



PRONUNCIATION COURSE BOOK



This course book is designed and prepared for first year students at Salahaddin University – Erbil / College of Languages – Department of English

Supervisor: Prof. Fábián Gyöngyi

Instructor: Kafi Razzaq Ahmed, University of Pannonia

Period: 2019-2020



PRONUNCIATION COURSE BOOK



Department of English

College of Languages

Salahaddin University - Erbil

Subject: Pronunciation

Course Book – 1st Year Students

Instructor: Kafi Razzaq Ahmed (PhD Student)

Academic Year: 2019/2020



PRONUNCIATION COURSE BOOK



1. Course name	Pronunciation
2. Lecturer in charge	Kafi Razzaq Ahmed
3. Department/ College	English/ Languages
4. Contact	Email: kafirazzaq1981@yahoo.co.uk kafi.ahmed@su.edu.krd Tel: +964 750 461 5951 Tel: +36 70 226 8905
5. Time (in hours) per week	Theory: 1 Practical: 1
6. Office hours	Monday - Wednesday: 10:30 – 12:30
7. Teacher's academic profile	Current: PhD Student at the University of Pannonia. Hungary Past: MA in Entire English / University of Pune – India / 2010. BA in English language and literature / Salahaddin University – Erbil / Kurdistan Region – Iraq / 2005
8. Course Code	LE103
9. Keywords	Phonetics, , pronunciation, Intonation, stress, consonants, vowels, articulators
10. Course overview:	<p>This course is designed for the first year students of the English Department. It helps the students to develop their knowledge of language. The course is designed to explain language in phonetic level; the course covers Pronunciation use and conversation.</p> <p>The philosophy of this course is that learning is a social process and knowledge is constructed, rather than transferred; thus, students have a great role and responsibility in this process. They own the process, so they try their best to learn and help others to learn. This course is designed to enhance students' pronunciation. The topics and dynamics of this course train the students to speak and pronounce in a better way,</p>
11. Course objective:	<ul style="list-style-type: none">• Identify the ways phones can function in a language.• Use sounds in free variation.• Recognize and identify phonemes and allophones.• Identify distinctive features and their purpose in phonetics.• Identify syllables and how to represent their internal structures.• Able to pronounce stressed words correctly.
12. Student's obligation	<p>Students are required to attend classes as scheduled; they are also required to participate in pair work, group work, class activities and discussion. However, sometimes prior to class permission is given if logical justifications are provided. It is very important for students to attend the classes; the lessons are connected to each other, and class activities are essential to obtain more information and benefits. Part of students' evaluation depends on participation in the class. Participation means class activities such as discussions, group work, and seminars. Missing classes will affect all those. Assignments include activities inside the class. Recording student's voice, pair work and small group activities will consume most of class time. The purpose of this format is to help students</p>



PRONUNCIATION COURSE BOOK



learn, remember and practice the knowledge and concepts presented in the class.

Attendance Policy

Students are required to attend classes as scheduled. They are subject to fail if their absence trespasses the maximum rate required, which is 10% out of the 60 credit hours they have to cover. However, sometimes prior to class permissions are given if logical justifications are provided. Moreover, part of the students' evaluation –given to participation—will take attendance into consideration as it affects in-class participation. This is because absent students miss class activities such as group work activities and discussions.

Late Homework

Late Homework is accepted but it affects student's grading. 1 day late = 10% grade reduction, 2 days late = 20% grade reduction. After two days, homework will not be taken from students, unless under special circumstances, such as a hospital note.

13. Forms of teaching:

Lecturing, discussions, group work, pair work, and assignment

14. Assessment scheme

Students are evaluated through assignments, written examinations, and quizzes according to a number of criteria listed below:

1. **20% for the class activities, assignments and home works (quizzes included).**
2. **10% for the first term exam. (January)**
3. **10% for the second term exam. (April)**
4. **20% for the Oral Exam (with final exam), (May)**
5. **40% for the final exam. (June)**

15. Student learning outcome:

By the end of the course, students are expected to have general insight about Phonetics. They are supposed to be able to recognize English sounds, articulate them, describe them, and pronounce them accurately in English words and utterances. They are supposed to be able to transcribe English words phonemically and vice versa due to help of IPA symbols. They are also supposed to be able to find and read the correct pronunciation of the transcribed English words in the dictionaries. They will be able to place the stress on the right syllable of the words. They are also supposed to be able to speak English in a better way through the pitch of their sounds.

16. Course Reading List and References

- Celce-Murcia, M., Brinton, D., Goodwin, J. M., & Griner, B. (2010). *Teaching Pronunciation: a course book and reference guide*. New York: Cambridge University Press,
- O'Connor, J. D. (1980). *Better English Pronunciation*. (2nd ed.). Cambridge: Cambridge University Press. 20th printing 1998
- Roach, P. (2000). *English Phonetics and Phonology: A Practical Course*. (4th ed.)



PRONUNCIATION COURSE BOOK



Cambridge: Cambridge University Press.

- Rogerson-Revell, P. (2011). *English phonology and pronunciation teaching*. London: Continuum.

Educational Websites

- <http://www.bbc.co.uk/learningenglish/features/pronunciation>
- <http://www.bbc.co.uk/learningenglish>
- https://www.youtube.com/results?search_query=pronunciation+of+english+words

Lecture's name	Kafi Razzaq Ahmed
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17. Course contents

October	An Introduction to English Phonetics,
Week 1	How do the speech organs work?
Week 2	The Sounds VS Letters of English
Week 3	Phonetic Symbols (IPA), Transcription, Homophones, Allophones
Week 4	Assignment
November	The Consonants of English
Week 1	Friction Consonants
Week 2	Friction Consonants
Week 3	Stop Consonants
Week 4	Stop Consonants
December	The Consonants of English
Week 1	Nasal Consonants
Week 2	Lateral Consonant
Week 3	Gliding Consonants
Week 4	Assignment
January	Consonant Sequences
Week 1	Christmas Holiday
Week 2	Consonant Sequences (initial and middle sequences)
Week 3	Consonant Sequences (final sequences)
Week 4	Assignment
February	The Vowels of English
Week 1	Pure Vowels (Short)
Week 2	Pure Vowels (long)
Week 3	Diphthongs
Week 4	Triphthong
March	
Week 1	Vowel Sequences
Week 2	Assignment
Week 3	Newroz Holiday
Week 4	Newroz Holiday
April	Words in Company
Week 1	Word Groups and stress
Week 2	Stressed and unstressed Syllables



PRONUNCIATION COURSE BOOK



Week 3	Weak and Strong Forms
Week 4	Intonation
May	
Week 1	Assignment
Week 2	Distinctive Features between American and British Pronunciation.
Week 3	Distinctive Features between American and British Pronunciation.
Week 4	Oral Exam (Final exam %20)
June	Written Exam (Final exam %40)

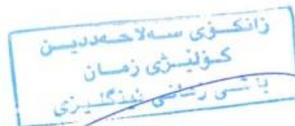
18. Practical Topics (If there is any)	<ul style="list-style-type: none"> • Watching & listening to videos. • Tongue twisters. • Short dialogues • Watching & Listening to their own videos
19. Examinations	<ul style="list-style-type: none"> • Drills • Exercises • Oral exams • Written Exams • quizzes
20. Extra notes:	

21. Peer review

Peer reviewed by the following professors:

1- I read Mr. Kafi Ahmed's coursebook of Pronunciation course. He followed all the steps of writing a course book at Salahaddin University. The aims, objectives and content match and the content, methods of teaching and the testing achieve the aims of the course. The references were well selected to cover all the topics in this course.

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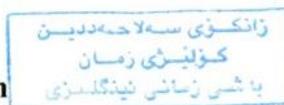
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2- I revised Mr. Kafi Ahmad's coursebook of pronunciation .The course book is written and designed according to the rules of Salahaddin University. The aims and the objective match the content. The method of teaching, assessment and testing are written to achieve the aims of the course.

Prof. Dr. Suhayla Hameed Majeed
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3- I peer reviewed Mr. Kafi Ahmad's coursebook of first year pronunciation, and have gone through the details. I actually found it objective and reliable; it meets all the criteria of a decent course book. The contents, the distribution of the topics, and the sources are all well organized, and are at the level of first year students.

Asst Prof. Dr. **Wuria Ahmed Ameen**
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PRONUNCIATION COURSE BOOK



Pronunciation

Name:

ناو:

1st Year Students

Group:

Q1) Transcribe the following words: (Choose 5) 10 marks

1- light 2- matches 3- wished 4- back 5- helped

Q2) Re-write the following transcriptions in letters: (Choose 5) 10 marks

1- /dʒʌdʒ/ 2- /wʊd/ 3- /ɪgzɪst/ 4- /hɜ:t/ 5- /mʌntɪʃ/

Q3) State whether the following statements are True or False. Correct the false ones. Note: change only the underlined words.

10 marks

- 1- In word *father*, the number of phonemes is five.
- 2- In English, there are 20 consonants and 15 vowels.
- 3- The place of articulation of /d/ is labio-dental.
- 4- The place of articulation of /k/ is velar because the lower lip touches the upper teeth.
- 5- Homophone is when two or more than two words have the same pronunciation but different in meaning and spelling.

Q4) Exemplify the following: 10 marks

1. A word with a voiceless, Labio-dental and fricative consonant.
2. A word with silent /g/.
3. A word with suffix (s) pronounced as /z/
4. A minimal pair of final /t/ and /d/.
5. A word with (ch) pronounced /k/.

Sample of Monthly Exam Questions



Salahaddin University-Hawler

1st Year Final Exam in

Time: 2 hours

College of Languages

Pronunciation

2019-2020

Dept. of English

Examiner: Kafi R. Ahmed

Q1) A) Transcribe the following words: (Choose 5) 5 marks

1- marked, 2- many, 3- catches, 4- hunted, 5- blind, 6- queue, 7- bags

Q1) B) Re-write the following transcriptions in letters: (Choose 5) 5 marks

2- /hʌni/, 2- /bʌntʃ/, 3- /pəʊst/, 4- /ʃeɪk/, 5- /geɪt/, 6- /raɪz/, 7- /fə:m/

Q2) True or False? Correct the false ones (Change only the underlined words): 10 marks

- 6- In word *aim*, (ai) produces /a:/.
- 7- In word *butcher*, the number of phonemes is seven.
- 8- *heart* and hat are minimal pair.
- 9- In English, there are five short vowels.
- 10- When two words are different only in one phoneme is called minimal pair.

Q3) B) Which word is different in the following 10 marks

1. times, roses, wishes, sizes.
2. post, coast, lost, most.
3. worked, reached, planned, walked.
4. Halt, palm, calm, alms.
5. Though, high, laugh, weigh.

Q4) Attempt TWO of the following. 10 marks

- A) What are the cases where suffix (**ed**) is pronounced as /t/? **Explain your answers with suitable examples.**
- B) What are **friction consonants**? Describe them according to *voicing*, *place* and *manner* of articulation.
- C) What are the cases where suffix (**s**) is pronounced as /ɪz/? **Explain your answers with suitable examples.**

Good Luck

Sample of Final Questions



PRONUNCIATION COURSE BOOK



Salahaddin University-Hawler

1st Year Final Exam in

Time: 2 hours

College of Languages

Pronunciation

2019-2020

Dept. of English

Examiner: Kafi R. Ahmed

Q1) **Transcribe** the following words phonemically and **mark the stress** on the right **syllable**. (Choose 5). **10 marks**

- 1- object (v.), 2- third, 3- begin, 4- blessed, 5- combine, 6- combination, 7-normal

Q2) **Define TWO** of the following and give suitable examples: **10 marks**

- 1- Intonation, 2-Stress, 3- Weak forms

Q3) A) **Choose the correct answer:** **5 marks**

- In which sentence does the speaker want to tell us that her flat **isn't big**?
 a. **SHE** lives in a tiny flat in Manchester. b. She lives in a **TINY** flat in Manchester. c. She lives in a tiny **FLAT** in Manchester. d. She lives in a tiny flat in **MANCHESTER**.
- "Do you like English? Answer: *I Love English.*" In the answer, where should you stress?
 a. English b. Love c. I
- Where do you stress in this sentence? "*What do you want for lunch?*"
 a. want/lunch b. Do you
- Which photograph do you like best?
 a. **PHO**-to-graph b. pho-**TO**-graph
- He was born in China.
 a. **CHI**-na b. chi-**NA**

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Q3) B) **Exemplify** the following: **5 marks**

- A word with **initial (a)** pronounced /eI/.
- A **minimal pair** of /əʊ/ and /aʊ/.
- A word with **initial sequences** of **three** consonants.
- A **rising intonation** at the end of the sentence.
- A **silent consonant (n)** at the **end** of the word.

Q4) **Attempt TWO** of the following. **10 marks**

- A) Write down **5 words** where **suffix (s)** is pronounced /z/
- B) What is **Allophone**? **Define** and give suitable **examples**.
- C) What are **long vowels**? Write down their **describe** them according to **back, front, flat and round** with suitable **examples**.

Sample of Final Questions

Good Luck