Ministry of Higher Education and Scientific research



**Department of ... STATISTICS&INFORMATION** 

College of Adm. & Eco.

Salahaddin University-Erbil

Subject: Linear Models (master)

Course Book – 1<sup>st</sup> Year

Lecturer's name: Assis. Prof.Dr.Mohammed **AbdulMajeed Badal** 

Academic Year: 2023-2024

# **Course Book**

1. Course name	Linear Models
2. Lecturer in charge	
3. Department/ College	
4. Contact	e-mail:mohammed.badal@su.edu.krd
5. Time (in hours) per week	Theory: 2 APPLICATION 1
6. Office hours	As per lectures time table
7. Course code	
8. Teacher's academic	e.g Webpage, Blog, Moodle
profile	or few paragraphs about not less than 100 words
9. Keywords	Linear Models & Types of analytical of Regression, applied& fundamental ,bootstrap, transformation

#### 10. Course overview:

regularly teaches a course in regression, discussion of neural networks, and regression model validation. Other topics that we would recommend for consideration are multicollinearity (because the problemoccurs so often) and an introduction to generalized linear models focusing mostly on logistic regression. G.G.V. has taught a regression course for graduate students. We believe the computer should be directly integrated into the course. We also require that the students use regression software for solving the homework problems. In most cases, the problems use real data or are based on real - world settings that represent typical applications of regression.

in statistics According to Clifford Woody research comprises defining and redefining problems, formulating hypothesis or suggested solutions; collecting, organizing and evaluating data; making deductions and reaching conclusions; and at last carefully testing the conclusions to determine whether they fit the formulating hypothesis

#### 11. Course objective:

- To gain familiarity with a phenomenon or to achieve new insights into it (studies with this object in view are termed as *exploratory or formulative research studies*);
- To *portray accurately* the characteristics of a particular individual, situation or a group(studies with this object in view are known as *descriptive research studies*).
- To determine the frequency with which something occurs or with which it is associated with something else (studies with this object in view are known as diagnostic research studies);
- To *test a hypothesis* of a causal relationship between variables (such studies are known as *hypothesis-testing research studies*).

#### 12. Student's obligation

- Student should attend lectures (theory part) and practicing by survey
- Student should attend exams or working in review article during the course.
- Team work projects

### **13.** Forms of teaching

To achieve the objectives of the course, the following methods and techniques will be followed during teaching process:

- 1. Lecture notes will be handled to the students at the beginning of each part to facilitate easier understanding of books and also to read references.
- 2. Power point presentation for parts of the course as required.

#### 14. Assessment scheme

udent must provide the following quizzes and exams during the course:

Annual Effort (50 %)		Total	
Lab Practices in	Midterm Exam	Theoretical	
review article *	(Theoretical)		
25%	25%	50%	100%

\* Quizzes and homework's are performed at the lab practices during the course.

## **15. Student learning outcome:**

Students are expected at the end of the year will have the abilities to:

- Regression and Model Building
- Simple Linear Regression Model
- Estimation of  $\beta 0$  and  $\beta 1$ , Estimation of  $\sigma 2$ , Hypothesis Testing
- Multiple Regression Models
- MODEL ADEQUACY CHECKING
- TRANSFORMATIONS AND WEIGHTING TO CORRECT MODEL INADEQUACIES
- MULTICOLLINEARITY
- VALIDATION OF REGRESSION MODELS
- Application of programs in computer laboratories by survey.

## **16. Course Reading List and References:**

Students should read the lecture notes and the following references:

- Atkinson , A. C. [ 1985 ], Plots, Transformations, and Regression , Clarendon Press , Oxford
- Barnett , V. and T. Lewis [ 1994 ], Outliers in Statistical Data , 3rd ed. , Wiley , New York .
- Davis, G.B., "Introduction to Computers," 3rd ed., McGraw-Hill International

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Book Co., 1981

- Davison , A. C. and D. V. Hinkley [1997], Bootstrap Methods and Their Application , Cambridge University Press , London
- Farrar , D. E. and R. R. Glauber [ 1967 ], "Multicollinearity in regression analysis: The problem revisited ," Rev. Econ. Stat. , 49 , 92 – 107 .
- Huber , P. J. [ 1981 ], Robust Statistics , Wiley , New York
- Montgomery , D. C. , C. L. Jennings , and M. Kulahci [ 2008 ], Introduction to Time Series Analysis and Forecasting , Wiley , Hoboken, N.J .

17. The Topics:	Lecturer's name
	Lecturer's name
	Date
18. Practical Topics (If there is any)	
Linear Models for Master degree two hours theory	Lecturer's name
	3 hrs per week
and one hours practice per week, means each subject after	
theory the student will attend the computer lab for practice, also	Date
nome works or learn works they will do in nome.	

# 19. Examinations:

# 1. Compositional:

In this type of exam, the questions usually start with Explain how, what are the reasons for...? Why...? How....?

Example:

Q1/ Consider the least - squares residuals  $e_i = y_i - \hat{y}$ , i = 1, 2, ..., n, from the simple linear regression model. Find the variance of the residuals Var( $e_i$ ). Is the variance of the residuals a constant? Discuss.

Q2/ Suppose that a linear regression model with k = 2 regressors has been fit to n = 25 observations and  $R^2 = 0.90$ . a. Test for significance of regression at  $\alpha = 0.05$ . Use the results of the previous problem. b. What is the smallest value of  $R^2$  that would lead to the conclusion of a significant regression if  $\alpha = 0.05$ ? Are you surprised at how small this value of  $R^2$  is?

Q3/ Suppose that a linear regression model with k = 2 regressors has been fit to n = 25 observations and  $R^2 = 0.90$ .

a. Test for signifi cance of regression at  $\alpha$  = 0.05. Use the results of the previous problem.

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b. What is the smallest value of  $R^2$  that would lead to the conclusion of a significant regression if  $\alpha = 0.05$ ? Are you surprised at how small this value of  $R^2$  is?

Q4/ Show that an alternate computing formula for the regression sum of squares in a linear regression model is SS y = SS T - SSE Q5/ Prove that R<sup>2</sup> is the square of the correlation between y and ^y

20. Extra notes:

- analysis of data as to which *INFORMATION DESIGN* would prove to be more appropriate for his research project
- Finally it is important to remember that regression analysis is part of a broader data analytic approach to problem solving

**21.** Peer review