**College of Education**

**Department of special Education**



**Subject**

.شلةذانة هةلضوونيةكان

***EMOTIONAL Disorder***

**Third year**

**Second course**

. **Lecturer’s Name**

**Dr. MEDYA ABDULKHALIC OTHMAN**

**Academic Year: 2021– 2022**

**Course Book**

|  |  |  |
| --- | --- | --- |
|  | Course Name | Emotional Disorder |
|  | **Course Code** |  |
|  | **Lecturer in Charge** |  |
|  | **Department/College** | **College of Education, department of Special Education** |
|  | **Contact information** | **e-mail:midya.2010@yahoo.com**  **Mobile(optional):07504659662** |
|  | **Time(in hours) per week** | **Theory:2 hr.** |
|  | **Office Hours** | Don’t have |
|  | **Teacher’s Academic Profile** | PHD. In Psychology;  Body dysmorphic disorder among female student.  MSc. in Psychology; prefer characters in personality among student.  BSc. Education Psychology. |
|  | **Keywords** | Psychology, behaviour, signs and symptoms of behavior disorder, applied behavior analysis, picture, exchange communication skill, |
|  | **Course Overview:**  At the end of this course the student should understand psychology of behavior disorder, and learn to do individual educational for every child who have behavior disorder, and each child will have different educational plan, because no child with behavior look like others. | |
|  | **Course** **Objective**: the objective of learning how to prepare for each child with EMOTIONAL disorder a different individual educational planning:  1. Developing student’s ability and self-confidence to deal with Emotional disorder a different individual educational planning.  2. To familiarize the students with the basic concepts, perspective and methods of therapy in counseling  3. To prepare the students to be able to put a plane for every child suffering from emotional disorder and by knowing each child’s specifications and abilities and disabilities, and how each child are different from other.  4. to be able to do Applied behavior analysis, which is an important for child having emotional disorder | |
|  | **Course Requirement:**  **-** Attend Midterm and final exam  -Attend the class regularly.  -Submit the requirement homework on time | |
|  | **Forms of Teaching Method and tools:**  -Lecture and Discussion  -Book, Data show and Power point, white board, practical trainings | |
|  | **Assessment Scheme:**  Breakdown of overall assessment and examination, | |
|  | **Students Learning Outcome:**  communicate the intended learning to students and others  • Recognize the concepts of emotional disorder.  • Outline the differences between types of therapy methods emotional disorder.  • Select appropriate tools t and technique use to therapy.  • Make a more effective contribution towards the processes of family counseling with emotional disorder . | |
|  | **Course Reading List and References:**  References  - behavior changing, Dr Kahtan ahmad dahe  -Early interference for children in danger, Dr Mustafa Nure Al kimish and fuad Ead Alchawale | |
| 1. L | **The Topics:**  **Lecture Schedule**   |  |  |  |  | | --- | --- | --- | --- | | Week | Lecture Date | Number of hours | Topic | | 1 |  | **2** | ثآناسةى شلةذاني هةلضوون  ريذةي بلابوونةوةى  توخمةكاني شلةذاني هةلضووني | | 2 |  | **2** | هؤكارةكاني تووشبوون بة شلةذاني هةلضووني | | 3 |  | **2** | هؤكاري بايولوذي  هؤكاري دةرووني  هؤكاري ذينطةيي | | 4 |  | **2** | خؤثارستن لة شلةذاني هةلضووني.  ثرؤسة تةندروستيةككان  ثرؤسة ثةروةرديةكان و كؤمةلايتةكان | | 5 |  | **2** | بيردؤزةكاني شي كردنةوةى شلةذاني هةلضووني  بيردؤزةي بايولوضي  بيردؤزةى رةفتاري  بير\ؤزةي فيربووني كؤمةلايةتي | | 6 |  | **2** | خةسلةتةكاني مندلاني تووشبوو بة شلةذاني هةلضووني | | 7 |  | **2** | خسلةتة ئةقلي و ودةسكةوتي ئةكاديمي | | 8 |  | **2** | قؤناغةكاني ثيوانةكردني شلةذاني هةلضووني | | 9 |  | **2** | شلةذاني دوو جةمسةري | | 10 |  | **2** | شلةذاني سؤزداري وةرزي | | 11 |  | **2** | شلةذاني خوليا ناضاري وسواسي | | 12 |  | **2** | شلةذاني كةسةيتي ناجيطير | | 13 |  | **2** | شلةذاني ميزؤفينا | | 14 |  | **2** | ثرؤطرامي تييش بؤ ضارسةري شلةذانTEACH | | 15 |  | **2** | Revision for final examination | |  |  |  | | 16 |  | **2** | Final Examination | |  |  |  | |  |  |  |  | |  |  | |  |  | | | | |
|  | **Examinations:**   1. **What is emotional disorder?** 2. **What are the types emotional disorder ?**   **Answer :**  **3-What are the Educational interventions of ED?** | |
|  | **Extra notes** | |