Salahaddin Univesity- Erbil (SU-E)

College of Basic Education (CBE)

English Language Department

Subject: Cognitive Pragmatics

First Semester of PhD 2023-2024

Course Book

1. Course name	Cognitive Pragmatics	
2. Lecturer in charge	Asst. Prof. Dr. Kavi Shakir Mohammed	
3. Department/ College	English Department, College of Basic Education	
4. Contact	e-mail: kavi.muhammad@su.edu.krd Tel:07504660699	
5. Time (in hours) per week	3 hours	
6. Office hours= 18 hs	**Sunday:** **Moday:** **Tuesday:** **Wednesday:** **Thursday:**	**6** **6** **6**
7. Course code		
8. Teacher's academic profile	**- Assistant professor in English Language and Linguistics in 2022 at English Department, College of Basic Education, Salahaddin University- Erbil.** **- PhD in English Language and linguistics at Sulaimani University in 2013.** **- MA in English Language and Applied Linguistics at Salahaddin University- Erbil in 2008.** **- BA in English Language at College of Education, English Department, Salahaddin University- Erbil.**	
9. Keywords	**Cognition, pragmatics, relevance theory, …**	

10. Course overview:

   If pragmatics is the study of human communication in context, cognitive pragmatics can be defined as the study of the psychological processes and states involved in that activity. As a matter of fact, however, its focus is almost exclusively on language understanding, while very little attention has been paid to language production.

   The course is designed for post graduate students more specifically, PhD students in English Language and Linguistics. The ultimate aim being to advance a unified model of cognitive pragmatics. Basic themes in this area,

cognitive pragmatics, are covered ranging from the notion of 'relevance', assumptions, relevance theory, implicit and explicit meaning, cognitive effects and mutual adjustment process to associated and inferential meaning, automatic and controlled processes, mindreading, pragmatics and modularity and certain other cognitive issues.

11. Student Responsibilities

The students are required to
-   attend the class14 weeks according to the university semester system where the scheduale of the department, devotes 3 hours per week.
-   have a review article on a specific topic of the module assigned to him/her by the teacher.
-   Take part in the class discussion.
-   Prepare the tasks and assignments.
-   Prepare a presentation or more on a specific related topics.

12. Forms of Teaching:
- lecturing, discussion, presentation…

15. Assessment Scheme:
- Review article: 15
- presentation: 5
- daily discussion: 5
- quiz: 5
- Midterm exam: 20
- final exam: 50

16. Student Learning Outcome:

After completing this course you will
- be familiar with the intellectual background of pragmatics, in particular Grice's work on meaning and on conversation

- have extensive knowledge of modern pragmatics, in particular relevance theory's account of communication

- have deep insight into the distinction between encoded meaning and what is communicated

- have deep insight into the explicit/implicit distinction in communication

- have extensive experience in analysing utterances in the terms of pragmatic theory

17. Course Reading List and References:
- Chapman, S. (2011). Pragmatics. UK: Palgrave Macmillan.
- Mazzone, M. (2018). Cognitive Pragmatics. Berlin: Walter de Gruyter.
- Bara, B.(2010). Cognitive Pragmatics: The Mental Process of Communication. Milan: Bollati Boringhieri.

17. Theoretical Topics:	
1st Week: Historical developments of pragmatics	
2nd Week: An introduction to cognitive pragmatics	
3rd & 4th Week: Relevence theory and its applications	
5th Week: The mental process of communication	
6th & 7th Week: Associative and inferential processes	

8th Week: Mid Term Exam

9th & 10th Week: Automatic and Controlled Processes

11th & 12th Week:Mindreading, pragmatics, and modularity

13th & 14th Week: some implications of cognitive pragmatics

in different research areas.

21. Peer review: