

**University of Salahaddin**

**Department of Social Work**

**Second Year**



**COURSE TITLE: SOCIAL POLICY PROCESS IN KRG**

**Semester/Year: Second / 2022**

Course Name: **Social Policy Process in KRG**  
Credit hours: **3**

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**1. COURSE DESCRIPTION**

This Course introduces students to Social Policy both as an academic subject, and as aims, plans and actions set by government and nongovernment organizations. First, it presents an overview of the subject, concepts, and theories of Social Policy. Second, it highlights the areas known as social policies including health care, education, housing, social security, employment, and social care.

**2. COURSE OBJECTIVES**

Students are expected to:

- To provide students with a basic knowledge about Social Policy as a relatively new academic discipline.
- To provide a critical analysis of policy processes (how policies are made, implemented and evaluated).

**3. COURSE LEARNING OUTCOMES**

On completion of the course students should be able to:

- Understand the key concepts and theories related to Social Policy.
- Identify public needs.
- Analyse policies made by all sectors (government, market and voluntary organisations).

#### 4. COURSE OUTLINE

Week	Course Outline	Reading
1	Introduction to the Course: What is Social Policy <ul style="list-style-type: none"> <li>• What is/are policy/policies?</li> <li>• What is Social Policy</li> <li>• Relation between Social Policy and other disciplines</li> <li>• Identity Problem in Social Policy</li> <li>• Critical Elements in Social Policy</li> <li>• Roots of Social Policy as Academic Subject</li> </ul>	Blackemore and Griggs (2007), pp. 1-12
2	Ideas and Concepts in Public Policy	Blackemore and Griggs (2007), pp. 15-39
3	Health Policy	Hudson, J. <i>et al.</i> (2015), pp. 89-113
4	Education Policy	Hudson, J. <i>et al.</i> (2015), pp. 61-87
5	Work and Employment Policy	Hudson, J. <i>et al.</i> (2015), pp. 35-60
6	Housing	Hudson, J. <i>et al.</i> (2015), pp. 115-138
7	Social Security	Hudson, J. <i>et al.</i> (2015), pp. 15-34
8	Social Care	To be confirmed later
9	Mid-term Exam	Mid-term Exam
10	Theories and Perspective in Social Policy and Welfare I: Welfare Regimes	Fitzpatrick, T. and <i>et al.</i> (2010), pp.
11	Theories and Perspective in Public Policy and Welfare II: Social Policy Theories	Fitzpatrick, T. and <i>et al.</i> (2010), pp.
12	Charity and Private Social Policies	To be selected later
13	Students Presentation-1	
14	Students Presentation-2	
15	Final Exam	

#### 5. EDUCATIONAL RESOURCES

##### Text Book:

1. Blackemore, K. and Griggs, E. (2007) **Social Policy: An Introduction**, 3<sup>rd</sup> Edition, Berkshire: Open University Press
2. Hudson, J. *et al.* (2015) **The Short Guide to Social Policy**, 2<sup>nd</sup> edition, Bristol: Policy Press.
  - **Further Readings:**
    1. Alcock, P., May, M. & Wright, S. (eds) (2012) *The Student's Companion to Social Policy*, 4<sup>th</sup> edition, Oxford: Wiley-Blackwell.
    2. Baldock, J., Mitton, L., Manning, N. and Vickerstaff, S. (eds.) (2011) *Social Policy*, 4<sup>th</sup> edition, Oxford: Oxford University Press.
    3. Birkland, Thomas A. (2005) **An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making**, 2<sup>nd</sup> Edition, London: M.E. Sharpe.
    4. Dean, H. (2007) **Social Policy: A Short Introduction**, Cambridge: Polity.
    5. Fitzpatrick, T. and *et al.* (2010) **International Encyclopedia of Social Policy**, II Volumes, London: Routledge.
    6. Hill, M. (2005) **The Public Policy Process**, 4<sup>th</sup> Edition, Essex: Pearson.
    7. Hill, M. and Hupe, P. (2009) 2<sup>nd</sup> Edition, **Implementing Public Policy: An Introduction to the Study of Operational Governance**, London: Sage.
    8. Hudson, J. and Lowe, S. (2015) **Understanding Policy Process: Analyzing Welfare Policy and Practice**, 2<sup>nd</sup> edition, Bristol: Policy Press.

9. Hudson, J., and Kuhner, S., Lowe, S., (2008) **The Short Guide to Social Policy**, 2<sup>nd</sup> edition, Bristol: Policy Press.
10. Lister, R. (2010) **Understanding Theories and Concepts in Social Policy**, Bristol: Policy Press.
11. Migsley, J. (1997) **Social Welfare in Global Context**, London: sage.
12. Parsons, W. (1995) **Public Policy: An Introduction to the Theory and Practice of Policy Analysis**, Cheltenham: Edward Edgar Publishing House.

• **References on the KRG’s Social Policy**

13. Ministry of Planning-KRG (2012) Building the Kurdistan Region of Iraq: the Socio-Economic Infrastructure, A Joint Report by the KRG Ministry of Planning and UNDP. <Accessed on <http://www.mop.gov.krd/resources/MoP%20Files/Newsletter/SEINA-FINAL.pdf>>
14. Ministry of Planning-KRG-KRG (2012) Building the Future: Summary of Four Studies to Develop the Private Sector, Education, Health Care, and Data for Decision-making for the Kurdistan Region—Iraq, Santa Monica: RAND. <Accessed on <http://www.mop.gov.krd/resources/Investment%20Projects/PDF/bilding.pdf>>
15. [www.krso.gov.krd](http://www.krso.gov.krd)

## 6. METHODS OF TEACHING

Teaching is through lectures, student-led activities and field visits. Student learning takes place through reading textbooks (an articles or chapter for each week/session which is compulsory to be read prior to the session), presentation and discussion of selected topics and through the preparation of topics for examination.

## 7. COURSE REQUIREMENTS

Students are expected to read and follow the schedule in the course syllabus, to read assigned text chapters, to read assigned Lecture Notes, and to seek and read additional suggested resources as provided by the textbook and lecturer. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in any discussion. Exams are to be completed within the deadlines given by the lecturer, and any special instructions for the project and/or writing assignment(s) are to be followed precisely.

## 8. ASSESSMENT METHODS

Written Test Exam	20%	First Exam
Assignment	20%	Group assignment + presentation of the prepared assignment. the marks will be divided to 25 % for the scientific content, 25 % used references and literature, 25 % students’ presentation, 25 % presentation design.
Final Exam	60%	Complete Course Material Exam (essay, short answer, identify, etc.)