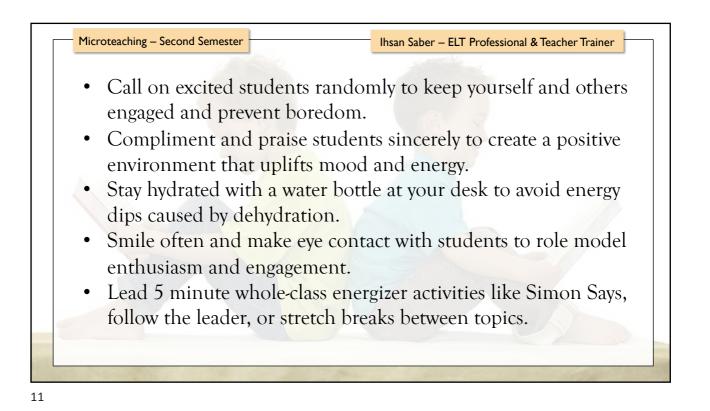
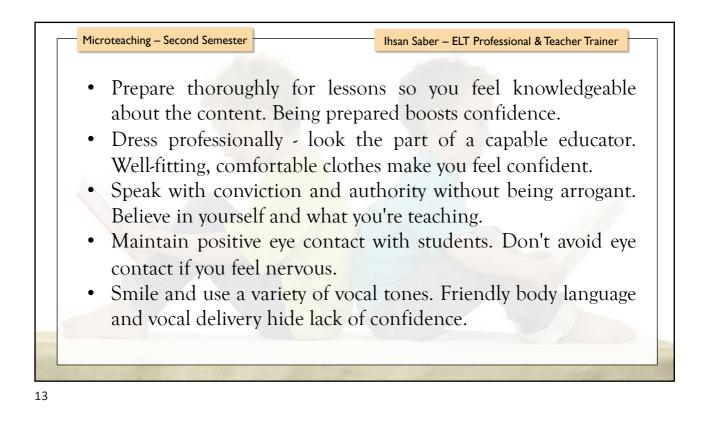




•	Stand up while teaching whenever possible rather than sitting
	This keeps your energy levels up.
•	Incorporate movement and physical activities into lessons like
	having students stand up to answer, do stretches in between
	topics, etc.
•	Speak with expression and vary the tone, volume and pace of your voice. Monotone speaking can drain your energy.
•	Make enthusiastic facial expressions and use hand gestures when talking. This engages students and keeps you engaged.
•	Circulate around the classroom rather than staying static at the front. Moving helps you and students stay focused.



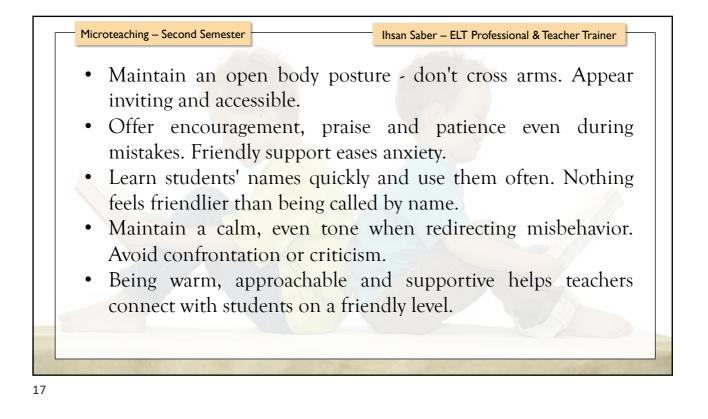




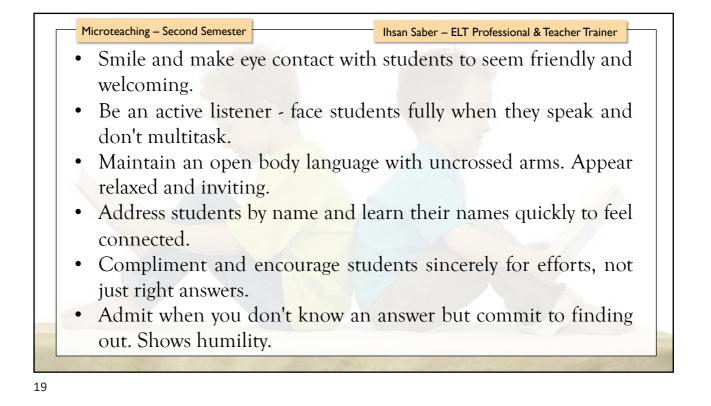
Microteaching – Second Semester	Ihsan Saber – ELT Professional & Teacher Trainer
<ul> <li>Admit when you don't know at out. It's okay not to know every</li> <li>Praise students sincerely accomplishments. Positive</li> </ul>	rthing. for their efforts and
<ul><li>confidence too.</li><li>Stand up straight with open confidence physically.</li></ul>	posture. Good posture exudes
<ul> <li>Try new teaching methods ever comfort zone boosts self-assuration</li> </ul>	
• Fake it till you make it - act of translate internally over time.	confident externally and it will



Microteaching - Second Semester
Greet students with a smile at the door each day and use their names. A warm welcome sets the tone.
Get on students' level when talking to them one-on-one. Avoid standing over them.
Make an effort to learn about students' lives and interests outside of school. Ask questions and remember details.
Share funny or relatable anecdotes from your own life when appropriate. Students see you as human.
Compliment students sincerely on their efforts, not just right answers. Build them up emotionally.







Microteaching – Second Semester Ihsan Saber – ELT Professional & Teacher Trainer
• Stay after class occasionally if a student needs extra help or
has a question.
<ul> <li>Be available before/after school for casual chats at your desk.</li> </ul>
• Consider students' perspectives and welcome their ideas and questions.
• Maintain a calm demeanor. Don't appear intimidating or in a rush.
• Greet students with a smile at the door each day. A friendly welcome sets the tone.
• Being warm, friendly, empathetic and approachable helps students feel comfortable coming to teachers.
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