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**Department of Animal Resources**

**College of Agriculture**

**University of Salahaddin**

**Subject: Organic poultry production**

**Course Book – Year 4**

**Lecturer's name Dr. Hozan Ahmed Mustafa**

**Academic Year: 2022-2023**

**Course Book**

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| **1. Course name** | **Farm management** | |
| **2. Lecturer in charge** | **Dr.Hozan Ahmed Mustaf** | |
| **3. Department/ College** | **Agriculture/Animal Resource** | |
| **4. Contact** | **e-mail:hozan.mustaf@su.edu.krd**  **Tel: 0750 4611776** | |
| **5. Time (in hours) per week** | **Theory (2 Hours)** | |
| **6. Office hours** | **I am available from Sunday to Wednesday** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **I have got PhD in organic poultry production** | |
| **9. Keywords** | **Organic, poultry- organic organization, organic feed** | |
| **10. Course overview:**  Organic farming is agriculture that makes healthy food, healthy soils, healthy plants, and healthy environments a priority, along with crop productivity. the organic program requires that poultry is raised without synthetic pesticides, antibiotics, hormones, and mammalian by products in the feed. Only organic and non-GMO feed ingredients are allowed for organic poultry production. | | |
| **11. Course objective:**  The main purpose of is to understand main basics of organic farming especially poultry, explain scientifically how farms could be organic and certified as an organic. | | |
| **12. Student's obligation**  Students have to participate in all the lessons and do their assessments as well as all the other inquires such as writing a report and presentation. | | |
| **13. Forms of teaching**  I normally teach my students by using a variety of ways as it necessary such as power point, white board as well as a hand-out for the students to read at home. Also, give and recommend then some references to read more in the library as well as visiting some places where is related to the breeding subject such as commercial poultry house. | | |
| **14. Assessment scheme**  Breakdown of overall assessment and examination  Usually practical lesson we have 50 marks over 100 so that I have divided into main parts for example: 20 marks for each monthly examination and 10 marks for report and seminars. | | |
| **15. Student learning outcome:** | | |
| **16. Course Reading List and References‌:** | | |
| **17. The Topics:** | | **Lecturer's name** |
| Major areas of the subject would be:  **1-** Definition of organic farming  2-Principle of organic food and certification  3-Organic Broiler Production  4-Organic Layer and Egg  5-Poultry husbandry and house system  6-Organic Poultry Feed  7-Organic Health Treatments and Welfare  8-Visit Farm  9-Organic Food Processing and Packaging  10-Organic guide rules to establish new breed  11-Organic Fertilizer  12-Visit Farm  13-Natural behavior and problems  14-Geographic Producer Distribution Worldwide  15-Local organic farms | |  |
| **18. Practical Topics (If there is any)** | |  |
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| **19. Examinations:**  **How many types of house system in organic poultry?**   1. Aviary 2- timber 3- Mobile house   Define Organic Agriculture and Explain Understanding Organic Labels. | | |
| **20. Extra notes:** | | |
| **21. Peer reviewپێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching; he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |