****

**College of Basic Education**

**University of Salahaddin**

**Subject: General English**

**Course Book – (first Year)**

**Teacher: Teachers in Charge of (Teaching English for College Students) - First Year- All Departments**

**Academic Year: 2022-2023**

**Course Book**

|  |  |  |
| --- | --- | --- |
| **1. Course name** | **General English for university students** | |
| **2. Lecturer in charge** | **All teachers who teach English for College Students** | |
| **3. Department/ College** | **All Departments** | |
| **4. Contact** | **e-mails:** [**deeman.mawlood@su.edu.krd**](mailto:deeman.mawlood@su.edu.krd)  **:** [**nazdar.mohammedamin@su.edu.krd**](mailto:nazdar.mohammedamin@su.edu.krd)  **:** [**ayla.yaseen@su.edu.krd**](mailto:ayla.yaseen@su.edu.krd)  **:** [**jwan.mustafa@su.edu.krd**](mailto:jwan.mustafa@su.edu.krd) | |
| **5. Time (in hours) per week** | **Theory: 1**  **Practical: 2** | |
| **6. Office hours** | **3 hours** | |
| **7. Course code** | **/** | |
| **8. Teacher's academic profile** | **/** | |
| **9. Keywords** |  | |
| **10. Course overview:**  This book (general English for university students) is designed to be taught at first stage university in order to help them to develop their ability to comprehend new concepts, and soon after to communicate in the language. It involves a variety of elements like new vocabularies, pronunciation, grammar, structure and texts for reading…etc which enable them to speak fluently in academic way. It levers students to improve the four skills; listening, reading, writing and speaking of the target language. | | |
| **11. Course objective:**  This course aims to prepare students to study wholly or partly in English medium at tertiary level or to join the world of academic English, on the Internet and in print. Furthermore, it tries to concentrate on the practical ways to bring about actual examples of English language used by native speakers.    Students learn to understand the main types of academic English, lectures and tutorials. They also learn to produce main kinds of student academic speech and oral presentations and contributions to tutorials. It aims to familiarize students to up-to-date expressions, utterances and sentences naturally and academically. | | |
| **12. Student's obligation**  Students are required to participate in class discussions, do assignments assigned by the teacher. Moreover, students should present language activities and seminars. Class attendance is a crucial issue. Just in emergency cases students are allowed not to attend the class. If a student could not attend the class due to any reason, it is the responsibility of the student to contact the class instructor regarding to the required assignments. The use of mobile phone during the class is prohibited. Students should be acquainted to these regulations. | | |
| **13. Forms of teaching**  Power point slides, CD, workbook and whiteboard to explain the rules and giving examples, and writing down notes | | |
| **14. Assessment scheme**  Students take oral and written exams to assess their learning outcomes as follows:  Marking system: 40 marks till the final exam  Monthly exam 1: 15 marks  Monthly exam 2: 15 marks  Participation + Quizzes + Absentees = 10 marks  Final exam: 60 marks: 10 listening + 10 oral Speaking + 40 written  Total average: 40 + 60 =100 marks | | |
| **15. Student learning outcome:**  It is hoped that at the end of the course students learn a lot of new vocabularies, terminologies, grammar points, phonetic transcriptions, synonyms and expressions that are related to their academic life. They learn how to speak and write academically.  Useful listening points are raised that help learners to improve their listening skills. Thus, these points will make students speak more accurately and fluently. | | |
| **16. Course Reading List and References‌:**  ▪ The main source is  Terry Philips, Anna Phillips and Nicolas Regan**, *General English for university students***(2012), Garnet Education: Salahaddin University. | | |
| **17. The Topics:** | |  |
| l. **Theme 1: Education**  **Listening: Fresher’s Week**  1.1 **Vocabulary for listening:** Academic Life  1.2 **Real-time listening:** A Speech of Welcome  1.3 **Learning new listening skills:** Waiting for Spoken Definitions  1.4 **Grammar for listening:** Defining  **Speaking: Systems of Education**  1.6 **Vocabulary for speaking:** Education Systems  1.7 **Real-time speaking:** Education in the UK  1.8 **Learning new speaking skills**: Giving General and specific Information  1.9 **Grammar for speaking**: Present and Past simple with ***be*** and other verbs  **Reading: Living and Working at University**  1.11 **Vocabulary for Reading:** English- English Dictionaries  1.12 **Real-time reading:** University Life  1.13 **Learning new reading skills:** Reading Advice Leaflets  1.14 **Grammar for reading:** Imperatives  **Writing: Personal Statement**  1.17 **Real-time writing:** An Application Form and a Personal Statement  1.18 **Learning new writing skills:** Paragraphs  1.19 **Grammar for writing:** Present simple and Present Continuous  **2. Theme 2: Psychology and Sociology**  **Listening: Concepts**  2.2 **Real-time listening:** An Introduction to Sociology  2.3 **Learning new listening skills:** Recognizing Time Signposts  2.4 **Grammar for listening:** Recognizing Past-Time Sentences    **Speaking: Human Behavior**  2.7 **Real-time speaking:** Personality VS Behavior  2.8 **Learning new speaking skills:** Taking Turns  2.9 **Grammar for speaking:** Modal ***can***  **Reading: Personality and Behavior**  2.12 **Real-time reading:** Why Do People Like You?  2.13 **Learning new reading skills:** Predicting Content from Illustrations  2.14 **Grammar for reading:** Frequency Adverbs  **Writing: Extroverts and Introverts**  2.17 **Real-time writing:** Extroverts  2.18 Learning new writing skills: Organizing new Ideas  2.19 **Grammar for writing:** Present Simple; Joining Sentences  with ***and*** | |  |
| **19. Examinations:**  **1. Compositional:**  Do as required:  1- She studied hard. (change into negative)  2- He drinks beverages. (change the tense to present continuous)  **2.** **True or false type of exams**  Read the passage and state whether the following statements are True or Fales.  Plagiarism is copying someone’s work. The word comes from Latin. It means ‘steal or kidnap’. At one time, students stole paragraphs from webpage lecturers accepted their work. But in 2001,a lecturer at an American university checked student assignment.  1- Plagiarism means doing your own work.  2- The word plagiarism is originally from Latin.  3. Multiple choices:  **Choose the correct answer:**  1- I want ………………… to England.  A) to go b) going c) goes d) go  2- the opposite word of first is ……………………….   1. delay b) last c) later d) part time | | |
| **20. Extra notes:** | | |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  ‌‌ | | |