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University of Salahadin- Erbil

College of Basic Education

Department of English

**Syntax**

Lecturers’ name: Lecturer  ***Jwan Ahmed Mustafa***

Email: jwan.mustafa@su.edu.krd

Credit Hours: 3 hours a week

Credit Level: Fourth Year [Second Term]

Academic Year: 2022-2023

**Course Book**

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| 1. Course name | Syntax |
| 2. Lecturer in charge | Jwan Ahmed Mustafa |
| 3. Department/ College | English/ College of Basic Education  |
| 4. Contact | e-mail: jwan.mustafa@su.edu.krd |
| 5. Time (in hours) per week  | Theory: 3 Practical: - 0  |
| 6. Office hours |  |
| 7. Course code |  |
| 8. Teacher's academic profile  | I am a teacher at English Department, College of Basic Education, Salahaddin University- Erbil. I have been teaching English Language and linguistics at college of Basic Education/ English Department since 2007. I have been teaching different modules in all of the four stages.  |
| 9. Keywords |  |
| 10. Course overview: The current course is designed to enable the students master the subjects of the course appropriately and academically. The students are proposed to participate actively within a cooperative atmosphere in which the teacher and students maintain collaborative relation. This will be helpful to have a good interaction between teacher and students.On the basis that the second term is limited to not more than nine weeks, the teacher mostly is going to take the responsibility of presenting and explaining the items of the lesson. She is going to present the lecture through the use of certain teaching aids available like: white board, data show, and power point presentations. The teacher aims to encourage the students to participate in the lesson through raising questions, exchanging ideas and giving examples). The teacher is a facilitator in which she is responsible to guide and advice students and give them feedback during their participation and doing some assignments.  |
| 11. Course objectives:Generally, in this course the teacher tries to cover the needs of the fourth Year English Department students concerning analysing the syntactic structure of English sentences. It is hoped that it provides the students with invaluable and advanced information about phrases, sentences, their types and functions in English sentences. The materials included in the syllabus provide an important foundation for the students. To cover the most relevant aspects of language skills, it is essential to study these syntactic materials.  The main focus of this course is to acquaint the fourth-year students at college of Basic Education with rules related mainly to analyse sentences, phrases, clauses and other syntactic structures. It tries to deal with types of phrases, within phrases there are some important points related to the elements of a sentence namely subject, verb, object, complement, object of preposition and other syntactic functions that play great roles in analysing sentences so that students can easily comprehend them and consequently construct grammatically well-structured constituents and use them in their academic language. |
| 12. Student's obligationStudents are required to attend 9-11 weeks according to the department’s new annual system timetable set by the presidency of Salahaddin University. The module of syntax requires 3 hours per week. Students are required and given chance to participate in the class otherwise there will be no progress in their level and the teacher is going to consider students’ participation and give marks. They must also take notes and give feedback if questions are raised. In addition to that, students are required to participate in the exams for their weekly, monthly and final marks.  |
| 13. Methods and techniques of teachingThe teacher bears in mind that students have taken some syntactic subjects in their third stage. So this helps to reconsider the process of teaching of this course. It requires that on the basis of the student’s background knowledge the teacher concentrates on questioning, collaborating and exchanging the points with the students. Questioning is that the teacher may ask a series of questions to collect information of what students have learned and what needs to be taught. Since collaborating is working of students in groups, it allows them to talk and listen to each other and exchange their ideas for an assignment or a discussion to work on in the classroom. It is essential that the teacher has to consider students' background knowledge, level, environment and learning goals. The teacher may need to blend two or more teaching methods. This is basically determined by the nature of the materials and classroom needs. |
| 14. Assessment schemeStudents are required to take a midterm exam which is out of (30) and a quiz out of (5). The exam will be announced according to the new university annual calendar. Quizzes, students’ daily participations, out of (5+5) marks. The final exam will be out of 60. |
| 15. Student learning outcome:It is hoped that students have learned and practiced the proposed items in the coursebook by the end of the academic year.   |
| 16. Course textbooks and other Secondary sources:**-Main Sources:**- Quirk, R. and et al. (1985) *A Comprehensive Grammar of the English Language.* London: Longman. - Burton-Roberts, Noel (2016) 4th ed., *Analysing Sentences: An Introduction to English Syntax*, Routledge, Taylor & Francis Group: London and New York- Stageberg, N.C. (2000) 5th edition. *An Introductory English Grammar.* New York: Holt, Rinehart and Winston. Barany, L (2021) *A Course in Syntax to EFL Students at University Level*-Secondary Sources: -Dykes, Barbara (2007) *Grammar for Everyone: Practical Tools for Learning and Teaching Grammar*, ACER PressLeech, Geoffrey, Susan C., Douglas Biber (2002) *Longman Student Grammar of Spoken and Written English Workbook.* Pearson Edu. Ltd-Online Sources |
|  |  Topics |
|  | **Week 1:** Analyzing Sentences: Phrase. What is a phrase? Structure of  a phrase. Noun Phrase: Simple and Complex Noun Phrases and their functions, Modification of noun phrases, Classes of Pre and Post Modifiers**Week 2:** Noun Phrase: Simple and Complex Noun Phrases and their functions, Modification of noun phrases, Classes of Pre and Post Modifiers**Week 3:** Finite Verb phrase: types of Verbs: lexical & auxiliary.**Week 4:** linking verbs, transitive, Ditransitive & Intransitive verbs, stative and dynamic  verbs **Week 5:** Non-finite verb phrases: gerunds (present participle non- finite  VP), past participle and **to-infinitive** **Week 6:** Function of non-finite VPs **Week 7:** Adjective phrase, central and peripheral adjectives. Function of adjective phrases, predicative and attributive function of adjectives **Week 8:** adverb phrases **Week 9:** Function of adverbs; adjectival and adverbial adverbs; adjunct, disjunct, and  conjunct. **Week 10:** Prepositional phrases Definition of Prepositions, Simple and Complex Prepositions, Syntactic Functions of Prepositional Phrases.    |
| 19. Examinations:The subject of this course is ‘Syntax’ which deals with studying the internal structure of English sentences. For the examination, different sorts of questions are given such as:**Q/ Identify the function o of the elements of the following underlined phrases:** 1.
2.

**Q/ Put the following phrases in sentences so that they have the following functions:** 1. helping poor people1. As direct object. 2. Subject. 3. Participle phrase which post modifies an NP

 2. to save money  1. Subject 2. Adverb of purpose 3. Adjectival- postmodifying a noun head**Q/Identify the components of the following phrases:**1-2- |
| 20. Extra notes |
| 21. Peer review   |