

Chapter four**Functions:**

Definition: A *Function* (mapping) from A to B is the order triple (f, A, B) where A and B are two nonempty sets and f is a subset of $A \times B$ satisfying the following conditions:

- 1) $\forall x \in A, \exists y \in B$ such that $(x, y) \in f$.
- 2) If (x, y_1) and $(x, y_2) \in f$, then $y_1 = y_2$.

The set A is called the *Domain of f* and the set B is called the *Co-domain of f* .

Example: let $A = \{1, 2, 3, 4\}$, $B = \{a, b, c\}$ and

$$f_1 = \{(1, a), (2, b), (3, c)\}, \quad f_2 = \{(1, a), (1, b), (2, c), (3, c), (4, c)\}$$

$$f_3 = \{(1, a), (2, a), (3, a), (4, a)\}, \quad f_4 = \{(2, b), (2, c)\}.$$

f_1 is not function from A to B since $4 \in A$ but $\nexists y \in B$ such that $(4, y) \in f_1$.

f_2 is not function from A to B since $(1, a)$ and $(1, b) \in f_2$ but $a \neq b$.

f_3 is a function from A to B .

f_4 is not function from A to B since $1, 3, 4 \in A$ but $\nexists y \in B$ such that $(1, y), (3, y), (4, y) \in f_4$.

Definition: Let f be a function from A to B then Range of function f is the set of all elements $b \in B$, such that $(a, b) \in f$ for some $a \in A$, that is $\text{Range } f = \{b \in B ; (a, b) \in f \text{ for some } a \in A\}$ and Range of function f is denoted by $\text{Ran } f$.

Remark:

1. It is customary to write the function (f, A, B) as $f : A \rightarrow B$.
2. If $(x, y) \in f$, then we usually write $y = f(x)$, and call y the image of x under f .
3. In the function $f : A \rightarrow B$, x is called independent variable and y is called dependent variable.
4. The range of f is always a subset of the codomain.
5. $f(x)$ is an element of the codomain.

Example: Let $A = \{a, b, c\}$ and $B = \{1, 2, 3, 4\}$ consider the following functions:

$$f_1 = \{(a, 2), (b, 3), (c, 3)\}, \quad f_2 = \{(a, 2), (b, 3), (c, 1)\}, \quad f_1(a)=2, \quad f_1(b)=3, \quad f_1(c)=3 \text{ and } f_2(a)=2, \\ f_2(b)=3, \quad f_2(c)=1. \text{ Then } \text{Ran } f_1 = \{2, 3\} \quad \text{and} \quad \text{Ran } f_2 = \{1, 2, 3\}.$$

Definition: Let $f: A \rightarrow B$ be a function. Then f is called *injective(one-to-one)function*

If $f(x_1) = f(x_2)$, then $x_1 = x_2 \quad \forall x_1, x_2 \in A$; or if $x_1 \neq x_2$, then $f(x_1) \neq f(x_2) \quad \forall x_1, x_2 \in A$;

Definition:

A function $f: A \rightarrow B$ is called *Surjective (on to) function* if $\forall y \in B, \exists x \in A$, such that $f(x) = y$.

Remark:

A function f from A to B is surjective if Range of f is equal to codomain(B).

Definition:

A function $f: A \rightarrow B$ is called *Bijjective (one to one correspondence) function* if f is injective(one-to-one) and surjective (on to) function from A to B .

Example:

Let $A = \{1, 2, 3, 4\}$ and $B = \{a, b, c, d\}$ consider the following functions:

$f_1 = \{(1, a), (2, a), (3, b), (4, c)\}$ and $f_2 = \{(1, a), (2, b), (3, c), (4, d)\}$

f_1 is not injective function since $f_1(1) = f_1(2) = a$ but $1 \neq 2$;

f_1 is not surjective function since $d \in B$, but $\nexists x \in A; f(x) = d$

So that the function f_1 is not bijective function.

f_2 is injective function because if $x_1 \neq x_2$, then $f(x_1) \neq f(x_2) \quad \forall x_1, x_2 \in A$.

f_2 is surjective function. So that the function f_2 is bijective function.

Example: Let $f: \mathbb{R} \rightarrow \mathbb{R}$ be a function defined by $f(x) = |x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$

f is not surjective function since if $y \in \mathbb{R}^-$, but $\nexists x \in \mathbb{R} \ni f(x) = y$.

f is not injective function since $f(-1) = f(1) = 1$ but $1 \neq -1$.

Definition:

A function f from A to B ($f: A \rightarrow B$) is called *invertible function* iff f^{-1} from B to A is a function.

Remark: A function $f: A \rightarrow B$ is *invertible* iff

1. $(x, y) \in f$ if and only if $(y, x) \in f^{-1}$
2. $f(x) = y$ if and only if $f^{-1}(y) = x$.

Example: Let $A = \{1, 2, 3\}$ and $B = \{a, b, c\}$ consider the following functions:

$f_1 = \{(1, a), (2, b), (3, b)\}$ is not invertible since $f_1^{-1} = \{(a, 1), (b, 2), (b, 3)\}$ is not function.

$f_2 = \{(1, b), (2, a), (3, c)\}$ is invertible since $f_2^{-1} = \{(b, 1), (a, 2), (c, 3)\}$ is invertible.

Theorem: A function $f: A \rightarrow B$ is invertible if and only if f is bijective function.

Proof: Suppose that f is invertible function to prove f is bijective function.

Injective: Let $f(x_1) = f(x_2) = y$ where x_1 and x_2 belongs to A . Then $f(x_1) = y$ and $f(x_2) = y$. Then $(x_1, y) \in f$ and $(x_2, y) \in f$. Then $(y, x_1), (y, x_2) \in f^{-1}$ [why?] Then $x_1 = x_2$ [since f^{-1} is a function from B to A]. Hence, f is injective (one to one) function.

Surjective: Let $y \in B$, since $f^{-1}: B \rightarrow A$ is a function (f is invertible)

$\rightarrow \exists x \in A, \exists f^{-1}(y) = x \rightarrow (y, x) \in f^{-1}$ then $(x, y) \in f$ [by the definition of inverse relation]

$\rightarrow f(x) = y$, therefore, $\forall y \in B, \exists x \in A, \exists f(x) = y$. Hence f is surjective function.

Therefore, f is bijective function.

Conversely: Suppose that f is a bijective function to prove f is invertible.

That is we have to prove $f^{-1}: B \rightarrow A$ satisfy the following two conditions

1. $\forall y \in B, \exists x \in A$ such that $(y, x) \in f^{-1}$
2. If (y, x_1) and $(y, x_2) \in f^{-1}$, then $x_1 = x_2$.

Let $y \in B$ then, $\exists x \in A$, such that $f(x) = y$ [since f is surjective function from A to B]

then $(x, y) \in f$, then $(y, x) \in f^{-1}$ [by the definition of inverse relation]

then $f^{-1}(y) = x$, therefore, $\forall y \in B, \exists x \in A$ such that $f^{-1}(y) = x$.

Let $(y, x_1), (y, x_2) \in f^{-1}$, then $(x_1, y), (x_2, y) \in f$ [by the definition of inverse relation]. Then

$f(x_1) = y$ and $f(x_2) = y$, then $f(x_1) = f(x_2)$, then $x_1 = x_2$ [since f is injective function].

Thus f^{-1} is a function from B to A . Therefore, f^{-1} is an invertible function.

Theorem: Let $f: A \rightarrow B$, $g: B \rightarrow C$ and $gof: A \rightarrow C$, be functions. Then

1. If $f: A \rightarrow B$ and $g: B \rightarrow C$ are injective functions, then $gof: A \rightarrow C$ is injective function.
2. If $f: A \rightarrow B$ and $g: B \rightarrow C$ are surjective function, then $gof: A \rightarrow C$ is surjective function.
3. If $gof: A \rightarrow C$ is injective function, then $f: A \rightarrow B$ injective functions
4. If $gof: A \rightarrow C$ is surjective function, then $g: B \rightarrow C$ is surjective function

Proof (1): suppose that $f: A \rightarrow B$ and $g: B \rightarrow C$ are injective functions to prove $gof: A \rightarrow C$ is injective function. Let $(gof)(x_1) = (gof)(x_2)$, then $g(f(x_1)) = g(f(x_2))$, then

$f(x_1) = f(x_2)$ [since g is injective function]. Then $x_1 = x_2$ [since f is injective function].

Therefore, $gof: A \rightarrow C$ is injective function.

Proof (2): Suppose that $f: A \rightarrow B$ and $g: B \rightarrow C$ are surjective functions to prove $gof: A \rightarrow C$ is surjective function. Let $z \in C$, then there exist $y \in B$, such that $g(y) = z$ [since g is surjective function]. Then there exist $x \in A$, such that $f(x) = y$ [Since f is surjective function]. Since $g(y) = z$ and $f(x) = y$ then $g(f(x)) = (gof)(x) = z$, Thus, $\forall z \in c, \exists x \in A, \exists (gof)(x) = z$. Therefore, $gof: A \rightarrow C$ is surjective function.

Proof (3): suppose that $gof: A \rightarrow C$ is an injective function to prove $f: A \rightarrow B$ is injective function. Let $f(x_1) = f(x_2)$ for some $x_1, x_2 \in A$. Then $g(f(x_1)) = g(f(x_2))$ [since $f(x_1), f(x_2) \in B$ and $g: B \rightarrow C$ is a function]. Then $(gof)(x_1) = (gof)(x_2)$, then $x_1 = x_2$ [since $gof: A \rightarrow C$ is injective function]. Therefore, $f: A \rightarrow B$ is injective function.

Proof (4): Suppose that $gof: A \rightarrow C$ is surjective function to prove $g: B \rightarrow C$ is surjective function. Let $z \in C$, then $\exists x \in A$, such that $(gof)(x) = z$, then $g(f(x)) = z$. This means that $\forall z \in C, \exists f(x) \in B$, such that $g(f(x)) = z$. Therefore, $g: B \rightarrow C$ is surjective function.

Theorem:

Let $f: A \rightarrow B$ and $g: B \rightarrow A$ be two functions. Then

1. $f = g$ if and only if $f(x) = g(x) \forall x \in A$.
2. If $gof = I_A$, then $f: A \rightarrow B$ is injective function.
3. If $fog = I_B$, then $f: A \rightarrow B$ is surjective function.
4. If $gof = I_A$ and $fog = I_B$ then $f: A \rightarrow B$ and $g: B \rightarrow A$ are bijective function and $f = g^{-1}$.

Proof(1): Suppose that $f = g$ to prove $f(x) = g(x) \forall x \in A$.

let $f(x) = y, \leftrightarrow (x, y) \in f \leftrightarrow (x, y) \in g, \leftrightarrow g(x) = y$. Therefore, $f(x) = g(x) \forall x \in A$.

Conversely, suppose that $f(x) = g(x) \forall x \in A$, we have to prove that $f = g$.

Let $(x, y) \in f \leftrightarrow f(x) = y \leftrightarrow g(x) = y$ [since $f(x) = g(x) \forall x \in A$] $\leftrightarrow (x, y) \in g$.

Therefore, $f = g$.

Proof(2): suppose that $gof = I_A$ to prove $f: A \rightarrow B$ is injective function.

Let $f(x_1) = f(x_2)$ where x_1 and $x_2 \in A$, then $g(f(x_1)) = g(f(x_2))$ [since $f(x_1)$ and $f(x_2) \in B$] Then $gof(x_1) = gof(x_2)$, then $I_A(x_1) = I_A(x_2)$ [since $gof = I_A$]

Then $x_1 = x_2$ [by the definition of identity function]. Therefore, $f: A \rightarrow B$ is injective function.

Proof(3): Suppose that $f \circ g = I_B$ to prove $f: A \rightarrow B$ is surjective function.

Let $y \in B, \exists x \in A; g(y) = x$ [since $y \in B$ and $g: B \rightarrow A$ is a function.]

Then $f(g(y)) = f(x)$ [since $g(y), x \in A$ and $f: A \rightarrow B$ is a function]

Then $f \circ g(y) = f(x)$, then $I_B(y) = f(x)$ [since $f \circ g = I_B$]

Then $y = f(x)$ [by def. of identity function]

This means that $\forall y \in B, \exists x \in A$ such that $f(x) = y$. Therefore, $f: A \rightarrow B$ is surjective function.

Theorem:

Let $f: A \rightarrow B$ be a function if f is invertible function, then $f^{-1} \circ f = I_A$ and $f \circ f^{-1} = I_B$

Proof: Let $f: A \rightarrow B$ be an invertible function, ($f^{-1}: B \rightarrow A$ is a function), we have to prove

$f^{-1} \circ f = I_A$ and $f \circ f^{-1} = I_B$. Let $(a, c) \in f^{-1} \circ f$, then $\exists b \in B, \exists (a, b) \in f$ and $(b, c) \in f^{-1}$,

then $(b, a) \in f^{-1}$ and $(b, c) \in f^{-1}$ [by def. of f^{-1}], then $a = c$ [since $f^{-1}: B \rightarrow A$ is a function] then

$(a, c) \in I_A$, therefore $f^{-1} \circ f \subseteq I_A$. To prove $I_A \subseteq f^{-1} \circ f$ (H.W.)

Chapter five

Cardinality of Sets

We say that two sets are **equivalent** (denoted by $A \sim B$) iff there exists a bijection $f: A \rightarrow B$.

It is not hard to check that \sim is an equivalence relation on the class of all sets:

- (1) $A \sim A$ for all sets A . ($I_A: A \rightarrow A$ is a bijection for all sets A)
- (2) If $A \sim B$ then $B \sim A$. (If $f: A \rightarrow B$ is a bijection, $f^{-1}: B \rightarrow A$ is also)
- (3) If $A \sim B$ and $B \sim C$ then $A \sim C$. (If $f: A \rightarrow B$ is a bijection and $g: B \rightarrow C$ is a bijection, then $g \circ f: A \rightarrow C$ is a bijection).

The equivalence classes under this relation are called **cardinalities**.

Example 1:

1. If $A = \{1, 2, 3, 4, 5\}$ and $B = \{4, 8, 12, 16, 20\}$ then there exists at least a bijective function $f: A \rightarrow B$ where $f(x) = 4x$. Then $A \sim B$.
2. If $C = \{2, 3, 4, \dots\}$ since there exists at least a bijective function $f: \mathbb{N} \rightarrow C$ where $f(x) = x-1$. Then $\mathbb{N} \sim C$.
3. If $D = [0, 1] = \{x \in \mathbb{R}; 0 \leq x \leq 1\}$ and $E = [1, 3] = \{x \in \mathbb{R}; 1 \leq x \leq 3\}$ then there exists at least a bijective function $f: D \rightarrow E$ where $f(x) = 2x + 1$. Then $D \sim E$.
4. $\mathbb{R} \sim (0, \infty)$ Since there exists a bijective function $f: \mathbb{R} \rightarrow (0, \infty)$ where $f(x) = 2^x$.
5. $(0, 1) \sim (1, \infty)$ Since there exists a bijective function $f: (0, 1) \rightarrow (1, \infty)$ where $f(x) = \frac{1}{x}$.

Example 2:

Consider three sets $A_1 = \left\{ \frac{1}{n+1}; n \in \mathbb{N} \right\} = \left\{ \frac{1}{2}, \frac{1}{3}, \dots \right\}$, $B_1 = \left\{ \frac{1}{n}; n \in \mathbb{N} \right\} = A_1 \cup \{1\} = \left\{ 1, \frac{1}{2}, \frac{1}{3}, \dots \right\}$, $C_1 = A_1 \cup \{0\} = \left\{ 0, \frac{1}{2}, \frac{1}{3}, \dots \right\}$ and $D_1 = A_1 \cup \{0, 1\} = \left\{ 0, 1, \frac{1}{2}, \frac{1}{3}, \dots \right\}$.

1. $\mathbb{N} \sim A_1$ since there exists at least a bijective function $f: \mathbb{N} \rightarrow A_1$ where $f(n) = \frac{1}{n+1}$.
2. $A_1 \sim B_1$ since there exists at least a bijective function $f: A_1 \rightarrow B_1$ where $f\left(\frac{1}{n}\right) = \frac{1}{n+1}$.

3. $A_1 \sim C_1$ since there exists a bijective function $f: A_1 \rightarrow C_1$ where

$$f(x) = \begin{cases} 0 & \text{if } x = \frac{1}{2} \\ \frac{1}{n+1} & \text{if } x = \frac{1}{n+2}, n \in \mathbb{N} \end{cases}.$$

4. $A_1 \sim D_1$ since there exists a bijective function $f: A_1 \rightarrow D_1$ where

$$f(x) = \begin{cases} 0 & \text{if } x = \frac{1}{2} \\ 1 & \text{if } x = \frac{1}{3} \\ \frac{1}{n+1} & \text{if } x = \frac{1}{n+3}, n \in \mathbb{N} \end{cases}.$$

5. Since $\mathbb{N} \sim A_1$, $A_1 \sim B_1$, $A_1 \sim C_1$ and $A_1 \sim D_1$ then $\mathbb{N} \sim A_1 \sim B_1 \sim C_1 \sim D_1$.

Remark: Let $A = A_1 \cup A_2 \cup \dots \cup A_n$, $A_i \cap A_j = \emptyset$ if $i \neq j$ and $B = B_1 \cup B_2 \cup \dots \cup B_n$, $B_i \cap B_j = \emptyset$. If $A_i \sim B_i$ for all $i \in \{1, 2, \dots, n\}$ then $A \sim B$.

Example 3:

1. If $A=(0,1)$ then $A = A_1 \cup A_2$ where $A_1 = \left\{ \frac{1}{n+1}; n \in \mathbb{N} \right\}$ and $A_2 = \{x \in A; x \notin A_1\}$.
2. If $B=(0,1]$ then $B = B_1 \cup B_2$ where $B_1 = \left\{ \frac{1}{n}; n \in \mathbb{N} \right\}$ and $B_2 = \{x \in B; x \notin B_1\}$.
3. If $C=[0,1)$ then $C = C_1 \cup C_2$ where $C_1 = \left\{ \frac{1}{n+1}; n \in \mathbb{N} \right\} \cup \{0\}$ and $C_2 = \{x \in C; x \notin C_1\}$.
4. If $D=[0,1]$ then $D = D_1 \cup D_2$ where $D_1 = \left\{ \frac{1}{n}; n \in \mathbb{N} \right\} \cup \{0\}$ and $D_2 = \{x \in D; x \notin D_1\}$.

Since $A_1 \sim B_1 \sim C_1 \sim D_1$ and $A_2 \sim B_2 \sim C_2 \sim D_2$ then $A \sim B \sim C \sim D$. See example 2.

Finite Sets and Infinite sets:

We define some special sets of natural numbers:

$$A_1 = \{1\} \quad A_2 = \{1,2\} \quad A_3 = \{1,2,3\}, \dots, \quad A_m = \{1,2,\dots,m\}$$

These sets are sometimes called **initial segments**.

Definition:

1. A set A is **finite** iff $A = \emptyset$ or $A \sim A_m$ for some $m \in \mathbb{N}$.
2. A set is **infinite** iff it is not finite.

3. We say that \emptyset is of **cardinality 0**.
4. If $A \sim A_m$ we say that A is of **cardinality m**. This makes sense since A and A_m are in the same equivalence class, i.e., "are of the same cardinality".

Example 4:

If $A = \{a, b, c, d, e\}$ then $A \sim A_5$ so that the cardinality of A is equal to 5.

Remark: To find the cardinality of a finite set, just count its elements.

Example 5:

If $A = \{a, 1, \alpha, 2\}$ then $|A|=4$; If $B = \{x \in \mathbb{Z}; -4 \leq x \leq 4\}$ then $|B|=9$. Therefore, $|A| < |B|$.

Definition: A set A is **denumerable** if there exists a bijection function $f: \mathbb{N} \rightarrow A$. Or it's cardinality as \mathbb{N} ($A \sim \mathbb{N}$).

Example 6: Each of the following set is **denumerable**:

1. A_1, B_1, C_1 and D_1 see example 2.
2. $2\mathbb{N} = \{2, 4, 6, 8, \dots\}$ since there exists at least a bijective function $f: \mathbb{N} \rightarrow 2\mathbb{N}$ where $f(x) = 2x$.
3. \mathbb{Z} Since there exists at least a bijective function $f: \mathbb{N} \rightarrow \mathbb{Z}$ where $f(x) = \begin{cases} \frac{1-x}{2} & \text{if } x \text{ is odd} \\ \frac{x}{2} & \text{if } x \text{ is even} \end{cases}$.
4. The set \mathbb{Q} .

Explanation:

Theorem 13.4 The set \mathbb{Q} of rational numbers is countably infinite.

Proof. To prove this, we just need to show how to write the set \mathbb{Q} in list form. Begin by arranging all rational numbers in an infinite array. This is done by making the following chart. The top row has a list of all integers, beginning with 0, then alternating signs as they increase. Each column headed by an integer k contains all the fractions (in reduced form) with numerator k . For example, the column headed by 2 contains the fractions $\frac{2}{1}, \frac{2}{3}, \frac{2}{5}, \frac{2}{7}, \dots$, and so on. It does not contain $\frac{2}{2}, \frac{2}{4}, \frac{2}{6}$, etc., because those are not reduced, and in fact their reduced forms appear in the column headed by 1. You should examine this table and convince yourself that it contains all rational numbers in \mathbb{Q} .

0	1	-1	2	-2	3	-3	4	-4	5	-5	...
$\frac{0}{1}$	$\frac{1}{1}$	$\frac{-1}{1}$	$\frac{2}{1}$	$\frac{-2}{1}$	$\frac{3}{1}$	$\frac{-3}{1}$	$\frac{4}{1}$	$\frac{-4}{1}$	$\frac{5}{1}$	$\frac{-5}{1}$	...
	$\frac{1}{2}$	$\frac{-1}{2}$	$\frac{2}{3}$	$\frac{-2}{3}$	$\frac{3}{2}$	$\frac{-3}{2}$	$\frac{4}{3}$	$\frac{-4}{3}$	$\frac{5}{2}$	$\frac{-5}{2}$	...
	$\frac{1}{3}$	$\frac{-1}{3}$	$\frac{2}{5}$	$\frac{-2}{5}$	$\frac{3}{4}$	$\frac{-3}{4}$	$\frac{4}{5}$	$\frac{-4}{5}$	$\frac{5}{3}$	$\frac{-5}{3}$	...
	$\frac{1}{4}$	$\frac{-1}{4}$	$\frac{2}{7}$	$\frac{-2}{7}$	$\frac{3}{5}$	$\frac{-3}{5}$	$\frac{4}{7}$	$\frac{-4}{7}$	$\frac{5}{4}$	$\frac{-5}{4}$	...
	$\frac{1}{5}$	$\frac{-1}{5}$	$\frac{2}{9}$	$\frac{-2}{9}$	$\frac{3}{7}$	$\frac{-3}{7}$	$\frac{4}{9}$	$\frac{-4}{9}$	$\frac{5}{6}$	$\frac{-5}{6}$	...
	$\frac{1}{6}$	$\frac{-1}{6}$	$\frac{2}{11}$	$\frac{-2}{11}$	$\frac{3}{8}$	$\frac{-3}{8}$	$\frac{4}{11}$	$\frac{-4}{11}$	$\frac{5}{7}$	$\frac{-5}{7}$	...
	$\frac{1}{7}$	$\frac{-1}{7}$	$\frac{2}{13}$	$\frac{-2}{13}$	$\frac{3}{10}$	$\frac{-3}{10}$	$\frac{4}{13}$	$\frac{-4}{13}$	$\frac{5}{8}$	$\frac{-5}{8}$	...
	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\ddots

Next, draw an infinite path in this array, beginning at $\frac{0}{1}$ and snaking back and forth as indicated below. Every rational number is on this path.

0	1	-1	2	-2	3	-3	4	-4	5	-5	...
$\frac{0}{1}$	$\frac{1}{1}$	$\frac{-1}{1}$	$\frac{2}{1}$	$\frac{-2}{1}$	$\frac{3}{1}$	$\frac{-3}{1}$	$\frac{4}{1}$	$\frac{-4}{1}$	$\frac{5}{1}$	$\frac{-5}{1}$	...
	$\frac{1}{2}$	$\frac{-1}{2}$	$\frac{2}{3}$	$\frac{-2}{3}$	$\frac{3}{2}$	$\frac{-3}{2}$	$\frac{4}{3}$	$\frac{-4}{3}$	$\frac{5}{2}$	$\frac{-5}{2}$	...
	$\frac{1}{3}$	$\frac{-1}{3}$	$\frac{2}{5}$	$\frac{-2}{5}$	$\frac{3}{4}$	$\frac{-3}{4}$	$\frac{4}{5}$	$\frac{-4}{5}$	$\frac{5}{3}$	$\frac{-5}{3}$	...
	$\frac{1}{4}$	$\frac{-1}{4}$	$\frac{2}{7}$	$\frac{-2}{7}$	$\frac{3}{5}$	$\frac{-3}{5}$	$\frac{4}{7}$	$\frac{-4}{7}$	$\frac{5}{4}$	$\frac{-5}{4}$	...
	$\frac{1}{5}$	$\frac{-1}{5}$	$\frac{2}{9}$	$\frac{-2}{9}$	$\frac{3}{7}$	$\frac{-3}{7}$	$\frac{4}{9}$	$\frac{-4}{9}$	$\frac{5}{6}$	$\frac{-5}{6}$	...
	$\frac{1}{6}$	$\frac{-1}{6}$	$\frac{2}{11}$	$\frac{-2}{11}$	$\frac{3}{8}$	$\frac{-3}{8}$	$\frac{4}{11}$	$\frac{-4}{11}$	$\frac{5}{7}$	$\frac{-5}{7}$	...
	$\frac{1}{7}$	$\frac{-1}{7}$	$\frac{2}{13}$	$\frac{-2}{13}$	$\frac{3}{10}$	$\frac{-3}{10}$	$\frac{4}{13}$	$\frac{-4}{13}$	$\frac{5}{8}$	$\frac{-5}{8}$	...
	$\frac{1}{8}$	$\frac{-1}{8}$	$\frac{2}{15}$	$\frac{-2}{15}$	$\frac{3}{11}$	$\frac{-3}{11}$	$\frac{4}{15}$	$\frac{-4}{15}$	$\frac{5}{9}$	$\frac{-5}{9}$	...
	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\vdots	\ddots

Define $f: \mathbb{N} \rightarrow \mathbb{Q}$ by $f(1)=0, f(2)=1, f(3)=1/2, f(4)=-1/2, f(5)=-1$, and so on. It is not hard to check that f is a bijective function. Then \mathbb{Q} is a denumerable and Countable set.

Example 7:

Each of the following sets are not **denumerable**

- The Set of real numbers \mathbb{R}
- $[a, b]=\{ x \in \mathbb{R}; a \leq x \leq b; a < b\}$ for example, $[1,2]$.
- $(a, b)=\{ x \in \mathbb{R}; a < x < b\}$ for example, $(0,1)$.
- The set of irrational numbers.

Definition:

A set A is called countably infinite (Or **denumerable**) if $A \sim \mathbb{N}$. We say that A is countable if $A \sim \mathbb{N}$ or A is finite. If a set B is not countable it is uncountable.

Example 8:

\mathbb{Q} is countable but \mathbb{R} is not countable(uncountable).

Remark:

- 1) If A is countable and $B \subseteq A$ then B is countable.
- 2) If A and B are two countable sets then $A \cup B, A \cap B, A - B$, and $A \Delta B$ are countable sets.
- 3) If B is uncountable and $B \subseteq A$ then A is uncountable.

Exercises: Show that each of pair of given sets have equal cardinality by describing a

bijection from one to the other: ($(0,1)$ and \mathbb{R}), ($(\sqrt{2}, \infty)$ and \mathbb{R}),

($A=\{ \dots, \frac{1}{8}, \frac{1}{4}, \frac{1}{2}, 1, 2, 3, 4, \dots \}$ and \mathbb{Z}), **and** (The set of even integers and the set of odd integers).

Chapter six

Construction of Numbers (Part 1)

1-The Natural Numbers

The Peano Axioms

Thus far we have assumed those properties of the number systems necessary to provide examples and exercises in the earlier chapters. In this chapter we propose to develop the system of numbers assuming only few of its simpler properties. These simple properties known as the **Peano's Axioms** (Postulates) after the Italian mathematician who in 1889 inaugurated the program, may state as follows:

Peano's Axioms: \mathbb{N} is a set with the following properties.

Axiom I : $1 \in \mathbb{N}$;

Axiom II : For each $n \in \mathbb{N}$ there exists a unique element $n^+ \in \mathbb{N}$, called Successor of n in \mathbb{N} .
($n \in \mathbb{N} \Rightarrow n^+ \in \mathbb{N}$)

Axiom III : For each $n \in \mathbb{N}$, $n^+ \neq 1$;

Axiom IV (injective): For every $m, n \in \mathbb{N}$, if $m^+ = n^+$, then $m = n$;

Axiom V (Principle of Induction): If A is a sub set of \mathbb{N} , such that $1 \in A$, and if $k \in A$ implies $k^+ \in A$, then $A = \mathbb{N}$.

ADDITION ON \mathbb{N} :

Addition(+) on \mathbb{N} defined by

I) $n^+ = n + 1$ for every $n \in \mathbb{N}$

II) $m + n^+ = (m + n)^+$ whenever $n + m$ is defined, $\forall m, n \in \mathbb{N}$.

MULTIPLICATION ON \mathbb{N} :

Multiplication on \mathbb{N} is defined by

I) $n \cdot 1 = n$ for every $n \in \mathbb{N}$

II) $m \cdot n^+ = mn + m$, whenever $n \cdot m$ is defined, $\forall m, n \in \mathbb{N}$.

Lemma: If $n \in \mathbb{N}$ and $n \neq 1$, then there exists $m \in \mathbb{N}$ such that $n = m^+$.

Or every natural number different from 1 is a successor that is

Theorem(Closed):- $m + n \in \mathbb{N}$ for every $m, n \in \mathbb{N}$.

Proof: Let A be a subset of \mathbb{N} as follows: $A = \{n \in \mathbb{N}; \forall m \in \mathbb{N}, m + n \in \mathbb{N}\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$. Since $m \in \mathbb{N}$ then by axiom II, $m^+ \in \mathbb{N}$ and by the definition of addition part 1, $m^+ = m + 1$ so that $m + 1 \in \mathbb{N}$ Thus we obtained $1 \in A$.

Step 2: Suppose that $k \in A$ that is $m + k \in \mathbb{N}$

Step 3: To prove $k^+ \in A$ that is $m + k^+ \in \mathbb{N}$.

Since $m + k \in \mathbb{N}$ (By assumption)

then by axiom II, $(m + k)^+ \in \mathbb{N}$. But $(m + k)^+ = m + k^+$

So that $m + k^+ \in \mathbb{N}$ Thus by Axiom V, $A = \mathbb{N}$ therefore, $\forall m, n \in \mathbb{N}; m + n \in \mathbb{N}$.

Theorem:- For any m, n and p in natural number

1- $(m + n) + p = m + (n + p)$ (Associative law)

2- $n + 1 = 1 + n$

3- $m + n = n + m$ (Commutative law)

4- If $m + p = n + p$ then $m = n$. (Cancellation law)

5- $m^+ + n = (m + n)^+$

Proof 1: As before let us define a subset of \mathbb{N} as follows:

$$A = \{p \in \mathbb{N}; \forall m, n \in \mathbb{N}; (m + n) + p = m + (n + p)\}$$

To prove the theorem, we must show that $A = \mathbb{N}$ and again we plan to use the Principle of Induction. To apply the Principle, we must check three things and we will check them below.

Step 1: Let $p=1$ then L.H.S = $(m + n) + 1 = (m + n)^+$ (By the definition of addition)
 $= m + n^+$ (By the definition of addition) = $m + (n + 1)$ (By the definition of addition) = R.H.S Thus we get $1 \in A$.

Step 2: Suppose that $k \in A$ that is $(m + n) + k = m + (n + k)$.

Step 3: To prove $k^+ \in A$ that is $(m + n) + k^+ = m + (n + k^+)$.

$$\begin{aligned} \text{L.H.S} &= (m + n) + k^+ = ((m + n) + k)^+ \text{ (By the definition of addition)} \\ &= (m + (n + k))^+ \text{ (By assumption)} = m + (n + k)^+ \text{ (By the definition of addition)} \\ &= m + (n + k^+) \text{ (By the definition of addition)} \end{aligned}$$

=R.H.S Thus by Axiom V, $A=\mathbb{N}$ therefore, $\forall m, n, p \in \mathbb{N} \Rightarrow (m + n) + p = m + (n + p)$.

Proof 2: Let A be a subset of \mathbb{N} as follows:

1- $A = \{n \in \mathbb{N}; n + 1 = 1 + n\}$

To prove the theorem, we must prove $A = \mathbb{N}$. Now we plan to use the Principle of Induction.

Step 1: Let $n = 1$ then L.H.S = $1 + 1$ =R.H.S Thus we get $1 \in A$.

Step 2: Suppose that $k \in A$ that is $k + 1 = 1 + k$.

Step 3: To prove $k^+ \in A$ that is $k^+ + 1 = 1 + k^+$.

L.H.S= $k^+ + 1 = (k + 1) + 1$ (By the definition of addition) = $k + (1 + 1)$ (By associative law) = $k + 1^+$ (By the definition of addition) = $(k + 1)^+$ (By the definition of addition) = $(1 + k)^+$ (By assumption) = $1 + k^+$ (By the definition of addition)= R.H.S.

Or L.H.S= $k^+ + 1 = (k + 1) + 1$ (By the definition of addition) = $(1 + k) + 1$ (By assumption) = $1 + (k + 1)$ (By associative law)= $1 + k^+ =$ R.H.S.

Thus by Axiom V, $A=\mathbb{N}$ therefore, $\forall n \in \mathbb{N} \Rightarrow n + 1 = 1 + n$.

3- $m + n = n + m$ (Commutative law) H.W

Hint $A = \{n \in \mathbb{N}; \forall m \in \mathbb{N}; m + n = n + m\}$

4-If $m + p = n + p$ then $m = n$. (Cancelation law) H.W

Hint $A = \{p \in \mathbb{N}; \forall m \in \mathbb{N}; \text{if } m + p = n + p \text{ then } m = n\}$

Theorem(Closed):- $m.n \in \mathbb{N}$ for every $m, n \in \mathbb{N}$.

Proof: Let A be a subset of \mathbb{N} as follows: $A = \{n \in \mathbb{N}; \forall m \in \mathbb{N}, m.n \in \mathbb{N}\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$. Since $m \in \mathbb{N}$ and $m.1 = m \in \mathbb{N}$ (why?) Thus we get $1 \in A$.

Step 2: Suppose that $k \in A$ that is $m.k \in \mathbb{N}$

Step 3: To prove $k^+ \in A$ that is $m.k^+ \in \mathbb{N}$.

Since $m.k^+ = mk + m$ and $m, m.k \in \mathbb{N}$

then $mk + m \in \mathbb{N}$. (why?)

But $m \cdot k^+ = mk + m$ So that $m \cdot k^+ \in \mathbb{N}$. Thus by Axiom V, $A = \mathbb{N}$ therefore, $\forall m, n \in \mathbb{N}; m \cdot n \in \mathbb{N}$.

Theorem: - For any m, n and p in \mathbb{N}

- 1) $1 \cdot n = n \cdot 1$
- 2) $m^+ \cdot n = mn + n$
- 3) $m \cdot n = n \cdot m$ (Commutative law)
- 4) a- $m \cdot (n + p) = mn + mp$ b- $(m + n) \cdot p = mp + np$
- 5) $(m \cdot n) \cdot p = m \cdot (n \cdot p)$ (Associative law)

Proof 1: Let A be a subset of \mathbb{N} as follows:

$A = \{n \in \mathbb{N}; 1 \cdot n = n \cdot 1\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$ then L.H.S = $1 \cdot 1 = 1$ (By the definition of multiplication)
= R.H.S Thus we get $1 \in A$.

Step 2: Suppose that $k \in A$ that is $1 \cdot k = k \cdot 1$

Step 3: To prove $k^+ \in A$ that is $1 \cdot k^+ = k^+ \cdot 1$

L.H.S = $1 \cdot k^+ = 1 \cdot k + 1$ (By the definition of multiplication) = $k + 1$ (why ?)
= k^+ (By the definition of addition) = $k^+ \cdot 1$ (By the definition of multiplication)
= R.H.S. Thus by Axiom V, $A = \mathbb{N}$ therefore, $\forall n \in \mathbb{N} \Rightarrow n + 1 = 1 + n$.

Proof 2: Let A be a subset of \mathbb{N} as follows: $A = \{n \in \mathbb{N}; \forall m \in \mathbb{N}, m^+ \cdot n = mn + n\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$ then L.H.S = $m^+ \cdot n = m^+ \cdot 1 = m^+$ (By $n \cdot 1 = n$)
= $m + 1$ (By the definition of addition) = $m \cdot 1 + 1$ (By $n \cdot 1 = n$) = R.H.S Thus we get $1 \in A$.

Step 2: Suppose that $k \in A$ that is $m^+ \cdot k = mn + k$

Step 3: To prove $k^+ \in A$ that is $m^+ \cdot k^+ = mn + k^+$

L.H.S = $m^+ \cdot k^+ = m^+ \cdot k + m^+$ (By the definition of addition $m \cdot n^+ = m \cdot n + m$)
= $(mk + k) + m^+$ (By Assumption) = $(mk + k) + (m + 1)$ (By the definition of addition)
= $mk + (k + (m + 1))$ (By associative law $(m + p) + n = m + (p + n)$)
= $m \cdot k + ((k + m) + 1)$ (By associative law $(m + p) + n = m + (p + n)$)
= $m \cdot k + ((m + k) + 1)$ (By commutative law $m + n = n + m$)

$$\begin{aligned}
&= m.k + (m + (k + 1)) \text{ (By associative law } (m + p) + n = m + (p + n)) \\
&= (m.k + m) + (k + 1) \text{ (By associative law } (m + p) + n = m + (p + n)) \\
&= mk^+ + k^+ \text{ (By the definition of addition)} \\
&= R.H.S \text{ Thus by Axiom V, } A=\mathbb{N} \text{ therefore, } \forall m, n \in \mathbb{N}; m^+.n = mn + n.
\end{aligned}$$

3. $m.n = n.m$ (Commutative law) **H.W**

Hint $A = \{n \in \mathbb{N}; \forall m \in \mathbb{N}; m.n = n.m\}$.

$$\text{Step 3: L.H.S} = m.k^+ = mk + m(\text{why?}) = km + m(\text{why?}) = k^+.m \text{ (why?)} = \text{R.H.S}$$

4.a- $m.(n + p) = mn + mp$ H.W

Hint $A = \{p \in \mathbb{N}; \forall m, n \in \mathbb{N}; m.(n + p) = mn + mp\}$.

$$\begin{aligned}
\text{Step 3: L.H.S} &= m.(n + k^+) = m.(n + k)^+ = m.(n + k) + m \\
&= (mn + mk) + m(\text{why?}) = mn + (mk + m)(\text{why?}) = mn + mk^+ \text{ (why?)}
\end{aligned}$$

4.b- $(m + n).p = mp + np$ H.W (Hint Same as 4.a)

5. $(m.n).p = m.(n.p)$ (Associative law)

Hint $A = \{p \in \mathbb{N}; \forall m, n \in \mathbb{N}; (m.n).p = m.(n.p)\}$.

$$\begin{aligned}
\text{Step 3: L.H.S} &= (m.n).k^+ = (m.n).k + (mn) \text{ (why?)} \\
&= m.(n.k) + mn \text{ (why?)} = m.(n.k + n) \text{ (why?)} = m.(n.k^+) = \text{R.H.S}
\end{aligned}$$

Remark:

1. If $m = n$ and $n = k$ then $m = k$ (By substitution)
2. If $m = n$ then $m + p = n + p$ (By substitution)
3. $0^+ = 1$, $0 + k = k + 0$ and $0.k = k.0$.

Theorem:- For any $m \in \mathbb{N}$.

1. If $m + n = m$ then $n=0$
2. If $m.n = 0$ then $m = 0 \vee n = 0$
3. If $n.p = m.p \rightarrow n = m$ where $p \neq 0$.

Exponentiation:-

For any $n \in \mathbb{N}$: (1) $n^0 = 1$; (2) $n^{m^+} = n^m.n$, $\forall m \in \mathbb{N}$ or $m = 0$; (3) $0^n = 0$.

Lemma: For any $n \in \mathbb{N}$: (1) $n^1 = n$. (2) $1^n = 1$.

Proof 1: Let A be a subset of \mathbb{N} as follows:

$A = \{n \in \mathbb{N}; n^1 = n\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$ then L.H.S = $1^1 = 1^{0^+}$ (By remark $0^+ = 1$) = $1^0 \cdot 1$ (By **Definition** $n^{m^+} = n^m \cdot n$, $\forall m \in \mathbb{N}$ or $m = 0$) = $1 \cdot 1$ (why?) = 1 (why?) = R.H.S

Step 2: Suppose that $k \in A$ that is $k^1 = k$

Step 3: To prove $k^+ \in A$ that is $(k^+)^1 = k^+$

L.H.S = $(k^+)^1 = (k^+)^{0^+}$ (why?) = $(k^+)^0 \cdot (k^+)$ (why?) = $1 \cdot k^+$ (why?) = k^+ (why?) = R.H.S.

Thus by Axiom V, $A = \mathbb{N}$ therefore, $\forall n \in \mathbb{N} \Rightarrow n^1 = n$.

Proof 2: Let A be a subset of \mathbb{N} as follows:

$A = \{n \in \mathbb{N}; 1^n = 1\}$. To prove the theorem, we must prove $A = \mathbb{N}$.

Step 1: Let $n = 1$ then L.H.S = $1^1 = 1$ (By part 1) = R.H.S

Step 2: Suppose that $k \in A$ that is $1^k = 1$

Step 3: To prove $k^+ \in A$ that is $1^{k^+} = 1$

L.H.S = $1^{k^+} = 1^k \cdot 1$ (why?) = $1 \cdot 1$ (why?) = 1 (why?) = R.H.S

Thus by Axiom V, $A = \mathbb{N}$ therefore, $\forall n \in \mathbb{N} \Rightarrow 1^n = 1$.

Theorem: $\forall n, m \text{ \& } z \in \mathbb{N}$

$$1) n^{m+z} = n^m \cdot n^z \quad 2) (n^m)^z = n^{mz} \quad 3) (n \cdot m)^z = n^z \cdot m^z$$

The Order Relation on Natural Number

Definition: If $m, n \in \mathbb{N}$, we say that n is less than m , written $n < m$, if there exists a natural number k such that $m = n + k$. We also write $n \leq m$, read n is less than or equal to m , to mean that either $n = m$ or $n < m$.

Theorem:- For any m, n, p and $q \in \mathbb{N}$

- 1- If $m < n \wedge n < p$ then $m < p$ ($<$ is transitive relation)
- 2- If $n < m \wedge m \leq p \rightarrow n < p$.
- 3- If $n \leq m \wedge m \leq p \rightarrow n \leq p$
- 4- If $m \leq n \wedge n \leq m \rightarrow m = n$.

5- If $n < m \rightarrow n + p < m + p$.

6- If $n \leq m \rightarrow n + p \leq m + p$.

7- If $n < m \wedge p < q$ then the following: a) $n + p < m + q$ b) $n.p < m.q$

8- $\sim (\exists k \in \mathbb{N} \text{ such that } n < k < n^+)$.

9- If $m, n \in \mathbb{N}$ then only one of the following condition is true $m < n$, $m = n$, $m > n$

10. $n < m$ if and only if $n.p < m.p$ where $p \neq 0$

Proof 1: Suppose that $m < n$ and $n < p$ then $\exists z, w \in \mathbb{N}$ such that $m + z = n$
and $n + w = p$ (By the definition of order relation on \mathbb{N})

$p = n + w = (m + z) + w$ (By substitution)

then $m + (z + w) = p$ (By associative law)

then $m < p$ (By the definition of order relation on \mathbb{N} and closed theorem)

Proof 2: Suppose that $n < m \wedge m \leq p \Rightarrow (n < m) \wedge [(m < p) \vee (m = p)]$ (By definition of \leq)
 $\Rightarrow [(n < m) \wedge (m < p)] \vee [(n < m) \wedge (m = p)]$ (By distributive law in logic)
 $\Rightarrow (n < p) \vee (n < p)$ ($<$ is transitive relation+ Substitution)
 $\Rightarrow n < p$ (Idempotent Laws $P \vee P \equiv P$).

Proof of 3, 4,5 and 6 are similar to 2.

Proof 7-a: If $n < m \wedge p < q \rightarrow n + p < m + q$

Suppose that $n < m$ and $p < q$ then $\exists r, s \in \mathbb{N}$ such that $m = n + r$

and $q = p + s$ (By the definition of order relation on \mathbb{N}). Then

$m + q = (n + r) + (p + s) = n + (r + (p + s)) = n + ((r + p) + s) = n + ((p + r) + s)$
 $= n + (p + (r + s)) = (n + p) + (r + s)$. Therefore $n + p < m + q$ (By the definition of order relation on \mathbb{N} and closed theorem).

Proof 7-b: If $n < m \wedge p < q \rightarrow n.p < m.q$ H.W

Suppose that $n < m$ and $p < q$ then $\exists r, s \in \mathbb{N}$ such that $m = n + r$

and $q = p + s$ (By the definition of order relation on \mathbb{N})

then $m \cdot q = (n + r) \cdot (p + s) \dots$ H.W

Proof 8: $\sim (\exists k \in \mathbb{N} \text{ such that } n < k < n^+)$.

Suppose $\exists k \in \mathbb{N} \text{ such that } n < k < n^+$

then $n < k$ and $k < n^+$ then $n + p = k$ and $k + q = n^+$

therefore, $n^+ = k + q = (n + p) + q = n + (p + q)$

Since $n^+ = n + 1$ therefore, $(p + q) = 1$ which is contradiction.

Theorem :- $\forall n, m \ \& \ z \in \mathbb{N}$,

1) $n < m$ if and only if $n^z < m^z, z \neq 0$.

2) $(1 < z \wedge n < m)$ if and only if $z^n < z^m$.

Chapter six

Construction of Numbers (Part 2)

3-The Integers(\mathbb{Z}): The system of integers can be construction from the system of natural numbers. For this purpose, we form the product set $\mathbb{N} \times \mathbb{N} = \{(p, q); p, q \in \mathbb{N}\}$.

Definition: Let the binary relation " \sim ", read "wave" be defined on all

$((m, n), (p, q)) \in (\mathbb{N} \times \mathbb{N}) \times (\mathbb{N} \times \mathbb{N})$ by $(m, n) \sim (p, q)$ if and only if $m + q = p + n$.

Example:

$$(1,5) \sim (4,8) \leftrightarrow 1 + 8 = 4 + 5.$$

Theorem:

The relation \sim on $\mathbb{N} \times \mathbb{N}$ is an equivalence relation. H.W

Definition:

The set of all equivalence relation on $\mathbb{N} \times \mathbb{N}$ with respect to the relation \sim is called set of integers and denoted by (\mathbb{Z}) that is

$$\mathbb{Z} = \{[(m, n)] / (m, n) \in \mathbb{N} \times \mathbb{N}\} \text{ and } [(m, n)] = \{(p, q) \in \mathbb{N} \times \mathbb{N} \mid (m, n) \sim (p, q)\}.$$

Example:-

$$[(2,5)] = \{(p, q) \in \mathbb{N} \times \mathbb{N} \mid (2,5) \sim (p, q)\} = \{(3,6), (4,7), (2,5) \dots\}.$$

Note: We write $[m, n]$ instead $[(m, n)]$.

The Addition and Multiplication on \mathbb{Z} :

Definition: Addition and multiplication on \mathbb{Z} will be defined respectively by

$$1) [m, n] + [p, q] = [m + p, n + q].$$

$$2) [m, n] \cdot [p, q] = [mp + nq, mq + np].$$

The Positive, Negative and Zero Integers

Since for every $m, n \in \mathbb{N}$, we have the following cases: $m = n$, $n < m$ or $m < n$

1) If $m = n$ then $[m, n] = [m, m] = [n, n]$ is called zero integer

2) If $m < n$ then $\exists u \in \mathbb{N}$ such that $m + u = n$, $[m, n] = [m, m + u]$ is called negative integer. That is $\mathbb{Z}^- = \{[m, n]: (m, n) \in \mathbb{N} \times \mathbb{N}, m < n\}$.

3) If $n < m$ then $\exists w \in \mathbb{N}$ such that $n + w = m$, $[m, n] = [n + w, n]$ is called positive integer. That is $\mathbb{Z}^+ = \{[m, n]: (m, n) \in \mathbb{N} \times \mathbb{N}, m > n\}$.

Remark: (1) $-[m, n] = [n, m]$. (2) $0 = [m, m]$. (3) $p = [m + p, m]$.

Example:-

$[2, 7] = [2, 2+5]$ is a negative integer,
 $[8, 1] = [1+7, 1]$ is a positive integer and
 $[2, 2]$ is zero integer.

Theorem: Let x, y and $z \in \mathbb{Z}$.

- 1) $x + y = y + x$
- 2) $x \cdot y = y \cdot x$
- 3) $(x + y) + z = x + (y + z)$.
- 4) $(x \cdot y) \cdot z = x \cdot (y \cdot z)$.
- 5) $x \cdot (y + z) = (x \cdot y) + (x \cdot z)$.
- 6) If $x + y = x + z$ then $y = z$
- 7) If $x \neq 0$ and if $x \cdot y = x \cdot z$ then $y = z$.

Proof 1:- Let $x = [(m, n)]$, and $y = [(p, q)]$ then

$$\begin{aligned} L.H.S &= x + y = [m, n] + [p, q] = [(m + p), (n + q)] \\ &= [m + p, n + q] \text{(by the definition of addition in } \mathbb{Z} \text{)} \\ &= [p + m, q + n] \text{(by commutative law in } \mathbb{N}; m + n = n + m \text{)} \\ &= [p, q] + [m, n] \text{(by the definition of addition in } \mathbb{Z} \text{)} \\ &= y + x = R.H.S. \end{aligned}$$

Proof 2 : Let $x = [(m, n)]$, and $y = [(p, q)]$. Then

$$\begin{aligned} L.H.R &= [m, n] \cdot [p, q] = [mp + nq, mq + np] \text{(by the definition of multiplication in } \mathbb{Z} \text{)} \\ &= [pm + qn, qm + pn] \text{(why?) = [pm + qn, pn + qm] (why?)} \\ &= [p, q] \cdot [m, n] \text{(why?) = R.H.S.} \end{aligned}$$

Proof 3:- Let $x = [(m, n)]$, $y = [(p, q)]$ and $z = [r, s]$. Then

$$L.H.S = (x + y) + z = ([m, n] + [p, q]) + [r, s] = [(m + p), (n + q)] + [r, s]$$

$$= [(m + p) + r, (n + q) + s] = [m + (p + r), n + (q + s)] = [m, n] + [(p + r), (q + s)]$$

$$= [m, n] + ([p, q] + [r, s]) = x + (y + z) = R. H. S.$$

Proof 4 and 5 are Home work.

Proof (6): Let $x = [m, n], y = [p, q]$ and $z = [r, s]$ and Suppose $x + y = x + z$. Then

$$[m, n] + [p, q] = [m, n] + [r, s]$$

$$\rightarrow [m + p, n + q] = [m + r, n + s] \text{ (By the definition of addition)}$$

$$\rightarrow ((m + p, n + q), (m + r, n + s)) \in \sim \text{ (By the definition of relation } \sim \text{)}$$

$$\rightarrow (m + p) + (n + s) = (n + q) + (m + r) \text{ (By the condition of the relation wave)}$$

$$(p + s) + (m + n) = (r + q) + (m + n) \text{ (by commutative law and associative law in } \mathbb{N} \text{)}$$

$$\rightarrow p + s = r + q \text{ (By cancelation law)}$$

$$\rightarrow ((p, q), (r, s)) \in \sim \rightarrow [p, q] = [r, s] \rightarrow y = z .$$

Theorem:- For every $x, y \in \mathbb{Z}$

$$1) x - x = 0$$

$$2) -(x - y) = y - x.$$

$$3) x - y = 0 \text{ if and only if } x = y.$$

$$4) x \cdot y = 0 \text{ then } x = 0 \text{ or } y = 0.$$

Proof: (1) Let $x = [m, n]$ then

$$L.H.S = x - x = x + (-x) = [m, n] + (-[m, n]) = [m, n] + [n, m]$$

$$= [m + n, n + m] = [m + n, m + n] = 0 = R. H. S.$$

2) Let $x = [(m, n)], y = [(p, q)]$ and $0 = [e, e]$.

$$\text{Suppose } x - y = 0 \text{ then } [m, n] + (-[p, q]) = [e, e] \rightarrow [m, n] + [q, p] = [e, e].$$

$$\rightarrow [m + q, n + p] = [e, e] \rightarrow ((m + q, n + p), (e, e)) \in \sim$$

$$\rightarrow (m + q) + e = (n + p) + e \text{ [By the condition of relation wave]}$$

$$\rightarrow m + q = n + p \text{ (By the cancelation law in } \mathbb{N} \text{)}$$

$$\rightarrow ((m, n), (p, q)) \in \sim \text{ [by the definition of relation wave on } \mathbb{N} \times \mathbb{N} \text{]}$$

$$\rightarrow [m, n] = [p, q] \rightarrow x = y.$$

Conversely: Suppose that $x = y$ we have to prove that $x - y = 0$

$$L.H.S = x - y = x - x \text{ [By substitution because } x=y\text{]} \\ = 0 \text{ [By the theorem } x - x = 0\text{]} = R.H.S.$$

The Order Relation on Integers:

Definition: Let $x, y \in \mathbb{Z}$, where $x = [(m, n)]$ and $y = [(p, q)]$. We say that x is less than y , written $x < y$, if and only if $m + q < n + p$ and x is greater than y , written $x > y$ if and only if $m + q > n + p$.

Example:-

1. $[(5,2)] < [(8,4)]$ since $5 + 4 < 8 + 2$
2. $[(4,1)] > [(2,7)]$ since $4 + 7 > 2 + 1$

Remark:- $\forall x, y \in \mathbb{Z}$ we use

- 1) $x \leq y$ iff $x < y$ or $x = y$
- 2) $x \not\leq y$ iff $x \not< y$ and $x \neq y$.
- 3) $x > y$ iff $y < x$.
- 4) $x \geq y$ iff $y \leq x$.

Theorem:- Let x, y and $w \in \mathbb{Z}$ then

- 1) $x \not< x$.
- 2) If $x < y$ and $y < w$, then $x < w$.
- 3) $x < y$ or $y < x$ or $x = y$.
- 4) If $x < w$ then $x + y < w + y$
- 5) If $x < y \wedge 0 < w$ then $x.w < y.w$.

Proof 1: – Let $x = [(m, n)]$. Suppose that $x < x$ then $[(m, n)] < [(m, n)]$
 $\rightarrow m + n < m + n$, which is contradiction with the theorem
 $[m \not< m. \forall m \in \mathbb{N}]$, therefore $x \not< x$.

Proof 2: – Let $x = [(m, n)]$, $y = [(p, q)]$ and $w = [(r, s)]$.

Suppose that $x < y$ and $y < w$ then

$$\rightarrow [(m, n)] < [(p, q)] \text{ and } [(p, q)] < [(r, s)] \\ \rightarrow m + q < p + n \text{ and } p + s < r + q$$

$\rightarrow (m + q) + (p + s) < (p + n) + (r + q)$ [by theorem if $x < y$ and $n < m$ then $x + n < y + m$]

...H.W...

$\rightarrow (m + s) + (p + q) < (r + n) + (p + q)$

$\rightarrow m + s < r + n$ [By theorem if $x < y$ and $n < m$ then $x + n < y + m$]

$\rightarrow [(m, n)] < [(r, s)] \rightarrow x < w$.

Proof 3: – Let $x = [(m, n)]$ and $y = [(p, q)]$.

Case 1: If $x < y$ and $x = y$ then

$[(m, n)] < [(p, q)]$ and $[(m, n)] = [(p, q)]$

$\rightarrow (m + q) < (p + n) \wedge ((m, n), (p, q)) \in \sim$ (By ...)

$\rightarrow (m + q) < (p + n) \wedge (m + q) = (p + n)$ Which is contradiction (By ...).

Case 2: Let $x < y$ and $y < x$ then

$\rightarrow [(m, n)] < [(p, q)] \wedge [(p, q)] < [(m, n)]$ (By...)

$\rightarrow (m + q) < (n + p) \wedge (p + n) < (q + m)$ (By the definition of order relation in \mathbb{Z})

$\rightarrow (m + q) < (m + q)$ Which is contradiction [by theorem $m \not< m$]

Case 3: Let $y < x$ and $y = x$ then $y < y$ (By substitution)

which is contradiction [by theorem $m \not< m$]. Hence $x < y$ or $y < x$ or $x = y$.

Proof 4: – Let $x = [(m, n)]$, $y = [(p, q)]$ and $w = [(r, s)]$.

Let $x < w$ then $[(m, n)] < [(r, s)] \rightarrow m + s < n + r$ (By...)

$\rightarrow (m + s) + (p + q) < (n + r) + (p + q)$ (By...)

... H.W...

$\rightarrow (m + p) + (s + q) < (n + q) + (r + p)$ (By ...)

$\rightarrow [(m + p), (n + q)] < [(r + p), (s + q)]$ (By ...)

$\rightarrow [(m, n)] + [(p, q)] < [(r, s)] + [(p, q)] \rightarrow x + y < w + y$.

Theorem: -For any x, y, w and $u \in \mathbb{Z}$.

1) $[(x < y) \wedge (u < w)] \rightarrow x + u < y + w$

2) $[(x < y) \wedge (u \leq w)] \rightarrow x + u < y + w$

3) $[(x \leq y) \wedge (u < w)] \rightarrow x + u < y + w$

$$4) [(x \leq y) \wedge (u \leq w)] \rightarrow x + u \leq y + w$$

$$5) [(0 < w) \wedge x.w < y.w] \rightarrow x < y$$

Proof 1: – Let $x = [(m, n)]$, $y = [(p, q)]$, $w = [(r, s)]$, and $u = [(e, f)]$.

where m, n, p, q, r, s, e and $f \in \mathbb{N}$.

Suppose that $x < y$ and $u < w$

$$\rightarrow [(m, n)] < [(p, q)] \text{ and } [(e, f)] < [(r, s)]$$

$$\rightarrow (m + q < p + n) \text{ and } (e + s < r + f)$$

$$\rightarrow (m + q) + (e + s) < (p + n) + (r + f)$$

$$\rightarrow (m + e) + (q + s) < (p + r) + (n + f)$$

$$\rightarrow [(m + e, n + f)] < [(p + r), (q + s)]$$

$$\rightarrow [(m, n)] + [(e, f)] < [(p, q)] + [(r, s)] \rightarrow x + u < y + w$$

Definition:-

Let $x, y \in \mathbb{Z}$. An integer x is positive if and only if $x > 0$ and

An integer y is negative if and only if $y < 0$.

Theorem:- For any x, y , and $w \in \mathbb{Z}$

- 1) $x < y$ if and only if $y - x$ is positive.
- 2) y is positive if and only if $-y$ is negative.
- 3) $x < y$ if and only if $-y < -x$
- 4) The sum and product of two positive integers are positive.
- 5) The product of two negative integers is positive.
- 6) The product of positive and negative integer is negative.
- 7) If $x \neq 0$, then $x^2 > 0$.

Proof 1:- Let $x = [(m, n)]$ and $y = [(p, q)]$.

Suppose that $x < y \leftrightarrow [(m, n)] < [(p, q)]$

$$\leftrightarrow m + q < p + n \text{ (By definition of } < \text{ in } \mathbb{Z})$$

$$\leftrightarrow p + n > m + q \text{ (By Remark, if } x < y \text{ iff } y > x)$$

$$\leftrightarrow p + n > q + m \text{ [by } a + b = b + a, \forall a, b \in \mathbb{N}]$$

$\leftrightarrow [(p + n, q + m)] > 0$ [By remark, if $x = [(m, n)]$, $x > 0$ iff $m > n$]

$\leftrightarrow [(p, q)] + [(n, m)]$ is a positive integer [By the definition of addition in \mathbb{Z} .]

$\leftrightarrow [(p, q)] - [(m, n)]$ is a positive integer. (By ...) $\leftrightarrow y - x$ is positive.

4) The product of two positive integers is positive.

Proof: Let $x = [m, n]$ and $y = [p, q]$ be two positive integers where $m, n, p, q \in N$.

Thus $m > n$ and $p > q$. Then there exist $k_1, k_2 \in N$ such that $m = k_1 + n$ and $p = k_2 + q$.

Then $xy = [m, n] [p, q]$

$= [k_1 + n, n] [k_2 + q, q]$

$= [(k_1 + n)(k_2 + q) + nq, (k_1 + n)q + (k_2 + q)n]$

$= [(k_1 + n)k_2 + (k_1 + n)q + nq, (k_1 + n)q + (k_2 + q)n]$

$= [(k_1k_2 + nk_2) + (k_1q + nq) + nq, (k_1q + nq) + (k_2n + qn)]$

$= [k_1k_2 + (k_1q + nq + k_2n + qn), (k_1q + nq + k_2n + qn)] > 0$

Hence the product of two positive integers is positive.

5) The product of two negative integers is positive.

Proof: Let $x = [m, n]$ and $y = [p, q]$ be two positive integers where $m, n, p, q \in N$.

Thus $m < n$ and $p < q$. Then there exist $k_1, k_2 \in N$ such that $n = k_1 + m$ and $q = k_2 + p$.

Then $xy = [m, n] [p, q]$

$= [m, k_1 + m] [p, k_2 + p]$

$= [mp + (k_1 + m)(k_2 + p), p(k_1 + m) + m(k_2 + p)]$

$= [mp + ((k_1 + m)k_2 + (k_1 + m)p), p(k_1 + m) + m(k_2 + p)]$

$= [mp + ((k_1k_2 + mk_2) + (k_1p + mp)), (pk_1 + pm) + (mk_2 + mp)]$

$= [k_1k_2 + (pk_1 + pm + mk_2 + mp), (pk_1 + pm + mk_2 + mp)] > 0$

Hence the product of two negative integers is positive.

6) The product of positive and negative integer is negative.

Proof: Let $x = [m, n]$ be a positive integer and $y = [p, q]$ be a negative integer where

$m, n, p, q \in N$. Thus $m > n$ and $p < q$. Then there exist $k_1, k_2 \in N$ such that $m = k_1 + n$ and $q =$

$k_2 + p$. Then $xy = [m, n] [p, q] = [k_1 + n, n] [p, k_2 + p]$

$= [(k_1 + n)p + n(k_2 + p), (k_1 + n)(k_2 + p) + np]$

$$\begin{aligned}
&= [(k_1p + np) + (nk_2 + np), ((k_1 + n)k_2 + (k_1 + n)p) + np] \\
&= [(k_1p + np) + (nk_2 + np), ((k_1k_2 + nk_2) + (k_1p + np)) + np] \\
&= [(k_1p + np + nk_2 + np), (k_1p + np + nk_2 + np) + k_1k_2] < 0
\end{aligned}$$

Hence the product of positive and negative integer is negative.

Proof 7) Suppose that $xx \neq 0$ to prove that either $x > 0$ or $x < 0$.

Case 1: If $x < 0 \rightarrow x$ is a negative integer $\rightarrow x \cdot x$ is a positive integers by branch 5]

x^2 is a positive integer then $x^2 > 0$.

Case 2: If $x > 0 \rightarrow x$ is a positive integer $\rightarrow x \cdot x$ is a positive integer by branch 4

$\rightarrow x^2$ is a positive integer $\rightarrow x^2 > 0$.

Definition(Absolute Value): The Absolute value “ $|a|$ ”, of an integer a defined by

$$|a| = \begin{cases} a & \text{when } a \geq 0 \\ -a & \text{when } a < 0 \end{cases} \quad \text{Thus, } |a| \in \mathbb{Z}^+ \text{ when } a \neq 0.$$

Theorem: For any $x, y \in \mathbb{Z}$

- 1) $|x| \geq 0$
- 2) $|x| = 0$ if and only if $x = 0$
- 3) $|-x| = |x|$
- 4) $|x - y| = |y - x|$
- 5) $|x \cdot y| = |x| \cdot |y|$
- 6) $-|x| \leq x \leq |x|$
- 7) $|x| < y$ if and only if $-y < x < y$
- 8) $|x + y| \leq |x| + |y|$.
- 9) $|x - y| \geq |x| - |y|$.

4-The Rational Numbers

The system of integers has an obvious defect in that, given integers, $m \neq 0$ and s , the equation $mx=s$ may or may not have a solution. For example, $3x=6$ has the solution $x=2$ but

$4x=6$ has no solution . This defect is remedied by adjoining to the integers additional numbers to form system \mathbb{Q} of rational numbers.

Definition:

Let the binary relation " \approx ", read "Double wave" be defined on all

$((m, n), (p, q)) \in (\mathbb{Z} \times \mathbb{Z}^*) \times (\mathbb{Z} \times \mathbb{Z}^*)$ by $(m, n) \approx (p, q)$ if and only if $m \cdot q = p \cdot n$.

Where $\mathbb{Z}^* = \mathbb{Z} - \{0\}$.

Example:-

$((2, -3), (-2,3)) \in \approx$ since $2 \cdot 3 = -2 \cdot -3$ and $((4,7), (4,7)) \in \approx$ because $4 \cdot 7 = 4 \cdot 7$

Theorem:-

The relation \approx is an equivalence relation on $\mathbb{Z} \times \mathbb{Z}^*$

Proof: 1) Let $(m, n) \in \mathbb{Z} \times \mathbb{Z}^* \rightarrow m \cdot n = m \cdot n \rightarrow ((m, n), (m, n)) \in \approx$ [by definition of \approx on $\mathbb{Z} \times \mathbb{Z}^*$]. Therefore \approx is a reflexive relation on $\mathbb{Z} \times \mathbb{Z}^*$.

2) Let $((m, n), (p, q)) \in \approx \rightarrow m \cdot q = p \cdot n \rightarrow p \cdot n = m \cdot q \rightarrow ((p, q), (m, n)) \in \approx$ [by definition of \approx on $\mathbb{Z} \times \mathbb{Z}^*$]. Therefore \approx is a symmetric relation on $\mathbb{Z} \times \mathbb{Z}^*$.

3) Let $((m, n), (p, q)) \in \approx$, and $((p, q), (r, s)) \in \approx$
 $\rightarrow m \cdot q = p \cdot n$ and $p \cdot s = r \cdot q$ [by definition of \approx on $\mathbb{Z} \times \mathbb{Z}^*$]
 $\rightarrow (m \cdot q) \cdot s = (p \cdot n) \cdot s$ [by theorem $a = b \rightarrow a \cdot z = b \cdot z \forall a, b, z \in \mathbb{Z}$]
 $\rightarrow (m \cdot q) \cdot s = n \cdot (p \cdot s) \rightarrow (m \cdot s) \cdot q = n \cdot (r \cdot q)$ [by $p \cdot s = r \cdot q$].
 $\rightarrow (m \cdot s) \cdot q = (n \cdot r) \cdot q \rightarrow m \cdot s = n \cdot r$ [by theorem if $a \cdot c = b \cdot c \rightarrow a = b \forall a, b, c \in \mathbb{Z}$].
 $\rightarrow ((m, n), (r, s)) \in \approx$ [by definition of \approx on $\mathbb{Z} \times \mathbb{Z}^*$].

Therefore \approx is a transitive relation on $\mathbb{Z} \times \mathbb{Z}^*$.

Hence \approx is an equivalence relation on $\mathbb{Z} \times \mathbb{Z}^*$.

Definition:- The set of all equivalence classes with respect to the relation \approx

on $\mathbb{Z} \times \mathbb{Z}^*$ called the set of all **rational number** and denoted by \mathbb{Q}

The Positive Negative and Zero rational number

- 1) Let $[(m,n)] \in \mathbb{Q}$, then $[(m,n)]$ is called positive rational number if $m.n > 0$, and denoted by \mathbb{Q}^+ .
- 2) Let $[(m,n)] \in \mathbb{Q}$, then $[(m,n)]$ is called negative rational number if $m.n < 0$, and denoted by \mathbb{Q}^- .
- 3) Let $[(m,n)] \in \mathbb{Q}$, then $[(m,n)]$ is called zero rational number if $m=0$.

Example:- $[(-3,-3)]$ is a positive rational number,

$[(-2,6)]$ is a negative rational number and $[(0,6)]$ is a zero rational number.

Note:- $\mathbb{Q} = \mathbb{Q}^+ \cup \mathbb{Q}^- \cup \{0\}$.

Definition

- (i) Let $[(m,n)] \in \mathbb{Q}$, then $-[(m,n)] = [(-m,n)]$.
- (ii) Let $[(m,n)] \in \mathbb{Q}$, then $[(m,n)]^{-1} = [(n,m)]$ provided that $[(m,n)] \neq 0$.
- (iii) Let $[(m,n)], [(p,q)] \in \mathbb{Q}$, then
 - 1) $[(m,n)] + [(p,q)] = [(mq + pn, nq)]$.
 - 2) $[(m,n)] \cdot [(p,q)] = [(mp, nq)]$.
 - 3) $[(m,n)] - [(p,q)] = [(m,n)] + [(-p,q)]$
 - 4) $[(m,n)] \div [(p,q)] = [(m,n)] \cdot [(p,q)]^{-1}$, provided $[(p,q)] \neq 0$.

Theorem: Let $x, y, w \in \mathbb{Q}$

- 1) $x + (y + w) = (x + y) + w$
- 2) $x + y = y + x$
- 3) $x \cdot (y + w) = x \cdot y + x \cdot w$
- 4) $x \cdot (y \cdot w) = (x \cdot y) \cdot w$
- 5) For each $x \in \mathbb{Q} \exists -x \in \mathbb{Q}$ such that $x + (-x) = (-x) + x = 0$
- 6) $x \cdot 1 = 1 \cdot x = x$
- 7) For each $x \in \mathbb{Q} \exists x^{-1} \in \mathbb{Q}$ such that $x \cdot (x^{-1}) = (x^{-1}) \cdot x = 1$.

Proof:- 1) Let $x = [(m,n)], y = [(p,q)], w = [(r,s)]$.

$$\begin{aligned} \text{L.H.S} &= [(m,n)] + ([[(p,q)] + [(r,s)]] \rightarrow [(m,n)] + [(ps + rq, qs)] \\ &\rightarrow [(m(qs) + (ps + rq)n, n(qs))] \rightarrow [((mq)s + pns + rqn, (nq)s)] \\ &\rightarrow [((mq)s + (pn)s + rqn, (qn)s)] \rightarrow [((mq + pn)s + rqn, (qn)s)] \\ &\rightarrow [(mq + pn, qn)] + [(r,s)] \rightarrow ([[(m,n)] + [(p,q)]] + [(r,s)]) = \text{R.H.S.} \end{aligned}$$

By similar way we can show that 2,3,4,5 and 6 .

Let $x=[(m,n)]$ where $m,n \in \mathbb{Z}$ then

$$-x=[(-m,n)] \in \mathbb{Q} \rightarrow [(m,n)] + [(-m,n)] = [(mn + (-mn), n.n)] = [(0, n.n)] = 0.$$

Therefore for every $x \in \mathbb{Q}$ there exists $-x \in \mathbb{Q}$ such that $x+(-x)=0$.

9) Let $x=[(m,n)]$ where $m,n \in \mathbb{Z}^*$. Then $x^{-1}=[(n,m)] \in \mathbb{Q}$.

$$\text{L.H.S}=[(m,n)].[(n,m)]=[(m.n,m.n)]=1=\text{R.H.S}$$

The order relation on rational number

Definition:- Let $[(m,n)], [(p,q)] \in \mathbb{Q}$ then $[(m,n)] < [(p,q)]$ iff $m.q.n.q < n.p.n.q$.

Example: $[(5,-3)] < [(0,6)]$ Since $(5).(6).(-3).(6) < (-3).(0).(-3).(6)$ then $(-30).(18) < 0$. Therefore, $[(5,-3)] < [(0,6)]$.

Theorem: For every $x, y, w \in \mathbb{Q}$

- 1) $x \not< x$
- 2) If $x < y \wedge y < w$ then $x < w$.
- 3) For every rational numbers x and y exactly one of the following holds $x < y$, $x = y$, $y < x$.
- 4) If $x < y$ then $x + w < y + w$
- 5) If $x < y$ and $w > 0$ then $x.w < y.w$.

Proof 1: Let $x = [(m,n)]$, where $m \in \mathbb{Z}$ and $n \in \mathbb{Z}^*$.

Suppose that $x < x$ then $[(m,n)] < [(m,n)]$

$$\rightarrow (m.n).(n.n) < (n.m).(n.n) \text{ (Why?) } \rightarrow (m.n).(n.n) < (m.n).(n.n) \text{ (Why?)}$$

Which is contradiction with theorem $[c \not< c \text{ for every } c \in \mathbb{Z}]$. Hence $x \not< x$.

2) Let $x = [(m,n)], y = [(p,q)], w = [(r,s)]$, where $m, p, r \in \mathbb{Z}$ and $n, q, s \in \mathbb{Z}^*$. Suppose that $x < y$ and $y < w$ then $[(m,n)] < [(p,q)]$ and $[(p,q)] < [(r,s)]$

$$\rightarrow (m.q).(n.q) < (n.p).(n.q) \text{ and } (p.s).(q.s) < (q.r).(q.s) \text{ (Why?)}$$

$$\rightarrow (m.q).(n.q).(s.s) < (n.p).(n.q).(s.s) \text{ and } (p.s).(q.s).(n.n) < (q.r).(q.s).(n.n)$$

$$\rightarrow (m.q).(n.q).(s.s) < (q.r).(q.s).(n.n) \text{ (Since } (n.p).(n.q).(s.s) =$$

$$(p.s).(q.s).(n.n)) \rightarrow (m.s).(n.s).(q.q) < (n.r).(n.s).(q.q) \text{ (Why?)}$$

$$\rightarrow (m.s).(n.s) < (n.r).(n.s) \text{ (Why?) } \rightarrow [(m,n)] < [(r,s)] \text{ (Why?)}. \text{ Hence } x < w.$$

Chapter six

Construction of Numbers (Part 3)

Real Numbers, Irrational Numbers and Complex numbers

A Sequence is a list of things (usually numbers) that are in order. When the sequence goes on forever it is called an **infinite sequence**, otherwise it is a **finite sequence**

Examples: $\{1, 2, 3, 4, \dots\}$ is a very simple sequence (and it is an **infinite sequence**)

$\{20, 25, 30, 35, \dots\}$ is also an infinite sequence

$\{1, 3, 5, 7\}$ is the sequence of the first 4 odd numbers (and is a **finite sequence**)

$\{4, 3, 2, 1\}$ is 4 to 1 **backwards**

$\{1, 2, 4, 8, 16, 32, \dots\}$ is an infinite sequence where every term doubles

$\{a, b, c, d, e\}$ is the sequence of the first 5 letters **alphabetically**

$\{f, r, e, d\}$ is the sequence of letters in the name "fred"

$\{0, 1, 0, 1, 0, 1, \dots\}$ is the sequence of **alternating** 0s and 1s (yes they are in order, it is an alternating order in this case)

When we say the terms are "in order", we are free to define **what order that is!** They could go forwards, backwards ... or they could alternate ... or any type of order we want!

A Sequence is like a [Set](#), except: the terms are **in order** (with Sets the order does not matter)

and the same value can appear many times (only once in Sets)

Example: $\{0, 1, 0, 1, 0, 1, \dots\}$ is the **sequence** of alternating 0s and 1s.

Sequences also use the same **notation** as sets: list each element, separated by a comma, and then put curly brackets around the whole thing.

DEFINITION OF A SEQUENCE

A sequence is a set of numbers u_1, u_2, u_3, \dots in a definite order of arrangement (i.e., a *correspondence* with the natural numbers) and formed according to a definite rule. Each number in the sequence is called a *term*; u_n is called the *n*th *term*. The sequence is called *finite* or *infinite* according as there are or are not a finite number of terms. The sequence u_1, u_2, u_3, \dots is also designated briefly by $\{u_n\}$.

EXAMPLES. 1. The set of numbers 2, 7, 12, 17, ..., 32 is a finite sequence; the *n*th term is given by $u_n = 2 + 5(n - 1) = 5n - 3, n = 1, 2, \dots, 7$.
2. The set of numbers 1, 1/3, 1/5, 1/7, ... is an infinite sequence with *n*th term $u_n = 1/(2n - 1), n = 1, 2, 3, \dots$.

Unless otherwise specified, we shall consider infinite sequences only.

LIMIT OF A SEQUENCE

A number l is called the *limit* of an infinite sequence u_1, u_2, u_3, \dots if for any positive number ϵ we can find a positive number N depending on ϵ such that $|u_n - l| < \epsilon$ for all integers $n > N$. In such case we write $\lim_{n \rightarrow \infty} u_n = l$.

EXAMPLE . If $u_n = 3 + 1/n = (3n + 1)/n$, the sequence is 4, 7/2, 10/3, ... and we can show that $\lim_{n \rightarrow \infty} u_n = 3$.

If the limit of a sequence exists, the sequence is called *convergent*; otherwise, it is called *divergent*. A sequence can converge to only one limit, i.e., if a limit exists, it is unique.

Example 1:

1. Consider the sequence $\{4\} = 4, 4, 4, \dots$ is converge to 4 since $\forall \epsilon > 0$ take $k=1$ then $|4 - 4| < \epsilon \forall n > 1$;
2. Consider the sequence $\{\frac{1}{n}\} = 1, \frac{1}{2}, \frac{1}{3}, \dots$ is convergent to 0 since $\forall \epsilon > 0, \exists k \in \mathbb{N}$ such that

$$|\frac{1}{n} - 0| < \epsilon, \forall n > k;$$

$$|\frac{1}{n}| < \epsilon, \forall n > k \text{ then } \frac{1}{n} < \epsilon, \forall n > k \text{ then } n > \frac{1}{\epsilon}, \forall n > k, \text{ take } k = \left\lceil \frac{1}{\epsilon} \right\rceil + 1 \text{ therefor } |\frac{1}{n} -$$

$$0| < \epsilon, \forall n > \left\lceil \frac{1}{\epsilon} \right\rceil + 1.$$

Remark:

If a sequence $\{a_n\}$ is not convergent then it is called *divergent sequence*.

For example $\{5n\}$ is a divergent sequence.

THEOREMS ON LIMITS OF SEQUENCES

If $\lim_{n \rightarrow \infty} a_n = A$ and $\lim_{n \rightarrow \infty} b_n = B$, then

1. $\lim_{n \rightarrow \infty} (a_n + b_n) = \lim_{n \rightarrow \infty} a_n + \lim_{n \rightarrow \infty} b_n = A + B$
2. $\lim_{n \rightarrow \infty} (a_n - b_n) = \lim_{n \rightarrow \infty} a_n - \lim_{n \rightarrow \infty} b_n = A - B$
3. $\lim_{n \rightarrow \infty} (a_n \cdot b_n) = (\lim_{n \rightarrow \infty} a_n)(\lim_{n \rightarrow \infty} b_n) = AB$

Definition:-

A sequence $\{a_n\}$ called **Cauchy sequence** if $\forall \varepsilon > 0, \exists k \in \mathbb{N}$ such that $|a_m - a_n| < \varepsilon, \forall m, n > k$.

Definition:

Let the binary relation \simeq be defined on $A = \{\{x_n\}; \text{rational Cauchy sequence}\}$ as follows: $(\{x_n\}, \{y_n\}) \in \simeq$ iff $\lim_{n \rightarrow \infty} x_n = \lim_{n \rightarrow \infty} y_n$. That is the relation $\simeq \subseteq (A \times A)$.

Theorem:-

The relation \simeq is an equivalence relation on $A \times A$.

Example:-

$$\left\{\frac{1}{2^n}\right\} \simeq \left\{\frac{1}{3^n}\right\}, \text{ since } \lim_{n \rightarrow \infty} \frac{1}{2^n} = \lim_{n \rightarrow \infty} \frac{1}{3^n} = 0.$$

Remark:

$$[\{x_n\}] = \{\{y_n\}; \{x_n\} \simeq \{y_n\}\} = \{\{y_n\}; \lim_{n \rightarrow \infty} x_n = \lim_{n \rightarrow \infty} y_n\}.$$

Definition: - Let B be the set of all equivalence classes $[\{x_n\}]$ with respect to the equivalence relation \simeq , then the set of real numbers $\mathbb{R} = \{a = \lim_{n \rightarrow \infty} x_n; [\{x_n\}] \in B\}$.

The real numbers (axioms)

- 1) For any $a, b \in \mathbb{R}, a + b \in \mathbb{R}$.
- 2) For any $a, b, c \in \mathbb{R}, (a + b) + c = a + (b + c)$.
- 3) For any $a, b \in \mathbb{R}, a + b = b + a$.
- 4) There exists a unique real number (0) such that $a + 0 = 0 + a = a$, for any $a \in \mathbb{R}$.
- 5) For every $a \in \mathbb{R}$, there exists a unique $(-a) \in \mathbb{R}$. such that

$$a + (-a) = (-a) + a = 0$$

- 6) For any $a, b \in \mathbb{R}$, $a \cdot b \in \mathbb{R}$.
- 7) For any $a, b \in \mathbb{R}$, $a \cdot b = b \cdot a$.
- 8) There exists a unique real number (1) such that $a \cdot 1 = 1 \cdot a = a$, for any $a \in \mathbb{R}$.
- 9) For every $a \in \mathbb{R} - \{0\}$, there exists a unique $(1/a) \in \mathbb{R}$. such that $a \cdot (1/a) = (1/a) \cdot a = 1$.
- 10) For any $a, b, c \in \mathbb{R}$, $(a \cdot b) \cdot c = a \cdot (b \cdot c)$.
- 11) For any $a, b, c \in \mathbb{R}$, $a \cdot (b + c) = a \cdot b + a \cdot c$.

Theorem:

For any $a \in \mathbb{R}$, $a \cdot 0 = 0$

Proof: $a \cdot 0 = a \cdot 0 + 0$ [By $a + 0 = 0 + a = a$]
 $= a \cdot 0 + (a + (-a))$ [By $a + (-a) = (-a) + a = 0$].
 $= (a \cdot 0 + a) + (-a)$ [By $a + (b + c) = (a + b) + c$.]
 $= (a \cdot 0 + 1 \cdot a) + (-a)$ [By $a \cdot 1 = a$]
 $= a \cdot (0 + 1) + (-a)$ [By $a \cdot (b + c) = a \cdot b + a \cdot c$]
 $= a \cdot 1 + (-a)$ [By $a + 0 = a$] $= a + (-a)$ [By $a \cdot 1 = a$].
 $= 0$. [By $a + (-a) = (-a) + a = 0$].

Exercise: For any $a, b, c, d \in \mathbb{R}$ and $b, d \neq 0$ then $\frac{a}{b} + \frac{c}{d} = \frac{ad+cb}{bd}$.

Irrational Numbers: A real number is irrational if it is not rational for example

$$\sqrt{5}, \sqrt[4]{7}, \dots e^2, \pi, \dots \text{are irrational number.}$$

Complex Number: The system of complex number is the number of ordinary algebra. It is the smallest set in which for example, the equation $x^2=a$ can be solved when a is any element of \mathbb{R} . We begin with the product set $\mathbb{R} \times \mathbb{R}$. The binary relation “=” requires $(a, b) = (c, d)$ if and only if $a = c$ and $b = d$. Now each of the resulting equivalence classes contains but a single element. Hence, we denote a class as (a, b) and so, hereafter, denote $\mathbb{R} \times \mathbb{R}$ by \mathbb{C} . That is $\mathbb{C} = \mathbb{R} \times \mathbb{R} = \{(x, y) | x, y \in \mathbb{R}\}$.

Remark:-

- (1) If $(x, y) \in \mathbb{C}$ then $x + iy$ where $x, y \in \mathbb{R}$ and $i = \sqrt{-1}$ (2) $i = (0,1)$.

The Complex numbers (axioms)

1. For any $a, b \in \mathbb{C}$, $a + b \in \mathbb{C}$.
2. For any $a, b, c \in \mathbb{C}$, $(a + b) + c = a + (b + c)$.
3. For any $a, b \in \mathbb{C}$, $a + b = b + a$.
4. There exists a unique real number (0) such that $a + 0 = 0 + a = a$, for any $a \in \mathbb{C}$.
5. For every $a \in \mathbb{C}$, there exists a unique $(-a) \in \mathbb{C}$ such that
$$a + (-a) = (-a) + a = 0$$
6. For any $a, b \in \mathbb{C}$, $a \cdot b \in \mathbb{C}$.
7. For any $a, b \in \mathbb{C}$, $a \cdot b = b \cdot a$.
8. There exists a unique real number (1) such that $a \cdot 1 = 1 \cdot a = a$, for any $a \in \mathbb{C}$.
9. For every $a \in \mathbb{C} - \{0\}$, there exists a unique $(1/a) \in \mathbb{C}$ such that $a \cdot (1/a) = (1/a) \cdot a = 1$.
10. For any $a, b, c \in \mathbb{C}$, $(a \cdot b) \cdot c = a \cdot (b \cdot c)$.
11. For any $a, b, c \in \mathbb{C}$, $a \cdot (b + c) = a \cdot b + a \cdot c$.

Definition: Let $a = x + iy \in \mathbb{C}$ then $|a|$ defined by $|a| = \sqrt{x^2 + y^2}$.

Definition: Let $x, y \in \mathbb{C}$, where $u = [(x, y)]$ and $v = [(z, w)]$. We say that x is less than y , written $x < y$, if and only if $|x| < |y|$ and x is greater than y , written $x > y$ if and only if $|x| > |y|$ otherwise two complex numbers u and v are non ordered.

Example: Consider three numbers $1 + i$, $2 + i$ and $1 + 2i$ then

1. $|1 + i| = \sqrt{2}$, $|2 + i| = \sqrt{5}$, $|1 + 2i| = \sqrt{5}$ and $|2 + 2i| = 2$ then $1 + i < 1 + 2i$

But two numbers $2 + i$ and $1 + 2i$ are non ordered.

Chapter Seven

Group, Ring, Field

Definition :- Let S be a nonempty set , any function(*) from cartesian product $S \times S$ in to S is called a binary operation . That is $*$: $S \times S \rightarrow S$ is a function.

Example:- 1)- Let $S = \{1, 2, 3\}$. Then $*$: $S \times S \rightarrow S$ is a function where $*$ $(a, b) = a$ (Means $a * b = a$). Therefore, $*$ is a binary operation.

2- Usual addition $+$ is a binary operation on the set \mathbb{Z} . Since \mathbb{Z} is a non empty set and $+$: $\mathbb{Z} \times \mathbb{Z} \rightarrow \mathbb{Z}$ satisfy function conditions.

Definition:- Anon empty set with one or two binary operations defined on this set is called a mathematical system.

Example:-

1. $(\mathbb{Z}, +, \cdot)$ is a mathematical system.
2. If $\mathbb{Z}_o = \{\dots, -3, -1, 1, 3, 5, \dots\}$ then $(\mathbb{Z}_o, +)$ is not a mathematical system because $1, 3 \in \mathbb{Z}$ but $1+3=4 \notin \mathbb{Z}$.

Definition:- Let $(S,*)$ be a mathematical system, then $*$ is called associative if and only if $(a * b) * c = a * (b * c)$ for all $a, b, c \in S$.

Example:-

- 1) $(\mathbb{Z}, -)$ is not associative but $(\mathbb{Z}, +)$ is associative.
- 2) $(p(x), \cup)$ is associative.

Definition:- Let $(S,*)$ be a mathematical system, then $*$ is commutative (abelian) if and only if $a * b = b * a$ for each $a, b \in S$.

Example:- 1) $(\mathbb{Z}, -)$ is not commutative 2. $(\mathbb{Z}, +)$ is commutative.

Definition:- Let $(S,*)$ be a mathematical system. The set S have left side identity if there exists an element $e \in S$ such that $e * a = a$ for all $a \in S$. The set S right side identity if there exists an element $e \in S$ such that $a * e = a$ for all $a \in S$. The set S have two side identity if there exists an element $e \in S$ such that $a * e = e * a = a$ for all $a \in S$.

Example:- $(\mathbb{Z}, +)$: 0 is identity element and in (\mathbb{Z}, \cdot) : 1 is identity element but in $(p(x), \cup)$: \emptyset is identity element since $A \cup \emptyset = A$

Definition:- A mathematical system $(S,*)$ is said to be semigroup if

$$(a * b) * c = a * (b * c); \forall a, b, c \in S.$$

Example: 1 $(\mathbb{Z}, +)$ is a semigroup.

1- If $S = \{1, 2, 3\}$. Then $*$ is a binary operation where $*(a, b) = a$.

Since $(a * b) * c = a * (b * c)$ therefore, $(S,*)$ is a semigroup.

2- $(\mathbb{Z}, *)$ is not semigroup if $*(a, b) = a + 2b$.

Definition:- A mathematical system $(G,*)$ with the following axioms is said to be a group.

1- $\forall a, b, c \in G, (a * b) * c = a * (b * c)$

2- $\forall a \in G$, there exists $e \in G$ such that $a * e = e * a = a$

3- $\forall a \in G$, there exists $a^{-1} \in G$, such that $a * a^{-1} = a^{-1} * a = e$ (a^{-1} inverse element to a)

Example:- $(\mathbb{Z}, +)$ is a group since it has the following properties

1- $(\mathbb{Z}, +)$ is mathematical system

2- $\forall a \in \mathbb{Z}$, there exists $0 \in \mathbb{Z}$ such that $a + 0 = 0 + a = a$

3- $\forall a \in \mathbb{Z}$, there exists $-a \in \mathbb{Z}$, such that $a + (-a) = (-a) + a = 0$.

Remark: Some time we say that a non empty set is a group if it is satisfy four axioms such as closed, associative, identity and inverse.

Example:-

1- A set $S = \{-1, 0, 1\}$ is not closed set under usual addition because $1+1 \notin S$ but it is satisfy associative law, has identity such as 0 and each element has additive inverse.

2- A set \mathbb{Z} is not satisfy associative law under $-$ because $1 - 3 \notin \mathbb{Z}$ but it is closed, has identity such as 0 and each element is additive inverse for itself.

3- $(\mathbb{Z}^*, +)$ is semigroup and each element has additive inverse but it has not identity.

4- (\mathbb{Z}, \cdot) is semigroup with identity but it is not group since every element $a \neq 1$ in \mathbb{Z} has not multiplicative inverse.

Definition:-

Let $(S,*)$ be a group, then $*$ is commutative if and only if $a * b = b * a$ for each $a, b \in S$.

Definition:- A mathematical system $(R, +, \times)$ is called a ring if and only if

1- $(R, +)$ is a commutative group;

2- (R, \times) is a semigroup;

3- The distributive law hold in R : i.e for all $a, b, c \in R$,

$$a \times (b + c) = a \times b + a \times c \quad \text{and} \quad (a + b) \times c = a \times c + b \times c.$$

Example:-

1- $(\mathbb{Z}, +, \cdot)$ is a ring. Since

- i. $(\mathbb{Z}, +)$ is commutative group.
- ii. (\mathbb{Z}, \cdot) is semigroup
- iii. $\forall a, b, c \in \mathbb{Z}, a \cdot (b + c) = a \cdot b + a \cdot c.$

2- $(\mathbb{R}, +, \cdot)$ is a ring. Since

- a) $(\mathbb{R}, +)$ is commutative group.
- b) (\mathbb{R}, \cdot) is semigroup
- c) $\forall a, b, c \in \mathbb{R}, a(b + c) = a \cdot b + a \cdot c.$

Definition:-

A ring $(R, +, \times)$ is commutative ring if (R, \times) is a commutative semigroup. That means $a \times b = b \times a$ for all $a, b \in R$.

Definition:- A ring $(R, +, \times)$ is said to be with identity if (R, \times) is a semigroup with identity. That mean there exists $e \in R$ such that $a \cdot e = e \cdot a = a$.

Example:- $(\mathbb{Z}_e, +, \cdot)$ a ring without identity but it is a commutative ring.

Example:- $(\mathbb{Z}_e, +, \cdot)$ is a ring with identity and commutative ring. Note that $\mathbb{Z}_e = \{\dots, -4, -2, 0, 2, 4, \dots\}$.

Example:- $(M_{2 \times 2}, +, \cdot)$: - is anon commutative ring with identity

Example: $(M_{2 \times 2}, +, \cdot)$ where $M_{2 \times 2} = \begin{pmatrix} a & b \\ 0 & 0 \end{pmatrix}$ is a non commutative ring without identity.

Definition (field):- A commutative ring with identity whose non zero element has an inverse under multiplication is called field.

Remark: We say $(F, +, \cdot)$ is called a field if it is satisfy the following conditions:

- 1- $(F, +)$ is a commutative group;
- 2- (F^*, \cdot) is a commutative group where $F^* = F - \{0\}$

Example: $(\mathbb{R}, +, \cdot)$ is a field .

Ministry of Higher Education and Scientific research



Department of Mathematic

College of Education

Salahhadin University

Subject: Foundations of Mathematics

First stage- Second Semester

Lecturer's name: Hogir Mohammed Yaseen

Academic Year: 2023/2024

Course Book

1. Course name	Foundation of Mathematics
2. Lecturer in charge	Hogir Mohammed Yaseen
3. Department/ College	Mathematic: Education
4. Contact	e-mail: hogr.yaseen@su.edu.krd Tel: (optional)07504154982
5. Time (in hours) per week	For example Theory: 5 Hours per a Week
6. Office hours	Saterdag 10-12:30, 8-12 Sunday 10-12 Monday and 12-2 Wednesday
7. Course code	EdM0106
8. Teacher's academic profile	1. B.Sc. in Mathematics, 2007, Salahaddin University-Erbil 2. M.Sc. in Algebra, 2010, University of Salahaddin , UK. PhD, in representation of Lie algebras, University of Leicester 2018
9. Keywords	Logic, set , relation, Function, construction of Numbers, Group ,ring , Field.

10. Course program:

Second semester

Week 1-2: Chapter Four: Functions

- Function, Domain, Codomain, Range,
- injective(one-to-one), Surjective(onto), Bijective
- Type of functions(Inclusion function, Characteristic function, Polynomial function, ...), Composition of functions, Inverse of functions

Week 3-6: Chapter Five: Cardinality, Equivalent sets, Finite sets

- Infinite sets, denumerable sets, countable sets, cantor sets, uncountable sets

Week 7: Review and exam

Week 8-14: Chapter Six: Construction of Numbers and proving some properties of them (Natural numbers (\mathbb{N}), The Integers(\mathbb{Z}), The Rational Numbers (\mathbb{Q}), Irrational Numbers(\mathbb{Q}^c), Real Numbers and Complex Numbers).

Week 15 Chapter 7 even: Group + Ring + Field

11. Course objective:

Foundations of mathematics is the study of the basic mathematical concepts (Mathematical logic, set theory, Relation, function, Construction of numbers(Natural Numbers, Integers,Rational Numbers, Irrational Numbers, Real Number, Complex Number), Group, Ring, Field, Cardinality) and how they form hierarchies of more complex structures and concepts, especially the fundamentally important structures that form the language of mathematics.

In the second semester, first we study functions and their properties and, we use them to construction of numbers. In chapter four we study functions and their types and properties and some operations like composition on them. In chapter five we study Cardinality and Equivalent of sets. Moreover we study finite sets infinite sets, denumerable sets, countable sets, cantor sets, uncountable sets.

In chapter six we study constructing of numbers. Firstly, we start by historical background of numbers after that we explain the numbers by axioms step by step until students learn what is numbers(natural numbers, integers, rational numbers, irrational numbers, real numbers, complex numbers) and how to constructed them. Additionally, we prove some properties of them.

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Concerning the final chapter,, we define some operations on the numbers and also there are some new axioms(group, ring ,field) on the above sets.

Course Requirement:

1. Students have an obligation to arrive on time and remain in the classroom for the duration of scheduled classes and activities.
2. Students have an obligation to write, homework's, tests and final examinations at the times scheduled by the teacher or the College. Students have an obligation to inform themselves of, and respect, College examination procedures.
3. Students have an obligation to show respectful behaviour with teacher and their class mates
4. Electronic/communication devices (including cell phones, mp3 players, etc.) have the effect of disturbing the teacher and other students. All these devices must be turned off and put away. Students who do not observe these rules will be asked to leave the classroom.

Assessment scheme: The assessment is divided up as follows:

- 1- Participation and Seminars 4 Marks +Quiz 4 marks+ Discussion lecture 7 marks
- 2- Midterm test = 25 Marks
- 3- Final Examination 60 Marks.

Forms of Teaching:

Different forms of teaching will be used to reach the objectives of these courses to the students: power point presentation for the course outline, head titles, definition, discussion and conclusions. Also, we shall use the blackboard for solving and explaining the examples.

Course Reading List and References:

- [1] H Behnke, F Bachmann, and Fladt. Fundamentals of mathematics, 1974.
- [2] Alan G Hamilton. Numbers, sets and axioms: the apparatus of mathematics. Cambridge University Press, 1982.
- [3] Elliott Mendelson. Number systems and the foundations of analysis. Technical report, 1973.
- [4] Ian Stewart and David Tall. The foundations of mathematics. OUP Oxford, 2015.
- [5] Raymond L Wilder et al. Introduction to the Foundations of Mathematics. Courier Corporation, 2012
- [6] اساس الرياضيات جزء الاول والثاني