

Arithmetic

Integers

0	zero	10	ten	20	twenty
1	one	11	eleven	30	thirty
2	two	12	twelve	40	forty
3	three	13	thirteen	50	fifty
4	four	14	fourteen	60	sixty
5	five	15	fifteen	70	seventy
6	six	16	sixteen	80	eighty
7	seven	17	seventeen	90	ninety
8	eight	18	eighteen	100	one hundred
9	nine	19	nineteen	1000	one thousand

-245	minus two hundred and forty-five
22 731	twenty-two thousand seven hundred and thirty-one
1 000 000	one million
56 000 000	fifty-six million
1 000 000 000	one billion [US usage, now universal]
7 000 000 000	seven billion [US usage, now universal]
1 000 000 000 000	one trillion [US usage, now universal]
3 000 000 000 000	three trillion [US usage, now universal]

Fractions [= Rational Numbers]

$\frac{1}{2}$	one half	$\frac{3}{8}$	three eighths
$\frac{1}{3}$	one third	$\frac{26}{9}$	twenty-six ninths
$\frac{1}{4}$	one quarter [= one fourth]	$-\frac{5}{34}$	minus five thirty-fourths
$\frac{1}{5}$	one fifth	$2\frac{3}{7}$	two and three sevenths
$-\frac{1}{17}$	minus one seventeenth		

Real Numbers

-0.067	minus nought point zero six seven
81.59	eighty-one point five nine
$-2.3 \cdot 10^6$	minus two point three times ten to the six
[= -2 300 000	minus two million three hundred thousand]
$4 \cdot 10^{-3}$	four times ten to the minus three
[= 0.004 = 4/1000	four thousandths]
π [= 3.14159...]	pi [pronounced as 'pie']
e [= 2.71828...]	e [base of the natural logarithm]

Complex Numbers

i	i
$3 + 4i$	three plus four i
$1 - 2i$	one minus two i
$\overline{1 - 2i} = 1 + 2i$	the complex conjugate of one minus two i equals one plus

The real part and the imaginary part of $3 + 4i$ are equal, respectively, to 3 and 4.

Basic arithmetic operations

Addition:	$3 + 5 = 8$	three plus five equals [= is equal to] eight
Subtraction:	$3 - 5 = -2$	three minus five equals [= ...] minus two
Multiplication:	$3 \cdot 5 = 15$	three times five equals [= ...] fifteen
Division:	$3/5 = 0.6$	three divided by five equals [= ...] zero point

$(2 - 3) \cdot 6 + 1 = -5$	two minus three in brackets times six plus one equals minus five
$\frac{1-3}{2+4} = -1/3$	one minus three over two plus four equals minus one third
$4! [= 1 \cdot 2 \cdot 3 \cdot 4]$	four factorial

Exponentiation, Roots

5^2	[= $5 \cdot 5 = 25$]	five squared
5^3	[= $5 \cdot 5 \cdot 5 = 125$]	five cubed
5^4	[= $5 \cdot 5 \cdot 5 \cdot 5 = 625$]	five to the (power of) four
5^{-1}	[= $1/5 = 0.2$]	five to the minus one
5^{-2}	[= $1/5^2 = 0.04$]	five to the minus two
$\sqrt{3}$	[= $1.73205\dots$]	the square root of three
$\sqrt[3]{64}$	[= 4]	the cube root of sixty four
$\sqrt[5]{32}$	[= 2]	the fifth root of thirty two

In the complex domain the notation $\sqrt[n]{a}$ is ambiguous, since any non-zero complex number has n different n -th roots. For example, $\sqrt[4]{-4}$ has four possible values: $\pm 1 \pm i$ (with all possible combinations of signs).

$(1 + 2)^{2+2}$	one plus two, all to the power of two plus two
$e^{\pi i} = -1$	e to the (power of) pi i equals minus one

Divisibility

The multiples of a positive integer a are the numbers $a, 2a, 3a, 4a, \dots$. If b is a multiple of a , we also say that a divides b , or that a is a divisor of b (notation: $a \mid b$). This is equivalent to $\frac{b}{a}$ being an integer.

Algebra

Algebraic Expressions

$A = a^2$	capital a equals small a squared
$a = x + y$	a equals x plus y
$b = x - y$	b equals x minus y
$c = x \cdot y \cdot z$	c equals x times y times z
$c = xyz$	c equals x y z
$(x + y)z + xy$	x plus y in brackets times z plus x y
$x^2 + y^3 + z^5$	x squared plus y cubed plus z to the (power of) five
$x^n + y^n = z^n$	x to the n plus y to the n equals z to the n
$(x - y)^{3m}$	x minus y in brackets to the (power of) three m x minus y, all to the (power of) three m
$2^x 3^y$	two to the x times three to the y
$ax^2 + bx + c$	a x squared plus b x plus c
$\sqrt{x} + \sqrt[3]{y}$	the square root of x plus the cube root of y
$\sqrt[n]{x + y}$	the n-th root of x plus y
$\frac{a+b}{c-d}$	a plus b over c minus d
$\binom{n}{m}$	(the binomial coefficient) n over m

Indices

x_0	x zero; x nought
$x_1 + y_i$	x one plus y i
R_{ij}	(capital) R (subscript) i j; (capital) R lower i j
M_{ij}^k	(capital) M upper k lower i j; (capital) M superscript k subscript i j
$\sum_{i=0}^n a_i x^i$	sum of a i x to the i for i from nought [= zero] to n; sum over i (ranging) from zero to n of a i (times) x to the i
$\prod_{m=1}^{\infty} b_m$	product of b m for m from one to infinity; product over m (ranging) from one to infinity of b m
$\sum_{j=1}^n a_{ij} b_{jk}$	sum of a i j times b j k for j from one to n; sum over j (ranging) from one to n of a i j times b j k
$\sum_{i=0}^n \binom{n}{i} x^i y^{n-i}$	sum of n over i x to the i y to the n minus i for i from nought [= zero] to n

Inequalities

$x > y$	x is greater than y
$x \geq y$	x is greater (than) or equal to y
$x < y$	x is smaller than y
$x \leq y$	x is smaller (than) or equal to y
$x > 0$	x is positive
$x \geq 0$	x is positive or zero; x is non-negative
$x < 0$	x is negative
$x \leq 0$	x is negative or zero

Watch how these mathematical expressions are changed from Math Talk into Plain English.

$5 + 1$
five plus one

$a + 6$
a plus six

$4 - 3$
four minus three

$a - 5$
a subtract five

3×4
three times four

$5 \cdot 2$
five times two

$4x$
four x

$5y$
five times y

Congruences

Two integers a, b are *congruent* modulo a positive integer m if they have the same remainder when divided by m (equivalently, if their difference $a - b$ is a multiple of m).

$$a \equiv b \pmod{m}$$

$$a \equiv b \pmod{m}$$

a is congruent to b modulo m

Basic arguments

It follows from ... that ...

We deduce from ... that ...

Conversely, ... implies that ...

Equality (1) holds, by Proposition 2.

By definition, ...

The following statements are equivalent.

Thanks to ..., the properties ... and ... of ... are equivalent to each other.

... has the following properties.

Theorem 1 holds unconditionally.

This result is conditional on Axiom A.

... is an immediate consequence of Theorem 3.

Note that ... is well-defined, since ...

As ... satisfies ..., formula (1) can be simplified as follows.

We conclude (the argument) by combining inequalities (2) and (3).

(Let us) denote by X the set of all ...

Let X be the set of all ...

Recall that ..., by assumption.

It is enough to show that ...

We are reduced to proving that ...

The main idea is as follows.

We argue by contradiction. Assume that ... exists.

The formal argument proceeds in several steps.

Consider first the special case when ...

The assumptions ... and ... are independent (of each other), since ...

..., which proves the required claim.

We use induction on n to show that ...

On the other hand, ...

..., which means that ...

In other words, ...

$f(x)$	f of x	$\sinh(x)$	hyperbolic sine x
$g(x, y)$	g of x (comma) y	$\cosh(x)$	hyperbolic cosine x
$h(2x, 3y)$	h of two x (comma)	$\tanh(x)$	hyperbolic tan x
$\sin(x)$	sine x	$\sin(x^2)$	sine of x squared
$\cos(x)$	cosine x	$\sin(x)^2$	sine squared of x; sine x, all squared
$\tan(x)$	tan x	$\frac{x+1}{\tan(y^4)}$	x plus one, all over over tan of y to the four
$\arcsin(x)$	arc sine x	$3^{x-\cos(2x)}$	three to the (power of) x minus cosine of two x
$\arccos(x)$	arc cosine x	$\exp(x^3 + y^3)$	exponential of x cubed plus y cubed
$\arctan(x)$	arc tan x		

Set theory

$x \in A$	x is an element of A; x lies in A; x belongs to A; x is in A
$x \notin A$	x is not an element of A; x does not lie in A; x does not belong to A; x is not in A
$x, y \in A$	(both) x and y are elements of A; ...lie in A; ...belong to A; ...are in A
$x, y \notin A$	(neither) x nor y is an element of A; ...lies in A; ...belongs to A; ...is in A
\emptyset	the empty set (= set with no elements)
$A = \emptyset$	A is an empty set
$A \neq \emptyset$	A is non-empty
$A \cup B$	the union of (the sets) A and B; A union B
$A \cap B$	the intersection of (the sets) A and B; A intersection B
$A \times B$	the product of (the sets) A and B; A times B
$A \cap B = \emptyset$	A is disjoint from B; the intersection of A and B is empty
$\{x \mid \dots\}$	the set of all x such that ...
C	the set of all complex numbers
Q	the set of all rational numbers
R	the set of all real numbers

Logic

$S \vee T$	S or T
$S \wedge T$	S and T
$S \implies T$	S implies T; if S then T
$S \iff T$	S is equivalent to T; S iff T
$\neg S$	not S
$\forall x \in A \dots$	for each [= for every] x in A ...
$\exists x \in A \dots$	there exists [= there is] an x in A (such that) ...
$\exists! x \in A \dots$	there exists [= there is] a unique x in A (such that) ...
$\nexists x \in A \dots$	there is no x in A (such that)...
$x > 0 \wedge y > 0 \implies x + y > 0$	if both x and y are positive, so is x + y
$\nexists x \in \mathbf{Q} \quad x^2 = 2$	no rational number has a square equal to two
$\forall x \in \mathbf{R} \exists y \in \mathbf{Q} \quad x - y < 2/3$	for every real number x there exists a rational number y such that the absolute value of x minus y is smaller than two thirds

Exercise. Read out the following statements.

$$x \in A \cap B \iff (x \in A \wedge x \in B), \quad x \in A \cup B \iff (x \in A \vee x \in B),$$

$$\forall x \in \mathbf{R} \quad x^2 \geq 0, \quad \nexists x \in \mathbf{R} \quad x^2 < 0, \quad \forall y \in \mathbf{C} \exists z \in \mathbf{C} \quad y = z^2.$$

Intervals

(a, b)	open interval a b
$[a, b]$	closed interval a b
$(a, b]$	half open interval a b (open on the left, closed on the right)
$[a, b)$	half open interval a b (open on the right, closed on the left)

f' f dash; f prime; the first derivative of f

f'' f double dash; f double prime; the second derivative of f

$f^{(3)}$ the third derivative of f

$f^{(n)}$ the n-th derivative of f

$\frac{dy}{dx}$ d y by d x; the derivative of y by x

$\frac{d^2y}{dx^2}$ the second derivative of y by x; d squared y by d x squared

$\frac{\partial f}{\partial x}$ the partial derivative of f by x (with respect to x); partial d f by d x

$\frac{\partial^2 f}{\partial x^2}$ the second partial derivative of f by x (with respect to x)
partial d squared f by d x squared

∇f nabla f; the gradient of f

Δf delta f

$\int f(x) dx$ integral of f of x d x

$\int_a^b t^2 dt$ integral from a to b of t squared d t

$\iint_S h(x, y) dx dy$ double integral over S of h of x y d x d y

Small Greek letters used in mathematics

α	alpha	β	beta	γ	gamma	δ	delta
ϵ, ε	epsilon	ζ	zeta	η	eta	θ, ϑ	theta
ι	iota	κ	kappa	λ	lambda	μ	mu
ν	nu	ξ	xi	\omicron	omicron	π, ϖ	pi
ρ, ϱ	rho	σ	sigma	τ	tau	υ	upsilon
ϕ, φ	phi	χ	chi	ψ	psi	ω	omega

Capital Greek letters used in mathematics

\mathbf{B}	Beta	$\mathbf{\Gamma}$	Gamma	$\mathbf{\Delta}$	Delta	$\mathbf{\Theta}$	Theta
$\mathbf{\Lambda}$	Lambda	$\mathbf{\Xi}$	Xi	$\mathbf{\Pi}$	Pi	$\mathbf{\Sigma}$	Sigma
$\mathbf{\Upsilon}$	Upsilon	$\mathbf{\Phi}$	Phi	$\mathbf{\Psi}$	Psi	$\mathbf{\Omega}$	Omega

A. Cardinal Numbers (Counting Numbers) /'kɑ: dɪnl 'nʌmbə(r)/

/kaʊntɪŋ 'nʌmbə(r)/

Example:

1	one	/wʌn/
2	two	/tu:/
3	three	/θri:/
4	four	/fɔ:/
5	five	/faɪv/
6	six	/sɪks/
7	seven	/'sevən/
8	eight	/eɪt/
9	nine	/naɪn/
10	ten	/ten/
11	eleven	/'ɪlevən/
12	twelve	/twelv/
13	thirteen	/θɜ: 'ti:n/
14	fourteen	/fɔ: 'ti:n/
15	fifteen	/'fɪfti:n/
16	sixteen	/'sɪkst'i:n/
17	seventeen	/'seven'ti:n/
18	eighteen	/'eɪ'ti:n/
19	nineteen	/'naɪn'ti:n/
20	twenty	/'twenti/
21	twenty-one	/'twenti'wʌn/
22	twenty-two	/'twenti'tu:/
23	twenty-three	/'twenti'θri:/

24	twenty-four	/'twenti'fɔ:/
25	twenty-five	/'twenti'faɪv/
26	twenty-six	/'twenti'sɪks/
30	thirty	/'θɜ:ti/
40	forty	/'fɔ:ti/
50	fifty	/'fɪfti/
60	sixty	/'sɪksti/
70	seventy	/'sevənti/
80	eighty	/'eɪti/
90	ninety	/'naɪnti/
100	a hundred; one hundred	/ə 'hʌndrəd/ /wʌn 'hʌndrəd/
101	a hundred and one	/ə 'hʌndrəd ən wʌn/
110	a hundred and ten	/ə 'hʌndrəd ən ten/
120	a hundred and twenty	/ə 'hʌndrəd ən 'twenti/
200	two hundred	/tu: 'hʌndrəd/
300	three hundred	/θri: 'hʌndrəd/
900	nine hundred	/'naɪn 'hʌndrəd/
1 000	a thousand, one thousand	/ə θəʊzənd/ /wʌn θəʊzənd/
1 001	a thousand and one	/ə θəʊzənd ən wʌn/
1 010	a thousand and ten	/ə θəʊzənd ən ten/
1 020	a thousand and twenty	/ə θəʊzənd ən 'twenti/
1 100	one thousand, one hundred	/'wʌn θəʊzənd wʌn 'hʌndrəd/
1 101	one thousand, one hundred and one	/'wʌn θəʊzənd wʌn 'hʌndrəd ən wʌn/
9 999	nine thousand, nine hundred and ninety-nine	/'naɪn θəʊzənd naɪn 'hʌndrəd ən 'naɪnti 'naɪn/
10 000	ten thousand	/'ten θəʊzənd/

100 000	a hundred thousand	/ə 'hʌndrəd θəʊzənd/
1 000 000	a million	/ə 'mɪljən/
1 000 000 000	a billion	/ə 'bɪljən/
1 000 000 000 000	a trillion	/ə 'trɪljən/

26th	twenty-sixth	/'twenti'sɪksθ/
27th	twenty-seventh	/'twenti'sevənθ/
28th	twenty-eighth	/'twenti'eɪtθ/
29th	twenty-ninth	/'twenti'naɪnθ/
30th	thirtieth	/'θɜ:ti:θ/
31st	thirty-first	/θɜ:tri'fɜ:st/
40th	fortieth	/'fɔ:ti:θ/
50th	fiftieth	/'fɪfti:θ/
100th	hundredth	/'hʌndrədθ/
1 000th	thousandth	/'θəʊzəndθ/
1 000 000th	millionth	/'mɪljənθ/

B. Ordinal Numbers/Place Numbers /'ɔ:dɪnəl 'nʌmbə(r)/

Example:

1st	first	/'fɜ:st/
2nd	second	/'sekənd/
3rd	third	/θɜ:d/
4th	fourth	/'fɔ:θ/
5th	fifth	/'fɪfθ/
6th	sixth	/'sɪksθ/
7th	seventh	/'sevənθ/
8th	eighth	/'eɪtθ/
9th	ninth	/'naɪnθ/
10th	tenth	/'tenθ/

➤ **Natural Numbers**

/'nætʃrəl 'nʌmbə(r)/

1,2,3,... one, two, three, and so forth (without end).

1,2,3,..., 10 one, two, three, and so forth up to ten.

11th	eleventh	/ɪˈlevənθ/
12th	twelfth	/'twelfθ/
13th	thirteenth	/θɜːˈtiːnθ/
14th	fourteenth	/fɔːˈtiːnθ/
15th	fifteenth	/fɪfˈtiːnθ/
16th	sixteenth	/sɪksˈtiːnθ/
17th	seventeenth	/sevenˈtiːnθ/
18th	eighteenth	/eɪˈtiːnθ/
19th	nineteenth	/naɪnˈtiːnθ/
20th	twentieth	/'twentɪəθ/
21st	twenty-first	/twentɪˈfɜːst/
22nd	twenty-second	/twentɪˈsekənd/
23rd	twenty-third	/twentɪˈθɜːd/
24th	twenty-fourth	/twentɪˈfɔːθ/
25th	twenty-fifth	/twentɪˈfɪfθ/

Natural numbers can be divided into two sets:

Odd Numbers /ɒd ˈnʌmbə(r)/ and **Even Numbers** /iːvn ˈnʌmbə(r)/

➤ **Whole Numbers** /həʊl ˈnʌmbə(r)/

Natural Numbers + 0 *zero/o/nought.*
/ˈziərəʊ/ /nə:t/

➤ **Integers** /ˈɪntəjər/

..., -2, 1, 0, 1,, *negative two, negative one, zero, one, ..*

➤ **Rational numbers** /ˈræʃnəl ˈnʌmbə(r)/ are numbers that can be expressed as fraction.

➤ **Irrational Numbers** /iˈræʃnəl ˈnʌmbə(r)/ are numbers that cannot be expressed as fraction, such as $\sqrt{2}, \pi$.

➤ **Real Numbers** /riəl ˈnʌmbə(r)/ are made up of rational and irrational numbers.

➤ **Complex Numbers** /ˈkɒmpleks ˈnʌmbə(r)/

Complex numbers are numbers that contain **real** and **imaginary** part.

$2 + 3i$ 2 is called the **real part**, 3 is called the **imaginary part**, and i is called **imaginary unit** of the complex number.

➤ **A Digit** /ˈdɪdʒɪt/ is any one of the ten numerals 0,1,2,3,4,5,6,7,8,9.

Example:

3 is a single-digit number, but 234 is a three-digit number.

In 234, 4 is the units digit, 3 is the tens digit, and 2 is hundreds digit.

➤ **Consecutive** /kənˈsekjʊtɪv/ **numbers** are counting numbers that differ by 1.

Examples:

83, 84, 85, 86, and 87 are 5 consecutive numbers.

84, 85, 86, ... are successor /səkˈses-ə(r)/ of 83.

84 is the immediate successor of 83.

1, 2, ..., and 82 are predecessor /ˈpredə-ses-ə(r)/ of 83.

82 is the immediate predecessor of 83.

36, 38, 40, and 42 are 4 consecutive even numbers.

Symbols for Comparing /kəmˈpeə(r)ɪŋ / **Numbers**

=	is equal to/equals/is /ɪz ˈiːkwəl tuː/ /ˈiːkwəlz/ /ɪz/
≠	is not equal to/does not equal /ɪz nɒt ˈiːkwəl tuː/ /ˈdʌznt ˈiːkwəl/
<	is less than/is smaller than /ɪz les θən/ /ɪz smɔlər θən/
>	is greater than/is more than /ɪz greɪtər θən/ /ɪz mɔːr θən/
≤	is less than or equal to /ɪz les θən oː(r) ˈiːkwəl tuː/
≥	is more/greater than or equal to /ɪz mɔː(r) /greɪtər θən oː(r) ˈiːkwəl tuː/
≈	is approximately equal to /ɪz əˈprɒksɪmətli ˈiːkwəl tuː/

The mathematical sentences that use symbols "=" are called **equation**.

and the mathematical sentences that use symbols "<", ">", "≤", or "≥" are called **inequalities**.

Examples

$ax + b = 0$ is a linear equation.

$ax^2 + bx + c = 0$ is a quadratic equation.

$3x^3 - 2x^2 + 3 = 0$ is a cubic equation.

$\frac{a+b}{2} \geq \sqrt{ab}$ is called AM-GM inequality.

Examples

➤ $2 + 3 = 5$

two	is added by	three	is equal to	five.
	plus		equals	
		and	is	

2 and 3 are called **addends** or **summands**, and 5 is called **sum**. /sʌm/

➤ $10 - 4 = 6$

Ten	is subtracted by	four	is equal to	six.
	minus		equals	
		take away	is	

10 is the **minuend**, 4 is the **subtrahend**, and 6 is the

difference /ˈdɪfrəns/

Operation on Numbers

Addition (+), Subtraction (-), Multiplication (×), Division (÷)

/əˈdɪʃn/ /səbˈtræksyən/ /ˈmʌltɪpləˈkeɪsɪən/ /dɪˈvɪʒn/

Symbols in Numbers Operation

+	added by/plus/and /ædɪd baɪ/ /plʌs/ /ænd/
-	subtracted by/minus/take away /səbˈtræktɪd baɪ/ /ˈmaɪnəs/ /teɪk əˈweɪ/
±	plus or minus /plʌs oː(r) ˈmaɪnəs/
×	multiplied by/times /ˈmʌltɪpləɪd baɪ/ /taɪmz/
÷	divided by/over /dɪˈvaɪdɪd baɪ/ /əʊvə(r)/

➤ $7 \times 8 = 56$

Seven	is multiplied by times	eight	is equal to	fifty-six
			equals	
			is	

7 is the **multiplicator** /'mʌltəplə'kətɔr/, 8 is the **multiplicand** /'mʌltəplə'kænd/, and 56 is the **product** /'prɒdʌkt/.

➤ $45 : 5 = 9$

forty-five	is divided by	five	is equal to	nine.
	over		is	

45 is the **dividend**, 5 is the **divisor** /də'vaɪzə(r)/, and 9 is the **quotient** /'kwɒʃnt/.

Practice

- Read out the following operations, and for every operations name each number's function.
 - $1,209 + 118 = 1,327$
 - $135 + (-132) = 3$
 - $2 - (-25) = 27$
 - $52 - 65 = -13$
 - $9 \times 26 = 234$

Saying Fraction

$\frac{1}{2}$	A/one half /ə/wʌn ha:f/
$\frac{1}{3}$	A/one third /ə/wʌn θɜ:d/
$\frac{1}{4}$	A/one quarter /ə/wʌn 'kwɔ:tə(r)/
$\frac{5}{6}$	Five sixths/Five over six
$\frac{22+x}{7}$	Twenty-two plus x all over seven
$13\frac{3}{4}$	Thirteen and three quarters

0.3	Nought/zero/o point three
3.056	Three point o five six
273.856	Two hundred and seventy-three point eight five six

Practice

1. Read out the following fractions

a. $\frac{2}{5}$

b. $\frac{3}{4}$

c. $\frac{5}{8} \times \frac{1}{4} = \frac{5}{32}$

d. $2\frac{1}{2} : \frac{9}{10} = 3\frac{2}{5}$

e. $\frac{1}{9} - \frac{1}{8} \neq \frac{1}{24}$

f. 13,945.614

g. 43.554

h. $6.9 \times 2.2 = 15.18$

i. $72.4 \times 61.5 = 4452.6$

2. Fill the blank spaces with the right words.

- In the fraction seven ninths, _____ is the numerator, and _____ is the _____.
- The _____ of two thirds and a half is four over three.
- An integer plus a fraction makes a _____.

Divisibility

$4 \mid 12$

12 is **divisible** by 4.
/di'vizəbl/

12 is a **multiple** of 4.
/mʌltipl/

4 **divides** 12.
/di'vaɪdz/

4 **is a factor** of 12
/'fæktə(r)/

15 is not divisible by 4.

If 15 divided by 4 then the quotient is 3 and **the remainder** is 3.

/thə ri'meɪndə(r)/

0 is divisible by all integers

Prime numbers /praɪm 'nʌmbə(r)z/

Every numbers is divisible by 1 and itself. These factors (1 and itself) are called **improper divisors**. /im'propə(r) də'vaɪzə(r)z/

Prime numbers are numbers that have only improper divisors.

Example:

5 is a prime number, but 9 is not a prime number or a **composite number**.

/kɒmpəzɪt 'nʌmbə(r)z/

Common Divisors /'kɒmən də'vaɪzə(r)z/

Example:

1,2,3,4,6, and 12 are divisors (factors) of 12.

1,3,5, and 15 are divisors of 15.

*1 and 3 are **common divisors** of 12 and 15.*

*3 is the **greatest common divisor** /greɪtəst 'kɒmən də'vaɪzə(r)/ of 12 and*

15.

*The **g.c.d of** 12 and 15 is 3.*

$\gcd(12,15) = 3.$

Common Multiples /'kɒmən 'mʌltɪplz/

Example:

5,10,15,20,25, ...are multiples of 5.

4,8,12,16,20,24,... are multiples of 4.

5,10,15,20 are four first multiples of 5.

4,8,12,16,20 are five first multiples of 4.

*20,40,60, ... are **common multiples** of 4 and 5.*

*20 is the **least common multiple** /li:st 'kɒmən 'mʌltɪpl/ of 4 and 5.*

*The **l.c.m of** 4 and 5 is 20.*

How to Say Powers

x^2	x squared /'skweə(r)d/
x^3	x cubed /kju:bd/
x^n	x to the power of n x to the n-th power x to the n x to the n-th x upper /'ʌpə(r)/ n x raised /reɪzd/ by n
$(x+y)^2$	x plus y all squared bracket /'brækit/ x plus y bracket closed squared x plus y in bracket squared

Practice

A. Read out the following terms and say their values.

- 2^6
- $\left(\frac{2}{3}\right)^3$
- $x^5 : x^2$
- $(3ab)^4$

LAWS FOR POWERS

for equal exponents

➤ **First Law for Power:**

$$(ab)^n = a^n b^n$$

A product raised by an exponent is equal to product of factors raised by same exponent

$$(a/b)^n = a^n/b^n$$

For equal basis

➤ **Second Law for Powers:**

$$a^m \times a^n = a^{m+n}$$

- *The product of two powers with equal basis equals to the basis raised to the sum of the two exponents*
- *When expressions with the same base are multiplied, the indices are added*

How can we say this rule?

$$a^m : a^n = a^{m-n}$$

➤ **Third Law for Powers:**

$$(a^m)^n = a^{mn}$$

How to Say Radicals

\sqrt{x}	(square) root of x
$\sqrt[3]{y}$	cube root of y
$\sqrt[n]{z}$	n-th root of z
$\sqrt[5]{x^2y^3}$	fifth root of (pause) x squared times y cubed fifth root of x squared times y cubed in bracket

Logarithm

$$x = a^b \Leftrightarrow b = {}^a \log x$$

In this term, a is also called **base**.

How to Say Logarithm

${}^n \log x$	log /log/ x to the base of n log base n of x
$\ln 2$	natural log of two “L N” of two
${}^5 \log^2 25$	log squared of twenty-five to the base of five log base five of twenty-five all squared

Laws for Logarithm

➤ First Law for logarithm:

The logarithm of a product is equal to the sum of the logarithm of the factors

$${}^b \log(xy) = {}^b \log x + {}^b \log y$$

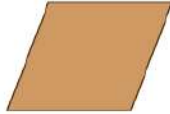
➤ Second Law for logarithm:

The logarithm of a quotient is equal to the difference of the logarithms of the dividend and divisor

$${}^b \log(x/y) = {}^b \log x - {}^b \log y$$

Parallelogram

A parallelogram has 2 pairs of parallel sides.

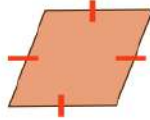


Types of Parallelogram

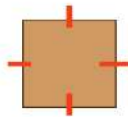
A rectangle is a parallelogram with 4 right angles.



A rhombus is a parallelogram with 4 sides of equal length.



A square is a parallelogram with 4 right angles and 4 sides of equal length.

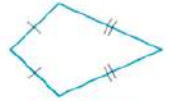


Another Types of Quadrilateral

A trapezoid has exactly one pair of parallel sides.



A kite has exactly two pairs of congruent adjacent sides.

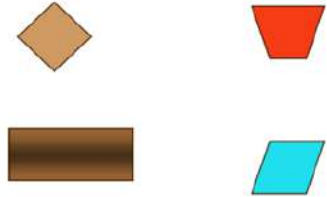


A trapezium has exactly one pair of parallel sides and two right angles.



Practice

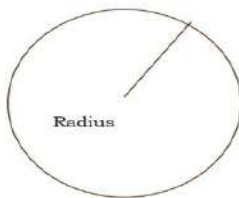
Classify the quadrilaterals in as many ways as possible.



Circle

Circle is the set of all points in a plane that are a given distance from the center.

Radius (plural: **radii**) is a segment line that joins the center to a point on the circle.



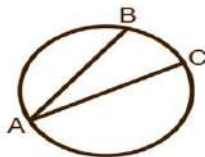
Parts of a Circle

Chord: a line joining two points on a circle.

- AC and AB are chords.

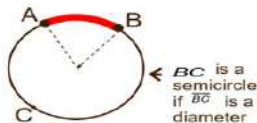
Diameter: a chord that passes through the circle's center.

- AC is a diameter



Arc: two points on a circle and all the points needed to connect them.

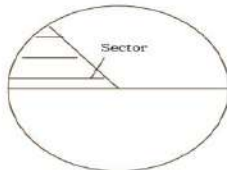
- minor arc AB or
- major arc ACB or



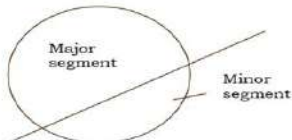
← BC is a semicircle if \overline{BC} is a diameter

Central Angle: an angle whose vertex is at the center of the circle

Sector: It is a region enclosed by two radii and arc of the circle.



Segment: It is a region enclosed by a chord and the arc joining the chord. The segment made by minor arc is called minor segment and segment by major arc as major segment.

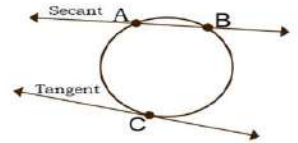


Line that Cuts the Circle

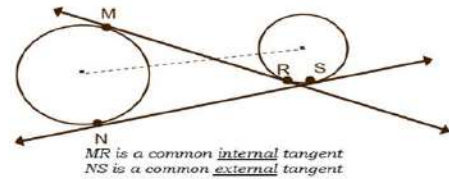
Secant: a line that intersects a circle at exactly two points

Tangent: a line that intersects a circle at exactly one point

- The point of contact is called the **point of tangency** or point of contact.



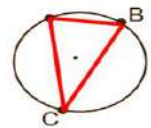
A common tangent is a line tangent to two circles (not necessarily at the same point)



Inscribed and Circumscribed Polygons

Inscribed: A polygon is inscribed in a circle (or another polygon) if all of its vertices lie on the circle (or another polygon).

- The circle center is the **incenter** of the polygon



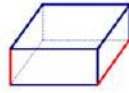
Circumscribed: A polygon is circumscribed about a circle if each of its sides is tangent to the circle.

- The circle center is the **circumcenter** of the polygon



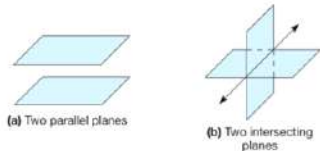
Position of Lines in Space

In plane geometry, two lines can be parallel or intersect. But in space, there is another choice. Two lines can be skew. Skew Lines are nonintersecting lines that are not parallel.



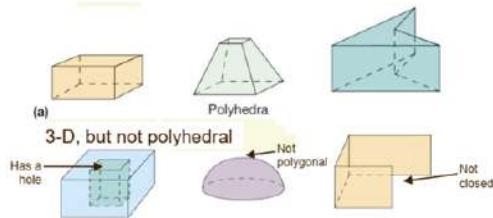
Position of Planes in a Space

In three dimensions, planes are similar to lines in two dimensions. They can be parallel, or intersect.



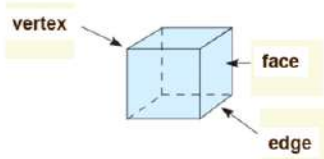
Polyhedra (Bidang Banyak)

A **polyhedron** is the union of polygonal regions such that a finite region of space is enclosed without any holes in the interior.



Parts of a Polyhedra

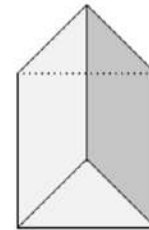
- ☞ The polygonal shapes that form the polyhedron are called its **faces/sides**.
- ☞ The line segments where two faces meet are its **edges**.
- ☞ A point where three or more edges meet is a **vertex**



Types of a Polyhedra

A. Prisms

- ☞ If a polyhedron has identical polygonal faces that are opposite each other, then it is a **prism**
- ☞ The segments that connect base side and top side is called **side-edges**. The others is called **based-edges**.
- ☞ A n-sided prism has n side-edges and 2n base-edges

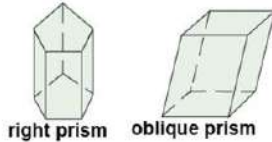


- ☞ The opposite, identical side of a prism are called its **bases**. The other sides are parallelograms and are called the **lateral sides**.

Symbol	Usage	Interpretation	Article
\cup	$A \cup B$	union of the sets A and B	Union (set theory)
\cap	$A \cap B$	intersection of the sets A and B	Intersection (set theory)
\setminus	$A \setminus B$	difference of sets A and B	Difference (set theory)
Δ	$A \Delta B$	symmetric difference of sets A and B	Symmetric difference
\times	$A \times B$	Cartesian product of sets A and B	Cartesian product
$\dot{\cup}$	$A \dot{\cup} B$	disjoint union of sets A and B	Disjoint union
\sqcup	$A \sqcup B$	disjoint intersection of sets A and B	
\complement	A^c	complement of the set A	Complement (set theory)
$\overline{}$	\overline{A}		
\mathcal{P}	$\mathcal{P}(A)$	power set of the set A	Power set
\mathfrak{P}	$\mathfrak{P}(A)$		

Symbol	Usage	Interpretation	Article
$=$	$a = b$	a equals b	Equality (mathematics)
\neq	$a \neq b$	a does not equal b	Inequality (mathematics)
\equiv	$a \equiv b$	a is identical to b	Identity (mathematics)
\approx	$a \approx b$	a is approximately equal to b	Approximation
\sim	$a \sim b$	a is proportional to b	Proportionality (mathematics)
\propto	$a \propto b$		
\cong	$a \cong b$	a corresponds to b	Correspondence (mathematics)

If the lateral sides of a prism are rectangles, it is a **right prism**. If not, it is called an **oblique prism**.



right prism oblique prism

Naming Prism

When naming a prism we use two main descriptors. First, we say whether it is right or oblique, then we say what type of polygon form the prism's bases or the number of its lateral sides.



right pentagonal prism
right 5-sided prism

oblique rectangular prism
oblique 4-sided prism

Formula for Volume and Surface Area of a Prism

Generally, the formula for volume of prism is

$$V = \text{Area of its base} \times \text{its height}$$

The height in this formula is the real height not the slant height.

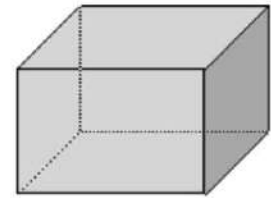
General formula for its surface area is

$$A = \text{sum of all its sides area}$$

2. Cuboid (Rectangular Prism)

A rectangular prism has 8 rectangular solid angles, 12 edges, equal and parallel in fours.

It is bounded by three pairs of congruent rectangles lying in parallel planes.



Formula for Volume and Surface Area of a Cuboid

Suppose that we can name the three different edges of cuboid as length, width, and height. Then, the formula for volume of cuboid is

$$V = \text{length} \times \text{width} \times \text{height}$$

And for surface area is

$$A = 2 \times [(\text{length} \times \text{width}) + (\text{length} \times \text{height}) + (\text{width} \times \text{height})]$$

Pyramid

A pyramid is a three-dimensional solid with one polygonal base and with line segments connecting the vertices of the base to a single point somewhere above the base.



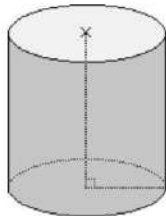
Cylinder

A cylinder is a prism in which the bases are circles or ellips.

The volume of a cylinder is the area of its base times its height $V = \pi r^2 h$

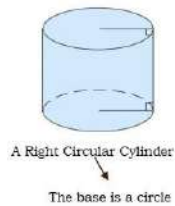
The surface area of a cylinder is $A = 2\pi r^2 + 2\pi rh$
 r = length of base's radius

h = height of cylinder

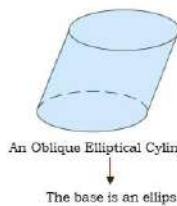


Types of Cylinder

A cylinder can be right or oblique, and cylinders are named in the same way as prisms and pyramids



A Right Circular Cylinder
The base is a circle



An Oblique Elliptical Cylinder
The base is an ellips

Cone

A cone is like a pyramid but with a circular base instead of a polygonal base.

The volume of a cone is one-third the area of its base times its height:

$$V = \frac{1}{3} \pi r^2 h$$

The surface area of a cone is base surface area + curved surface area:

$$A = \pi r^2 + \pi rs$$

or

r = length of base's radius

h = height of cone

s = slant height of cone

$$A = \pi r^2 + \pi r \sqrt{r^2 + h^2}$$



Sphere

Sphere is the mathematical word for "ball." It is the set of all points in space a fixed distance from a given point called the center of the sphere.

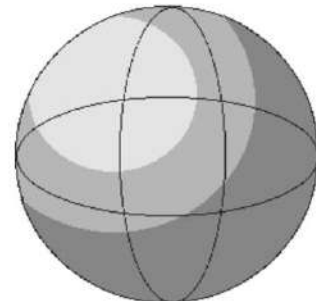
A sphere has a radius and diameter, just like a circle does.

The volume of a sphere is:

$$V = \frac{4}{3} \pi r^3$$

The surface area of a sphere is:

$$A = 4\pi r^2$$



Symbol	Usage	Interpretation	Article	LaTeX	H
$<$	$a < b$	a is less than b	Comparison (mathematics)	<code><</code>	<code>&lt;</code>
$>$	$a > b$	a is greater than b		<code>></code>	<code>&gt;</code>
\leq	$a \leq b$	a is less than or equal to b		<code>\le, \leq</code>	<code>&le;</code>
\leqslant	$a \leqslant b$			<code>\leqq</code>	
\geq	$a \geq b$	a is greater than or equal to b		<code>\ge, \geq</code>	<code>&ge;</code>
\geqslant	$a \geqslant b$			<code>\geqq</code>	
\ll	$a \ll b$	a is much smaller than b		<code>\ll</code>	
\gg	$a \gg b$	a is much bigger than b		<code>\gg</code>	

Divisibility

Symbol	Usage	Interpretation	Article	LaTeX	H
$ $	$a b$	a divides b	Divisibility	<code>\mid</code>	
\nmid	$a \nmid b$	a does not divide b		<code>\nmid</code>	
\perp	$a \perp b$	a and b are relatively prime	Relatively prime	<code>\perp</code>	<code>&perp</code>
\sqcap	$a \sqcap b$	greatest common divisor of a and b	Greatest common divisor	<code>\sqcap</code>	
\wedge	$a \wedge b$			<code>\wedge</code>	
\sqcup	$a \sqcup b$	least common multiple of a and b	Least common multiple	<code>\sqcup</code>	
\vee	$a \vee b$			<code>\vee</code>	
\equiv	$a \equiv b \pmod{m}$	a and b are congruent modulo m	Modular arithmetic	<code>\equiv</code>	<code>&equiv</code>

Intervals

Symbol	Usage	Interpretation	Article	LaTeX	H
$[]$	$[a, b]$	closed interval between a and b	Interval (mathematics)	<code>()</code> <code>[]</code>	
$] [$	$]a, b[$				
$()$	(a, b)	open interval between a and b			
$[[$	$[a, b[$	right-open interval between a and b			
$]]$	$]a, b]$	left-open interval between a and b			
$(]$	$(a, b]$				
$[)$	$[a, b)$				

Elementary functions

Symbol	Usage	Interpretation	Article	LaTeX	H
$ $	$ x $	absolute value of x	Absolute value	<code>\vert</code>	
$[]$	$[x]$	biggest whole number less than or equal to x	Floor and ceiling functions	<code>[]</code>	
$\lfloor \rfloor$	$\lfloor x \rfloor$			<code>\lfloor \rfloor</code>	<code>&lfloor</code> <code>&rfloor</code>
$\lceil \rceil$	$\lceil x \rceil$			<code>\lceil \rceil</code>	<code>&lceil</code> <code>&rceil</code>
$\sqrt{\quad}$	\sqrt{x}	square root of x	Square root	<code>\sqrt</code>	<code>&rad;</code>
	$\sqrt[n]{x}$	n -th root of x	n th root		
$\%$	$x\%$	x Percent	Percent	<code>\%</code>	

Note: the power function is not represented by its own icon, but by the positioning of the exponent as a superscript.

Complex numbers

Symbol	Usage	Interpretation	Article	LaTeX	H
\Re	$\Re(z)$	real part of complex number z	Complex number	<code>\Re</code>	
\Im	$\Im(z)$	imaginary part of complex number z		<code>\Im</code>	
$\bar{\quad}$	\bar{z}	complex conjugate of z	Complex conjugate	<code>\bar</code>	
\ast	z^\ast			<code>\ast</code>	<code>&lowast</code>
$ $	$ z $	absolute value of complex number z	Absolute value	<code>\vert</code>	

Symbol	Usage	Interpretation	Article
π		pi (Archimedes' constant)	Pi
e		Euler's constant	e (mathematics)
φ		golden ratio	Golden ratio
\mathbf{i}		imaginary unit (square root of -1)	Imaginary unit

See also: mathematical constant for symbols of additional mathematical constants.

Calculus

Sequences and series

Symbol	Usage	Interpretation	Article
\sum	$\sum_{i=1}^n, \sum_{i \in I}$	sum from $i = 1$ to n or over all elements i in set I	Summation
\prod	$\prod_{i=1}^n, \prod_{i \in I}$	product from $i = 1$ to n or over all elements i in set I	Product (mathematics)
\coprod	$\coprod_{i=1}^n, \coprod_{i \in I}$	coproduct from $i = 1$ to n or over all elements i in set I	Coproduct
$()$	(a_n)	sequence of elements a_1, a_2, \dots	Sequence
\rightarrow	$a_n \rightarrow a$	sequence (a_n) tends to limit a	Limit of a sequence
∞	$n \rightarrow \infty$	n tends to infinity	Infinity

Functions

Symbol	Usage	Interpretation	Article
\rightarrow	$f: A \rightarrow B$ $A \xrightarrow{f} B$	function f maps from set A to set B	Function (mathematics)
\mapsto	$f: x \mapsto y$ $x \xrightarrow{f} y$	function f maps element x to element y	
$()$	$f(x)$ $f(X)$	image of element x under function f image of set X under function f	Image (mathematics)
$[]$	$f[X]$	restriction of function f to set X	
$ $	$f _X$	restriction of function f to set X	Restriction (mathematics)
\cdot	$f(\cdot)$	placeholder for a variable as argument of function f	Free variable
-1	f^{-1}	inverse function of f	Inverse function
\circ	$f \circ g$	composition of functions f and g	Function composition
$*$	$f * g$	convolution of functions f and g	Convolution
\sim	\hat{f}	Fourier transform of function f	Fourier transform

Limits

Symbol	Usage	Interpretation	Article
\uparrow	$\lim_{x \uparrow a} f(x)$	limit of function f as x approaches a from below	Limit of a function
\nearrow	$\lim_{x \nearrow a} f(x)$		
\rightarrow	$\lim_{x \rightarrow a} f(x)$		
\searrow	$\lim_{x \searrow a} f(x)$	limit of function f as x approaches a from above	
\downarrow	$\lim_{x \downarrow a} f(x)$		

Elementary geometry

Symbol	Usage	Interpretation	Article
$[\]$	$[AB]$	line segment between points A and B	Line segment
$ \ $	$ AB $	length of line segment between points A and B	
$-$	\overline{AB}		
\rightarrow	\overrightarrow{AB}	vector between points A and B	Euclidean vector
\angle	$\angle ABC$	angle between line segments BA and BC	Angle
\triangle	$\triangle ABC$	triangle with vertices A, B and C	Triangle
\square	$\square ABCD$	quadrilateral with vertices A, B, C and D	Quadrilateral
\parallel	$g \parallel h$	lines g and h are parallel	Parallel (geometry)
\nparallel	$g \nparallel h$	lines g and h are not parallel	
\perp	$g \perp h$	lines g and h are orthogonal	Orthogonality

Vectors and matrices

Symbol	Interpretation	Article
(v_1, \dots, v_n)	row vector comprising elements v_1 through v_n	Vector (mathematics and physics)
$\begin{pmatrix} v_1 \\ \vdots \\ v_m \end{pmatrix}$	column vector comprising elements v_1 through v_m	
$\begin{pmatrix} a_{11} & \dots & a_{1n} \\ \vdots & \ddots & \vdots \\ a_{m1} & \dots & a_{mn} \end{pmatrix}$	matrix comprising elements a_{11} through a_{mn}	Matrix (mathematics)

Vector calculus

Symbol	Usage	Interpretation	Article
\cdot	$v \cdot w$	dot product of vectors v and w	Dot product
$(\)$	(v, w)		
$\langle \ \rangle$	$\langle v, w \rangle$ $\langle v w \rangle$		
\times	$v \times w$	cross product of vectors v and w	Cross product
$[\]$	$[v, w]$		
$(\)$	(u, v, w)	triple product of vectors u, v and w	Triple product
\otimes	$v \otimes w$	dyadic product of vectors v and w	Dyadic product
\wedge	$v \wedge w$	wedge product of vectors v and w	Wedge product
$ \ $	$ v $	length of vector v	Euclidean norm
$\ \ \ $	$\ v\ $	norm of vector v	Norm (mathematics)
$\hat{\ }$	\hat{v}	normalized vector of vector v	Unit vector

Matrix calculus

Symbol	Usage	Interpretation	Article
\cdot	$A \cdot B$	product of matrices A and B	Matrix multiplication
\circ	$A \circ B$	Hadamard product of matrices A and B	Hadamard product (matrices)
\otimes	$A \otimes B$	Kronecker product of matrices A and B	Kronecker product
T	A^{T}	transposed matrix of matrix A	Transposed matrix
H	A^{H}	conjugate transpose of matrix A	Conjugate transpose
$*$	A^*		
\dagger	A^\dagger		
-1	A^{-1}	inverse matrix of matrix A	Inverse matrix
$+$	A^+	Moore–Penrose pseudoinverse of matrix A	Moore–Penrose pseudoinverse
$ \ $	$ A $	determinant of Matrix A	Determinant
$\ \ \ $	$\ A\ $	norm of matrix A	Matrix norm