

Ministry of Higher Education and Scientific



Department of: Translation

College of: Languages

University of: Salahaddin, SUE

Subject: Phonology

Course Book – Year 2

Lecturer's name: Khalil Al-Sayyid

Academic Year: 2023/2024

Course Book

1. Course name	Phonology
2. Lecturer in charge	Asst. Lecturer
3. Department/ College	Translation Department, College of Languages
4. Contact	e-mail: Khalil.hasan@su.edu.krd
5. Time (in hours) per week	3 hours
6. Office hours	Monday 9:30
7. Course code	#### null
8. Teacher's academic profile	Born in Mosul-Iraq, got BA degree with Distinction in English language and literature at Salahaddin University-Erbil (SUE). Have an MA degree with Merit in Literary Linguistics from the School of English, University of Nottingham, UK. Currently working as an Assistant Lecturer for SUE. I am currently teaching different topics at the university like: composition, Vocabulary, and I had taught General English for Horticulture students, College of Agriculture, SUE while assigned to teach there. This year, I am currently working on my PhD thesis in cognitive stylistics.
9. Keywords	Phonetics, Phonology, IPA, Phoneme, Allophones, Intonation
<p>10. Course overview:</p> <p>This course provides an in-depth introduction to the study of human speech sounds and how they are analysed in languages. While phonetics is concerned with how the sounds are produced and perceived, phonology, on the other hand, deals with how these sounds are categorized, contrasted, and organized into larger structures in each language.</p> <p>This course is designed for students of Translation department in undergraduate university courses in a Kurdish-speaking region. Although this course deals mainly with British English, RP to be more specific, it yet makes references to Sorani Kurdish where appropriate and occasionally to other varieties of Kurdish. As regards the duration, this course is tailored to the workload of one semester, spanning twelve weeks or more.</p> <p>In this course, as phonetics is an indispensable prerequisite for phonology, and is therefore an integral part of all introductions to linguistics, we will begin with an introduction of how to describe and identify different speech sounds by their articulatory properties. We will move onto an examination of how those different sounds are categorized, classed, and structured in different languages. We will then work with real data from a diverse sample of both English and Kurdish languages. The course will culminate with a final written exam where the students are tested based on the materials covered throughout the course.</p>	

11. Course objective:

(At the end of the course, students should be able to...)

- ❖ Identify the ways phones can function in a language.
- ❖ Use sounds in free variation.
- ❖ Recognize and identify phonemes and allophones.
- ❖ Identify distinctive features and their purpose in phonetics.
- ❖ Identify syllables and how to represent their internal structures.
- ❖ Able to pronounce stressed words correctly.

12. Student's obligation

- Students are expected to attend the classes in person (and online if need be) and participate in the group discussions.
- They are also required to do assignments and quizzes when set by the lecturer.
- They are also demanded to give presentations on some covered topics to expand their knowledge of the module.
- Each student has to prepare an assignment as part of their extracurricular activity which will be included in their continued assessment.

13. Forms of teaching

Group discussions and pair discussions are to be utilised as a method for a student-centred class. Students are given room and time to do presentations. Various equipment will be utilised to deliver the lectures such as data show projector to show slides, audio-visual aids are also utilised. Zoom meeting, google meets might be utilised to deliver lectures online when deemed necessary.

14. Assessment scheme

Breakdown of overall assessment and grading policy will be as follows:

- ❖ **Attendance and classroom participation.** **10%**
- ❖ **Assignments/Quizzes/Presentations.** **10%**
- ❖ **Midterm Exams #2** **20%**
- ❖ **Final Oral exam** **20%**
- ❖ **Final Written exam.** **40%**

15. Student learning outcome:

By the end of the course, the learner should be able to:

- ❖ Demonstrate mastery of the lesson content.
- ❖ Outline the key words learned regarding any topic presented
- ❖ Proficiency, accuracy of retrieving the terminology regarding the field.
- ❖ A hands-on experience of how to transcribe lexical items as well as a considerable control of the phonological features (syllable, intonation, etc) of a language.

16. Course Reading List and References:

Key reference: Skandera, P& Burleigh, P. (2005) *A Manual of English phonetics and phonology*. (revised 2016). Narr publishing.

Useful references: Roach, P. (2009) *English Phonetics and Phonology: A Practical Course*. 4th Edition, Cambridge University Press

17. The Topics:		Khalil Al-Sayyid (3 hrs) (Topics are provisional)
Week One:	The preliminaries: Phonetics and Phonology	
Week Two:	Phonetic features & Phonologically relevant features: Distinctive features	
Week Three:	The English consonant phonemes	
Week Four:	The English vowel phonemes	
Week Five:	Allophonic Variation: <i>Allophone vs. phoneme</i>	
Week Six:	Connected Speech: Liason, Linking and Intrusive <i>r</i> Rhotic & Non-rhotic accents, juncture + Mid-term exam	
Week Seven:	A phonological approach to the syllable	
Week Eight:	What are strong and weak forms?	
Week Nine:	What is rhythm? Assimilation and Elision	
Week Ten:	What is intonation?	
Week Eleven:	Intonation patterns and tone unit structure	
Week Twelve	Final exam (Oral and written)	
18. Practical Topics (If there is any)		
- Students are asked to do an assignment on Kurdish sound inventory.		
19. Examinations: Drills, exercises, quizzes, oral exams, written exams		
20. Extra notes: ####		
21. Peer review		پیداچوونہوہی ہاوہل

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