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**Department of: Administration**

**College of: Administration & Economic**

**University of: Salahaddin.**

**Subject: مشروع ‌البحث**

**Course Book – Second Course Year -4**

**Lecturer's name: Karwan Khalid Hamad / MSc**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **مشروع ‌البحث** | |
| **2. Lecturer in charge** | **Karwan Khalid Hamad** | |
| **3. Department/ College** | **Administration / Administration & Economic** | |
| **4. Contact** | **e-mail: karwan.hamad@su.edu.krd**  **Tel: (+9647504521467)** | |
| **5. Time (in hours) per week** | **For example, Theory: 1**  **Practise : 2** | |
| **6. Office hours** | **8:30 – 3:30 Office hours** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **I got these certificates in my academic life and now have a joint research with my colleague, entitled role of e-commerce in air carriers Empirical Study on the Erbil International Airport for the year 2015-2016.**  **By researchers (karwan Khalid Hamad and Dr.Tavga Qadir) .**  **Also I have joint research with my colleague, entitled A study on the organization characteristics and economic impact that influences non-profit organization in ERBIL/Iraq** **By researchers** **(karwan Khalid Hamad and Ahmed Hoshyar) .**  **i have surveillance obligations and the preparation of lectures for students of first stage.**   * **2003-2007 B. Sc. (Economic) Department, College of Administration & Economy, University of Slahaddin.** * **2011-2013 M.EC Master of Economic, University UTARA Malaysia.** | |
| **9. Keywords** | **مشروع ‌البحث** | |
| **10. Course overview:**  **Research techniques and methods will be examined for the formulation of hypotheses, development of testable objectives, experimental design, subject, data collection, data analysis and interpretation, and report preparation.** | | |
| **11. Course objective:**  **This subject will provide students with**   1. **ability to understand and analyze managerial problems in industry so that they are able to use resources (capitals, materials, staffing, and machines) more effectively;** 2. **knowledge of formulating mathematical models for quantitative analysis of managerial problems in industry;** 3. **skills in the use of Operations Research approaches and computer tools in solving real problems in industry;**   **Mathematical models for analysis of real problems in Operations Research.** | | |
| **12. Student's obligation**  **In this paragraph mentions the teaching role and obligations of students during the school year. For example, their commitment to the attendees, and completion of the tests and the required duties and reports, etc** | | |
| **13. Forms of teaching**  **In this paragraph mentions teaching instructional methods used by, for example, Data show and PowerPoint white board or black etc.**  **It uses different means of teaching the material, including:**  **(PowerPoint, the participation of students, preparing the report, the performance of Quiz)** | | |
| **14. Assessment scheme**  **Here mention the teaching methods of evaluation and followed by the split grades, for example, monthly and daily examinations (quizzes), critical thinking, presence and absence of students, etc**  **The first chorus / 15**  **The second chorus / 15**  **Daily exam / 10**  **Final exam / 60** | | |
| **15. Student learning outcome:**  **Upon completion of the subject, students will be able to**  Research methodology provides students with the necessary knowledge to undertake better research and conceivably become successful career researches, moreover, teaching research methodology to students has become more critical that ever because of the changing nature of data. | | |
| **16. Course Reading List and References‌:**  **د. محمد عبدالفتاخ الصريفى ,البحث العلمى ,الدليل الطبيقى للباحثين, 2002**  **د. أحمد حسين الرفاعى, مناهج البحث العلمى,تطبيقات الادارية و الاقتصادية,2007** | | |
| **17. The Topics:** | | **Lecturer's name** |
| In this section the lecturer shall write titles of all topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture  Each term should include not less than 16 weeks  **الفصل الاول:**  - مفهوم البحث العلمى  - انواع البحث العلمى  - منهاج البحث العلمى  الفصل الثانى:  الجزء التمهيدى للبحث العلمى  -عنوان البحث  - صفحة شكر و تقدير  - الاهداء  - قائمة المحتويات  - قائمة الاشكال و البينات  - المقدمة  - الملخص  الفصل الثالث: الدراسات السابقة و منهجية البحث  -مفهوم و اهمية الدراسات السابقة  - منهجية الدراسة  1- مشكلة البحث  2- فروض البحث  3- اهداف البحث  4- اهمية البحث  5- حدود البحث  6- ادوات البحث  الفصل الرابع: الاطار النظرى للبحوث العلمية  الفصل الخامس: الاطار التطبيقى للبحوث العلمية  الفصل السادس: الاستنتاجات و التوصيات و المصادر | | Lecturer's name  ex: (2 hrs)  ex: |
| **18. Practical Topics (If there is any)** | |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture | | Lecturer's name  ex: (3-4 hrs)  ex: 14/10/2015 |
| **19. Examinations:**  ***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?  With their typical answers  Examples should be provided  ***2.******True or false type of exams:***  In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided  ***3. Multiple choices:***  In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. | | |
| **20. Extra notes:**  Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. | | |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |