



16

Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

An Overview

- Course type: Compulsory
- Course period: 13 weeks
- Credits: 3
- Weekly: 4 Hours
- Theory + Practice

17

Note

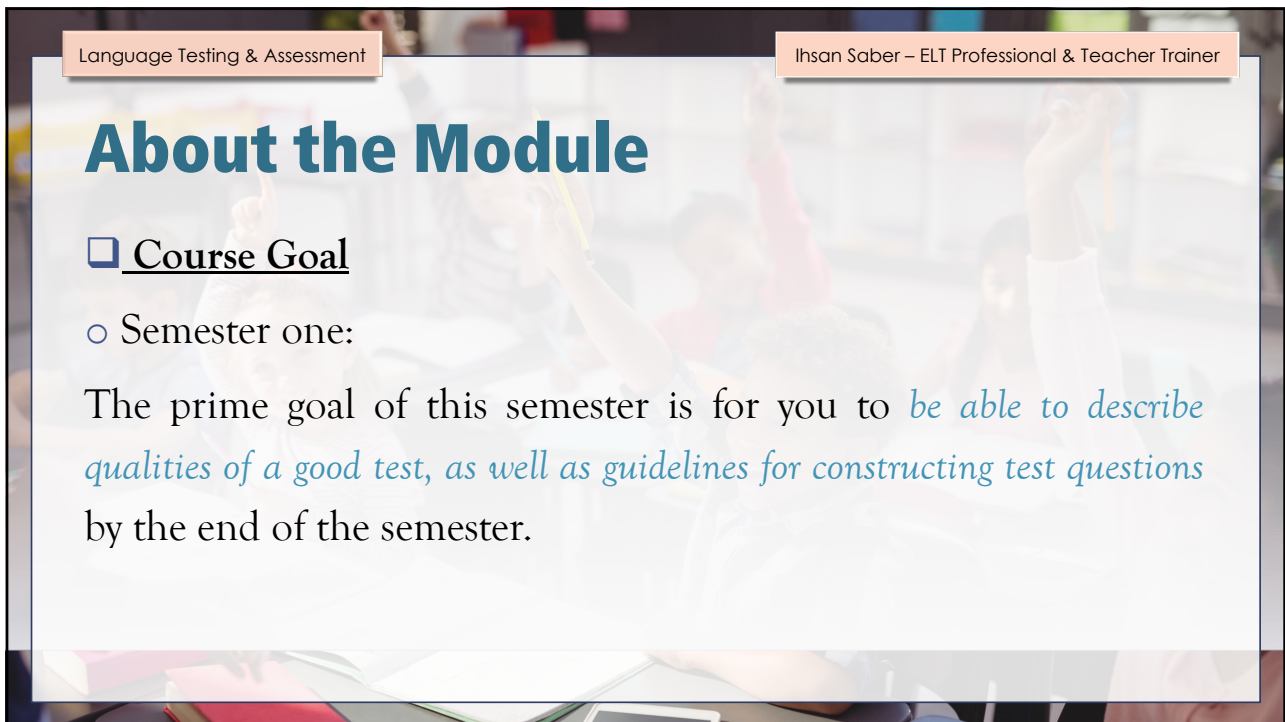
- PowerPoint presentations won't be provided; you have to take down notes.

18

First week hours

- Start with module description
 - Course goal(s)
 - Course objectives
 - Course outline
 - Teaching style
 - Course assessment

19



Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

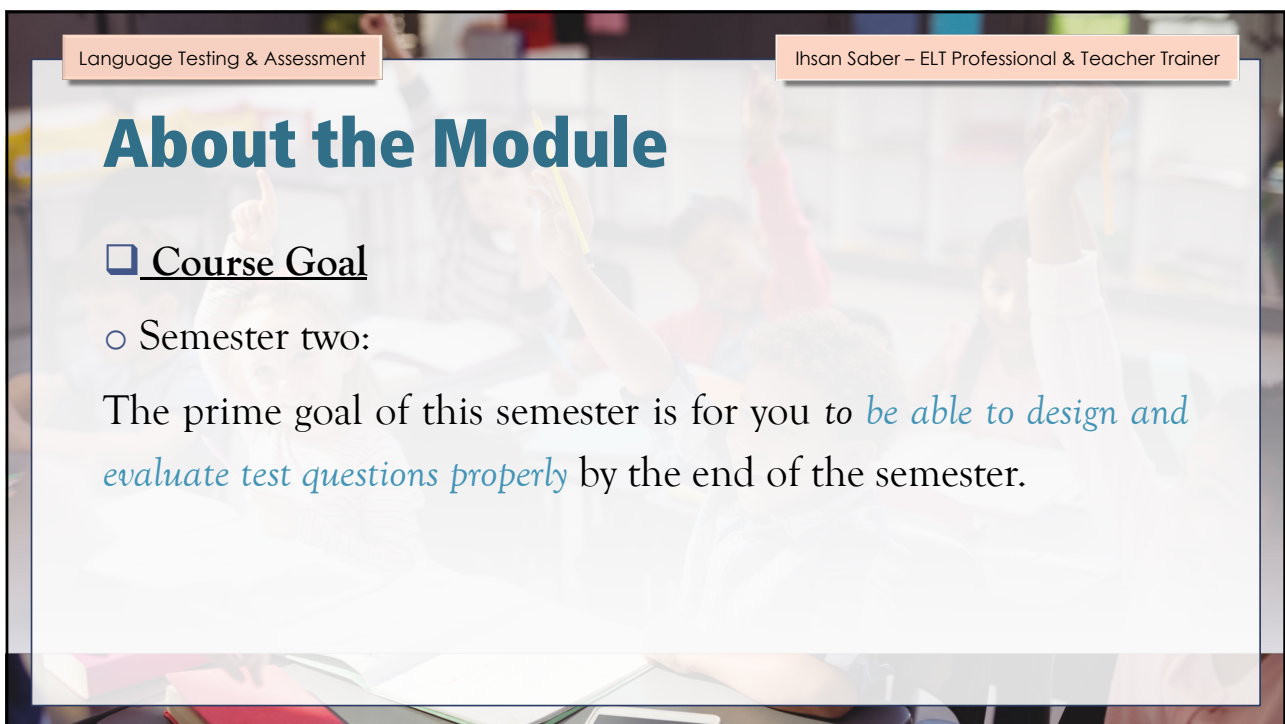
About the Module

□ Course Goal

- Semester one:

The prime goal of this semester is for you to *be able to describe qualities of a good test, as well as guidelines for constructing test questions* by the end of the semester.

20



Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

About the Module

□ Course Goal

- Semester two:

The prime goal of this semester is for you to *be able to design and evaluate test questions properly* by the end of the semester.

21

About the Module

Course objectives/ Learning outcomes:

On successful completion of the course, you will be able to..

- Explain reasons for testing and assessment
- Differentiate between different types of tests and assessment
- Determine characteristics of good tests

22

About the Module

Course objectives/ Learning outcomes:

On successful completion of the course, you will be able to..

- Discuss tips for constructing test paper and test-question components
- Compose and evaluate question instructions
- Compare and contrast between test questions

23

About the Module

Course outline:

The following topics are going to be studied throughout the semester:

- Testing, assessment, measurement & evaluation
- Types of tests and assessment
- Criteria of good tests
- Test construction

24

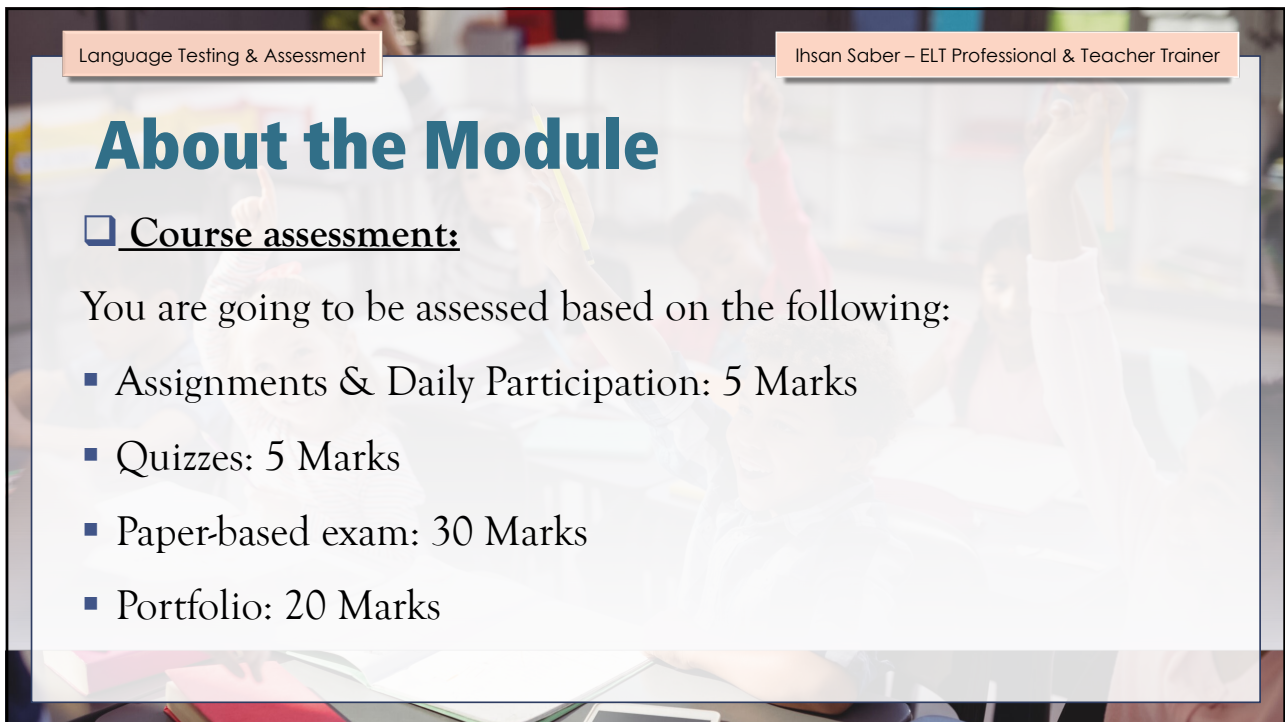
About the Module

Course outline:

The following topics are going to be studied throughout the semester:

- Writing question instructions
- Positives and negatives of test questions

25



Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

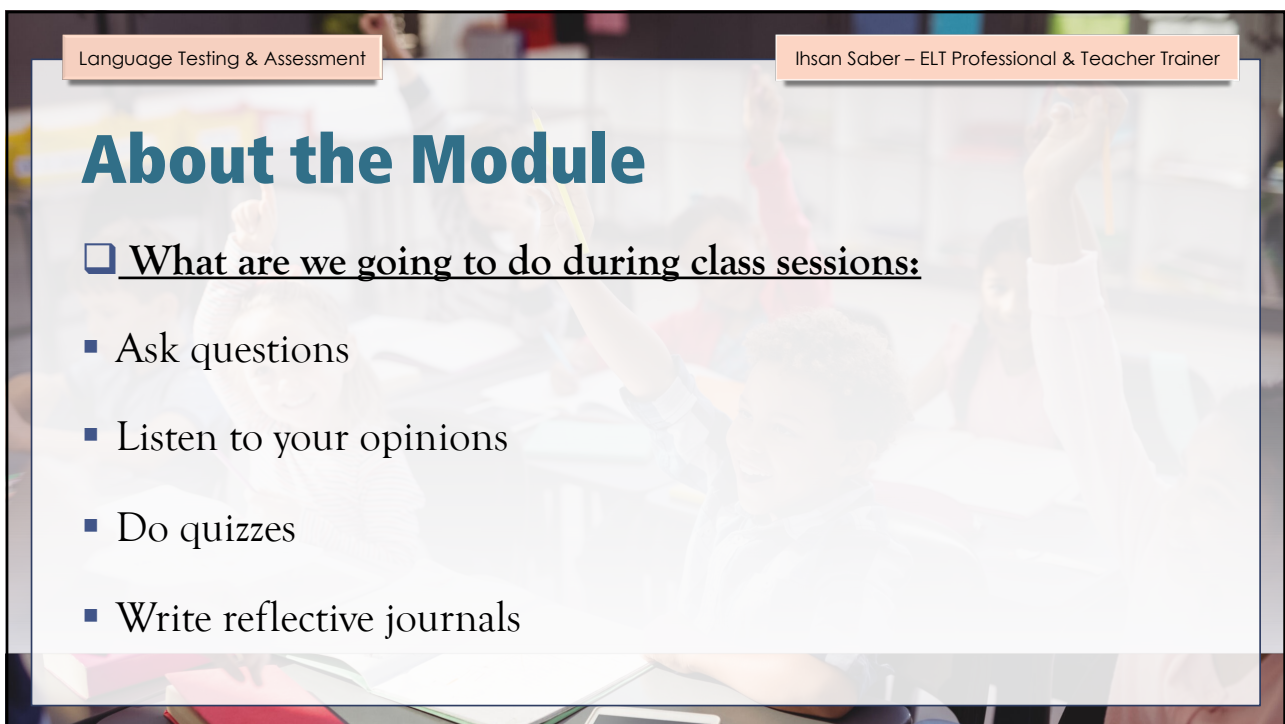
About the Module

Course assessment:

You are going to be assessed based on the following:

- Assignments & Daily Participation: 5 Marks
- Quizzes: 5 Marks
- Paper-based exam: 30 Marks
- Portfolio: 20 Marks

26



Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

About the Module

What are we going to do during class sessions:

- Ask questions
- Listen to your opinions
- Do quizzes
- Write reflective journals

27

Needs Assessment

- Why do you think testing is important?
- How do you define a good test question?
- How do you define a bad test question?
- How do you think test answers should be marked?

28

Reading List

- Arthur Hughes (2013) Testing for language teachers
- Jeremy Harmer (2007) The practice of English language teaching
- Jeremy Harmer (2007) How to teach English
- Jim Scrivener (2011) Learning Teaching: The essential guide to English language teaching
- Penny Ur (2011) A Course in English Language Teaching

29



30

Language Testing & Assessment

Ihsan Saber – ELT Professional & Teacher Trainer

Candidate; Test taker; Examinee

A candidate is someone who sits for a certain exam in order to pass that exam or demonstrate their knowledge, skills abilities and experiences. This could be on any test,

31

Tester; Examiner

A person whose job is to inspect, set and mark exams of test taker's knowledge or proficiency. In an oral interview test, an examiner can also play the role of an interlocutor who interacts with examinees.

32

Invigilator (UK); Proctor (US)

Someone who proctors a test, keeping an eye on test takers during a test to prevent cheating or other improper behavior.

33

Cheating

Any attempt to get marks dishonestly which may include but is not limited to: looking at someone else's paper during a test; asking someone for an answer during a test; copying someone else's work; wearing electronic devices or headphones during a test to receive outside help; bringing a sheet into a test with writing on it; writing answers on their own arm before a test, etc.

34

Test Anxiety

Test anxiety is a type of performance anxiety in which the excessive stress, worry and nervousness can hinder a person's ability to perform well in a test or exam. This can be caused by a fear of failure, lack of preparation or poor test history.

35