

Ministry of Higher Education and Scientific research



Department of English

College of Basic Education

University of Salahadin

Subject: Syntax

Course Book –

Lecturer's name: Asst Prof. Kavi Sh. Mohammed, Ph.D.

Academic Year: 2023-2024

Course Book

1. Course name	Syntax
2. Lecturer in charge	Kavi Shakir Mohammed
3. Department/ College	English/ College of Basic Education
4. Contact	e-mail: kavi.muhammad@su.edu.krd Tel:07504660699
5. Time (in hours) per week	Theory: 3 Practical: - 0
6. Office hours	
7. Course code	
8. Teacher's academic profile	I am an assistant professor of English Language and Linguistics at English Department, College of Basic Education, Salahaddin University- Erbil. I have got my PhD degree in English Language and linguistics at Sulaimani University in 2013 and my MA degree in English Language and Applied Linguistics at Salahaddin University- Erbil in 2008. I have got BA at College of Education- English Department/ Salahaddin University- Erbil.
9. Keywords	
10. Course overview:	
<p>The purpose of the course is to enable the students master the subjects of the course in a good way, so they are going to be presented with enough material taken directly from different sources. To achieve this aim the class is proposed to be an active and interactive one, chances will be given to the students to participate and questions will be exchanged between teacher and students. This will be helpful in having a good interaction between teacher and students and a good class environment as well.</p> <p>Mainly, the teacher is responsible for presenting and explaining the items of the lesson. The elements of the lecture will be presented through the use of certain aids available like: white board, data show, and power point presentations. While presenting the lesson, students are encouraged to participate in the lesson (by asking and answering, exchanging ideas and providing examples). The teacher is a facilitator in which (s)he is responsible to</p>	

<p>guide and advice students and gives them feedback during their presentation and participation.</p>
<p>11. Course objective:</p> <ol style="list-style-type: none">1. To acquaint the undergraduate students- at the college of Basic Education- English Department- with rules related mainly to the internal structure of the sentence, including phrases, clauses and other syntactic structures and processes relevant to the sentence such as tree diagrams.2. To develop their competence of grammar.3- To enable them communicate the language. Their messages are understood and appropriately acted on when grammatical structures are systematically related to meanings, uses and situations.
<p>12. Student's obligation</p> <p>The students are required to attend 15 weeks according to the Academic Calander set by the university, 3 hours per week. The students are asked and given chance to participate in the class because if there is no participation there will be no progress in their level and this participation has its own marks. They have also to take notes from what is explained by the teacher and if questions raised, they will be explained and answered by the teacher. In addition to that, the students are required to participate in the exams for their final marks.</p>
<p>13. Forms of teaching</p> <p>The elements of the lecture will be presented through the use of certain aids available like: white board, data show, and power point presentations.</p>
<p>14. Assessment scheme</p> <p>Midterm exam: 20 marks.</p> <p>Quiz: 5 marks.</p> <p>Daily participation: 10 marks.</p> <p>Tasks and activities: 5 marks.</p> <p>final exam: 60 marks.</p>
<p>15. Student learning outcome:</p> <p>This should not be less than 100 words</p>
<p>16. Course Reading List and References:</p>

<p>- Celce- Murcia M. & Larsen-Freeman, D. (1999) <u>The Grammar Book: An ESL/EFL Teacher’s Course</u>. 2nd Edition. Heinle & Heinle Publishers.</p> <p>- Loberger, G. and Shoup, K. (2009) 2nd Edition.<u>Webester’s New World: English Grammar Handbook</u>. Wiley, Hoboken.</p> <p>- Quirk, R. & Greenbaum, S.(1973) <u>A University Grammar of English</u>. London: Longman.</p> <p>- Quirk, R. and et al. (1985) <u>A Comprehensive Grammar of the English Language</u>. London: Longman.</p> <p>- Stageberg, N.C. (1981) 4th edition. <u>An Introductory English Grammar</u>. New York: Holt, Rinehartand Winson.</p>	
17. The Topics:	
An introduction and a quick revision	Week1
<ul style="list-style-type: none"> - Parts of sentence - Auxiliary and Operator 	
Basic Sentence Patterns (9 patterns) and Sentence Elements	Week 2,3,4,
English Phrase Structures	Week 5,6
<ul style="list-style-type: none"> - Major Phrases (noun, verb, adjective, adverb, and prepositional). - Minor Phrases (gerund, participle and infinitive) - Mid term exam 	Week 7,8,9
English Clauses	Week 10
Tree Diagram	Week 11, 12
Revision + Holidays	Week 13
18. Practical Topics (If there is any)	
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19. Examinations:	
<p>The subject of this course is ‘Syntax’ which deals with studying the internal structure of English sentences. For the examination, different sorts of questions are given such as:</p> <p>Q/ Write the pattern of the following sentences.</p> <p>1-</p> <p>2-</p>	

Q/ correct the following ill-formed sentences.

- 1-
- 2-

Q/Indicate the type of the underlined phrase.

- 1-
- 2-

Q/ Which statement is correct to be used:

“All operators are auxiliary or all auxiliaries are operator?”

20. Extra notes

21. Peer review

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