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**Salahaddin University-Hawler (SUH)**

**College of Basic Education**

**Department of English**

**Postgraduate Diploma**

**General Linguistics Course Syllabus**

**Year: 2023-2024**

**Semester: ONE**

**Lecturer: Kawa Qadir Muhammad**

**Course Syllabus**

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| **1. Course name** | **General Linguistics** | |
| **2. Lecturer in charge** | **Kawa Qadir Muhammad** | |
| **3. Department/ College** | **English Language, College of Basic Education** | |
| **4. Contact** | **e-mail:** [**kawa.muhammad@su.edu.krd**](mailto:kawa.muhammad@su.edu.krd)  **Tel: (optional)** | |
| **5. Time (in hours) per week** | **Theory: 3**  **Practical: 0** | |
| **6. Office hours** | **Availability of the lecturer to the student during the week** | |
| **7. Course code** |  | |
| **8. Teacher's academic profile** | **Degrees:**  BA English Language 2009 Salahaddin University  MA Applied Linguistics 2013 Salahaddin University  PhD Candidate Applied Linguistics  **Academic Rank:** Lecturer  **Teaching at University:**  Six-year of experience teaching various subjects to different classes, such as pronunciation (1st class), grammar (1st class), Academic Debate (1st class), culture (2nd class), writing skills (3rd class), Diversity Education (4th class), Academic writing (3rd class), entrepreneurship education (2nd class), paragraph writing (1st class), and conversation (3rd class) | |
| **9. Keywords** | **Linguistics – Language -** | |
| **10. Course overview:**  A basic course in the nature of language, its origin and development. This class is designed to introduce students to general concepts of language & linguistics. The course is organized in a ‘bottom­up’ fashion—from smallest to largest segments of language. | | |
| **10. Course Objectives:**  This introductory language course is primarily designed (i) to allow students to gain a  sufficient amount of ‘Explicit’ (conscious) Knowledge of Language and Linguistics and (ii) to provide students with the tools necessary for understanding language structure | | |
| **12. Student's obligation**  Students are expected and supposed to:  Attend the classes punctually,  Prepare and participate in the class discussions,  Write paragraphs and essays regularly according to class requirement  Submit assignments in time | | |
| **13. Forms of teaching**  Teaching will take place in different forms and through different techniques. Students are required to pay close attention to the teacher’s lecturing, prepare and participate in class discussion, team works, pair / group activities, and submit their homework in time. | | |
| **14. Assessment scheme**  Seminar 10%  Report 10%  Quiz 5%  Participation 5%  Midterm Exam 20%  Final Exam 50%  ‌ | | |
| **15. Student learning outcome:**  Understanding the origins, structure and development of language and its application to other areas of humanistic and scientific knowledge. • Understanding the general characteristic of the structure of language, its phonological sound  system, word  structure,  and  phrase  and  sentence patterns. • Learning the terminology used to describe and analyze the structure and  systems of language. • Understanding basic principles of linguistic theory. | | |
| **16. Course Reading List and References‌:**  ▪ Key references:  **Aitchison’s Linguistics, by JEAN AITCHISON**  **The Study of Language, GEORGE YULE**  ▪ Useful references:  **Linguistics for TESOL: Theory and Practice, by HANNAH VALENZUELA**  An Introduction to Language, by FROMKIN, RODMAN, & HYAMS  ▪ Magazines and review (internet): | | |
| **17. The Topics:** | | **Lecturer's name** |
| Week 1: What is Language?  Week 2: The study of Language (History of Linguistics)  Week 3: The Origins of Language  Week 4: The Sounds of Language  Week 5: The sound patterns of language  Week 6: Word Formation  Week 7: Morphology  Week 8: Midterm Exam  Week 9: Grammar  Week 10: Syntax  Week 11: Semantics  Week 12: Pragmatics  Week 13: First Language Acquisition  Week 14: Second Language Acquisition/Learning  Week 15: Gestures and Sign Languages  Week 16: Language and Social Variation | | Lecturer's name  ex: (2 hrs)  ex: 14/10/2015 |
| **18. Practical Topics (If there is any)** | |  |
| In this section The lecturer shall write titles of all practical topics he/she is going to give during the term. This also includes a brief description of the objectives of each topic, date and time of the lecture | | Lecturer's name  ex: (3-4 hrs)  ex: 14/10/2015 |
| **19. Examinations:**  ***1. Compositional:*** In this type of exam the questions usually starts with Explain how, What are the reasons for…?, Why…?, How….?  With their typical answers  Examples should be provided  ***2.******True or false type of exams:***  In this type of exam a short sentence about a specific subject will be provided, and then students will comment on the trueness or falseness of this particular sentence. Examples should be provided  ***3. Multiple choices:***  In this type of exam there will be a number of phrases next or below a statement, students will match the correct phrase. Examples should be provided. | | |
| **20. Extra notes:**  Here the lecturer shall write any note or comment that is not covered in this template and he/she wishes to enrich the course book with his/her valuable remarks. | | |
| **21. Peer review پێداچوونه‌وه‌ی هاوه‌ڵ**  This course book has to be reviewed and signed by a peer. The peer approves the contents of your course book by writing few sentences in this section.  *(A peer is person who has enough knowledge about the subject you are teaching, he/she has to be a professor, assistant professor, a lecturer or an expert in the field of your subject).*  ئه‌م کۆرسبووکه‌ ده‌بێت له‌لایه‌ن هاوه‌ڵێکی ئه‌کادیمیه‌وه‌ سه‌یر بکرێت و ناوه‌ڕۆکی بابه‌ته‌کانی کۆرسه‌که‌ په‌سه‌ند بکات و جه‌ند ووشه‌یه‌ک بنووسێت له‌سه‌ر شیاوی ناوه‌ڕۆکی کۆرسه‌که و واژووی له‌سه‌ر بکات.  هاوه‌ڵ ئه‌و که‌سه‌یه‌ که‌ زانیاری هه‌بێت له‌سه‌ر کۆرسه‌که‌ و ده‌بیت پله‌ی زانستی له‌ مامۆستا که‌متر نه‌بێت.‌‌ | | |