

Academic Curriculum Vitae



Personal Information:

Full Name: HOSHMAND BAPIR OTHMAN

Academic Title: ASSISTANT LECTURER()

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Mobile: 00964 750 4488580



Education:

- Master's degree in Islamic History (Salahaddin University-Erbil 2015)
- Bachelor of History (Salahaddin University-Erbil 2003-2007)
- High School (KURDAYATE High School for Girls/ Hawler 2003)

Employment:

- Assistant Researcher, (College of Arts, Salahaddin University-Erbil May 2005)
- Assistant Lecturer, (College of Arts, Salahaddin University-Erbil Sept 2015)
- PhD,Student (College of Arts, Salahaddin University-Erbil Jan 2020-2021)

Qualifications

- Teaching qualifications
- IT qualifications: I am skilled at using computers
- Language qualifications : Pre-Intermediate level
- Any professional qualification:

Teaching experience:

- Research method
- Computer Skil 2016 - 2017
- Kurdology.-2018
- Philosophy History .2017
- Kurdish Emirate in the Abbasid era.2019

- European History in the 17th-18th Centuries 2020
- History of the United States 2023 -2021
- Islamic Emirates of the Abbasid Period 2019
- - Orientalism 2023 until now
- History of the Fatimid and Ayyubid states .2023

Research and publications

- State all researches, publication you made.

Conferences and courses attended

- tracing Educational trajectories. 29-4. 1-5. 2023.
- The issue of intimacy and the problems of nation-building in the Kurdistan Region. 1.2 /3/2023
- Kurdish states and emirates in the medieval and modern eras. 3/4 . 5. 2023.
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Funding and academic awards

- List any bursaries, scholarships, travel grants or other sources of funding that you were awarded for research projects or to attend meetings or conferences.

Professional memberships

- Kurdistan Teachers Union.
- Youth Solidarity Organization.

Professional Social Network Accounts:

<https://www.linkedin.com/in/hoshmand-baper-a6ba52122/>
<https://currents.google.com/u/2/117450755245478690795>
<https://www.researchgate.net/profile/Hoshmand-Baper>
<https://scholar.google.com/citations?user=YuVrrMoAAAJ&hl=ar>