



Department of English Language

College of Languages

Salahaddin University-Erbil

Subject: Advanced Syntax

Course Book – 4th Year

Hoshang N. Mustafa, MA

Academic Year: 2022/2023

Second Semester

Coursebook

1. Course name	Syntax
2. Lecturer in charge	Hoshang Najmaddin Mustafa
3. Department/ College	English / Languages
4. Contact	e-mail: hoshang.mustafa@su.edu.krd Tel: (optional): 0750 731 82 52
5. Time (in hours) per week	Theory: 3 Practical: N/A
6. Office hours	6 hours Tuesdays and Wednesdays
7. Course code	/
8. Teacher's academic profile	Hoshang N. Mustafa graduated from the English Department of the College of Arts, Salahaddin University-Hawler in 2001. He got his MA in 2011 in English Language and Literature from Pune University, India. His MA was a course taught. Furthermore, he is interested in discourse analysis and pedagogy and has participated in several workshops concerning the most recent methods of teaching and their application, e.g. the University of Cincinnati-Salahaddin linkage conference on student-centered pedagogy and research in Kurdistan, Iraq (13-14 April, 2013)
9. Keywords	Linguistics, Clause, Sentence patterns, Clause elements, Concord.

10. Course overview

This course is mainly intended to upgrade the students' knowledge and understanding of *English Syntax*. It aims at augmenting students' competence in relation to their knowledge about Syntax in general, the various concepts involved in this discipline, as well as its relation with other branches like morphology, semantics, ...etc. The course is designed in a way convenient to the level of students and their background on the one hand, and to the sequential order of the topics on the other.

11. Course objective

Students are required to have preliminary information about the structure of the sentence as a syntactic unit. They are expected to recognize the component parts of a sentence, their hierarchical order, the way they are analysed...etc.

12. Student's obligation

Students are to be abided by the rules and regulations of the department concerning class attendance. If their absence from class, apart from certain exceptional and urgent cases, exceeds the limited maximum rate (10%) out of the required credit hours, they will be subject to failure. Besides, class attendance will be taken into account in the evaluation and assessment of students' performance.

13. Forms of teaching

The method of teaching to be adopted is a mixture of both student-centered and teacher-centered lessons. Students are held responsible for reviewing the materials covered in the last lesson as well as showing familiarity with the major points to be handled in the present lesson. The instructor, on his part, is going to introduce the topics each lesson, test the students' preparation, guide their performance, and explain the points that students find difficulty understanding them.

Additionally, power point presentations and white board will principally be the teaching aids to generate the necessary motivation in the students. Students will also be encouraged to present seminars.

14. Assessment scheme

The structure of assessment of syntax module will be as follows:

Marking system: There will be 40 marks until the final exam

- **Monthly Written Test 1:** 12 marks
- **Monthly Written Test 2:** 13 marks
- **Assignments and Quizzes:** 5 marks
- **Class Participation:** 10 marks
- **Final Exam:** 60 marks

15. Student learning outcome

By the end of the course, students are expected to have a general insight about English Syntax. They will be able to analyse sentence structure, for example, in terms of sentence types. They will also be able to demonstrate an understanding of recognizing the four major syntactic classes whose use correlates with different communicative functions. Furthermore, students will understand the concept of coordination and subordination. Finally, they will be able to understand the notion of Ellipsis.

16. Course Reading List and References

The Main Text Book:

Quirk, R. and Sydney, G. (1989) *A University Grammar of English* London: Longman

Recommended Sources:

Nelson, G. and Greenbaum, S. (2015) *An Introduction to the Grammar of English*. London: Routledge.

Fab, N. (2005). *Sentence Structure*. London: Routledge.

Brown, K. and Jim, M. (1991). *Syntax*. London: Routledge.

Huddleston, R. (1984). *Introduction to the Grammar of English*.

Cambridge: Cambridge University Press.

+ Related Internet Websites

17. The Topics

- Negation: Abbreviated negation; Non-assertive forms; Negative intensification; Alternative negative forms; ; more than one non-assertive forms.	January
- Scope of negation: Focus of negation; Statements, questions; First Exam; commands, and exclamations.	February
- Aphoristic Sentences; Block language; Ellipsis dependent on linguistic context; Ellipsis non dependent on linguistic context; Coordination and Subordination	March
- Coordination and Apposition; Ellipsis of subject; Semantic implications of coordination by and, or and but. Common correlative pairs and other correlatives; second exam.	April
- Review and optional exam	May
18. Practical Topics (If there is any)	
	Lecturer's name Mr. Hoshang
19. Examinations Q1/ Comment on the following: 1. Declarative questions. 2. Taq question with positive assumption and neutral expectation. Q2/Change the following sentences into negative: 1. He is still there. 2. I like them a great deal.	
20. Extra notes	
21. Peer review This coursebook has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. <i>(A peer is person who has enough knowledge about the subject you are teaching; he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).</i>	

