigation of the University Teachers' and Students' Use of the Virtual and Physical Library**  
Accepted in Zanko Journal of SU-E  
[An Investigation of the University Teachers' and Students' Use of the Virtual and Physical Library | Zanco Journal of Human Sciences \(su.edu.krd\)](http://zancojournalofhumanities.su.edu.krd)

**DOI:**

<https://doi.org/10.21271/zjhs.27.4.21>

**8-An Investigation of the University Teachers' and Students' Use of the Virtual and Physical Library**

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(PP 305 - 321) <https://doi.org/10.21271/zjhs.27.4.21>

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