

LPP 2022—Conference Schedule

NOTE: “Online presentation” means the presenter(s) will be attending through Zoom.

“In person presentation” means the presenter(s) will be physically present in a room at McGill.

“In person and online presentation” means, in the case of a co-authored paper, that at least one presenter will be attending through Zoom and at least one presenter will be physically present.

IN ALL CASES, it will be possible for members of the audience to attend either through Zoom or in person at McGill.

We look forward to welcoming you to this HYBRID conference.

Thursday, August 25					
8:45–9:00	<p>Opening remarks</p> <p>Amir Kalan & Mela Sarkar (Conference co-chairs)</p>				
Thursday Plenary 9:05–10:05	<p>Plenary Session: Abduweli Ayup</p> <p>Uyghur language activist and founder of Uyghur Hjelp (ICORN, Bergen, Norway)</p> <p>“When a language stands up against genocide”</p>				
10:05–10:35	Break				
Thursday Session A 10:35–12:00	A1	A2	A3	A4	A5
10:35–11:00	<p>Braiding Indian Education for All, Indigenous Language Preservation Efforts, and Academic Literacy Skills in English to Prepare Regular Classroom Teachers to Meet the Needs of American Indian English Language Learners</p>	<p>Official recognition of minority languages and linguistic justice: An indicator based on welfare economics</p> <p>In person and online presentation</p> <p>Bengt-Arne Wickström, Michele Gazzola</p>	<p>Radical multilingual spaces of hope for refugee-background students in Poland: Transformative language policies and practices</p> <p>Online presentation</p> <p>Aleksandra Ita Olszewska, Maria Coady</p>	<p>The impact of the Moroccan language policy on the minoritization of the Amazigh language speakers</p> <p>Online presentation</p> <p>Souhaila Khamlichi</p>	<p>Kurdish language planning policy: Linguistics or politics?</p> <p>Online presentation</p> <p>Muhamad Tawfiq Ali</p>

	<i>In person presentation</i> Jioanna Carjuzaa				
11:05–11:30	The influence of (post-) colonial language policies on Indigenous languages in Cameroon: An acquisition planning perspective <i>In person presentation</i> Alain Flaubert Takam	Language choice and educational equity: A case study of a Cambodian higher education <i>In person presentation</i> Virak Chan	Integration in Portuguese schools: Voices of immigrant children <i>Online presentation</i> Otilia Costa Sousa, Ana Sofia Pinho, Maria João, Maria Joao Mogarro, Daniela Semião, Teresa Costa Pereira, and Renata Oliveira	English as a medium of instruction in Moroccan Universities: Implications for multilingualism and linguistic dependency <i>Online presentation</i> Hamza R'boul	The Kurdish speaker's attitude in the capital city of KRG on their language in the context of language policy <i>Online presentation</i> Shallaw Salih, Mzgin Abdulrahman
11:35–12:00	Idéologie monolingue et héritage colonial dans l'éducation en/des langues et des pratiques de littératie : penser avec les perspectives autochtones pour s'en détacher <i>Online presentation</i> <i>Language of presentation: French</i> Magali Forte	Limits on the European charter for minority or regional languages' economic benefits <i>Online presentation</i> Walther Alexander Glodstaf	The PluriDigit project : Rejecting normative monolingual policies in language programs through a decolonial plurilingual lens <i>In person presentation</i> Angelica Galante	Identity and language conflict in Morocco <i>Online presentation</i> Abderrahman Zouhir	Language policy in Turkey: The Kurdish case <i>Online presentation</i> Guler Aslihan
12:00–13:15	Lunch break “Meet the editors” brown bag session with journal editors over lunch <i>Language Policy; Current Issues in Language Planning; J-BILD (Journal of Belonging, Identity, Language and Diversity)</i>				

<p>Thursday Workshop 13:15–14:45</p>	<p>Language policy, activism & strategic planning: over fifty years of Indigenous language reclamation efforts in Kahnawà:ke</p> <p>Indigenous language revitalization workshop</p> <p>Kahtehrón:ni Iris Stacey & Wahéhshon Shiann Whitebean</p>				
<p>14:45– 15:15</p>	<p>Break</p>				
<p>Thursday Session B 15:15–17:10</p>	<p>B1</p>	<p>B2</p>	<p>B3</p>	<p>B4</p>	<p>B5</p>
<p>15:15– 15:40</p>	<p>Central Nahuatl language reclamation in Puebla, Mexico: a bottom-up language policy</p> <p><i>In person presentation</i></p> <p>Xóchitl Cuauhtémoc</p>	<p>French Immersion: How Existing Language Policies Address the Nexus of Accent, Identity, and Community Belonging</p> <p><i>Online presentation</i></p> <p>Livia Poljak</p>	<p>Monolingual ideologies in U.S. college remediation reform policy discourse</p> <p><i>In person presentation</i></p> <p>Linda Harklau, Kate Batson</p>	<p>Weaving a Collaborative Safety Net for Equitable Inclusion: Entwined Stories from a Multilingual, Multicultural International School</p> <p><i>Online presentation</i></p> <p>Anis Sundusiyah, Loretta Fernandez</p>	<p>Community empowerment or commercial enterprise: three corporate approaches to digital linguistic inclusivity in Automatic Speech Recognition</p> <p><i>Online presentation</i></p> <p>Nina Markl, Stephen Joseph McNulty</p>
<p>15:45– 16:10</p>	<p>Indigenous language study as teacher education: A Collective Autoethnography from three different perspectives</p> <p><i>In person presentation</i></p>	<p>School Policies Towards Multilingualism: Differences Between Majority and Minority Linguistic Contexts</p> <p><i>In person and online presentation</i></p>	<p>The Future of English in Post-Brexit Europe: A Critical Discourse Analysis of the EU Language Policies and Brexit Media Coverage</p> <p><i>Online presentation</i></p> <p>Vannessa Quintana Sarria, Nasiba</p>	<p>Illinois ESSA Accountability and Assessment Policies and Practices for English Language Learners</p> <p><i>Online presentation</i></p> <p>Chen Li, Wayne Wright</p>	<p>‘Separate but equal’: Power-sharing viewed through language in education policy in South Tyrol</p> <p><i>In person presentation</i></p> <p>Vincenzo Della Sala, Lynn Mastellotto</p>

	Theresa Catalano, Dan Moran, Hector Palala	Catrine Demers, Andrea A.N. MacLeod	Norova, Iuliia Fakhrudinova		
16:15-16:40	The TEK-nology (Traditional Ecological Knowledge and Technology) project, Community-based language planning for Anishinaabe- mowin language reclamation Online presentation Paul Meighan- Chiblow	Iranian adult learner's perception of their French courses, their social investment and linguistic integration in Montreal Online presentation Niloufar Ataepour	Chère loi 101, c'est à ton tour, de nous laisser parler d'avenir In person presentation Language of presentation: English Andréanne Langevin	Fading voices: How language endangerment and biodiversity loss are interconnected Online presentation Hadas Marcus	New technologies, old ideologies: Language representation in BBC Learning English Online presentation Anđel Starčević
16:45-17:10	Research on Indigenous language vitality and epistemological linguistic justice: From "suicidal" to dormant family language policies Online presentation Aisha Barise	Teachers' perceptions and strategies of plurilingual implementation and challenges of language policy Online presentation Li Peng	Role of L1 in ESL/ELD Policy Documents in Ontario – An Analysis Online presentation Nidhi Sachdeva	Corpus Linguistics Analysis of Educational Language Policies and Outcomes for Multilingual Communities Online presentation Pagán Rivera, Enid Xiomara	L'assertivité linguistique : défiant les idéologies de politesse dans de contextes minorisés Online presentation Language of presentation: French Guillem Belmar
17:15– 18:15	<p>THURSDAY AFTERNOON AFTER SESSIONS:</p> <p>ALTERNATIVE CAMPUS TOUR 17:15-18:15</p> <p>Sign-up will be required for this exclusively in-person event. Bring comfortable footwear.</p> <p>Details to follow.</p>				

Friday, August 26

Friday Session C 9:15–10:40	C1	C2	C3	C4	C5
9:15–9:40	<p>Teacher attitudes towards trans-linguaging ideologies and language policies</p> <p>Online presentation</p> <p>Mili Saha</p>	<p>Education planning for critical less commonly taught languages (CLCTLs) in China: Suggestions based on a survey of the market demand</p> <p>Online presentation</p> <p>Shiping Deng</p>	<p>Linguistic functions of emoji in Mongolian computer-mediated discourse</p> <p>Online presentation</p> <p>Narmandakh Khaltar, Shirnen Tsolmon</p>	<p>The policy of standardization, emerging contact languages, and identities in the Hindi Belt</p> <p>Online presentation</p> <p>Sabiha Hashami</p>	<p>Minority language revitalization and social media through the lens of Covid-19 in Yunnan and Gansu, western China</p> <p>In person and online presentation</p> <p>Ge Wang, Stephen Bahry</p>
9:45–10:10	<p>The Postcolonial performativity of teaching of English in higher education in Philippines</p> <p>Online presentation</p> <p>Carlo Gallego Soberano</p>	<p>Attitudes of Chinese public university administrators towards Standard English</p> <p>Online presentation</p> <p>Ning Xu, Jeannet Stephen</p>	<p>“#AnadiliniSec” (#ChooseYourMotherTongue): Social media discourses of language advocacy on minoritized language education in Turkey</p> <p>Online presentation</p> <p>Betül Seda</p>	<p>India’s language policy for people with hearing and speech impairment</p> <p>Online presentation</p> <p>Abhimanyu Sharma</p>	<p>Language as problem, right, and resources: Language planning and policy in the Philippines during the pandemic</p> <p>Online presentation</p> <p>Jayson Petras</p>
10:15–10:40	<p>An ontological understanding of English in Hong Kong’s language education</p>	<p>Party-centric national interest and the re-politicization of English language education policies in China</p>	<p>“We’re revolutionaries”: Collective language self-management as an agentive response to minoritisation of Catalan on Facebook</p> <p>Online presentation</p>	<p>Economically deprived masses and English language in India</p> <p>Online presentation</p>	<p>Moroccan Teacher Perspectives on Potential Outcomes for Tamazight Language in Education in</p>

	and language policy: A discussion from the perspective of trans-languaging <i>Online presentation</i> Thomas Siu Ho Yau, Derik Wai Sun Chun	<i>Online presentation</i> Chung Kwok	Stephen Joseph McNulty	Ali M. Sabur, Shhiva Rajendran	Response to Framework Law 51.17 <i>In person presentation</i> Obi Eneh
10:45–11:15	Break				
Friday Plenary 11:15–12:15	Plenary Session: Owennatekha (Brian Maracle) Onkwawenna Kentyohkwa Immersion Program, Six Nations Grand River Territory <i>“If You Really Care about Onkwehonwe Languages ...”</i>				
12:15–13:55	Lunch break				
Friday Session D 13:55–14:20	D1	D2	D3	D4	D5
13:55-14:20	Language rights and the law in education for immigrants in Denmark <i>Online presentation</i> Eduardo Faingold	<i>free slot</i>	Promoting state language, preserving Indigenous languages? The effect of the federal language policies on the Circassian language in Russia <i>In person presentation</i> Valeriya Minakova	“Am I learning a language or adopting an ideology?” <i>Online presentation</i> Vikrant Chap	Normalizing Tamazight Language in Algeria: a documentary analysis <i>In person presentation</i> Sofia Nemouchi
Friday	Round table on Quebec language policy: At the dawn of Bill 96				

<p>Invited collo-quium</p> <p>14:25–17:00</p>	<p>Table ronde sur la politique linguistique québécoise: À l’aube de la Loi 96</p> <p>Conférenciers invités / Invited speakers</p> <p>Chef John Martin de Gesgapegiag et Mme Sarah Cleary du Conseil en éducation des premières nations (CEPN)</p> <p>Professeur Daniel Turp, Université de Montréal</p> <p>Professeur Émérite Richard Y. Bourhis, Université du Québec à Montréal</p> <p>Professeure Garine Papazian-Zohrabian, Université de Montréal</p> <p><i>This event is in French. Simultaneous interpretation will be offered into English, ASL and LSQ.</i></p> <p>14:30–17:00</p>
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Saturday, August 27					
Saturday Session E	E1	E2	E3	E4	E5
<p>9:15–10:40</p>	<p>9:15–9:40</p> <p>Family language policies for educating multilingual children in international families in Japan: Resources and strategies</p> <p>Online presentation</p> <p>Kyoko Motobayashi, Kanako Ideda, Maiko Okunishi</p>	<p>Learning as a continuing reconstruction of experience: The plurilingual learners from Chinese/English as foreign language classes in higher education-Canada and China</p> <p>Online presentation</p> <p>Meilan Piao Ehlert, Cheng-Yu Nan</p>	<p>Political Buddhism, ethnocentrism and the ESL textbook prescribed for monastic education in Sri Lanka</p> <p>Online presentation</p> <p>Sachin Anushka Wanniarachchi, Sahan Anushka Wanniarachchi</p>	<p>Linguistic diversity in Australian higher education: Policy, practice, and epistemic justice</p> <p>Online presentation</p> <p>Michelle Ocricano, Rachel Burke, Thi Phuong Lan Nguyen</p>	<p>Beyond textuality in language policy: Entextualization and fragmentation</p> <p>Online presentation</p> <p>Kristof Savski</p>
<p>9:45–10:10</p>	<p>Family language policies, emotions</p>	<p>Humor as a language</p>	<p>Heritage language socialisation and</p>	<p>Resisting language alternation in</p>	<p>Official language policy in local</p>

	and language management strategies Online presentation Sviatlana Karpava	oppression form against ethnic Chinese in Indonesia: A critical discourse analysis Online presentation Surahmat Surahmat	religious socialisation among Vietnamese Catholics in the United Kingdom Online presentation Anh Khoi Nguyen	international communication: A case of a press conference Online presentation Benio Suzuki	governments in Nepal Online presentation Basanta Kandel
10:15–10:40	free slot	Towards epistemic justice: Transforming relations of knowing in multilingual classrooms Online presentation Caroline Kerfoot, Basirat Bello-Nonjengele	Personal challenges and resources manifesting early career non-tenured English teacher’s resilience Online presentation Imamatul Khair, Becti Febriarti	Monolingual, multilingual or plurilingual language in education policy, practice and research in contemporary central Asia: Tajikistan and Kazakhstan In person and online presentation Tojiniso Olimnazarova, Raushan Ayekenova, Stephen Bahry	Multilingual ideologies in Nepal’s English textbooks: A critical discourse analysis Online presentation D. Philip Montgomery, Vashti Lee
10:45–11:15	Break				
Saturday Session F 11:15–12:10	F1	F2	F3	F4	F5
11:15–11:40	Interpreting Curriculum: An action-research study on teaching ESL through creative writing In person presentation	Is there room for the languages of minorities and for dialects in China yet? On the opposite tendencies in PRC’s language policies?	Social perceptions of linguistic diversity in Ethiopia: The case of the Gamo language Online presentation	Exploring language teacher identity through illuminating discourses surrounding “non-native” English speaking teachers in English education policy in Japan	English as a Lingua Franca: Reverting the school system back to a monolingual ideology—why it’s dangerous and how to move toward a Plurilingual ideology

	April Leigh Passi	Online presentation Tommaso Pellin	Almaz Wasse Gelagay	Online presentation Ryosuke Aoyama	In person presentation Ivana Stanisavljevic
11:45–12:10	Family language policy via grassroots social media: A double-bind for ‘good’ Latino parents? Online presentation Sabrina Fluegel, Kendall King	Language Policy and Cultural Adaptation of Foreign Students in Vienna Online presentation Roshanak Nouralian	Postmodernism and Language Policy Online presentation Aicha Rahal	Conceptualizing and understanding assistant language teachers (ALT) in Japan: Government policy vs. realities in the classroom In person presentation Ayako Hiasa, Mitsuyo Sakamoto	From Target Languages to Multilingual Learners: a Translanguaging Approach for Minority Languages Education Online presentation Francesca D'Angelo
12:10–13:50	Lunch break				
Saturday Session G 13:50–14:45	G1	G2	G3	G4	G5
13:50–14:15	Families with emergent bilinguals of English and Chinese: A case study of family language policy in China Online presentation Yue Ma	The Effect of Monolingual Discourses on Language, Writing, and Assessment for Multilingual Students: Exploring Multilingual Pedagogical Perspectives Online presentation Maria Chiras	Chinese-foreign Cooperative Education under the Vision of Fusion of Horizons In person presentation Sitong Wang	Canada’s proposed approach to addressing harmful content online: Implications of commercial content moderation for language policy and practice Online presentation Mandy Lau	Silence as political speech: adult immigrant students’ strategic use of silence in educational research and practice Online presentation Katherine Entigar
14:20–14:45	Linguistic identity construction and family language practice among second generation Wenzhounese in Paris: A case study	Redistributing Expertise in the English-for-Academic Purposes Classroom Through Spoken Word Curricular Activities with Multilingual Learners	free slot	Discover Canada: Language ideologies in the Canadian Citizenship Test study guide In person presentation	Disrupting the Norms: A Bilingual Community Challenging and Breaking Linguistic Policies in a Dual Language Mathematics Classroom

	Online presentation Shuting Zhu	Online presentation Jennifer Burton		Rachelle Vessey, Angel Arias, Jaffer Sheyholislami	In person presentation Armando Garza Ayala
14:45– 15:15	Break				
Saturday Session H 15:15– 16:40	H1	H2	H3	H4	H5
15:15– 15:40	Family language policies, practices and needs of Chinese immigrant parents of toddlers in Montreal Online presentation Chen Xiong	When schools and parents share a common language goal: Investigating Hmong family language policies in dual language immersion programs Online presentation Lee Her	Job satisfaction and use of official languages in the workplace: evidence from the federal civil service of Canada In person and online presentation Michele Gazzola, René Houle, François Vaillancourt	Language Ecology & Shift at Baawating: Language, Race and the Canadian Liberal Order In person presentation Sean Meades	L2 Academic Literacy Development within Iranian Higher Education Context In person presentation Mohamadreza Jafary
15:45– 16:10	Impact of ESSA on ELLs in a Chicago Chinatown Elementary School Online presentation Chen Li, Wayne Wright	Bilingual and bicultural identities in the Spanish classroom: a case study of a plurilingual approach in Mexican return migration context In person presentation Coral Buitron	Experiences of Students Labeled "Long Term English Learners" Under the English Language Proficiency Act Online presentation Chelsey Klassen	Intercultural and Bilingual Education in Mexico: a discursive and ethnographic analysis of public policy In person presentation Susana Ayala-Reyes, Susana	Promoting Critical Pedagogy through An Audience-Focused, Translanguaging Literacies Curriculum in the Foreign Language Classroom In person presentation Gail Renée Davy
16:15- 16:40	Exploring social justice and policy-making: a comparative ethnography of	1.5 generation return migrants from the United States to Mexico: building alternative	Redefining the Silent Period from Silent to Silenced: A Translanguaging Stance	Institutional language policies pertaining to the provision of mental	Sub-Saharan African National Languages: Perpetrators of Linguistic Injustice or Keepers of

	<p>heritage language education in the UK and Canada (a pilot study)</p> <p>Online presentation</p> <p>Lixinhao {Aurora} Gao</p>	<p>notions of citizenship</p> <p>In person presentation</p> <p>Colette Ilse Despagne</p>	<p>In person presentation</p> <p>Sophia Thraya</p>	<p>health services to Inuit in Nunavut</p> <p>In person presentation</p> <p>Alana Duncan</p>	<p>Linguistic Equilibrium?</p> <p>Online presentation</p> <p>Martin Guardado, Rika Tsushima, Aisha Barise</p>
<p>Saturday Plenary 16:45–17:45</p>	<p>Plenary Session: Jaffer Sheyholislami</p> <p>Carleton University</p> <p>From Language Assimilation to Language Promotion across Five Nation-States: Insights from Research in Kurdistan</p>				
<p>17:45–18:00</p>	<p>Closing remarks</p> <p>Amir Kalan & Mela Sarkar (Conference Co-chairs)</p>				