



**Salahaddin University-Erbil**

**College of Basic Education**

**Department: Kindergarten**

**Teacher: Khelan Abubaker Mahmood**

**Mohammed Ali Fathullah**

**Module Handbook**  
**for**  
**Entrepreneurship Education**

**2023 - 2024**

## Module Handbook

<b>Course name</b>	Entrepreneurship Education
<b>Module convener</b>	Hawran A. Saeed
<b>Module deliverer</b>	<b>Kindergarten Dept.: Khelan Abubaker Mahmood</b> <b>Kindergarten Dept.: Mohammed Ali Fathullah</b>
<b>Module Credits</b>	4
<b>Teaching hours (per week)</b>	3
<b>Programme for which module is offered</b>	Kindergarten
<b>Module Length</b>	8 months (30 weeks)
<b>Contacts</b>	Emile <a href="mailto:khelan.mahmood@su.edu.krd">khelan.mahmood@su.edu.krd</a> <a href="mailto:mohammed.fathullah@su.edu.krd">mohammed.fathullah@su.edu.krd</a>

### 1. Module content

This module attempts to prepare future teachers in a way to develop their entrepreneurial skills in order to well prepare themselves for future real-life challenges and market needs and requirements. This paves the way to be able to familiarise pupils on such entrepreneurship concepts, its importance, life challenges, etc.

### 2. Module objectives

The objectives of this module are to give invaluable, up-to-date information over entrepreneurship education, and the characteristics and skills of an entrepreneur. It also introduces the students to the needs and requirements of the market; and most importantly it prepares future teachers on how to develop their potential students' life skills.

### **3. Learning outcomes**

On successful completion of this module, the students are expected to be able to:

- First and foremost, prepare their students to recognize how people live and work in a community, and concurrently be able to tackle real life challenges, as well as they would also possess and develop entrepreneurial characteristics and skills;
- Understand the importance of entrepreneurship education;
- Be familiar with the labour market;
- Have needs and requirements of the current market;
- Tackle the challenges that face them in the labour market;
- Manage small projects;
- Identify and solve problems;
- And attract people interest and being able to negotiate

### **4. Forms of Teaching**

There will be seminars and few lectures, 2 hours per week, for 30 weeks. There will also be pair/group presentations, as well as there will be discussions on some relevant video materials.

Moreover, a number of successful entrepreneurs will be invited to give seminars and workshops in the field. In addition to this, some student visits will be arranged to companies and factories.

### **5. Assessment scheme**

In this module, students are assessed several times to ensure the quality of learning as follows:

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|-----------------------|----------|
| • Daily participation | 10 marks |
| • Assignments         | 10 marks |
| • Progress report     | 5 marks  |
| • Monthly exam        | 20 marks |
| • Report              | 15 marks |
| • Final exam          | 40 marks |

### **6. Reading List**

- Entrepreneurial Training, "Owning your Future": a hand out prepared by Jacqueline Peters-Richardon
- Lackeus, M. (2015) Entrepreneurship in Education: what, why, when and how.
- Smith, K. & Petersen, L. (2006) what is Educational entrepreneurship?
- OCED (2014) Creative problem solving: student's skills in tracking real-life problems, PISA, OECD

Publishing.

- Hatak, I. & Reiner, E. (n.d.) Entrepreneurship Education in Secondary Schools: education systems, teaching methods, and best practice, Institute for Small Business Management & Entrepreneurship, WU Vienna University of Economics and Business

## 7. Module topics (Syllabus)

Topics	Week	بایه ته كان
- Entrepreneurship (Pioneering) - Leadership in society	1	- پیشه ننگاری - پیشه ننگاری له کومه ننگادا
- Types of Entrepreneurship - Entrepreneurship - Entrepreneurship characteristics	2	- جوره کانی پیشه ننگاری - پیشه ننگار - تاییه تمه ندیبیه کانی پیشه ننگاری
- Entrepreneurship work mentality - Benefits and challenges of becoming a Entrepreneurship - Entrepreneurship education	3	- عه قلیه تی کاری پیشه ننگاری - سوود و نالنگاری بیه کانی بوون به پیشه ننگار - په روه رده ی پیشه ننگاری
- The importance of Entrepreneurship education - Entrepreneurship students	4	- گرینگی په روه رده ی پیشه ننگاری - قوتابی پیشه ننگار
	5	- ماموستای پیشه ننگار
Activity 2: Building a tower	6	- دروستکردنی بیروکه ی کار (چالاکۍ تاوهر به تیم)
-Deep thinking skills - Teamwork skills	7	- کارامه یی بیرکردنه وه ی قوول - کارامه یی کارکردن به کومه ل
- Learning through problems and creating business ideas	8&9	- فیروون له ریگه ی گرفت و دروستکردنی بیروکه ی کار

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- Student Company	10&11	- كۆمپانىيە قوتابى
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### 8. Exam & task samples

- Imagine that you have got a great entrepreneurial idea to develop it. So what are the steps you have to take to develop and implement it?
- Have you ever dreamt of starting your own business? If yes what kind/type of business and describe it? If No, why not?
- What would be the best or worst thing about owning your business?
- What is the difference between a businessman and an entrepreneur?