

# **Department of field crops**

**College of Agriculture** 

**University of Salahaddin** 

**Subject: Weeds and Weed control** 

Course Book – (Year 4)

Lecturer's name Dr. Krmanj Yousif Naby

Academic Year: 2023/2024

# **Course Book**

1. Course name	Spring			
	Spring  Dr. Karroni Vousif Naha			
2. Lecturer in charge	Dr. Krmanj Yousif Naby			
3. Department/ College 4. Contact	Field Crops/ Agriculture			
4. Contact	e-mail: krmanj yousif naby			
	Tel: 075047013 47			
5. Time (in hours) per week	Practical: 6 hours / week			
6. Office hours	Availability of the lecturer to the student during the week			
	Probably from three to four times per week if I have not			
	lecture, or /and if the students asked me always I will be			
	at office as I could.			
7. Course code				
8. Teacher's academic	PERSONAL DATA			
profile				
	• Date of Birth:10/16/1984			
	Sex: male			
	Nationality: Iraqi			
	EDUCATION			
	Scientific Degree: Year / Research Subject / University			
	B.SC: Year / Research Title / University			
	2006/ plant production / College of Agriculture/ University			
	of Salahaddin/ Kurdistan Region/ Iraq.			
	<ul> <li>M.SC: Year/ Research Title / University</li> <li>2013/ Field Crops/ Crop production</li> </ul>			
	College of Agriculture/University of Salahaddin/ Kurdistan			
	Region/ Iraq			
	<ul> <li>PhD: 2020/ Weed Control/ Agriculture engineering Sciences.</li> <li>Training:</li> </ul>			
	1- Language Center - Salahaddin University			
	MEMBERSHIP OF PROFESSIONAL ASSOCIATION:			
	• Teachers Association			
	Agricultural Engineers Syndicate			
	COMPUTER SKILLS:  • Word			
	• Excel			
	Power point			

LANGUAGES  Language Written Speaki Comprehension  Kurdish: Excellent Excellent  English: Good Good Good  Arabic: Good Good Good	9. Keywords	An introduction to crop production, pulse reproduction, Plant description for each pulse crop, Agriculture practice for each pulse crops.			
		Language Kurdish: English:	Written Excellent Good	Excellent Good	Excellent Good

#### 10. Course overview:

To instruction the students most important of plant description of pulses crop.

#### 11. Course objective:

The students able to

- 1. Explain and describe every part of plant.
- 2. Learn the student to different plant from each other.

#### 12. Student's obligation

The student should be attendant for all lectures and comply of all tests or practices during the course and they must comply the exams and assignments. The student also shall participate in class activities and present reports on subjects that I choose or they choose by their selves.

## 13. Forms of teaching

Generally data show will be used with power point, white board and paper of the lecture is also use.

### 14. Assessment scheme

Breakdown of overall assessment and examination

There are two monthly examinations and every week there is a quiz at the beginning of the lecture or sometimes at the end of the lecture. At the end of the course the students shall present a report.

Classroom participation and assignments (Total: 15%), exam 10% and 5% for quizzes and student participation and attendance.

Final exam: 20%

## 15. Student learning outcome:

### **EXPECTED LEARNING OUTCOMES**

Upon completion of Pulse crop students will ...

.1Identify different families of Crops plant and most important groups, varieties or cultivars of each family. Describe the importance and uses of

different type of crops.

.2Identify the major differences between Crops Plant according to method of training and pruning method of harvesting and quality and quantity of fertilizer the plants

Discuss the need of market to these productions of Crops and how to .3 arrive them to the market with high quality at write time and how to store .them

# **16. Course Reading List and References:**

- 1. Barbados M (2002), Illinois agronomy handbook, Univ. of Illinois at Urbana-campaign.
- 2. Martin J. H, R. P. Waldren & D. L. Stamp (2009), Principals of field crop production, 4<sup>th</sup> edition. Pearson prentice Hall & Martin Waldren Stamp.
- 3. Simpson M. G. (2006), Plant systematic, Elsevier academic press, Oxford, UK.
- 4. Sharma P. D. (2009), Ecology & environment. second reprinting, 10<sup>th</sup> edition. Rastogi publications, New Delhi.
- 5. Singh V., P. C. Pande & D. K. Jain (2008) A text books of botany angiosperms. 3<sup>rd</sup> edition. Rastogi publications, New Delhi.
- 6. <a href="http://www.GeoChemBio.com">http://www.knowledgeblank.irri.org.url</a>

17. The Topics:	 Lecturer's name
	Lecturer's name
Weed and biology	ex: (3hrs)
Weed classification	
Weed spread	
Mechanical control	
Cultural control	
Visiting to Grdarasha Field	
First Examination.	
Biological control	
Chemical control	

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Herbicide classification	
18. Practical Topics (If there is any)  We went with the students of the field to the hybridization process of self-pollination of plants and plant humoral pollination of plants and plant wheat yellow corn	Lecturer's name ex: (3-4 hrs)
19. Examinations:	•