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**Department of Mechanical and Mechatronics**

**College of Engineering**

**Salahaddin University – Hawler**

**Subject: General English**

**Course Book –Year 1**

**Lecturer's name: Lezan Wuria Askari**

**Academic Year: 2022-2023**

**Course Book**

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| **1. Course name** | **General English for University Students** |
| **2. Lecturer in charge** | **Lezan** |
| **3. Department/ College** | **College of Engineering/ Mechanic and Mechatronics** |
| **4. Contact** | **e-mail: lezan.salih@su.edu.krd**  **Tel:** |
| **5. Time ( hr. / week )** | **4 hours** |
| **6. Office hours** | **15** |
| **7. Course overview:** This course prepares students to study wholly or partly in English medium at tertiary level, or to join the world of academic English, on the internet and in print. | |
| **8. Course Objective:** In this course, students learn to understand the main types of academic spoken language, lectures and tutorials, and the main types of academic written language, journal articles and encyclopaedia entries. They also learn to produce the main kinds of student academic language, oral presentations, and contributions to tutorial and written assignments. | |
| **9. Student's Obligation**   * Regular attendance is required according to the university rules. * The use of mobile phone during the class is prohibited. * Only the students who are officially enrolled can attend the class. * Daily participation and conducting assignments and daily activities are required. | |
| **10. Forms of Teaching**  1- To take the language learner from what they already know, to what they need to know.  2- To move the language learner from ‘What & When’ to ‘How & Why’ (Critical Thinking). In this way, students are encouraged to ask why and how throughout the course, and to react to information, and to ask why something is happened or why it is important. They are shown the importance of evaluating information and looking for stance or bias on the part of the speaker or writer.  3- Focus! | |
| **11. Assessment Scheme**  **Listening Speaking Reading Writing**   |  |  |  |  | | --- | --- | --- | --- | | Writing term papers & assignments in English  -essays  -research....etc. | Reading different text types:  -textbook  -articles  -narratives  -web pages.....etc. | Talking about topics:  -daily schedules  -country & customs  -traditional stories...etc. | You get practice:  -hearing speeches  - lectures  -radio & TV programmes  -students talks...etc. | | |
| **12. Course Reading List:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **GEfUS** | |  |  |  | | ***Week*** | ***lesson*** | ***Topic*** | ***Sub-theme*** | ***Skill*** | | 1 | 1 | **Education** | Fresher's week | Listening | |  | 2 |  | Fresher's week |  | |  | 3 |  | Fresher's week |  | |  | 4 |  | Fresher's week |  | | 2 | 1 |  | Fresher's week |  | |  | 2 |  | Systems of Education | Speaking | |  | 3 |  | Systems of Education |  | |  | 4 |  | Living & working at university | Reading | | 3 | 1 |  | Living & working at university |  | |  | 2 |  | A personal statement | Writing | |  | 3 |  | A personal statement |  | |  | 4 |  | *Portfolio theme 1* | *Integrated* | | 4 | 1 | **Psychology and Sociology** | Concepts | Listening | |  | 2 |  | Concepts |  | |  | 3 |  | human behaviour | Speaking | |  | 4 |  | human behaviour |  | | 5 | 1 |  | personality and behaviour | Reading | |  | 2 |  | personality and behaviour |  | |  | 3 |  | extroverts and introverts | Writing | |  | 4 |  | extroverts and introverts |  | | 6 | 1 |  | *Portfolio theme 2* | *Integrated* | |  | 2 | **Work and business** | how to be a good employee | Listening | |  | 3 |  | how to be a good employee |  | |  | 4 |  | summer jobs | Speaking | | 7 | 1 |  | summer jobs |  | |  | 2 |  | choosing a career | Reading | |  | 3 |  | choosing a career |  | |  | 4 |  | the interview process | Writing | | 8 | 1 |  | the interview process |  | |  | 2 |  | *Portfolio theme 3* | *Integrated* | |  | 3 | **Science and Nature** | the scientific method | Listening | |  | 4 |  | the scientific method |  | | 9 | 1 |  | diagrams and explanations | Speaking | |  | 2 |  | diagrams and explanations |  | |  | 3 |  | temperature and time | Reading | |  | 4 |  | temperature and time |  | | 10 | 1 |  | a laboratory report | Writing | |  | 2 |  | a laboratory report |  | |  | 3 |  | *Portfolio theme 4* | *Integrated* | |  | 4 | **The Physical World** | geographical location | Listening | | 11 | 1 |  | geographical location |  | |  | 2 |  | location and physical features | Speaking | |  | 3 |  | location and physical features |  | |  | 4 |  | encyclopedia research | Reading | | 12 | 1 |  | encyclopedia research |  | |  | 2 |  | advantages and disadvantages | Writing | |  | 3 |  | advantages and disadvantages |  | |  | 4 |  | *Portfolio theme 5* | *Integrated* | | |