

# **Department of Psychology**

**College of Arts** 

**Salahaddin University** 

**Subject: Biology** 

Course Book – (Year: 1, semester: 1)

Lecturer's name: Khder Niazi Nooraldeen - Ph.D.

Academic Year: 2023/2024

# **Course Book**

1. Course name	Biology (biopsychology)				
2. Lecturer in charge	Khder Niazi Nooraldeen				
3. Department/ College	Psychology Dept/ College of Arts				
4. Contact	e-mail: Khder.Nooraldeed@su.edu.krd				
5. Time (in hours) per week	Theoretical: 2 hrs				
6. Office hours	Monday and Thursday, 10-11:00 a.m., and by				
	appointment				
7. Course code					
8. Teacher's academic	My philosophy in education is to improve myself by learning				
profile	new skills and technologies in education from the				
	experience of other academics throughout the world. This				
	philosophy depends on transmitting the information of the				
	other academics directly to us, or modifying them to be				
	more suitable with the conditions of our university.				
	Certainly, this will not happen if there is no close look at the				
	other universities behind the borders. Using new				
	technologies in education is very important for the students				
	because they have to be familiar with these technologies				
	after graduation for the market of business if they will work				
	in the private sector or to use these technologies in their				
O. Kayayanda	work as future psychologists.				
9. Keywords	Biology, psychology				

#### 10. Course overview:

- Studying biology is very important because it gives the students a general overview about the important parts in biology in general. Biology is an import science deals with living features of life, especially the human body.
- The fundamental concept of the course is that there are many features of living organisms in the world of biology. The course of biology aims to give the students a general view of biology and their characters, relationship between the parts of the organism and its relationship with the psychology and the behaviour of human.
- The principles and theories of the course of biology focus on the effect of the biology and hormones of human on his psychology and behaviour and there are many healthy and unhealthy sides of this relationship between the biology and psychology.
- The course includes lectures about the important divisions of biology, important organs with their impact on psychology. The course includes studying hormones of human and their disturbance.
- The sufficient knowledge and understanding of biology will make the students aware of their body because they have a wide background about biology and its routes of acting in our daily life. If the student has enough knowledge about this course, he or she will be able to connect between psychology and some important biological problems of the human body. The students as future psychologists can treat psychological problems of the community on biological bases.

### 11. Course objective:

The objective of the course is to give the students a general view of biology and the relationship between the psychology and biology in general and the specification of organs or systems to affect our behaviour. The course provides lectures about the important basics of biology. The course also includes studying the basic features of the living organism. By the end of course, the student must be able to know the important basics of biology and how to relate between psychology and biology and the importance of biopsychology in the life. Biopsychology is a science in which merge between psychology and biology.

#### 12. Student's obligation

The student is responsible for all the materials which are lectured in this course. The student has to attend all the lectures. The student has to complete all the exams of this course. Absence from the exams without proper documentation will not be acceptable. Cheating or ant any attempt of cheating will not be tolerated.

# 13. Forms of teaching

The lectures are going to be taught in lecturing hall with the help of data show on the board. The lecture includes written material and photos of the organs. The lectures are explained in power point form. The blackboard may be used sometimes. The students can receive the lectures from the photocopy shop at the college of Arts.

#### 14. Assessment scheme

In biology there will be 2 midterm exams and one final exam covering the entire lectures of the course.

**Evaluation of biology** 

1st exam 40% Final exam 60% Total 100%

#### 15. Student learning outcome:

After the finishing of this course, the student will be able to know the meaning of the term (biology and biopsychology), the effect of this science on human relationships and emotions. The student will be able to improve his life and the community around him by acquiring enough knowledge about biology of his body functions. The student will have good information about the human and living organisms; this will make him or her able to analyze psychological problems of biological origin. The student will be graduated and work as a psychologist in the school and centers so he could solve biopsychological problems more efficiently.

## 16. Course Reading List and References:

بنهماكانى فسيۆلۆژى مرۆۋ (ئەكرەم قەرەداخى) :Key references ■

17. The Topics:		Lecturer's name
First term		Lecturer's name
Week 1	Course Introduction	Dr. Khder Niazi (2 hrs)
Week 2	پێکهاتهکانی خانه	
Week 3	كەمە دابەش بوون	
Week 4	بۆماوە	
Week 5	تيكجونى ژمارەيى كرۆمۆسىۆمەكان	
Week 6	نێرايەتى و مێيايەتى لەمرۆڤدا	
Week 7	خوێڹ	

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Week 8	خوين
Week 9	Exam
Week 10	پەيوەندى ترس بەفسىيۆلۆژى مرۆۋ
Week 11	دهمار دهمار
Week 12	فسيۆلۆجى خەوتن
Week 13	فسيۆلۆجى خەوتن
Week 14	هۆرمۆنەكان
18. Practio	ical Topics (If there is any)
19. Exami	inations:
1. Composit	tional:
	باسى ناتوخمه زوّر بوون بكه:
ناوخانهدا لهبهر	ناتوخمه زۆر بوون (دابەشبوونى يەكسان): بيويستى تەنھا بەيەك باوان ھەيە. چونكە پيكھاتەكان لەن
	دەگیریّنهوم پاشان خانه بنهرتیهکه دابهش دەبیّت بۆ دوو خانهی دەقاو دەق.
2. True or fo	false type of exams:
Down ) ليزم	لهئاماره نوێيهکاندا دەرکهوتووه کهرێژهی لهدايکی بوونی منداڵی نهخوش به دياردهی داون يا مهنگۆا
مندالأنه. ✓	Syndrome or Mongolism) پەيوەندىيەكى زۆر ھەيە لەنيوان تەمەنى دايك و پەيدابوونى ئەم م
3. Multiple	choices:
	سايتۆپلازمى خانەى ناووك:
	a) پێکدێت له ئەندامۆچکەکانى خانه که.
	b) بریتیه له مهلبهندی دهست گرتن بهسهر خانهدا.
	C که ئاسایی له ناوهراستی خانهدایه.
	راستهقینه له شلهیهك پێکدێت که لینجاو دهجێت ههروهها له ئهندامۆچکهکانی خانه.
20. Extra	notes:
The lectures	es could include video records about biology.
21. Peer r	eview

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