

Ministry of Higher Education and Scientific research



**Department of English**

**College of Languages**

**University of Salahaddin**

**Subject: History of English**

**Language**

**Course Book, Third Year**

**Lecturer's name: *Hoshang Najmaddin Mustafa***

**Academic Year: 2023/2024**

# Course Book

1. Course name	History of English Language
2. Lecturer in charge	Hoshang Najmaddin Mustafa
3. Department/ College	English/ Languages.
4. Contact	<a href="mailto:hoshang.mustafa@su.edu.krd">hoshang.mustafa@su.edu.krd</a>
5. Time (in hours) per week	6
6. Office hours	
7. Course code	
8. Teacher's academic profile	M A
9. Keywords	Old English, Middle English, modern English, The beginnings of English, accents and dialects, All kinds of English, Indo-European The future of English.
<p><b>10. Course overview:</b> The course aims at teaching students the history of English Language, its chronological order, the events that shaped English Language, the changes in language since old English period.</p>	
<p><b>11. Course objective:</b> The goal of teaching this subject is to enlighten their minds about the history of English language, and its origin. The major changes that it has undergone since Old English period. Students will gain an understanding of the chronology of changes that have affected the English language. They will explore fundamental changes in the English language regarding morphology, phonology, syntax, semantics, and vocabulary. Additionally, students will also analyze social, cultural, and historical forces influencing the English language.</p>	
<p><b>12. Student's obligation</b> Regular attendance and daily preparation including doing the related exercises on their own besides doing further reading are basics to master the subject and be able to discuss such topics open mindedly.</p>	
<p><b>13. Forms of teaching:</b> <b>Lecture Method.</b></p> <ul style="list-style-type: none"> <li>- The text book is the main source.</li> <li>- Group discussion and debate</li> <li>- Small group seminars</li> </ul>	

**14. Assessment scheme**

**Students are evaluated through written examinations, reports and assignments according to a number of criteria listed in 19.**

**15. Student learning outcome:**

They are supposed to have a wide background information about how English language started and developed, the major events and names that incorporated to this change and development.

**16. Course Reading List and References:**

- **Essential Reading:** Viney, Brigit. "The history of the English language.". Oxford University Press, 2008
- [https://drive.google.com/drive/folders/1zWo5Ud1MWwFL1DH\\_RUSAcCK86GQBeZfk?usp=sharing](https://drive.google.com/drive/folders/1zWo5Ud1MWwFL1DH_RUSAcCK86GQBeZfk?usp=sharing)

**17. Course contents**

September		
Week 3	- World language Quiz (to break the ice) - A world language - The Beginnings of English	
Week 4	Old English	
October		
Week 1	The Normans in England	
Week 2	Middle English	
Week 3	Modern English Begins	
Week 4	Bringing order to English	
November		
Week 1	Modern English grows	

Week 2	Mid-term exam	
Week 3	English in the US	
Week 4	All kinds of English	
December		
Week 1	Jargon and Slang and the Future of English	
<b>18. Practical Topics (If there is any)</b>		
<p><b>19. Examinations:</b></p> <ul style="list-style-type: none"> <li>- <b>Monthly exam: 25%.</b></li> <li>- <b>Attendance and participation 5%</b></li> <li>- <b>Reports and assignments 5%</b></li> <li>- <b>Seminars 5%</b></li> <li>- <b>Final Exam: 60%.</b></li> </ul>		
<b>20. Extra notes:</b>		
<b>21. Peer review</b>		