



Department of English

College of Basic Education

University of Salahaddin

Subject: Entrepreneurship Education (1<sup>st</sup> Semester)

Course Book – *For* 2<sup>nd</sup> Grade

Lecturers' name: Ihsan Saber (MA in ELT)

Academic Year: 2023-2024

## Coursebook

<b>1. Course name</b>	Entrepreneurship Education
<b>2. Lecturer in charge</b>	Ihsan Saber
<b>3. Department/ College</b>	English/Basic Education
<b>4. Contact</b>	e-mail: ihsan.shafiq@su.edu.krd Tel: (optional)
<b>5. Time (in hours) per week</b>	3 hours
<b>6. Office hours</b>	Tuesday & Thursday
<b>7. Course code</b>	
<b>8. Teacher's academic profile</b>	I am Ihsan Saber, an English Language Teaching (ELT) professional with an M.A. degree from the University of Sussex, in the U.K. I am currently an English lecturer within the College of Basic Education, Salahaddin University-Erbil.
<b>9. Keywords</b>	entrepreneurship; types of entrepreneurship; entrepreneur; entrepreneurial mindset; entrepreneurship education; entrepreneurial teacher; generating business idea; teamwork; critical thinking; problem-based learning; student company
<b>10. Course Overview:</b>	
<p>This module attempts to prepare future teachers in a way to develop their entrepreneurial skills in order to well prepare themselves for future real-life challenges and market needs and requirements. This paves the way to be able to familiarise pupils on such entrepreneurship concepts, its importance, life challenges, etc.</p>	
<b>11. Course Objective:</b>	
<p>The objectives of this module are to give invaluable, up-to-date information over entrepreneurship education, and the characteristics and skills of an entrepreneur. It also introduces the students to the needs and requirements of the market; and most importantly it prepares future teachers on how to develop their potential students' life skills.</p>	
<b>12. Student's Obligation</b>	
<p>Attendance is obligatory. Students are expected to be seated in their positions before the instructor enters the class. Only for the classes which start on 8.30 a.m. students may enter the class up to 8.40, or else they will be deprived from the class. The classes last for 50</p>	

minutes. Students should avoid hammering on the instructor to leave unless s/he chooses to dismiss the class earlier than the scheduled time.

**Preparation for class:** Students should prepare themselves for each class beforehand according to the schedule that comes with this guide. They are expected to read the class assignment in advance and participate in class discussions actively. The students are required to jot down notes during class time since questions raised during that period are also required.

**Homework:** Students must bring with them the assignments that the instructor may ask them during the course. The students should take the homework seriously and make sure they present their seminars on time or they will lose marks.

### **13. Forms of Teaching**

There will be seminars and few lectures, 3 hours per week, for 11 weeks. There will also be pair/group presentations, as well as there will be discussions on some relevant video materials.

Moreover, a number of successful entrepreneurs will be invited to give seminars and workshops in the field. In addition to this, some student visits will be arranged to companies and factories.

Furthermore, PowerPoint Presentations, and white board will be mainly the teaching aids to get their interest and motivation to the classes.

### **14. Assessment Scheme**

Students are given assignments regularly and they will be asked to write and evaluate tests of the languages skills and systems to find out how much they understood.

Midterm exam: 20 marks

Initial report: 15 marks

Meeting minutes: 5 marks

Assignments: 10 marks  
Daily participation: 10 Marks  
Final exam: 40 marks

### 15. Student Learning Outcome:

By the end of the semester, you will be able to:

Define and explore the following entrepreneurial skills

- entrepreneurship;
- entrepreneurship in community
- types of entrepreneurship;
- entrepreneur;
- characteristics of entrepreneurs;
- entrepreneurial mindset;
- rewards and challenges of being entrepreneur
- entrepreneurship education;
- the importance of entrepreneurship education;
- entrepreneurial teacher;
- entrepreneurial learners;
- generating business idea;
- teamwork skill;
- critical thinking skill;
- problem-based learning;
- student company

### 16. Course Reading List and References:

Saaed, H. A., & Shafiq, I. S., (2023) Entrepreneurship Education: a coursebook for university students. Erbil: Salahaddin University Press

### 17. The Topics

<b>Week 1</b>	<ul style="list-style-type: none"><li>• entrepreneurship;</li><li>• entrepreneurship in community</li></ul>
<b>Week 2</b>	<ul style="list-style-type: none"><li>• types of entrepreneurship;</li><li>• entrepreneur;</li></ul>

	<ul style="list-style-type: none"> <li>• characteristics of entrepreneurs;</li> </ul>
<b>Week 3</b>	<ul style="list-style-type: none"> <li>• entrepreneurial mindset;</li> <li>• rewards and challenges of being entrepreneur</li> <li>• entrepreneurship education;</li> </ul>
<b>Week 4</b>	<ul style="list-style-type: none"> <li>• the importance of entrepreneurship education;</li> <li>• entrepreneurial learners;</li> </ul>
<b>Week 5</b>	<ul style="list-style-type: none"> <li>• entrepreneurial teacher;</li> </ul>
<b>Week 6</b>	<ul style="list-style-type: none"> <li>• generating business idea;</li> <li>• Tower Construction</li> </ul>
<b>Week 7</b>	<ul style="list-style-type: none"> <li>• critical thinking skill;</li> <li>• teamwork skill;</li> </ul>
<b>Week 8 &amp; 9</b>	<ul style="list-style-type: none"> <li>• problem-based learning;</li> </ul>
<b>Week 10 &amp; 11</b>	<ul style="list-style-type: none"> <li>• student company</li> </ul>
<b>18. Practical Topics (If there is any)</b>	
<b>19. Examinations:</b>	
Here are some sample questions:	
<b>Q1:</b> What are the consequences of lack of positive attitude? (Only <b>THREE</b> )	
<b>Q2:</b> What are the leadership skills and qualities? Explain briefly. (Only <b>SIX</b> )	
<b>Q3:</b> “During official work, he tells jokes, funny stories and laughs which distract members from the aim of the meeting.” List four brief educational approaches to addressing this issue.	
<b>Q4:</b> Answer either (A) or (B):	
A. What do you think passion gives you? How? Why?	

B. In your opinion, is the stress of bosses or employees likely to cause problems? If so, how are they different? Which type of stress has more bad results? Why?

Q5: What are the benefits of entrepreneurial initiatives? (Only SIX)

Q6: Mention the types of risk? Explain briefly.

Q7: "Someone doesn't finish their work and leaves it halfway or before the end." List four brief educational approaches to addressing this issue.

Q8: Answer either (A) or (B).

A. What do you think are common mistakes about understanding leadership? How should they be corrected?

B. In your opinion, is there a difference between optimism and a positive attitude? What are they different about?

## 20. Extra notes

## 21. Peer review

This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section. *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*