

# **Department of Soil and Water**

**College of College of Agriculture Engineering Sciences Salahaddin University- Erbil** 

**Subject:** Principle of Statistics

**Course Book (Theoretical + Practical) First Year Students of First Group.** 

Lecturer's name Dr. Kazhin Sarbaz Rajab

Academic Year: 2022/2023



## **Course Book**

1. Course name	Principle of Statistics	
2. Lecturer in charge	Dr. Kazhin Sarbaz Rajab	
3. Department/ College	Group 1 of First Years	
4. Contact	Kazhin.rajab @su.edu.krd	
	Tel: 009647507992635	
5. Time (in hours) per week	Thursday 10: 30am-12: 30pm	
6. Office hours	Daily from 8:30 to 2:00	
7. Course code		
8. Teacher's academic profile	My name is Kazhin Sarbaz Rajab and graduated from college of Agriculture/ soil and water /2009-2010. My master's degree is water chemistry 2015, I finished PhD degree in 2022 at Salahaddin University in water chemistry. I have a number of articles published in national and international journals. I have 9 years teaching experience for different soil subjects.	
9. Keywords	Principle of Statistics, Variable, Data Collection, Data presentation, Statistical Measures.	

#### **10.** Course overview:

A course dealing with statistical concepts including measures of central tendency and dispersion, probability distributions, the Central Limit Theorem, Sampling, Estimation, Hypothesis testing, Analysis of Variance, Correlation and Regression analysis, Multiple Regression and Statistical Forecasting.

#### **11. Course objective:**

The objective of this course is to provide an understanding for the graduate agriculture students on statistical concepts to include measurements of location and dispersion,

probability, probability distributions, sampling, estimation, hypothesis testing, regression, and correlation analysis, multiple regression and business/economic forecasting.

## 12. Student's obligation

The student must have an important role:

1- Lecture and Lab attendance are compulsory.

2-The students must contribute in the scientific discussions in the class or teaching hall.

3-The students must know the importance of quizzes, homework, reports and exams.

It is necessary to contribute the student in presenting a scientific subject

### 13. Forms of teaching

There are different forms of teaching:

1-Datashow and power point.

2- White board.

3-Lectures.

## 14. Assessment scheme

The course degree was divided as follow %50 of monthly exam, %15 for theoretical part 35% for practical part in theoretical part 5 marks for the first exam, 5 marks for second exam, 5 marks for daily quiz and preparing reports

Final exam takes %50 marks for theory part only

**15. Student learning outcome:** By completing this course the student will learn to perform the following:

1) How to calculate and apply measures of location and measures of dispersion -grouped and ungrouped data cases.

2) How to apply discrete and continuous probability distributions to various business problems.

3) Perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases. Understand the concept of p-values.

4) Learn non-parametric test such as the Chi-Square test for Independence as well as Goodness of Fit.

5) Compute and interpret the results of Bivariate and Multivariate Regression and Correlation Analysis, for forecasting and also perform ANOVA and F-test. Further, understand both the meaning and applicability of a dummy variable and the assumptions which underline a regression model. Be able to perform a multiple regression using computer software.

16. Course Reading List and References:

1. North Dakota Agricultural Statistics (current issue)

http://www.nass.usda.gov/Statistics\_by\_State/North\_Dakota/Publications/Annual\_Statistical\_Bulletin/index.asp

2. The North Dakota Department of Agriculture's Agricultural Brochures (1998 to currentyear's issue) <u>http://www.agdepartment.com/statistics.html</u>

3. NDSU - ND Agricultural Experiment Station - Central Grasslands Research Extension Center - Annual Report http://www.ag.ndsu.nodak.edu/streeter/streeter.htm

4. Grazing Land Economics Made Simple - Understanding Internal Rate of Return and NetPresent Value <u>ftp://ftpfc.sc.egov.usda.gov/GLTI/technical/publications/economicsimple.pdf</u>

5. The Value of Crop Residue <u>http://www.oznet.ksu.edu/library/crpsl2/mf2604.pdf</u>

6. Farm Machinery Economic Cost Estimates for 2005, distributed by University of Minnesota Extension
Service
http://www.extension.umn.edu/distribution/businessmanagement/DF6696.pdf
7. Economics: Partial Budgeting no. 3.760
http://www.ext.colostate.edu/pubs/farmmgt/03760.html

8. Economics: Partial Budgeting Form no. 3.761

http://www.ext.colostate.edu/pubs/farmmgt/03761.html

9. Interpretation & Use of the Amortization Table

www.oznet.ksu.edu/library/agec2/mf489.pdf

10. Important Farm Business Terms Defined

http://www.oznet.ksu.edu/library/agec2/mf477.pdf

11. Plotting a Course: Short-Term and Long-Term Agricultural Planning Prices for NorthDakota <a href="http://www.ext.nodak.edu/extpubs/agecon/market/ec1090w.htm">http://www.ext.nodak.edu/extpubs/agecon/market/ec1090w.htm</a>

17. The Topics:	Lecturer's name
1 <sup>st</sup> week Introduction to statistics, Descriptive & Inferential	Lecturer's name
Statistics: Definition, Differences & Examples	Dr. Kazhin Sarbaz
2 <sup>nd</sup> week Difference between Populations & Samples in	Rajab
Statistics	ex: (2 hrs)
3 <sup>rd</sup> week Defining the Difference between Parameters &	
Statistics	
4 <sup>th</sup> week Estimating a Parameter from Sample Data: Process	
& Examples	
5 <sup>th</sup> week <b>First Test</b>	
6 <sup>th</sup> week What is Quantitative Data? - Definition & Examples	
7 <sup>th</sup> week Discrete & Continuous Data: Definition & Examples	
8 <sup>th</sup> week Nominal, Ordinal, Interval & Ratio Measurements:	
Definition & Examples	
9 <sup>th</sup> week Confounding Variables in Statistics: Definition &	
Examples	
10 <sup>th</sup> week Second Test	
11 <sup>th</sup> week Hypothesis testing	
12 <sup>th</sup> week Chi-square tests	
13 <sup>th</sup> course review	
18. Practical Topics (If there is any)	
There are three main and important skills the students should learn,	Lecturer's name
which are M. PowerPoint , M. Excel and M. Word that led them	ex: Shiraz Abdulkhaliq
dealing with computer and internet	Abdullah
	(3-4 hrs)
19. Examinations:	
1. Compositional:	
1-Definition?	

2-explaination?

3- What are the differences between A and B?

4- Fill-in the blanks?

2. True or false type of exams:

20. Extra notes:

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The Course schedule is tentative and may be subject to change