



Department of English

College of Basic Education

University of Salahaddin

Subject: Teaching Grammar and Vocabulary

Class hours: 4 hours per week

Lecturers' name: Kavi Sh. Mohammed, PhD.

Academic Year: 2022/2023

Course book

1. Course name	Teaching Grammar and Vocabulary
2. Lecturer in charge	Kavi Shakir Mohammed
3. Department/ College	English/ College of Basic Education
4. Contact	e-mail: kavi.muhammad@su.edu.krd Tel: (optional)
5. Time (in hours) per week	Theory: 2 Practical: 2
6. Office hours	
7. Course code	
8. Teacher's academic profile	I am an instructor at English Department, College of Basic Education, Salahaddin University- Erbil. I have got my PhD degree in English Language and linguistics at Sulaimani University in 2013. I have got my MA degree in English Language and Applied Linguistics at Salahaddin University- Erbil in 2008. I have got BA at College of Education- English Department/ Salahaddin University- Erbil.
9. Keywords	
10. Course overview:	The aim of this course and module is to explain and give an overview to some crucial points in regards to Teaching Grammar and Vocabulary. This might help the students in their future career and help them in pursuing their MA studies as well. It also helps them to practice what they have learnt from the fresher, sophomore and junior class subjects. In addition, this subject will help the students build confidence in teaching and working in private sectors.
11. Course objective:	<ol style="list-style-type: none"> 1. Students will be able to understand the norm of teaching grammar and vocabulary 2. Students will also be able to find out the importance of Teaching grammar and vocabulary skills as a student and teacher. 3. Students will be able to create different grammar and vocabulary activities 4. Students will be able to learn how to teach grammar and vocabulary in EFL classes. 5. Students will be able to analyse activities related to grammar and vocabulary from different course books.
12. Student's obligation	<ul style="list-style-type: none"> • Each student should design at least 3 grammar activities and hand them to the teacher.

- Students should analyse sunrise grammar activities.
- Students' participations are taken into account.
- The students have to attend the lectures four hours a week.

13. Forms of teaching

A number of teaching aids are used in the classroom: data show projector, PowerPoint, whiteboard, and hand-outs.

14. Assessment scheme

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| • Group tasks (design a G. and V activities - in class) | 5 Marks |
| • Daily participation: | 5 Marks |
| • Quiz | 5 Marks |
| • Mid-term exam | 20 Marks |
| • Pair task (plan a grammar and vocabulary lesson + teaching it) | 25 Marks |
| • Final exam: | 40 Marks |

15. Resources

- ▶ Celce-Murcia, M. (2001) *Teaching English as a Second or Foreign Language*. 3rd ed. USA: Heinle&Heinle.
- ▶ Chaney, A.L., and T.L. Burk. (1998) *Teaching Oral Communication in Grades K-8*. Boston: Allyn&Bacon.
- ▶ Baruah, T. C. (1991) *The English Teacher's Handbook*. Delhi: Sterling

Publishing House.

- ▶ **Brown, G. and G. Yule. (1983) *Teaching the Spoken Language*. Cambridge: Cambridge University Press.**
- ▶ **Harmer, J. (2007) *The Practice of English Language Teaching*. London: Longman.**
- ▶ **McDonough, J. and C. Shaw. (2003) *Materials and Methods in ELT: a teacher's guide*. Malden, MA; Oxford: Blackwell.**
- ▶ **Nunan, D., (2003) *Practical English Language Teaching*. NY:McGraw-Hill.**

Lecturer's name

Topics:

1. What's Teaching grammar and vocabulary?
2. Reasons for teaching grammar and vocabulary
3. Principles for teaching grammar and vocabulary
4. Factors affect grammar and vocabulary (examples)
5. Characteristics of a Successful Grammar and vocabulary Activity- examples shown
6. Analyzing grammar and vocabulary activities- tasks are given
7. Stages of teaching grammar and vocabulary activity / lesson cycle- micro-teaching
8. How to plan a grammar and vocabulary lesson?
9. Designing different grammar and vocabulary activities- tasks are given
10. Teachers role during a grammar and vocabulary lesson- tasks are given
11. Different approaches to teaching grammar and Vocabulary.

21. Peer review

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