Date:	Examination No.: N/L	Version:	Start:
Module Name - Code	Academic skills		
Module Language:	English		
Responsible:	Mr. Khalil Al-Sayyid		
Lecture (s):	Mr. Khalil Al-Sayyid		
College:	College of Languages – Salahaddin University, Erbil (SUE)		
Duration:	14 weeks – 1 semester		
Course outcomes:	At the end of the semester, students would be able to collect information, analyze, criticize, evaluate. They would be able to choose what is suitable to the cases under study (i.e., think critically). They are expected to be critical in their reading and writing and respect the different points of view. They are also expected to write reports, to debate, argue, communicate and make posters.		
Course Content:	Four hours per week are devoted to teaching this course, two hours theoretical and two hrs. practical, i.e., four units as per the annual system.		
References:	Morrow, D. R. and Weston, A. 2019. A Workbook for Arguments. A Complete Course in Critical Thinking. Hackett Publishing Company, Inc. Indianapolis.		
Type of Teaching:	2 hrs. lecture on key theoretical concepts of critical thinking 2 hrs. practical workshops in the form of in-class group work, discussion, and debate. *All the theoretical materials are carried out practically. In this method, the teacher can make use of the following to help the students achieve their aims: A. MS Word (font, margin, report cover, referencing, word count) B. MS Power Point (poster design, presentation) C. Collecting data (survey, interview skills). D. Any other activities on the side of students like designing poster, report writing, debating and delivering seminars.		
Pre-requisites:	Fairly good command of the English language		
Frequency:	Yearly in fall semester		
Requirements for credit points:	*For the award of credit points, it is necessary to constantly get engaged in the class group work and discussion and carry out any extracurricular activities assigned to the students so they can pass the module. *This module is based on the learner-centred approach. Written exams are NOT required. Instead, students are assessed based on *their activities and skills like the ability to write reports, critical thinking, expression ability, design posters, debate and work in groups, and the class activities using the formative assessment.* This type of assessment motivates students further to learn, using *Pedagogy of Freedom* instead of *Pedagogy Banking Model and memorisation*. *Students' attendance is required in all classes.		
Credit point:	6		

Grade Distribution:	**The Grade breakdown is as follows: First sitting score ÷ 2 = 40 % of the students' mark including group work, discussion, attendance + 60 % for 3 activities (report writing, poster, and seminar/public speaking). The total is 100 marks.**
Work load:	**The workload is <u>162 hours</u>. It is the result of *42 hrs. on campus attendance* and *120 hrs. of field work, extracurricular activities, and self-study.***