Department of English

College of Basic Education

University of Salahaddin

Subject: Professional Development

Course Book –

Lecturers' name:

Ms Kavi Sh. Mohammed, Ph.D.

Academic Year: 2022/2023

Course Book

1. Course name	Professional Development
2. Lecturer in charge	Kavi Shakir Mohammed
3. Department/ College	English/ College of Basic Education
4. Contact	e-mail: kavi.muhammad@su.edu.krd
	Tel:07504660699
5. Time (in hours) per week	Theory: 4
	Practical: - 0
6. Office hours	
7. Course code	
8. Teacher's academic profile	I am an instructor at English Department, College of Basic Education, Salahaddin University- Erbil. I have got my PhD degree in English Language and linguistics at Sulaimani University in 2013. I have got my MA degree in English Language and Applied Linguistics at Salahaddin University- Erbil in 2008. I have got BA at College of Education- English Department/ Salahaddin University- Erbil.
9. Keywords	

10. Course overview

Professional development is a comprehensive term used for courses, classes, training, and educational initiatives. It is not restricted to a specific field or career nor to a specific group of graduated or a period of life career, it is applicable for anyone who wants to improve himself at any time. In terms of the course, it comes to discuss the most important elements and challenges of teaching career as most of the department graduates are going to be teachers.

As a newly added module, it tries is to enable the students master the subjects of the course in a good way, so they are going to be presented with enough material taken directly from different sources. To achieve this, the class is proposed to be an active one, chances will be given to the students to participate, and questions will be exchanged between teacher and students. This will be a helpful mean to have a good interaction between teacher and students and a good class environment as well.

Mainly, the teacher is responsible for presenting and explaining the main items of the lecture. The elements will be presented through the use of certain aids available like: white board, data show, and power point presentations. While presentation, students are

encouraged to participate via asking and answering, elaborating items, exchanging ideas and providing examples from their daily life. The teacher is a facilitator in which she is responsible to guide and advice students and gives them feedback during their presentation and participation.

11. Course objective

This course book aims generally at satisfying the needs of the fourth Year English Department students with regard to developing their professional skills as English Language teachers after graduation. This provides the students with valuable and advanced information about the definition, importance, techniques, plan, steps, and challenges of professional development. The topics included in the syllabus provide an important foundation for the students.

The course syllabus aims particularly at acquainting the fourth -year students at the college of Basic Education with bases and principles related mainly to develop their profession as a teacher at basic schools.

12. Student's obligation

The whole semester is 14 weeks however, 4-5 weeks are devoted for the students' internship. Therefore, the students are required to attend 9 weeks according to the department's semester system timetable proposed, 4 hours per week. The students are asked and given chance to participate in the class because if there is no participation there will be no progress in their level and this participation has its own grades. They have also to take notes from what is explained by the teacher and if questions are arise, they will be explained and answered by the teacher. In addition to that, the students are required to participate in the exams for their final marks.

13. Methods and techniques of teaching

Teaching methods used in this course include lecturing, questioning, collaborating and learning by teaching. Lecturing is teaching by giving a discourse on a specific subject, usually given in the classroom while in questioning the teacher may ask a series of questions to collect information of what students have learned and what needs to be taught. Collaborating is working in groups, and it allows students to talk among each other and listen to diverse viewpoints of discussion or assignment. In learning by teaching the student takes the teacher's role.

When we decide what teaching method to use, we will need to consider students' background knowledge, environment and learning goals. Sometimes we may need to use a blend of two or more teaching methods. A model lesson plan may be as follows:
1. Reviewing the previous lecture, and discussing the assignment,
2. Presenting the new topic,
3. Summarizing the main points of the topic presented above (question and answer, group work, elaboration, etc),
4. Assigning homework.

14. Assessment scheme

The students are required to take, at least, two exams, the first is the mid-term exam and it will be before or after the students' internship which is out of () and the second exam is the final course exam which stars at 10/12/2022 which is out of (60).

15. Student learning outcome:

This should not be less than 100 words

16. Course Reading List and References:

17. The Topics:	Studying Period
- Professional Development: an overview.	- Week 1
- The Importance of Professional Development for teachers.	- Week 2
- Types and elements of effective Professional Development.	
- Challenges and Difficulties in Professional Development.	-Week3
- Factors affecting the success or failure of Professional Development Programs.	-Week 4
	-Week 5
- Professionalism in Teaching.	- Week6
- The need for high-quality English teaching and meaningful professional Development.	
Students' Internship Period	
- Keys to improving teacher professional development.	- Week 7-10
	- Week 11
- Professional development skills for modern teachers.	
- Key features of successful Professional Development Programs.	- Week 12
- Supporting sustainable Professional Development: a systematic approach.	
- Professional Development Activities for teachers.	- Week 13
- Creating a teacher development plan.	- Week 14
- What next for teacher professional development?	
18. Practical Topics (If there is any)	-

19. Examinations:

20. Extra notes

21. Peer review   پێداچوونەوەی هاوەڵ