

Question Bank
Language Testing Practice
Second Semester (2022-2023)

- **Answer the following based on this material.**

1. Which aspect of language has been intended to test?
2. Write an accurate instruction.
3. Which question type has been used?
4. Do they test recognition or production level? How?
5. Which two question types can be converted to?

- **Convert the following material to the question types below:**

1. Two-selection Task (testing vocabulary)
2. Transformation Task (testing vocabulary)

Note: *Each of them should be three items.*

- Mention **FOUR** question types for testing pronunciation.
- State **EIGHT** categories for observation as a classroom assessment technique to young learners.
- Construct (an) **interesting/creative** question(s) based on the following photo for testing speaking to young learners.
- Write down a **description** for elementary level (*you will read it for the test takers in the exam day*) in order to ask them to **draw a picture** for developing a question for testing their listening skill.

- Construct an **interesting** question for testing writing.

Question type: *Replying an email*

Level: *Pre-intermediate level*

- As an EFL teacher in a language course for **intermediate level**, after exam you received Sima's writing about "**Immigration**". Find out the mistakes, identify the mistake types by appropriate symbols. Score her work out of 10.