



Department of English Language

College of Basic Education

University of Salahaddin

Subject: Technology in Language Teaching

Course Book – For MA in Applied Linguistics

Lecturer's name : Lec. Dr. Heyder Sabir Hasan

Academic Year: 2023/2024

Course Book

1. Course name	Technology in Language Teaching
2. Lecturer in charge	Heyder Sabir Hsan
3. Department/ College	ELD/CBE/ SU-E
4. Contact	e-mail: Heyder.hasan@su.edu.krd Tel: 07504650583
5. Time (in hours) per week	For example Theory: 2 Practical: 1
6. Office hours	On contact online and Sundays and Tuesdays.
7. Course code	
8. Teacher's academic profile	I have got Bed. MA. And PhD in Teaching English Language and Applied Linguistics. I have twenty

	seven years of teaching English Language experience. I participated in Many Teaching courses and workshops. I published about seven research papers in trusted journals. Also, had administration experience in certain positions.
9. Keywords	Technology, Cultural Tools, Teaching , Learning, Education and Practica
<p>10. Course Overview: In this section the lecturer shall write an overview about the subject he/she is giving. The course overview must cover:</p> <ul style="list-style-type: none"> ▪ The importance of studying the subject ▪ Understanding of the fundamental concepts of the course ▪ Principles and theories of the course ▪ A sound knowledge of the major areas of the subject ▪ Sufficient knowledge and understanding to secure employment <p>This should not be less than 200 words Technology in Language Teaching is a crucial and vital subject that represents and reflects the current influences and impacts of technology in the modern humanity life in general and education and teaching and learning processes. We are in the technology era, that is why not only students or future teachers understand the fundamental concepts but also the ordinary people can understand it. They are Technology, Software applications, Online or e-learning.... The educational philosophies, teaching theories, learning theories, approaches, methods, techniques, principles, strategies... This subject is regarded as the use of the international cultural tool in real educational and pedagogical life.</p>	
<p>11. Course Objective: The main aim of the course is to provide the students with basic and related contents theoretically and applications practically in technology use in ELT.</p>	
<p>12. Student's obligation The students are supposed to attend the classes regularly during the fourteen weeks of study.</p>	
<p>13. Forms of teaching They are required to participate in the daily discussions and prepare and give assignment presentations in the class.</p>	
<p>14. Assessment scheme Breakdown of overall assessment and examination</p>	

Daily Discussion	Seminar Presentations	Quiz	Task Assignment	Midterm Exam	Final Exam	Total
5	10	5 <i>Quizzes are expected anytime</i>	10	20 <i>It is expected in the 12th Week.</i>	%50	=%100

15. Student learning outcome:

At the end of the course, the students are expected to have enough knowledge about and basics and details about technology in language teaching. They will know the applications and their uses in the classroom settings.

16. Course Reading List and References:

-Jeong-Bae Son. 2018. Teacher Development in Technology-Enhanced Language Teaching. <https://doi.org/10.1007/978-3-319-75711-7>

-Heath Rose & Jim McKinley. 2022 .TECHNOLOGY AND LANGUAGE TEACHING
Ursula Stickler The Open University . www.cambridge.org
Information on this title: www.cambridge.org/9781108812795
DOI: 10.1017/9781108874403. © Ursula Stickler

17. The Topics:**1st Week:**

Introducing and Introductions to the basics of Module related terms and concepts.

2nd Week:

Educational Philosophies,
Philosophy of Technology,
History of Using Technology in Teaching/ Education.
Theories, Approaches, Methods, Techniques, Principles and Strategies.

<p>3rd Week:</p> <p>Instructional vs Educational Technology Benefits of Using Technology Challenges of Using Technology Technology and Security, Ownership and Copy write.</p>	
<p>4th Week:</p> <p>Technologies (Apps) for Teaching Vocabularies and Grammar and Pronunciation</p>	
<p>5th Week Technology (Apps and satellite Channels) for Teaching Language Skills (Listening, Speaking, Reading, Writing)</p>	
<p>6th Week:</p> <p>Different Technologies for Children, Adolescents and Adults language Teaching and Learning</p>	
<p>7th Week:</p> <p>The Role of Technologies in L1, L2, FL Language Acquisition and Learning.</p>	
<p>8th Week :</p> <p>Computational Linguistics, Corpus Linguistics and Artificial Intelligence in Teaching, Learning and Language Syllabus Design.</p>	
<p>9th Week:</p> <p>-Technology and Language Curriculum Design and Development</p>	
<p>10th Week</p> <p>-Technology and Language Testing and Assessment Proficiency Tests, Achievement Tests...</p>	
<p>11th Week</p> <p>Computer-assisted language learning (CALL)</p>	
<p>12th Week</p> <p>Mid-term Exam</p>	
<p>13th Week</p> <p>Digital Game-Based Learning DGBL,</p>	
<p>14th Week</p> <p>Information communications technology (ICT)</p> <p>Artificial intelligence (AI)</p>	

<p>15th Week Examinations</p>	
<p>16th Week Examinations</p>	
<p>Some application of technology in language teaching: Concept board, Google meeting, Google Classroom, Zoom, Moodle, Discussion Board.</p> <p>Microsoft Translator, Language Learning Management Systems (LMS), Drops, Quizlet, Pimsleur, Lingodeer, Busuu, BBC Languages, Google Translate, Duolingo, Rosetta Stone, Memrise, Babbel: Anki, Tandem, and HelloTalk</p>	
<p>18. Practical Topics (If there is any)</p>	
<p>As provided above, Each student is supposed to apply two or three software of blended or online learning application in teaching a language asset.</p>	
<p>19. Examinations: The examination questions are going to be designed weekly during the course instruction.</p>	
<p>20. Extra notes: The course is how to use online applications in teaching online. It is step by step from theory to practice. Cooperation is the principle.</p>	
<p>21. Peer review I Have read and went over the content quickly. According to my knowledge, I made some modification by adding and /or removing some topics and headings. I guess, after all, it is something good to the course of MA and fits with the students' levels. I wish you and the students best success. Asst. Inst. Dr. Rozhgar Lalal..</p>	