

College of Education

Department of special Education

وهزارهتی خویندنی بالآ و
توینینه وهی زانستی



Subject

شله ژانه رهفتاریه کان

Behavioural Disorder

Third year

First course

. Lecturer's Name

Dr. MEDYA ABDULKHALIC OTHMAN

Academic Year: 2022

Course Book

1.	Course Name	Behavior Disorder
2.	Course Code	
3.	Lecturer in Charge	
4.	Department/College	College of Education, department of Special Education
5.	Contact information	e-mail:midya.2010@yahoo.com Mobile _(optional) :07504659662
6.	Time(in hours) per week	Theory:2 hr. 1hr practically
7.	Office Hours	Don't have
8.	Teacher's Academic Profile	PHD. In Psychology; Mental Health Body dysmorphic disorder among female student. MSc. in Psychology; prefer characters in personality among student. BSc. Education Psychology.
9.	Keywords	Psychology, behaviour, signs and symptoms of behavior disorder, applied behavior analysis, picture, exchange communication skill,
10.	Course Overview:	At the end of this course the student should understand psychology of behavior disorder, and learn to do individual educational for every child who have behavior disorder, and each child will have different educational plan, because no child with behavior look like others.
11.	Course Objective:	the objective of learning how to prepare for each child with behavior disorder a different individual

	<p>educational planning:</p> <ol style="list-style-type: none"> 1. Developing student’s ability and self-confidence to deal with behavior disorder a different individual educational planning. 2. To familiarize the students with the basic concepts, perspective and methods of therapy in counseling 3. To prepare the students to be able to put a plane for every child suffering from behavior disorder and by knowing each child’s specifications and abilities and disabilities, and how each child are different from other. 4. to be able to do Applied behavior analysis, which is an important for child having behavior disorder
12.	<p>Course Requirement:</p> <ul style="list-style-type: none"> - Attend Midterm and final exam -Attend the class regularly. -Submit the requirement homework on time
13.	<p>Forms of Teaching Method and tools:</p> <ul style="list-style-type: none"> -Lecture and Discussion -Book, Data show and Power point, white board, practical trainings
14.	<p>Assessment Scheme:</p> <p>Breakdown of overall assessment and examination,</p>
15.	<p>Students Learning Outcome:</p> <p>communicate the intended learning to students and others</p> <ul style="list-style-type: none"> • Recognize the concepts of behavior disorder. • Outline the differences between types of therapy methods behavior disorder. • Select appropriate tools t and technique use to therapy. • Make a more effective contribution towards the processes of family counseling with behavior

disorder .

16. Course Reading List and References:

References

- behavior changing, Dr Kahtan ahmad dahe

-Early interference for children in danger, Dr Mustafa Nure Al kimish and fuad Ead Alchawale

17. The Topics:

Lecture Schedule

Week	Lecture Date	Number of hours	Topic
1		2	پېناسەى رەفتار لايهگانى رەفتار پېناسەى شلەزانى رەفتارى پۇلىنکردنى شلەزانى رەفتارى
1		تاھىگە 1	بەرنامەى تېتىش (teacch) , بەرنامەى لۇفاس (ABA) بۇ جارەسەرى رەفتار ژوورى سەرچاوەگانى و گەلو پەلەگانى بەرنامەى لۇفاس وتېتىش ناسىنەوہ
2		2	ھۆکارەگانى تووشبوون بە شلەزانى رەفتارى
		تاھىگە 1	پېناسە و مېژووى سەرچاوەگانى بەرنامىە لۇفاس بارچەى فېدوى e-learning چۆنىەتى بەکارھېنای بەرنامەگە لە سەرتايى چۆنىەتى دانېشتن لە گەل مندالى شلەزاو. گەل بەلى دانېشتن ئامېرەگانى بەدېھانى ئاگايى لای
3		2	خشتەگانى شلەزانى رەفتارى
3		تاھىگە 1	کارەمەگانى بەکارھېنای بەرنامەى لۇفاس ئامانچەگانى بەرنامەى لۇفاس لەمەودايىكى دوور چەمکەگانى

			بەرنامەى لوفاس
4		2	شلهژانى رهفتارى دووباره 1. شلهژانى سەر ليدانى كهلهى سەر
5		تاهيگه 1	تكنيکهکانى كه دۇزراوه له بهرنامەى لوفاس شیکردنهوهى ئەرك لوفاس و تیتش: ئاگایى و درک پیکردن راهینانى 1 لاساى کرنهوه به ههموو چۆرهکان راهینانى 2 جوولهى گشتى راهینانى 3
5		2	شلهژانى پهنجه مژین و نینۆک قرتاندان
5		اتاهيگه	زنجیره کردن: راهینانى جوولهى وورد 1 راهینانى تهنسیق نیوان چاوو دەست 2 راهینانى درک پى کردنى مهعریفى 3
6		2	تانترومای توورهبوون
		1	تهلقین کردن شاردهوه : راهینانى 1 کارامای زمان راهینانى سهربه خووى 2 راهینانى گونجاندى کۆمه لایهتى 3
7		2	سک هیشانى شهوانه
7		1	شیواز کردن و کهم کردنهوهى پالپشت. راهینانى کهم کردنهوهى رهفتارى نازردانى خود 1 راهینانى شهرانگیزی 2 راهینانى 3 دووباره کردنهوهى رهفتار

8	2	شله‌ژانی خۇراك پيكا
8	1	گشتاندىن و لاسايكردنەوۈ بە نموونەى فېدېيۇ: رايھىنانى 1 كەم كىردنەوۈى رەفتارى شله‌ژاۋ رايھىنانى دروست كىردنى راپورت 2 رايھىنانى 3
9	2	شله‌ژانى ھەناسە راگرتن
9	1	پىرۇگرامى بەرنامەى شىكارى جىبەجىن كىردنى رەفتارى سالى يەكەم: 1. كارامى ئاگادارى (انتباھ). 2. كارامى لاسايى كىردنەوۈ (التقليد). 3. كارامى زمانى دەرېرىن(التعبيرىه). 4. كارامى پىش ئەكادىمى. 5. كارامى ئاگادارى خۇپاراستنى خودى.
10	2	شله‌ژانى فوبيا فوتابخانە
	1	سالى دووھم: 1. كارامى ئاگادارى (انتباھ). 2. كارامى لاسايى كىردنەوۈ (التقليد). 3. كارامى زمانى (پىشۋازى). 4. كارامى پىش ئەكادىمى. 5. كارامى ئاگادارى خۇپاراستنى خودى.
11	2	شله‌ژانى گىفتوگۇكىردن ۋەستانى زمان
11	1	زمانى كورتكراۋ: .

			<p>كاراماكانى ئەكادىمىيەكان :</p> <p>كاراماكانى كۆمەلەيەتى</p> <p>خۇ نامادە كردن قوتايخانىەى:</p> <p>كارماى خۇپارستنى خودى:</p>
12		2	شلەژانى عنادى بى ھۆش
			پالېشتى ئەرىنى و بەكارھىنانى (التعزیز الايجابى)
13		2	شلەژانى كەمى ناگای فرە جوولە
			تافىکردنودى براكتىكى لە تافىگە
14		2	ADHD پرۆگرامەكانى چارەسەرى
			تافىکردنودى پراكتىكى لە تافىگە
15		2	Revision for final examination
			تافىکردنودى پراكتىكى لە تافىگە
16		2	Final Examination

18.

Examinations:

1- What is behavior disorder?

2- What are the types behavior disorder ?

Answer :

3-What are the Educational interventions of BD?

19.	Extra notes