



Q1/A- Define ‘Professional Development’ then, mention the different approaches to it. (10 Marks)

B- During your teaching practice what are five characteristics of a professional teacher that you tried to have them and they were reflected in your teaching? (10 Marks)

Q2/ **A-** Give a brief account to the three critical elements of professionalism in teaching, then give an example showing the way they can relate and complete each other. (10 Marks)

B- What are the key realities of English Language teachers that undermine English Language teaching? (10 Marks)

Q3/ **A-** Respond to the following situations: (choose 2) (10 Marks)

- 1- A qualified English language teacher but your English is not good enough.
- 2- A teacher having students with individual differences in the class.
- 3- A school principal having some teachers lacking leadership skills.

B- There are different perspectives on professionalism in teaching, mention them then state which one is more applicable to the development of teaching/learning process. (10 Marks)

Best of Luck

Examiner;
Dr Kavi Sh. Mohammed



- Q1/A- What are the core attributes to professional development? (10 Marks)
- B- State the effect of a native and non-native English language teacher on raising the students' level of English. (10 Marks)
- Q2/ A- Talk about the barriers against promoting professionalism in teaching then relate your answer to the experience you got while teaching practice. (10 Marks)
- B- Define 'professional development' in its broad and narrow sense then, mention the different opportunities that a professional program may provide. (10 Marks)
- Q3/ Answer two of them only:
- A- There are main drivers for the global role of English, state them and mention one in detail. (10 Marks)
- B- What are the elements of effective professional development? (10 Marks)
- C- Comment on two of the following statements, with reference to professional development, stated by teachers teaching in schools or educational institutions. (10 Marks)
1. 'I am a good English language teacher and the demand for top-quality teaching is high – but nothing stands still, the bar keeps going up, and my skills have to keep improving.'
 2. 'I am a qualified English teacher, and I just started a job at a secondary school in my country, but my English isn't good enough. I need to be able to improve both my English and my teaching skills in English.'
 3. 'I graduated from the Faculty of Economics at my university, and now I am employed to teach English because I speak excellent English, but I need to get some professional training specific to teaching English to help me with doing my job.'

Best of Luck

Examiner;
Dr Kavi Sh. Mohammed