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**Department of Law**

**College of Law and Political Sciences**

**University of Salahaddin-Erbil**

**Subject: Academic English P II & III**

**Course Book – (Year 4)**

**Lecturer's name: Ibrahim Ahmed Haji**

**Academic Year: 2023/2024**

**Course Book**

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| **1. Course name** | Academic English P II & III | |
| **2. Lecturer in charge** | Ibrahim Ahmed Haji | |
| **3. Department/ College** | Law | |
| **4. Contact** | e-mail: [ibrahim.haji@su.edu.kdr](mailto:ibrahim.haji@su.edu.kdr)  Tel: (optional) | |
| **5. Time (in hours) per week** | For example:  Theory: 2  Practical: 0 | |
| **6. Office hours** | 9:00 to 1:00 | |
| **7. Course code** | Lw0406 | |
| **8. Teacher's academic profile** | The Course Convener has gained his LL.B at Salahaddin University-Hawler (SUH), College of Law & Political Department, Law Department, in 2009, and directly after that was employed by the College till 2011 as a legal assistant. In 2011, he was granted a seat at HCDP program of the Ministry of Higher Education and Scientific Research; thus, Nottingham University was his next destination in pursuit of higher education. He completed his studies in International Commercial Law at Law School there. Now, he is an assistant lecturer at Law Department, SUH and has been teaching for two years. He has also been a member of a number of College’s Committees, for example, Curricula Development, and other committees of revising the curricula of all years of studying. | |
| **9. Keywords** | **Legal action, Trial, Complaint, Plaintiff, Defendant, Paralegal, Jury, Verdict, Liability, Types of Contracts, Criminal Procedures, Evidences, Alternative Dispute Resolutions, International Law, International Court of Justice.** | |
| **10. Course overview:**  This course, Academic English P II & III, is taught in English and is a one-year course which is a four-credit unit (two hours per week) designed for undergraduate law students to prepare them to study wholly or partly in English to join legal academic life. The course has been designed in a way which covers the most common and the most used legal terms and phrases. The course material has been revised and developed in a way which covers Legal system in Common Law states and precisely the USA.  Why Academic English P II & III? English is one of the most spoken languages in the world and an official language in a large number of countries. It is estimated that nearly 2 billion people in the world use English to communicate on a regular basis. English is the dominant academic and business language and it has become almost a necessity for people to speak English if they are to enter academic life or global workforce. Research from all over the world shows that cross-border business communication as well as academic books, academic magazines, researches, journals are most often conducted in English. English is internationally recognized as the language of science. Being able to use English in researches especially on the Web will provide you unlimited access to knowledge. Therefore, learning English is important for university students and this course helps them to familiarize with the subjects and legal terms in English as well as enrich their background knowledge of the subject in question. | | |
| **11. Course objective:**  This course deals with Academic English and it is designed in a way that by the end of the course, students should have:   1. knowledge of the followings: 2. Legal system, its definition, nature and scope 3. The sources of law and their relationship with other fields of law. 4. Topics in law such as Court structure, sources of law and legal concepts   B. the following skills:   1. To understand the principles of Law 2. To identify court rules and regulations 3. To familiarize with legal systems, civil case and criminal case 4. (The crucial point is) to learn legal terminologies in general | | |
| **12. Student's obligation**  Attendance of students is highly important. Exercises and participations in the class are crucial which will facilitate students’ understanding of the concepts and issues presented in this course. The topics will be summarized and translated into Kurdish or Arabic. Students are required to be fully prepared to discuss and participate in the class. | | |
| **13. Forms of teaching**  Teaching is by way of two lectures per week. The course is taught by making discussions and dialogues over the issues arising throughout it. The course is taught in English and some terms and concepts will be translated into Kurdish or Arabic. Power point and data show will be used throughout the course if needed. | | |
| **14. Assessment scheme**  ‌ (**10%) ten percent** is allocated for daily participation, activities and quizzes. Throughout the course students are required to take **one (1)** hour closed-book exam (**30%) thirteen percent**. The areas examined are those studied up to the point where the course pauses. At the end of the course, students are required to take the final exam which is **three (3)** hours closed-book exam (**70%) sevety percent**. This exam covers all areas of the course which already studied. | | |
| **15. Student learning outcome:**  **This course will provide students with some basic topics about:**   1. In the legal system how a civil case begins, who makes a complaint, who are the parties of a case, who represent them. 2. The role and job of jury and judge 3. Where can legal professionals find information about cases, for example: in legal encyclopaedias, digests, case annotations….. etc. 4. Topics that attorney and his client might talk about in their first meeting, such as: fee agreement, retainer contract, proof, police and medical report. 5. In this course, students learn to produce the main kinds of legal academic language, oral presentations, and contributions to a tutorial and written assignments. | | |
| **16. Course Reading List and References‌:**  ▪ Key references:   1. Virgina Evans, Jenny Dooley and David j. Smith, ‘ Career Paths Law’, Express Publishing, 2011.   ▪ Useful references:  Neil Parpworth, Constitutional and Administrative Law, Oxford University Press, 7th edition, 2000.  ▪ Magazines and review (internet):   1. David Samuel, Separation of Powers. Available at: ([*www.polisci.umn.edu/dsamuels/boix%20&%20Stokes%20Samuels%20ch.pdf*](http://www.polisci.umn.edu/dsamuels/boix%20&%20Stokes%20Samuels%20ch.pdf)) | | |
| **17. The Topics:** | | **Lecturer's name** |
| 1. Introduction of the Career Path Law | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Nuisance | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Strict Liability | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Contracts | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Elements of a Valid Contract | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Types of Contract Litigation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
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| 1. Professional Conduct | | Ibrahim Ahmed Haji. ex: (2 hrs) |
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| 1. Attorney-client Privilege | | Ibrahim Ahmed Haji. ex: (2 hrs) |
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| 1. Time management | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Document retention | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Student presentation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Legal billing | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Test (30%) | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Student presentation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Criminal procedure | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Juvenile crime | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Types of evidence | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Physical and biological evidence | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Testimonial evidence + Relevant evidence | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Alternative dispute resolution | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Arbitration | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Student presentation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Mediation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Mediation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. International law | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. Student presentation | | Ibrahim Ahmed Haji. ex: (2 hrs) |
| 1. International court of justice | | Ibrahim Ahmed Haji. ex: (2 hrs) |
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| **18. Practical Topics (If there is any)** | |  |
| Non | | Non |
| **19. Examinations:**  ***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?  With their typical answers  Examples should be provided:  Since the examination is central, this course does not include this type of exam questions.  ***2.******True or false type of exams:***  In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided: **T or F**   1. …………....A. Mer Tam doesn’t allow visitors on his private property. ……………B. Kara looks for the entitlement of the law book. 2. …………….A. Staff should read the boss’s individual planner daily.   …………….B. Staff should look at the firm calendar regularly.  ***3.* Write a word that is similar in meaning to the underlined part.**   1. Return the toy if it is not working properly.   \_ e \_ \_ c t \_ \_ e   1. The lawyer says the contract is with legal force.   \_ \_ l i \_ | | |
| **20. Extra notes:**  The course book is designed to familiarise students with the basic topics of Law in a simple and easy way via using power points and data shows when needed and other daily activities in the class. | | |
| **21. Peer review**  This course book is well prepared in a way that it covers all topics law with special focus on court and legal system in USA*.* The objective and outcomes of the course are clear and highly considered.  Reviewed by Amanj Ali Qadir  Assist Lecturer | | |