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**Department of Kurdish**

**College of Education**

**University of Salahadin**

**Subject: Linguistics and Literary Terms**

**Course Book – (Year 9)**

**Lecturer's name: Karzan Abdullah Jezhny**

**Academic Year: 2022/2023**

**Course Book**

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| **1. Course name** | **Linguistics and Literary Terms**  |
| **2. Lecturer in charge** | **Karzan Abdullha Jezhny**  |
| **3. Department/ College** | **Kurdish/ Education**  |
| **4. Contact** | **e-mail:karzan.jezhny@su.edu.krd****Tel: (optional)07504957765** |
| **5. Time (in hours) per week**  | **Theory: 2** **Practical: 2**  |
| **6. Office hours** | **Availability of the lecturer to the student during the week** |
| **7. Course code** |  |
| **8. Teacher's academic profile**  | **Name: Karzan Abdullah Jezhny****Date and Place of birth: 1984 - Erbil****Gender: Male****Marital Status: married****Nationality: Iraqi****Home Address: Erbil-Shadi, Kurdistan Region, Iraq****Mobile number: 07504957765****e-mail:karzan.jezhny@su.edu.krd****MA in Applied Linguistics** **Training courses:****Methods of teaching, University of Salahaddin, 2014****Subjects I teach:****General English****Linguistics** |
| **9. Keywords** | **Branches of Linguistics, Terms related to phonology, morphology, syntax, semantics and pragmatics**  |
| **10. Course overview:****Students are taught terms related to internal and external branches of linguistics. Internal branches of linguistics embrace: Phonology, Morphology, Syntax, Semantics and Pragmatics. External branches include: Psycholinguistics, Sociolinguistics, Philosophical linguistics, Stylistics** **and Applied linguistics.**  |
| **11. Course objective:****The major purpose of this subject is to make students familiar with some necessary linguistics and literary terms.**  |
| **12. Student's obligation****Students are informed to be punctual. They must take exams. Additionally, they should be able to understand linguistics and literary terms.**  |
| **13. Forms of teaching****PowerPoint, whiteboard, text book**  |
| **14. Assessment scheme****Students are asked to take exams and make short presentations** ‌ |
| **15. Student learning outcome:**پڕکردنه‌وه‌ی ئه‌م خانه‌یه‌ زۆر گرنگه‌، مامۆستا ده‌رئه‌نجامه‌کانی فێربوون ده‌نووسێت. بۆ نموونه‌:ڕوونی ئامانجه‌ سه‌ره‌کیه‌کانی کۆرسه‌که‌ (بابه‌ته‌که‌) بۆ خوێندکار‌گونجاندنی ناوه‌ڕۆکی کۆرسه‌که‌ به‌ پێویستی ده‌ره‌وه‌ و بازاڕی کارقوتابی چی نوێ فێرده‌بێت له‌ ڕێگه‌ی پێدانی ئه‌م کۆرسه‌وه‌؟This should not be less than 100 words |
| **16. Course Reading List and References‌:****Trask. A. 1998, a dictionary of grammatical terms, Black well press.****Crystal.D.2000, a dictionary of linguistics and phonetics, New York.** **Abrams.G.1997, a glossary of literary terms, oxford university press.**  |
| **17. The Topics:** | **Lecturer's name** |
| Week 1: Introduction Week 2: Definition of Language  Week 3: Branches of linguisticsWeek 4: Phonetics and phonology  Week 5: morphology and syntax  Week 6: semantics and pragmatics  Week 7: Terms related to phonology Week8: phoneme, alophone Week9: complementary distribution and free variationWeek 10: assimilation and dissimilation Week 11: stress, tone and intonation Week 12: Terms related to morphologyWeek 13: morpheme, morph and alomorph Week 14: free morpheme and bound morpheme Week 15: content words and function wordsWeek 16: Derivational andn Inflectional Morphemes Week 17: word-formation Week 18: Terms related to semantics Week 19: Reference, sense and denotation .Week 20: sense relations Week 21: Terms related literature Week 22: Rising Action, Climax, Falling Action, AlliterationWeek 23: Character, Round Character, Flat CharacterWeek 24: Dialogue, Monologue, Apologue | Lecturer's nameKarzan Jezhny2022-2023 |
| **18. Practical Topics (If there is any)** |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture  |  |
| **19. Examinations:*****1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?With their typical answersExamples should be provided***2.True or false type of exams:***In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided***3. Multiple choices:***In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase.Examples should be provided. |
| **20. Extra notes:**Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. |
| **21. Peer reviewپێداچوونه‌وه‌ی هاوه‌ڵ** This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.*(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌  |