

Language Testing & Assessment

D

An Overview

Ihsan Saber – ELT Professional & Teacher Trainer

This slide features a large blue circle with a white letter 'D' in the center. Below it, the title 'An Overview' is written in a bold, black, sans-serif font. The background is a light blue sky with a white, geometric, grid-like pattern that resembles a modern building's facade. A dark blue banner at the top right contains the text 'Language Testing & Assessment', and a similar banner at the bottom right contains the name 'Ihsan Saber – ELT Professional & Teacher Trainer'.

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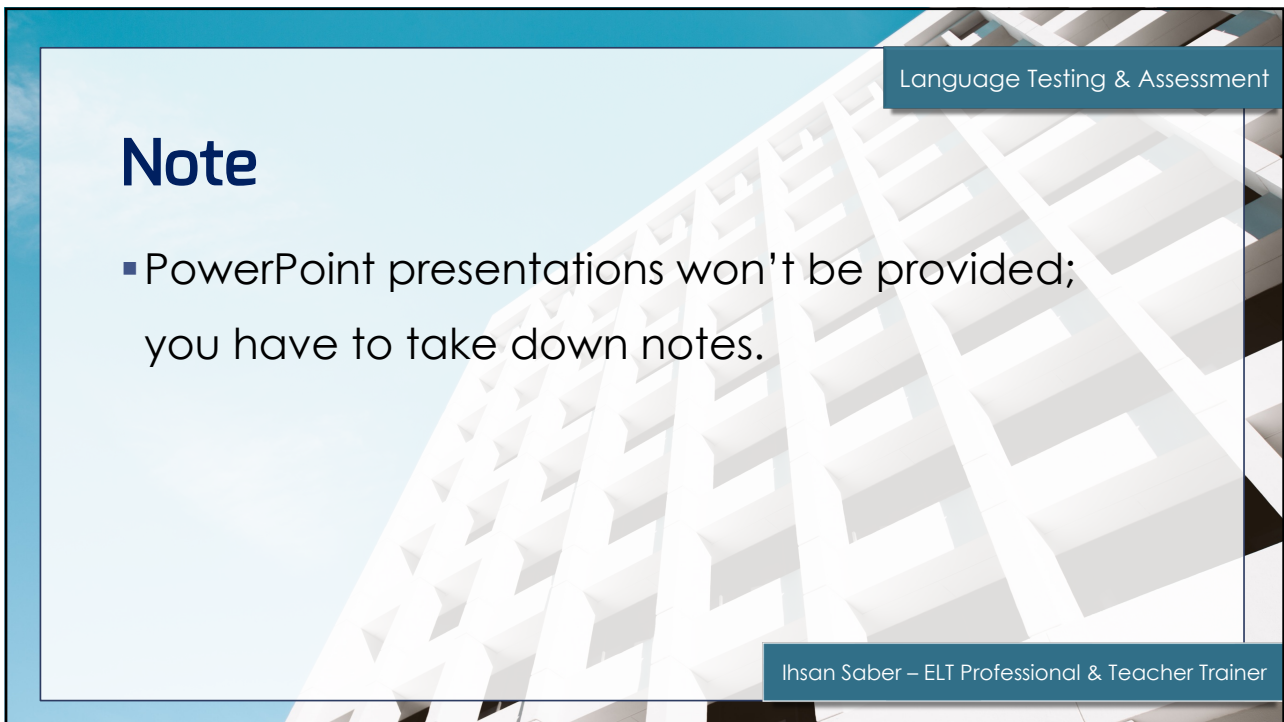
An Overview

- Course type: Compulsory
- Course period: 13 weeks
- Credits: 3
- Weekly: 4 Hours
- Theory + Practice

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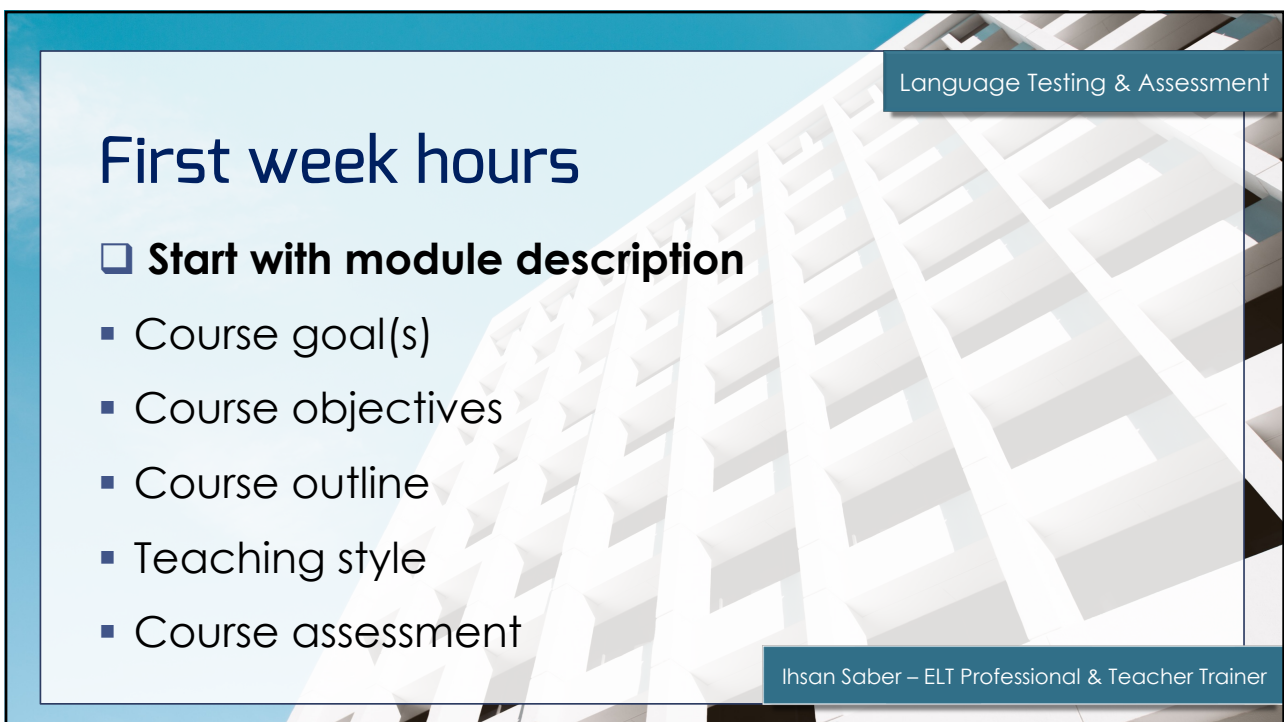
Note

- PowerPoint presentations won't be provided; you have to take down notes.

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First week hours

- Start with module description**
 - Course goal(s)
 - Course objectives
 - Course outline
 - Teaching style
 - Course assessment

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About the module

□ **Course Goal**

- Semester one:

The prime goal of this semester is for you to *be able to describe qualities of a good test, as well as guidelines for constructing test questions* by the end of the semester.

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About the module

□ **Course Goal**

- Semester two:

The prime goal of this semester is for you to *be able to design and evaluate test questions properly* by the end of the semester.

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About the module

□ Course objectives/ Learning outcomes:

On successful completion of the course, you will be able to..

- Explain reasons for testing and assessment
- Differentiate between different types of tests and assessment
- Determine characteristics of good tests

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About the module

□ Course objectives/ Learning outcomes:

On successful completion of the course, you will be able to..

- Discuss tips for constructing test paper and test-question components
- Compose and evaluate question instructions
- Compare and contrast between test questions

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About the module

□ **Course outline:**

The following topics are going to be studied throughout the semester:

- Testing, assessment, measurement & evaluation
- Types of tests and assessment
- Criteria of good tests
- Test construction

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About the module

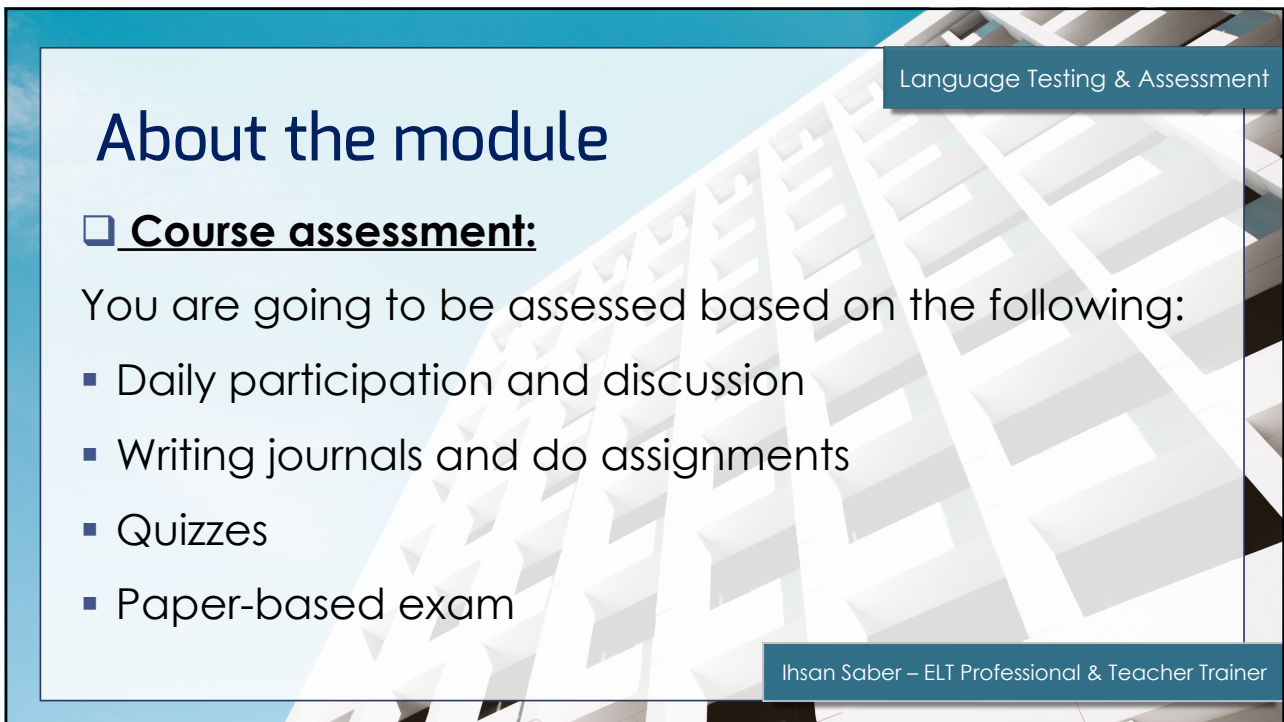
□ **Course outline:**

The following topics are going to be studied throughout the semester:

- Writing question instructions
- Positives and negatives of test questions

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About the module

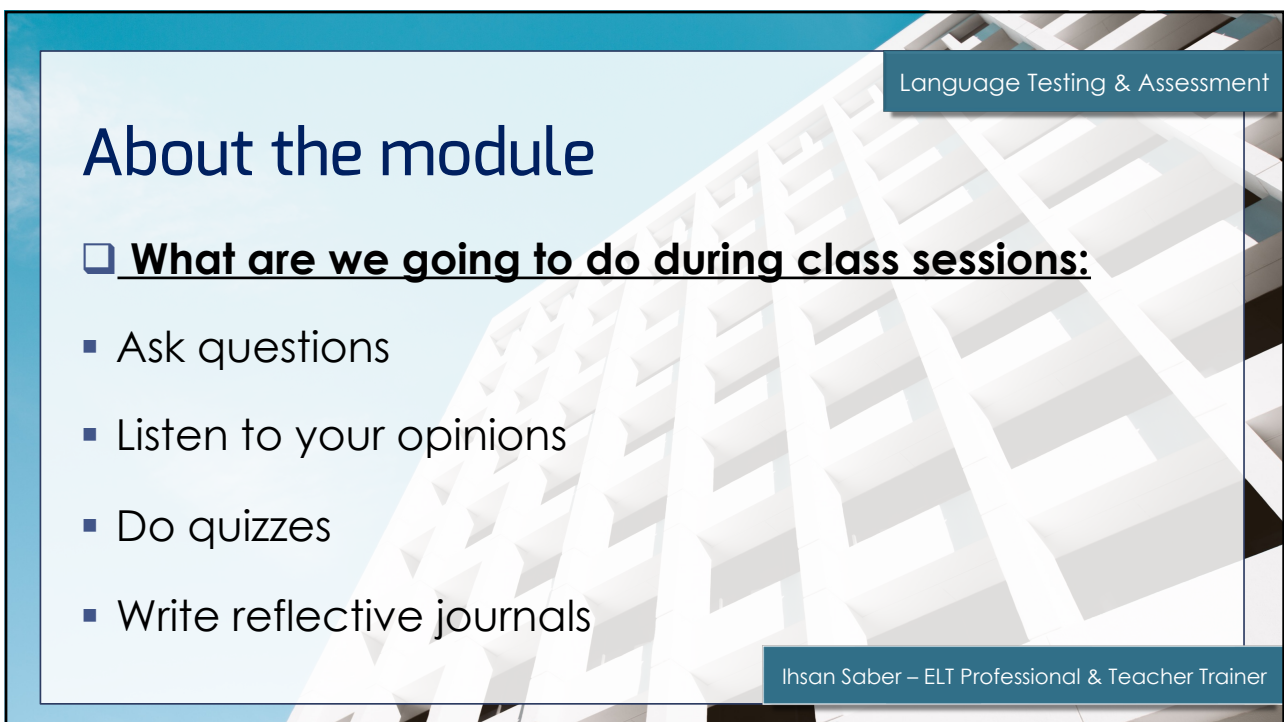
Course assessment:

You are going to be assessed based on the following:

- Daily participation and discussion
- Writing journals and do assignments
- Quizzes
- Paper-based exam

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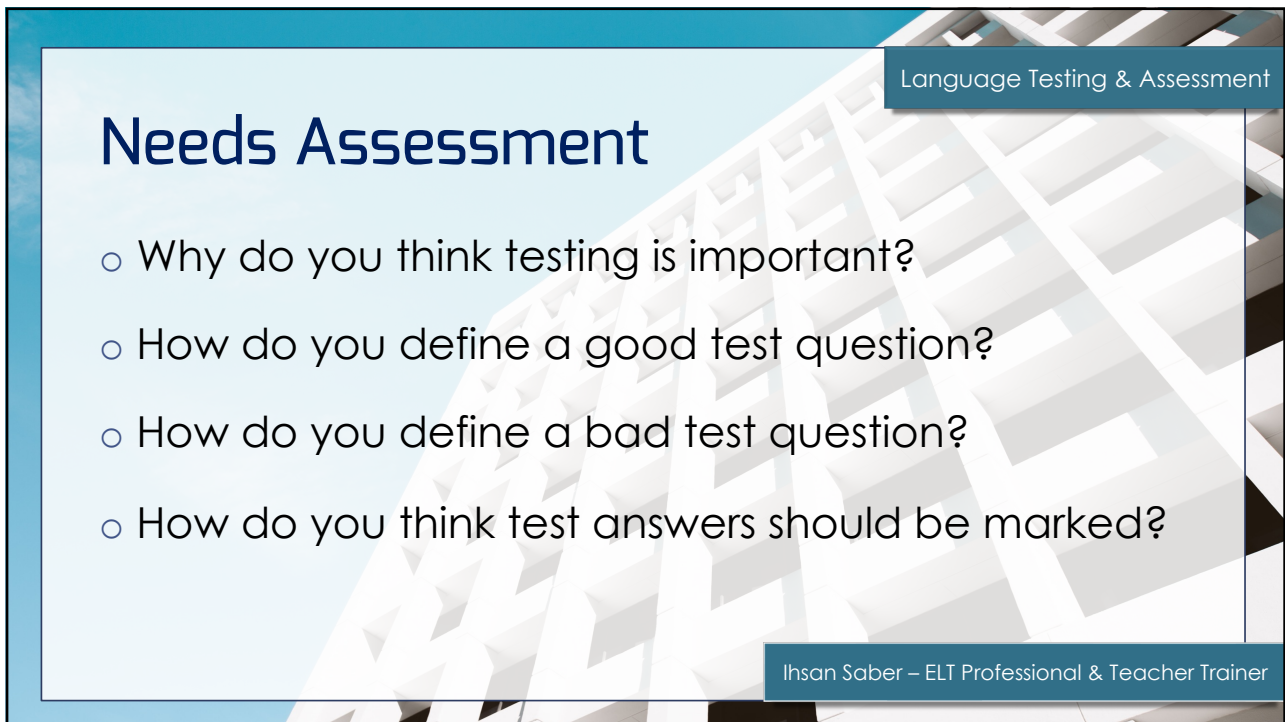
About the module

What are we going to do during class sessions:

- Ask questions
- Listen to your opinions
- Do quizzes
- Write reflective journals

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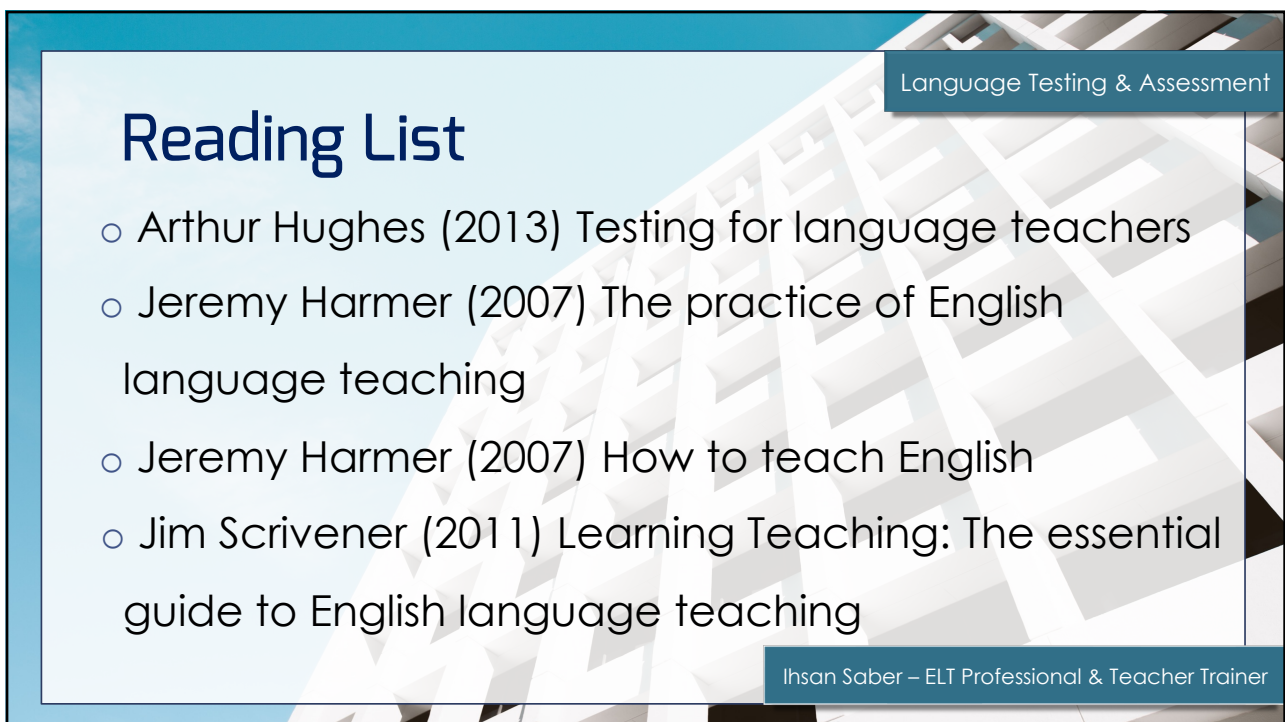
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Needs Assessment

- Why do you think testing is important?
- How do you define a good test question?
- How do you define a bad test question?
- How do you think test answers should be marked?

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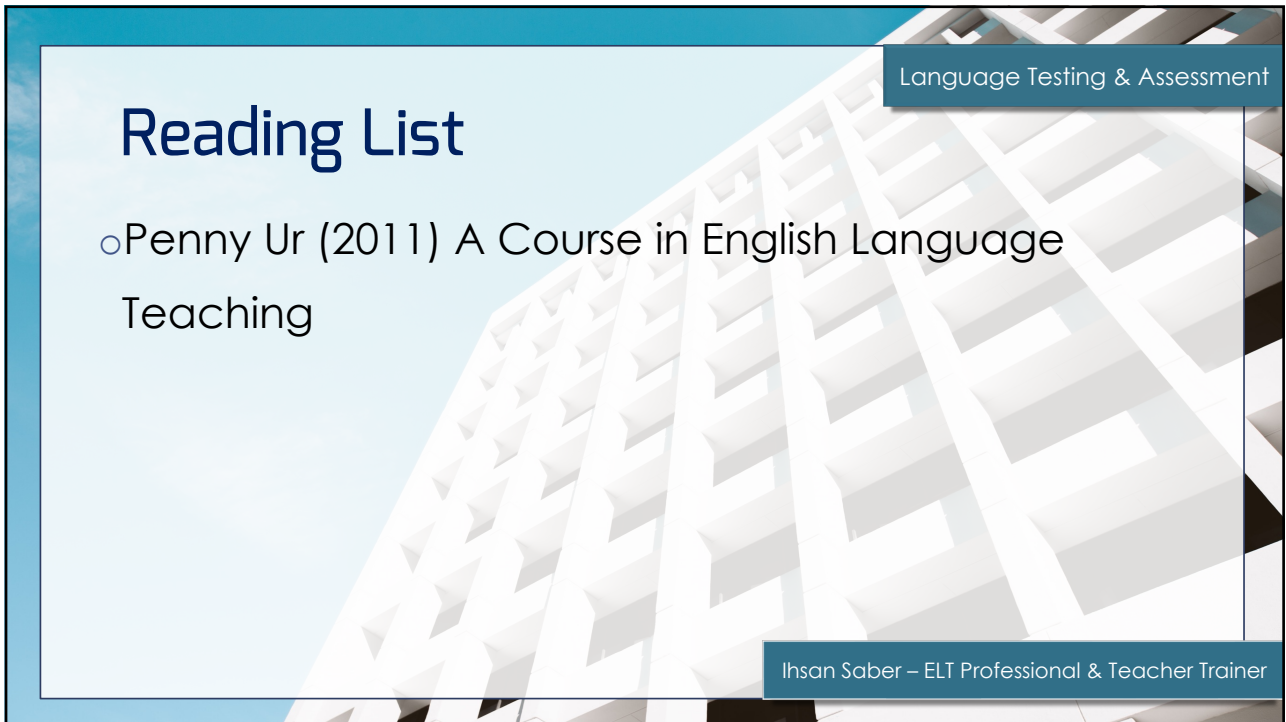
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Reading List

- Arthur Hughes (2013) Testing for language teachers
- Jeremy Harmer (2007) The practice of English language teaching
- Jeremy Harmer (2007) How to teach English
- Jim Scrivener (2011) Learning Teaching: The essential guide to English language teaching

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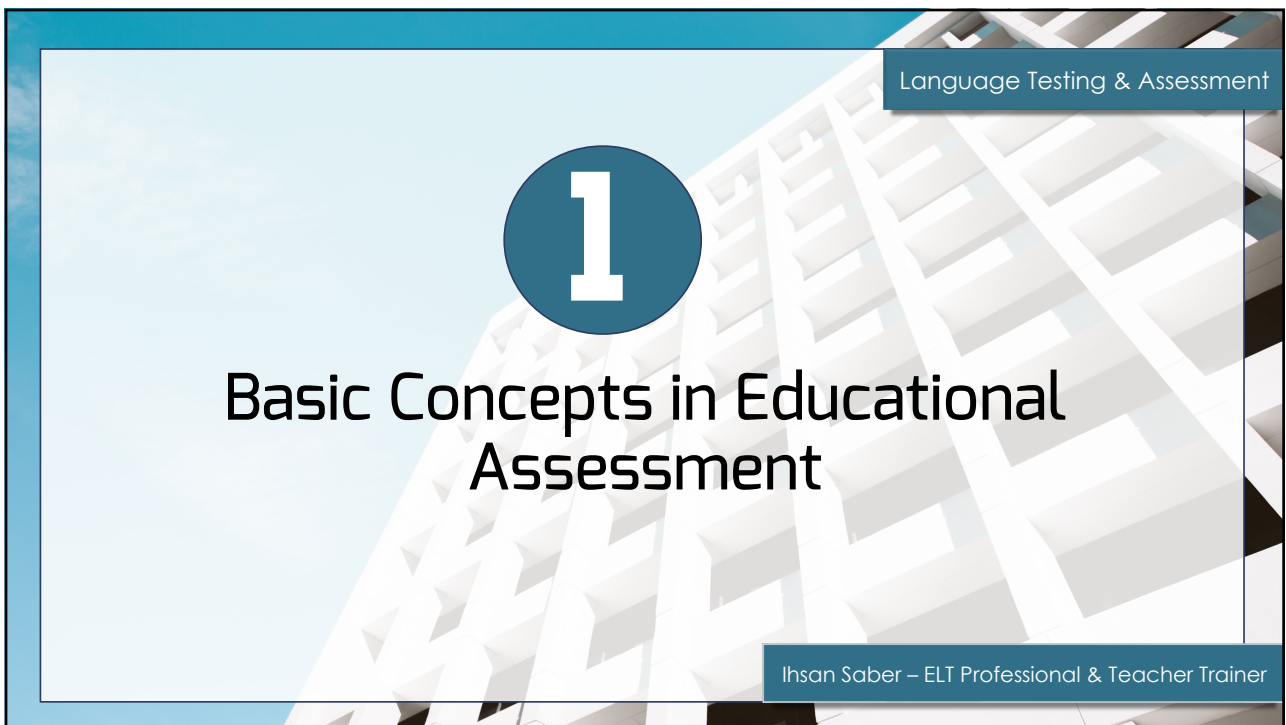
Reading List

- o Penny Ur (2011) A Course in English Language Teaching

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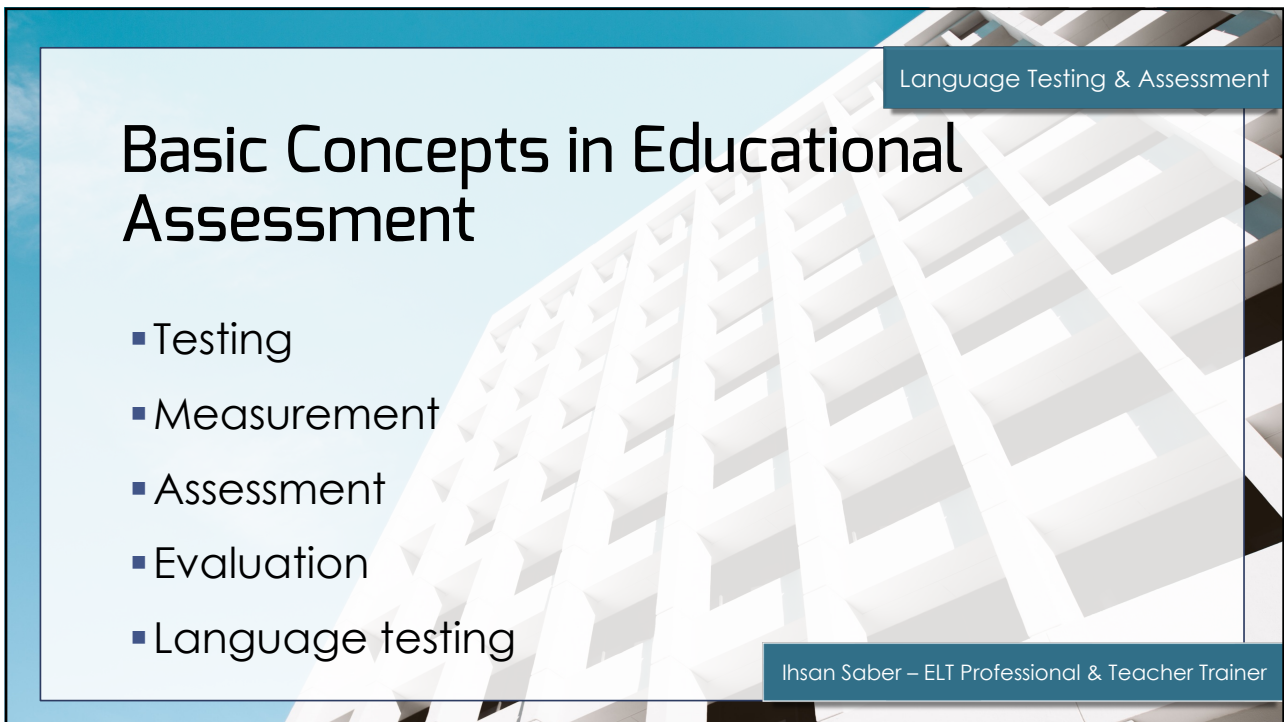
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Basic Concepts in Educational Assessment

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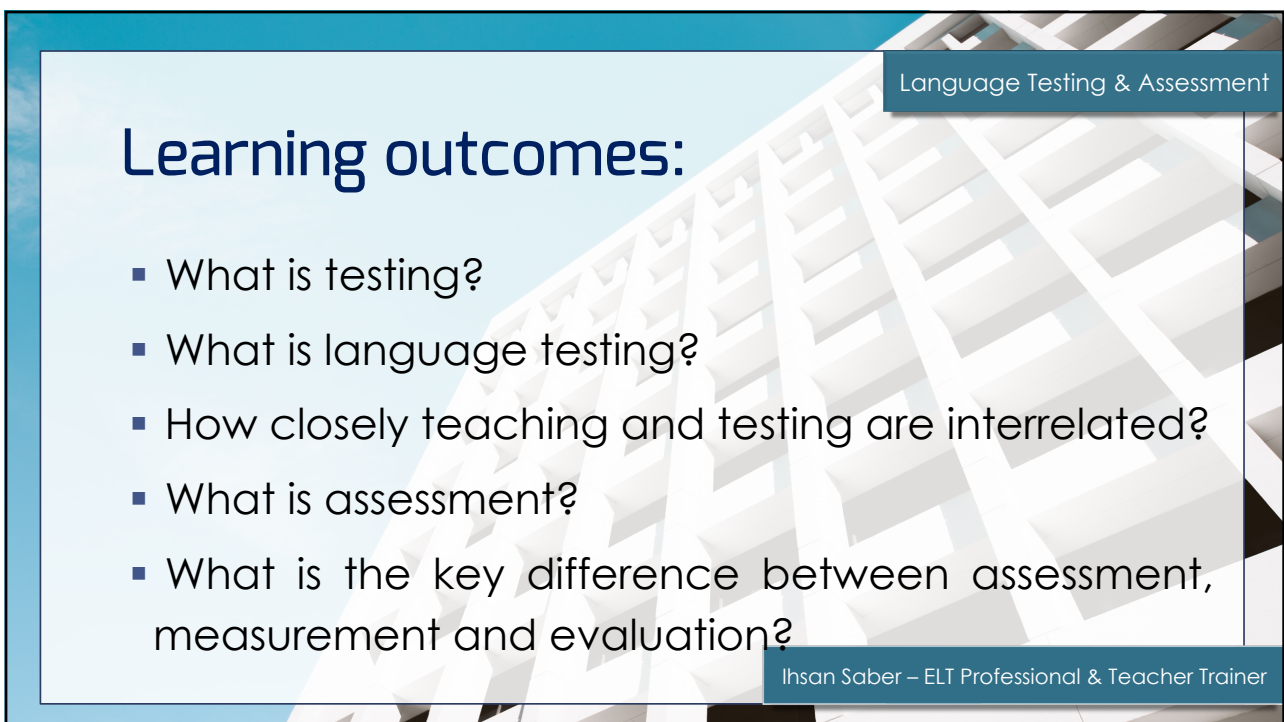
Basic Concepts in Educational Assessment

- Testing
- Measurement
- Assessment
- Evaluation
- Language testing

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Learning outcomes:

- What is testing?
- What is language testing?
- How closely teaching and testing are interrelated?
- What is assessment?
- What is the key difference between assessment, measurement and evaluation?

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