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**Department of Biology**

**College of Education**

**University of Salahaddin**

**Subject: Teaching Application**

**Course Book: 3 *rd year***

**Lecturer's name:**

**Lawin Ahmed Omar**

**Academic Year: *2022-2023***

**Course Book**

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| **1. Course name** | Teaching Application |
| **2. Lecturer in charge** | Lawin Ahmed Omar |
| **3. Department/ College** | Biology Department/ Education College |
| **4. Contact** | **E-mail:** lawin.omar@su.edu.krd  **Tel:** 07831139464 & 07505830181 |
| **5. Time (in hours) per week**  | **theoretical:** 1 h **Practical:** 2 h |
| **6. Office hours** | Tuesday: and (12:30-2:30 hall No.3,4 |
| **7. Course code** | None |
| **9. Keywords** | Motivation, Learning, Professional, New Technique, Application, Effective, Improvement, Academic Skills, and Good Assessment |
| **10. Course overview:** Students should learn new different teaching methods practically. They could be learning to assess teachers based on some new and advanced teaching methods style. Thus, the can analyze teaching methods of various teachers, detect weak and strength points. Additionally, the will focus on teaching problems and solve it during this process. Furthermore, students will learn to motivate students successfully and exchange information professionally in class. Thus, students will prepare theirselves as a good teacher and overcome problems in the class due to attending this course. |
| **11. Course objective:**The aims of this course are to learn new teaching methods, applied practically and develop their teaching process style ability in order to be a good teacher. Students can learn more practical experiences through this year because they go to schools and get new information and experiences from various teachers. Thus, students can analysis and assess teachers in class during their lesson and will learn new teaching methods successfully. Additionally, they can detect, explain, and solve problem that will face them during teaching process. |
| **12. Student's obligation**Students have to go to schools as a learner, trainer, and evaluator and fill special application form twice per week. Thus, they could asses teachers, write reports and analyse all cases about teachers’ class in order to get more experiences. Students have to go to schools as a new trainer teacher for about six weeks to apply their experiences as a new teacher. Finally, they hand out summarized information about this trainer. |
| **13. Forms of teaching:**Using effective and motivated learning method with examples, case studies, and reports. The method of teaching including oral and application methods for each lecture. This subject also includes assessment teachers by our students and teaching training by students for about six weeks at the schools as a learner teacher. Materials during lecture include white board, different chalk and marker pen and data show.  |
| **14. Assessment scheme****Grading for activities, quizzes, reports, home works, and teaching application at schools and etc…****30%** grades provided by Lecturer in charge for reports, teachers’ assessment, activities, absence etc.**30%** grades provided by ‘evaluator for scientific subject’ during teaching application at schools**30%** grades provided by ‘evaluator of teaching methods’ during teaching application at schools**10%** grades provided by head of school**Note:** extra mark will be provided for no absent class by students (in final out) |
| **15. Student learning outcome:****Students will learn to:*** Know different teaching methods practically
* Assess teachers based on some new and advanced teaching methods style
* Analyze teaching methods of various teachers, detect weak and strength points
* Focus on teaching problems and solve it during this process
* Learn to motivate students successfully and exchange information professionally in class
* Prepare theirselves as a good teacher and overcome problems in the class
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| **16. Course Reading List and References‌:****The following references could be useful for students::*** Eilks I, Hofstein, A. Eds (2013) ‘A Studybook: A Practical Guide and Textbook for Student Teachers, Teacher Trainees and Teachers’ Boston: sense. [Online] Available on: <https://www.sensepublishers.com/media/1526-teaching-chemistry-a-studybook.pdf>
* ACS (2012) ‘ACS Guidelines and Recommendations for the Teaching of High School Chemistry’ Washington: ACS. [Online] Available on: <https://www.acs.org/content/dam/acsorg/education/policies/recommendations-for-the-teaching-of-high-school-chemistry.pdf>
* Souza, B.D. (2017) ‘A Studybook: A Practical Guide and Textbook for Student Teachers, nhttps://www.researchgate.net/publication/320290363.
* It also is prepared and based on lecturers’ experience in order to improve students’ performance.
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| **17. The Topics:** | **Lecturer's name** |
| Students will get some information about the following topics/terms:* Analysis course book
* What are you doing in the first lesson?
* How could you solve students’ problem?
* How could you control class noisy?
* How could you motivate students?
* Special teaching strategies & others will be practically like following::
 | Lec. Lawin A. Omar**Notes:** this subject includes few new interested theoretically lectures in order to support students’ ability. |
| **18. Practical Topics (If there is any)** | **Lecturer's name** |
| **Subjects (Experiments) during this year:** Students go to schools twice per a month for about three months in order to improve theirselves.**Week 1-2:** Analyse course book with assessment application forms Study new topic on ‘What are you doing in the first lesson?’**Week 3:** Go to schools (write and fill assessment application form **A**)**Week 4:** Study new topic on ‘How could you solve students’ problem?' Analyze results on form **A****Week 5:** Go to schools (write and fill assessment application form **B**)**Week 6:** Study new topic on ‘How could you control class noisy?' and Analyze results on form **B****Week 7:** Go to schools (write and fill assessment application form **C**)**Week 8:** New topic on ‘Students Motivation' and Analyze results on form **C****Week 9:** Go to schools (write and fill assessment application form **D**)**Week 10: may be 1st semester exams in our department****Week 11:** will be holiday till 1/1/2022 in **week 11****Week 12:** New topic on special teaching strategies and analyze form **D****Week 13:** before the lecture students have to go to one of the schools to assess and write form ‘E’ on one of the teachers school already, & analyse at class with each others in week 13.In the, **Week 14**, **Week 15**, **Week 16**, **Week 17**, **Week 18**, and **week 19** students are going to go to schools as a **new trainer teacher** in order to practice their experience and applied teaching application process.**Week 20, 21, and 22** will be holidayDuring remained weeks **(week 23, 24, 25, 26, 27, 28, 29, 30 and 31)**, students go back to the University, hand out a summarized report on their schools experiences and analyse problems that are faced them. | **Notes:** Most of the lectures in this course will be a practically subject and in the secondary and preparatory schools as a teaching trainer................................................................................. |
| **19. Examinations:**There is no any exam. However, this course includes filling forms for the assessment of teaching style of teachers. Students will teach students as a new teacher’s trainer in schools for about 40 days. Two evaluator’s asses new teachers (4th year student) based on their level of scientific and teaching style (30% + 30% marks). Additionally, 10% marks will be provided by head of school to asses new teachers ability. Finally, 30% marks will be provided by charge teachers staff based on activities. |
| **20. Extra notes:**There is no any suggestion. |